



Lotus Petal Senior Secondary School

Academic Session 2026-27

Annual Pedagogical Plan

Introduction

The Pedagogical Plan of LPSSS allows creating and nurturing a culture of innovation with emphasis on holistic learning. The objective of teaching at least 60% of the concepts by new teaching methods like Inductive-deductive method, experiential teaching-learning, technology driven methods, research based, flip learning, QAXP, Think-pair-share, story-telling and methods with collaborative approach ensures that the learning outcomes are met.

It builds an Ecosystem for nurturing innovators, true learners, thinkers and socially responsible children.

The worksheets, question papers are creatively prepared thereby making enjoyable acquisition of concepts, curbing monotony and rote learning. The school has a stem lab, Math Lab and Science Labs to ensure experiential learning.

The highlights of the pedagogical plan are-

- Student centred & ensures stress-free learning
- Seamless blend of scholastic and co-scholastic activities for holistic development • Various Collaborations and after school activities to develop 21st century skills.
- Empowerment and transformation of the staff members through well planned Competency Development Programme
- Active involvement of the parents in the school activities ensures partnership in the child's academic and holistic development.

LPSSS Nurturing Learners and Leaders

Chapter 1: Context of the School

LPSSS is a co-educational school managed by Lotus Petal Charitable Foundation a 'Charitable Trust' The school was founded in 2022 and Lotus Petal Charitable Foundation was founded in 2011 for providing quality education to the students underprivileged.

The school is spread over five acres of land and has the infrastructure of international standard. We provide a quality education that enables students of underprivileged sections to be inspired learners and responsible global citizens through the collaboration of a dedicated faculty, supportive management and friends of Lotus Petal Charitable Foundation.

Pls Visit : <https://www.lpss.in>

We believe that:

- Every child should get equal opportunities irrespective of their economical, religious, caste background.

- Every child can learn if taught with her/his own pace
- Every child needs care and respect
- For the strong foundation of a nation holistic development of the children of all categories of society is very important and that can be done only through education.

We at LPSSS endeavour to see that our children attain a high level of learning in all aspects including scholastic and co-scholastic. Since LPSSS follows the syllabus of National Council of Education Research and Training (NCERT) and SCERT.

The school has an excellent quality management system. The curriculum is blended well with scholastic and co-scholastic activities to provide students a wide range of opportunities to acquire 21st century skills. LPSSS has been in the forefront in the evolving pedagogy, integration of activities and embracing technology.

A wide range of activities are planned to empower students to tap their potentials to the fullest and to develop and hone leadership skills in them. The learning environment is enriching, engaging and stimulating. The Stem Lab in the school is an attempt to provide hands-on experience and translate concepts to applicability.

The Management takes keen interest in the developmental programmes for the staff. Every staff member undergoes various need-based training and workshops which help them hone their skills.

The School embraces the power of parents in the development of the children. Various workshops and training are conducted for the parents which helps them to make informed decisions and take appropriate actions regarding their children and also helps them in their personal growth.

LPSSS also embarked on the digital journey with its interactive website, mobile app, online-admissions, online payment of fees, online complaint management system, video conferencing sessions and launch of its social media pages.

MISSION

We at LPSSS, strive to provide exemplary education, nutritious meals, healthcare facilities and skill development to the children and adults of the urban poor in India. To provide an ecosystem for people all across the world to contribute towards the cause of education with their skills, time and money.

VISION

LPSSS envisions being the best school to produce self-motivated lifelong learners who will be dynamic and proactive leaders in their chosen fields and to nurture individuals and bring about a transformation in their lives through education.

Key Values

- Discipline- Doing the right thing. Even when no one is watching.
- Regularity -In attendance. In timely completion of work.
- Gratitude – Be thankful to everyone
- Sharing and Caring – For every living and non-living thing
- Be a buddy not a bully – Help others instead of misguiding or creating troubles • Embracing change – Embrace life`s changes for a better life.
- Happy Child – Happy Teachers-Happy School- will make a bright future for everyone

- Good communication - Whatever you speak -in any language- should be respectful
- Health and hygiene – Fresh and nutritious food. Keeping our surroundings clean and tidy always.
- Respecting all individuals and our environment- Be respectful to everyone and everything which is present in nature for our use.

External Stakeholders

1	Education Department	Comply with statutory and regulatory requirements defined from time to time.
2	Zila Parishad	Comply with statutory and regulatory requirements and provide them with required data.
3	External Providers	Clear communication of specification, Payment as agreed, Technological support (if required)
4	Society	To provide good quality education to the children
5	Alumni	To support the Institute by sharing their expertise and knowledge with existing students
6	LPCF(Trust)	To ensure holistic development of the students
7	Resource person	To provide guidance and assistance on required topics from various fields
8	Media	To provide information about various programs and Achievements
9	Other schools in Vicinity	Exchange best practices and ideas and create a healthy Competition
10	Neighboring	Peaceful surrounding societies

Internal Stakeholders

1	Employee	Management support, Healthy and safe work conditions, Staff welfare schemes, Trainings and development
2	Management	To ensure quality in all aspects of school functioning

Staff:

Principal: 1

Vice Principal :1

HeadMistresses : 3

Teaching Staff and PET: 56

Counsellor and Special Educator :5

Career Counsellor : 1

Support Staff (Housekeeping and Security): 23

Students:

Total number of students:1256

2) *INFRASTRUCTURE (Academic, Sports and Other activities):*

Area: 20107 Square Meters

Facilities

LPSSS with state-of-the-art academic campus has been designed to enhance the teaching - learning process. We have ensured that it becomes the second home for our students. The school campus is spread over 5 acres of land in the Green Outskirts of Gurugram city.

Sr. No.	Facility	Description	No.
1	IT enabled classrooms	well ventilated rooms with proper ambience for learning	4
2	Hardware & Networking Lab	Students are introduced to programming, optional subject for senior secondary	1
3	Science Lab	Provides an open environment for students to experiment and do research work which includes Physics, Chemistry and Biology Lab.	3
4	Hospitality Lab	To provide students an intrinsic approach towards hospitality management, Related to commerce and arts streams	1
5	Retail Lab	To involve students to actively participate in how the procedure of retail and marketing works, learning exercises and get more practice than otherwise possible in traditional classroom environment	1
6	Mathematics Lab	Encourages the student to think and assimilate mathematical concepts in a more effective manner.	1
7	Library	Vast collection of books to provide access to a rich array of stories, ideas and information	1

8	Stem Lab	We have a well-equipped STEM lab with all working models which helps students to understand various magics of science and their workings.	1
9	Activity hall	A vibrant place to provide wings to the thoughts of our students	1
10	Sports room & playgrounds	A wide plethora of indoor and outdoor games. LPSSS conducts training sessions for students in Cricket, basketball, skating, chess, table tennis and badminton.	2
11	Composite Lab	To give a practical and comprehensive experiential learning to kids of grade – III to VI	1
12	Staffrooms	The teachers' lounge is equipped with facilities like refrigerator, microwave to provide an ambience for effective planning.	4
13	Assembly ground	A much-awaited place by students as each morning brings a new thought, igniting their minds	1
14	Resource room	To help staff prepare their own power point presentations and to plan their lessons using "Teach Next" content.	1
15	Clubs	To bring out hidden talents of our children we offer Health and wellness, Interact Club, Eco Club, EBSB Club, Communication Club and STEM Club.	6
16	Activity rooms	We have, dance, art & craft and music room for holistic development of children.	2
17	Medical Room	Well-equipped medical Centre with qualified nurse	1

Sustainability is deeply rooted in the school's ecosystem. To promote sustainability and preserve the environment, the school has taken energy conservation initiatives like a rain water harvesting, vermi-compost plant, minimum paper consumption etc.

Safety of the students:

Every corner of the school talks about its unique pedagogy and offers an experience of learning while walking. The school is also known for its safety measures with modern security systems.

Some of the safety measures in the School Premises are as follows:

- Use of Visitor Management System to manage entry/exit of visitors and parents in the school. The system allows entry through gates only against ID Cards (for Parents) and photo visitors pass (for others).
- An 8-feet high boundary wall around the school premises. The height has been increased with a 3-4 feet chain link to enhance the security of the institution.
- Whole school Campus is equipped with CCTV surveillance
- A separate entry pathway for pre-primary children. Parking slots and walking paths are marked in the school parking area for better traffic management.
- Detailed inquiry along with police verification of staff background is done before they are appointed.
- Efficient security guards are appointed for patrolling day and night.



Chapter 2: Curriculum Planning and its Transaction

The school has well conceptualized curriculum based on the following factors:

1. Local needs
2. Syllabus
3. Pedagogy
4. Co-Curricular Activities
5. Monitoring and assessment

The LPSSS curriculum is designed for the holistic development of students. It ensures that the cognitive, affective and psychomotor domains of learning are addressed. The overall structure is outlined as follows:

Flow of Curriculum Planning and Transaction

Step 1 - Academic Coordinator along with the Curriculum Committee must review the textbooks Selection used in the existing year with regard to the quality of the Books/Study content, implementation, its transaction and relevance.

Teachers also scrutinize the other textbooks/content for comparison. Based material on defined criteria, books/study material is selected by the teachers to be followed in the new academic year.

Step 2 -

Curriculum Blueprint (Curriculum Design Process)

- The Curriculum Blue-Print (CBP) is prepared by the Curriculum Committee depending upon the school calendar. It should include the learning outcomes prescribed by NCERT, Subject Enrichment Activities, Assessment Techniques, Field Trips, Instructional Methods and the number of periods required to achieve the same. (As per the prescribed format)
- CBP to be reviewed by Academic Coordinator and after recommendation, amendments are to be done which are further reviewed by the Head Mistress and finally validated by the Vice Principal and Principal.

Step3-

Year Planning

- Topic wise split-up along with no. of periods/dates for each topic and subtopic is planned in **Teacher's Diary**.
- At least **60% of the annual content** must be taught using Innovative and Constructivist teaching methods. The same to be indicated by * asterisk mark in the Teachers Diary in the YEAR PLANNING SECTION. Detailed planning for the topics should be recorded in the lesson plan.

Teachers have to decide the learning objectives for Subject Enrichment Activities procedure, criteria for assessment and the relevant rubrics for the same.

**Step4-
Lesson
Plan**

- Detailed lesson plan for 7 days to be prepared by the teachers in the Teacher's Diary.
- The lesson plan must include learning objectives, instructional method, Instructional resources like models, etc., set induction, method of recapitulation, assignment and details of constructivist approach. Teachers to ensure that learning objectives stated in the Curriculum Blue Print are met properly through the lesson plan. The lesson plans should be submitted to the Academic Co-ordinator **weekly** and monthly to the Head Mistress.

Step5- The record of daily classroom activity, Home Work assigned & follows up

Classroom Activity To be recorded in the class log book. The log book should be signed daily by the Academic Coordinator and monthly by the Headmistress

The above flow is shared with all the teachers. Curriculum Blueprint serves as a base for the entire planning by teachers.

Step 1: Teachers select books based on the following criteria:

- a. NCF and NCERT Guidelines
- b. Quality/Quantity of the content
- c. Relevance of the content
- d. Approach followed in the book (Activity based)

Step 2: Subject Teachers prepare curriculum blueprint which has the following format:

Topic/Units	No. of periods Required	Learning Outcomes	Suggested Pedagogical Practices	Teaching Aid	Subject Activities/Field Trips/Assessments	Enrichment
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It also includes multidisciplinary and art integrated activities followed by teacher reflections.

Class wise/subject wise Blueprints are prepared by the teachers which are reviewed and checked by the Academic Co-ordinator and finally validated by the Headmistress, Vice principal and Principal.

The schedule for the same is prepared and shared with the Academic Co-ordinator in the month of September and final validation by the HeadMistress, Vice Principal and Principal is done latest by March.

Step 3: Each teacher is given a diary for writing lesson plans for the classes they teach. The diary contains the following pages:

- a. Year Planning as per CBP (**at least 60%** of the topics are to taught using constructivist approach, inquiry-based methods or other new teaching -methods involving students)

- b. Weekly Planning (Period wise/unit wise)
- c. Split up of the syllabus (term-wise)
- d. The Teacher's Diary also has
 - 1. Record of low performers/follow up with them, Improvements etc.
 - 2. Assessment record
 - 3. List of books read by the teachers

Step 4: Teachers have to plan the lessons in the Teacher's Diary every week and submit the same to the Academic Coordinator. As shared earlier, they need to think of the strategies which are either student centric methods which have constructivist approach or collaborative or inquiry based or activity based or any other created by the teachers.

Lesson plan templates have the following format:

- 1. Topic
- 2. Learning objectives
- 3. Method of teaching
- 4. Activity
- 5. Assignments/HW/questions for extended learning
- 6. Learning Outcome
- 7. Remarks- Reflection by the teacher whether learning outcomes met or not

The various teaching strategies used are as follows:

- 1. Role plays
- 2. Integrated Learning
- 3. Collaborative methods
- 4. Project based learning
- 5. Object Talk/Dramatization
- 6. Problem Based Learning
- 7. Presentations
- 8. Group Learning
- 9. Kinesthetic Learning
- 10. STEM Lab



Step 5 Teachers carry out the teaching learning process in the class as per their lesson plan. Regular class observations, feedback and assessments are done throughout the year. Class log books are also maintained. The appropriate committees are made to have control on the transaction and effective implementation of the plan. Work instructions are communicated clearly to the class teachers and subject teachers for uniformity and effective implementation. The relevant plans are attached with this document. The well -defined risk calculation and mitigation plans are prepared in case of issues.



Chapter 3: Holistic Learning

- 1) **Inter house Competition and Intra School Competitions:** These competitions and activities are held to encourage healthy competition among students and to enhance various skills of them. These internal activities provide a learning platform to the students where they can participate without fear. Inter House Competitions help to enhance the all-round potential of the students. Experiences and appreciation gained through these activities assist students to face the competitive world in a better way. It gives opportunity to the students to showcase their inherent talent and the spirit to develop healthy competition. The students are divided into two groups and different competitions from literary, cultural and sports. The school's website <https://www.lpsss.in> can be visited for the same.

Subject	Activity (as per age group)	Objective	Skill	As per class level
English	Spell Bee, Quiz on Literature, Poetry Writing, Motivational and Educational Talks, Extempore, Calligraphy, Paragraph Writing, Proverbial Gestures, Debate. (as per age group)	To enhance their vocabulary, spellings, to understand and appreciate poem, presence of mind, knowledge on particular topic, to engage the mind and heart of students.	To develop language skills, lateral thinking, confidence, communication skills, use poetic devices, positive attitude, curiosity	Nur - XII

Hindi	भाषण सम्मेलन, दोहा गायन, सुलेख, चरित्र अभिनय, बुद्धिशीलता, कहावतों के आधारों पर कहानी कहना.	To enhance their vocabulary, creativity, speech with better accuracy	To develop Hindi language skills, communication skills, creative skills, use of poetic devices	Nur - XII
Mathematics	Snakes & Ladders, Housie on Fractions, Math Quiz, Multiplication wheel, Working model preparation, Tangrams activity.	To enhance their knowledge, to comprehend text, to improve mental math, to understand numbers and mathematical operations.	To develop their cognitive thinking, lateral and logical thinking, problem solving and application of math in real life.	Nur - XII
General Knowledge	States and cities of India, Indian Festivals, Flora and Fauna of India, Space Research, Current Affairs, Biography of Freedom Fighters, Group discussion on balanced diet, Heritage Quiz, Nature talk, Cleanliness Drive.	To enhance their knowledge about different topics related to general knowledge.	To develop their confidence, making them aware of the happenings around, to develop interest in various areas, cognitive and lateral thinking	Nur - XII
Art & Craft	Poster making, Leaf Impression Activity, Mother's Day card activity, Bookmark making, Paper bag making activity, Color mixing experiment, Rangoli Making, Diya and Rakhi Making.	To enhance their creativity using different objects and to make the best out of waste.	To develop their creative skills, artistic skills and emotional skills	Nur - XII
Fitness	Musical Yoga, Zumba, Particular dance form, jumping jacks.	It promotes strong muscles and bones. It improves respiratory, cardiovascular health, and overall health.	To develop motor skills and coordination, enhance social skills and teamwork, develop self-confidence and self-esteem, and provide opportunities	Nur - XII

			for recreation and leisure.	
Theatre	Kindness act, Advertise, Sharing and Caring role play, Story Telling.	Performing in a play develops focus of mind, body, and voice, which also helps in life and in school subjects.	It enhances verbal and nonverbal expression of ideas, improves articulation of words and fluency with language.	Nur - XII
Music	Sing with Actions, Rhymes Clap-Tap-and-Stomp Singing different sounds Sing Names in-tune	Developing Basic Singing Skills Creating interest in Music Improving Listening Skills Rhythm Awareness Understanding Sound Variations	Listening & Imitation Sing with Actions Musical Understanding, Expressions, Rhythm Higher and low notes - following simple scales	Nur-XII
Dance	Dancing games Pair dancing, Mirror dancing, Group dance performances Choreography, (free style) Dance competitions and cultural programs Warm-up and stretching exercises Learning different dance forms (classical, folk, modern)	Improve coordination, rhythm, and teamwork Develop creativity and self-expression Build confidence and stage presence Enhance physical fitness Promote cultural awareness	Rhythm and timing Body coordination Flexibility Balance and control Expression (facial and body) Musicality	Nur-XII

2) Functions, Events and Festivals of School:

EVENTS	DATE/ PROPOSED DATE	As Per Class	OBJECTIVES	SKILL DEVELOPED IN STUDENTS
Special Assembly -Beginning of the new session	01.04.26	Nur - XII	To welcome back students in the new session with Happiness, Gratitude	Gratitude, Happiness
World Health Day Importance	07.04.26	Nur - XII	Importance of being healthy and discussing healthy habits	Self-awareness, healthy mind healthy body
Club Assembly - Health and wellness club	16.04.26	Nur - XII	Promote awareness about health and wellness. Encourage healthy lifestyle habits. Organise activities for physical and mental well-being. Foster teamwork in health-related initiatives. Educate students on nutrition and hygiene.	Wellness Awareness, Team Collaboration
LPSSS Foundation Day	17.04.26	Nur - XII	To celebrate the day when our school started	Unity of thought, feeling, belief, vision of LPSSS
Earth Day - Wing assembly	21.04.26	Nur-XII	How important is our mother earth	Empathy, self-realization

Labour Day	30.04.26	Nur - XII	Recognize and appreciate the hard work and contributions of workers, who are the backbone of any society. Encourage students to respect and value the dignity of labour and the contributions of workers in their daily lives.	Empathy, Awareness, Appreciation, team work, social responsibility and reflection
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Interact Club - Special Assembly	20.05.26	Nur - XII	To promote community service and social responsibility. To develop leadership and teamwork among students. To encourage participation in civic and humanitarian activities. To foster communication and interpersonal skills. To instil values of empathy and global citizenship.	Leadership Development, Social Responsibility
Nelson Mandela Day	18.07.26	Nur -XII	To honor Nelson Mandela's legacy of peace, equality, and service. To encourage acts of kindness and community service. To promote social justice and human rights awareness. To inspire leadership and resilience in challenging times.	Community Service, Empathy & Leadership

			To foster a spirit of unity and volunteerism.	
Investiture Ceremony	10.07.-26	Nur - XII	To formally appoint student leaders. To instill leadership and responsibility. To encourage discipline and accountability. To promote teamwork and decision making. To inspire confidence and commitment.	Leadership Skills, Responsibility Management

Club Assembly - Eco Club	23.07.26	Nur - XII	To raise awareness about environmental issues. To promote sustainable practices and eco-friendly habits. To encourage student participation in conservation activities.	Environmental Awareness , Sustainable Practices
International Nature Conservation Day	28.07.26	Nur - XII	To spread awareness about the importance of nature conservation. To encourage sustainable practices for protecting the environment. To promote biodiversity preservation and ecosystem balance. To inspire responsible use of natural resources. To engage students in conservation initiatives and eco-friendly activities.	Environmental Stewardship, Sustainable Thinking

Independenc e Day & Rakshabandh an Sp Assembly	14.08.26	Nur - XII	To celebrate freedom and value it.	To develop patriotism & responsibility towards society and nation.
Club Assembly - EBSB Club	29.08.26	III- XII	Educate students about the importance of physical activity, nutrition, and overall wellness. Inspire students to engage in regular exercise and sports to improve physical health and mental well-being	Students will demonstrate healthy habits and behaviours, inspiring others to do the same. Students will deepen their understanding of health and fitness concepts.

Special Assembly Teacher's Day and Janmashtami	03.9.26	Nur - XII	To celebrate the engrossment and accomplishment of teachers.	To develop organizing skills, confidence, responsibility, and career oriented skills.
Special Assembly - Hindi Diwas	12.09.26	Nur - XII	To promote Hindi language among the students.	Reading, Writing, Speaking, Listening, Personality Development, Confidence
International Day of Peace (UN)	21.09.26	Nur - XII	to promote a culture of peace and non-violence among students.	Empathy, Compassion, Critical thinking, Team work, Global Awareness
Club Assembly - Stem Club	29.09.26	Nur-XII	To enhance problem solving, critical thinking, and teamwork skills by engaging in STEM-related activities and competitions.	Technical and soft skills
World Health Day	10.10.26	Nur-XII	To raise awareness about global health issues. To promote healthy lifestyles and well-being. To educate individuals on disease prevention and healthcare. To encourage public participation in health initiatives. To emphasize the importance of mental and physical health.	Health Awareness, Wellness Management
Special Assembly – Dussehra	16.10.26	Nur-XII	To remember Gandhi's ideals as guiding path and practice non-violence	To practice non-violence, independence, contribution towards society, to develop patience, truthfulness, honesty and to be a global leader.

CLUB Assembly - Health and wellness	28.10.26 15.10.26	III - V VI-XII	To promote physical, mental, and emotional well-being through awareness programs, activities, and healthy lifestyle practices.	Health awareness and leadership skills
Unity Day - Wing Assembly	31.10.26	Nur - XII	To promote the values of unity, harmony, and togetherness among students and the community.	Team collaboration, Public speaking

Children's Day celebration- Carnival	14.11.26	Nur - XII	To inspire students to showcase their talent.	innovation, creativity
Club Assembly - Interact Club	25.11.26 19.11.26	III - V VI-XII	to let the students show their creativity	creativity, Knowledge enhancement
Constitution Day of India	26.11.26	Nur - XII	To acknowledge the contribution of the Constitution.	Patriotic, sacrifices, reverence, strong will power.
Family Day	28.11.26	Nur - XII	To promote physical fitness, teamwork, and a spirit of healthy competition among students. It also aims to foster values such as discipline, perseverance, and leadership.	Discipline and Focus, Leadership, Physical Fitness, Resilience and Perseverance.

Special Assembly - International Volunteer Day	05.12.26	Nur - XII	Recognize and promote the tireless work	Communication, networking, Teamwork and interpersonal, Self-management skills.
CLUB Assembly - ECO Club	23.12.26 26.12.26	III - V VI-XII	Providing students with an opportunity to learn about different aspects of Indian culture, history, and geography.	Geographical Awareness, Appreciation and Respect, Nationalism.
Special Assembly CHRISTMAS CELEBRATION	24.12.26	Nur- XII	To know about glory and sacrifices of Jesus Christ	To develop respect for all religions, to spread love and happiness, caring & sharing.
Special Assembly Republic Day	25.01.27	Nur- XII	To develop patriotic fervour	To develop awareness of constitutional rights, equality, brotherhood, patriotism and contribution towards society.
EBSB Club Assembly EBSB	31-01-27 23.01.27	III-V VI-XII	Inspire interest in STEM subjects , fostering critical thinking and problem solving	STEM Club Assembly
Club Assembly - Stem club	24.02.27	III-V	Focus on stress management, mindfulness, and self-care techniques. Offer tips, advice, and resources for students to improve their health and fitness journey.	Self-awareness, Mindfulness, Time Management, Goal Setting, Nutrition Knowledge

National Martyrs Day 03.03.		Nur - XII	To instil a sense of patriotism, responsibility, and respect for the nation's history.	patriotic awareness, empathy and respect
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CLUB ACTIVITIES

To provide holistic education by balancing academics with extracurricular activities, LPSSS offers different Club activities:

- ❖ Communication Club
- ❖ Ek Bharat Shreshtha Bharat Club
- ❖ STEM Club
- ❖ Health and Wellness Club
- ❖ Eco Club
- ❖ Interact Club

Extracurricular activities allow students to apply academic abilities in a real-world setting. Children gain increased social relations, critical reasoning, and teamwork with the help of a featured and innovative curriculum.

MONTH	CLUB NAME	OUTCOME
April	Health and Wellness Club	Students overcome stage fear and improve their public speaking abilities.
May	Interact Club	Students gain exposure to the diverse cultural traditions, languages, art forms, and practices of different states, fostering an appreciation of India's rich cultural heritage.
July	Eco Club	Students develop analytical thinking and the ability to solve complex problems through hands-on STEM activities.
August	EBSB Club	Encourages the development of lifelong healthy habits, including proper diet, exercise, and stress management.
September	Stem Club	Students learn to analyse and interpret cultural practices, which enhances their critical thinking and problem-solving abilities.

October	Health and Wellness Club	Participation in cultural performances and presentations can improve self-esteem and confidence as students showcase their talents and skills.
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November	Interact Club	Students gain hands-on experience with activities like recycling, composting, gardening, and energy conservation, which can be applied both at school and in their daily lives.
December	Eco Club	Foster teamwork, as students often work in groups, improving their ability to collaborate with others.
January	EBSB Club	Students develop a deeper understanding of India's unity and diversity, enhancing their national identity and sense of belonging to the country.
February	Stem Club	Participation in cultural programs fosters creativity, self expression, and confidence in students as they engage in various activities like performances, discussions, and competitions.

3) To celebrate the importance of Specific Days and Subjects

The school has a specific theme planned for the month to encourage creativity, enhance learning and to promote school spirit. Themed days also provide opportunities for students to practice and develop important social skills.

Month	Theme	Objective	Skills	Class Level
April	Embracing Change & New Beginnings	Adapting to new challenges, setting goals, and making a fresh start.	Promotes a Healthy Way of Life, Instills Respect, Develops a Sense of Responsibility, Experiential Learning Outside of the Classroom	I-XII
May	The Power of Hard Work &	Effort and persistence; stories of resilience.	Build positive emotions, more proactive behaviors toward others, Better physical and Mental Health, Improved Self Esteem, Empathy	I-XII

July	Leadership & Responsibility	(Developing leadership skills, taking responsibility for actions, and inspiring others.)	Technology Literacy, critical thinking, problem solving skills.	I-XII
August	Unity in Diversity	(Respecting differences, working together, and creating an inclusive environment.)	Patriotic, Team Work, develop creativity, Information Literacy, curiosity, adaptability.	I-XII
September	The Role of Teachers & Lifelong Learning	Respect for educators, self-learning, and the importance of knowledge.	Communication, Presentation, Reading, Writing skills.	I-XII
October	Light Within: Spreading Positivity; Goodness	(Just as Diwali symbolizes the victory of light over darkness, we can bring positivity, kindness, and wisdom into our lives and society.)	Benevolence, altruism, selflessness, Empathy.	I-XII
November	Creativity & Imagination	(Showcasing artistic expression, storytelling, and thinking outside the box, Future aspiration	Acceptance, forgiveness, justice, sharing and respect for all, a sense of belonging, commitment and responsibility and Teamwork.	I-XII
December	Acts of Kindness: Small Actions, Big Impact	(Focusing on compassion, generosity, and how small acts create a better world.)	Critical thinking, reasoning, Analytical reasoning, problem solving skills	I-XII

January	Science & Technology: The Future is Now	(Exploring advancements in AI, space, medical research, and the role of science in daily life.)	Curiosity, Inquiry skills, reverence, strong will power.	I-XII
February	Ethics & Making the Right Choices - Digital Responsibility & Cyber Safety	(Safe internet practices, social media balance, and being a responsible digital citizen.) (Integrity, honesty, and standing up for what's right in daily life.)	cognitive thinking, lateral thinking, reasoning, problem solving and its application	I-XII
March	Reflection, Growth & Moving Forward	(Reviewing achievements, self improvement, and planning ahead.)	Social, adaptability, collaboration, empathy and perspective.	I-XII

4) **ART INTEGRATION**

Art-integration is a cross-curricular pedagogical approach that utilizes various aspects and forms of art and culture as the basis for learning of concepts across subjects.

Month	Subject(s) / Topic(s) Integration	Activity	Learning Outcome
April	Language, Mathematics, History, Art	Hungry crocodile, Animal Race, Matra chakra, Sorting game Study of calligraphic strokes of Devanagari and Mandala paintings Activity: Grade 2-5 Hindi Calligraphy Color in mandala printing paper Grade 6-10 Hindi calligraphy Ask them to make mandala painting	Learn about the history of Devanagari scripts and Mandala paintings Review elements and basic vocabulary of geometrics. Apply Geometry skills to understanding of polygons. Correctly incorporate polygons, symmetry and color scheme in the design of Mandala
May	Languages, History, Geography, Theatre	संयुक्त अक्षर कोलाज matchstick craft, draw and write, Knowledg, of the terms: play script, movement, characterization, stage, stage props, stage costumes, stage movements, stage lighting, one-act play, etc. Activity: SKIT PRESENTATION WITH DIALOGUES AND STAGE PREPARATION.	To emphasize correct pronunciation, modulation and intonation. Students are able to develop knowledge about Indian Theatre history.

Month	Subject(s) / Topic(s) Integration	Activity	Learning Outcome
July	Yoga, Physical education, History, Geography, History, General Knowledge, Political Science, Languages	3D shape drawing , संज्ञा की बगिया, Make an Adjective Chart , Brief history of the evolution of dance (Indian/Western, Mythology / History, regional differences, major exponents) Introduction to the elements of costume, music form, instruments, distinguishing features, region and language of the following: i. Major styles of classical dance - Bharatanatyam, Kathakali, Kuchipudi, Kathak, Mohiniattam, Manipuri, Odissi, chhau and Sattriya. ii. Tribal and folk dances of India: region wise samples (need not to be exhaustive) iii. Modern experimental dance (Indian and Western) Western styles: Ballet, Jazz, Salsa, Street, Funk Activity: Grade 2-5 Dance quiz based on their history, dance forms and its function. Grade 6-10 Make a poster of different dances with little details about their history and their evolution.	- Students are able to develop knowledge about Indian history. -They will develop aesthetically while working on costumes. music and artifacts. -Students will develop their aesthetic sense and will keep them mentally and physically fit.

August	Science, Geography, Languages, Environment studies, Visual Arts	thread activity , line tree, border designClassroom object hunt Creative use of colors to show space, atmosphere, subjective moods Sketching from nature and surrounding Activity: Grade 2-5 Junkyard modelling 1. Animal Sculptures: Provide kids with old newspaper, empty tissue rolls, egg cartons, and other materials. Ask them to create their favorite animals by shaping and molding the materials. They can paint or use colored paper to add details and features. 2. Decorative Art: Ask kids to gather small objects like buttons, bottle caps, beads, and fabric scraps. Provide them with a base, such as a wooden board or cardboard, and ask them to create a decorative art piece by arranging and gluing ng the objects onto the surface. 3. Garden Art: Using materials like empty plastic bottles, tin cans, and old garden tools, kids can create art pieces to decorate the garden. They can paint and decorate the objects and then arrange them in the garden to add color and interest. Grade 6-10 Live Sketching Nature Crafts: Use natural materials such as leaves, flowers, twigs, and rocks to	1. Self-expression and Confidence: Through junk modelling, children can express their unique personalities and ideas. They gain confidence in their creative abilities as they see their creations come to life. It fosters a sense of pride and accomplishment in their own work. 2. Resourcefulness and Adaptability: Working with limited materials and repurposing items teaches children to be resourceful and adaptable. They learn to make the most of what they have and find creative solutions even when faced with limitations. 3. Problem-solving and Critical Thinking: During the process of junk modelling, children encounter challenges and problems that require them to find solutions. They develop problem-solving skills as they figure out how to construct and assemble their creations using the available materials.
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		create artwork or craft projects. Children can make leaf rubbings, flower pressings, or create sculptures using found materials. This activity encourages creativity, develops fine motor skills, and fosters an appreciation for the beauty and versatility of natural materials.	
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September	Computer Application, Art, Languages, and Mathematics	सर्वनाम के बुलबुले , Action Game Basic Knowledge in Computer Using MS Word and MS PowerPoint Activity 1 For – Grade 2-5 Children design virtual posters on topics of their interest using tools like MS Word and MS power Point or Adobe. They can include images, text, and shapes to convey their message effectively. For example, birthday invitations and school event poster For – Grades 6-10 Children to create interactive slideshows using tools like PowerPoint or Google Slides. They can add animations, transitions, and even interactive quizzes to make engaging presentations	Creativity and Artistic Expression: Children can unleash their creativity by designing and creating digital artwork, animations, and collages. They can explore different mediums, colors, and styles to express their ideas and emotions -Enhances writing and storytelling skills. -Develops proficiency in using MS Word tools for formatting and layout -Encourages effective communication through visual elements.
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October	Sports, Dance, Math's	Division flowers, Preposition Hunt ,Show and Tell Geometry Dance Shapes: Introduce students to different geometric shapes and their properties. Teach them about angles, lines, and symmetry. Activity For Grade 2-5 3D shapes Assign each student or group a specific geometric shape and have them create a dance routine that incorporates movements and formations	-Enhances understanding of geometric shapes and their properties. -Promotes creativity in choreography and dance movements. -Encourages spatial awareness and body coordination. These dance drill activities with different patterns provide opportunities for students to explore choreography, coordination, rhythm, and spatial awareness. They promote creativity, teamwork, and skill
November	General Knowledge, Languages, Social Studies, Music	My birthday Calendar , Make a conjunction coat, Knowledge of the terms: Sangeet, Nad, Swar, Shudh, Komal, Teevra, Saptak, Mandra, Madhya Tar, Aroha Avaroha, Raga, Laya, Matra, Tal, Avartan, Sam Tal	Collaborative Skills: Promotes teamwork and cooperation in ensemble or group performances. Enhances listening and responding to other
December	Social Studies/Languages related activities	Shopping shopping :- my shopping list, Patriotic Slogan Chart	

5) Plan for conducting Life Skills Activities:

Activity/Event	Month	Class Level	Objectives	Skill Developed

Self awareness & Emotional Recognition, Personal Hygiene , Healthy habits.	April/May	I, II	They will be able to develop healthy habits and will be able to take care of self hygiene.	Manage emotions, self awareness, interpersonal skills, Discussion, Empathy
Understanding boundaries, Emotional regulation, Teamwork Problem solving,	July /Aug	I, II	They will be able to perform team work, manage emotions, cooperate each other and apply healthy habits in behaviour.	Behaviour, Manage emotions, Problem solving, Teamwork, Self awareness
Gratitude and Kindness, Emotional support, Safety awareness	Sept/Oct	I, II	They will be able to talk about kindness and gratitude to others through actions. They will be more aware about their own safety as well as others.	Gratitude, Manage emotions, self awareness, Kindness, Empathy
Environmental awareness, Helping and household tasks	Nov/Dec	I, II	They will be more aware about their environment and able to perform such actions by which we can save our environment. They will be able to manage a few things at home ;like their own uniform, their own stuff.	Kindness, Harmony

Time management and study habits, Friendship and Socialising	January /February	I,II	Talking about love and peace, fighting is not a good habit. They will be able to know the importance of regular study habits and will apply the same.	Interpersonal, time management,
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Self-Awareness April III-V To help students understand Self awareness, Manage and Emotional their emotions, identify emotions Intelligence strengths and weaknesses, and develop self-control.				
Personal Hygiene and Healthy Living	May	III-V	To instill hygiene habits and promote a healthy lifestyle	proper etiquettes and manners
Communicatio n Skills	July	III-V	To enhance verbal and non verbal communication for effective interaction	Decision making, time management
Social Skills and Teamwork	August	III-V	To promote positive social interactions and collaborative skills	Emotions and Team work
Problem-Solving and Decision Making	Septembe r	III-V	To develop critical thinking and logical reasoning	Problem solving and self discipline
Empathy and Kindness	October	III-V	To nurture empathy, compassion, and a sense of community	Empathy, Kindness, Group efforts
Time Management and Organization	November	III-V	To teach students how to prioritize tasks and manage their time effectively	organization , Time Management
Safety Awareness D		III-V	To teach students to recognize risks and follow safety protocols	basic safety rules, Interaction
Financial Literacy (Basic)	January	III-V	To introduce students to money management concepts	Working on goals, responsibilities
Gratitude and Positive Thinking	February	III-V	To foster an attitude of gratitude and teach students to view challenges optimistically.	Gratitude, positive thinking
Basic Etiquette and Manners	March	III-V	To instill polite behavior and good social manners.	Emotions, kindness and empathy

April VI-XII learning rules and regulations Respect and honesty and of the school discipline				
	May-July	VI-XII	Students will gain insight into their strengths, weaknesses, emotions, values, and motivations, empowering them to make informed decisions, set personal goals, and build confidence in their identity and choices.	Thinking, problem solving, inter intra personal relationships
	Aug-Sept	VI-XII	Practice a healthy way to express and their emotions	Emotions, kindness and empathy

Mental Health October VI-X Talking about the importance Thinking, emotions, respect and awareness about mental health				
Coping with Stress	Nov-Dec	VI-X II	Students will learn to identify sources of stress, understand its impact on mental and physical health, and develop effective coping strategies such as time management and relaxation techniques.	Discipline, time management and problem solving
Interpersonal Relationships	Jan-Feb	VI-XII	Students will learn to build and maintain healthy relationships through effective communication, empathy, conflict resolution, and respecting boundaries in all interactions.	Communication

6) Participation in different Competitions

The school provides excellent opportunities to the students to take part in different competitions for the right kind of exposure with proper motivation to the students and opens up umpteen ventures to explore and learn. Apart from school competitions, our students consistently visit corporate companies and take part in perplexing competitions over there. This gives a wonderful opportunity to our students to showcase their extraordinary talents or hobbies in front of others. It motivates the students to push their limits and beat their opponents, as well as perform better than others. Also, employees of the company give fruitful advice and tips to the students for career development.

7) Assembly Events:

We are at LPSSS. Conduct morning assembly with different events having student-oriented objectives and keeping in mind to develop their skills and involving different age groups as follows. We have assembly on the assembly ground and stage.

Assembly Programme:

EVENTS	OBJECTIVES	SKILLS	AGE GROUP
Meditation , Mass PT	Physical Fitness	Developing overall fitness	I-XII
Thought and word of the day	To enhance vocabulary	helps in becoming good orator	I-XII
News	to spread awareness about happenings around	helps in becoming good orator	I-XII
Prayer (Hindi on Wednesdays)	To start a day with positive vibes and peace of mind	Developing singing skills together	I-XII
Article/Skit/ Poem	Teamwork and develop self confidence	Team building and capacity to work together of students	I-XII
Importance of day Announcement	To make aware about daily activities like competitions, exams, tests	Updating current information about activities	I-XII
Self-Introduction	To help the students in overcoming stage fear	Developing confidence	I-XII
Positive Affirmation	To foster positivity among students	Positivity, confidence	I-XII
National Anthem	Patriotism	Developing respect towards nation	I-XII

Please Note: Morning Assembly is daily performed by different classes as per the preplanned schedule.

8) Annual Theme:

We at LPSSS Dhunela believe that Moral values are one of the most essential values an individual must possess to become a responsible citizen. Keeping this in mind, the school has taken up the Annual theme for the year 2026-27 as 'The Year of Competency Based Learning'. The theme is emphasized and reinforced throughout the year in assemblies, classrooms, curricular and co-curricular activities. In order to teach and instill the importance of moral values in one's life the school has introduced Value Ambassadors to reinforce the values.

Chapter 4: Assessments/Evaluations & Training/Development of teachers

The overview of the assessments in the school is given as follows:

SCHEME OF EXAMINATION & EVALUATION (Nur - II)

Examination for grade Nur to II are based on evaluating the overall growth and development of learners. We believe in igniting the young minds and creating opportunities for the learners to grow in a holistic learning environment.

The evaluation will be done in 2 areas :

- 1) **Scholastic** : The Scholastic area mostly includes periodic test marks, Assorted exams, FLN , notebooks, oral and subject enrichment activity .
- 2) **Co-Scholastic** :The Co-scholastic area includes art education , theatre , physical education , dance.
The academic year is split into 2 terms :

<u>CLASSES</u>	TERM I (100 MARKS) 1st HALF OF THE SESSION 1.Integrated/Thematic Assessment (20marks) 2. Subject Enrichment activity (5 marks) (Monthly) 3. Periodic tests (10 marks) 4. Oral tests (10 marks) 5. Half yearly exams (50 marks) based on the syllabus covered
	<u>TERM II (100 MARKS) 2ND HALF OF THE SESSION</u> 1. Integrated/ Thematic Assessment (20 marks) 2. Subject Enrichment activity (5 marks) (Monthly) 3. Periodic tests (10 marks) 4. Oral tests (10 marks) 5. Half yearly exams (50 marks) based on the syllabus covered 6. FLN Parents are given regular feedback in PTM

Grading System :

GRADE SCALE FOR MAIN SUBJECTS	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D

Holistic Report card :

Schools have started a Holistic report card for a comprehensive 360-degree evaluation system that considers various aspects of a student's development and learning experience. The students are assessed on the basis of day to day observations for the following:

- Listening skills
- Speaking skills
- Reading skills
- Writing skills
- Number work
- Environmental studies
- Computer literacy

SCHEME OF EXAMINATION & EVALUATION

<u>CLASSES</u>	<u>TERM I (100 MARKS) 1st HALF OF THE SESSION</u>
	1. Internal Assessment (10 marks) 2. Subject Enrichment activity (5 marks) 2. Notebook/ Portfolio submission (5 marks) 3. Half yearly exams (80 marks) based on the syllabus covered

	<u>TERM II (100 MARKS) 2ND HALF OF THE SESSION</u> 1. Internal Assessment (10 marks) 2. Subject Enrichment activity (5 marks) 3. Notebook/ Portfolio submission (5 marks) 4. Half yearly exams (80 marks) based on the syllabus covered Parents are given regular feedback in PTM
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	Theory	Internal Assessment (Pen/paper)	Internal Assessment (Oral Assessment)	Portfolio/ Notebook	SEA
Class III - V	75	10	5	5	5

	Theory	Internal Assessment
Class VI to VII onwards	80 marks	20 marks
Class IX to XII	As per CBSE	As per CBSE

For Grade(VI-XI) Blueprint In accordance with cbse guidelines..

Rubric for Subject Enrichment Activity

Criteria	Weightage
Confidence/ Expression	1
Neatness/pronunciation	1
Knowledge/ creativity	2

Participation	1
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Rubric for Notebook/ Portfolio

Criteria	Weightage
Work Completion	2
Index/ Cover	1
Neatness	1
Timely checked	1

TRAINING AND DEVELOPMENT OF TEACHERS:

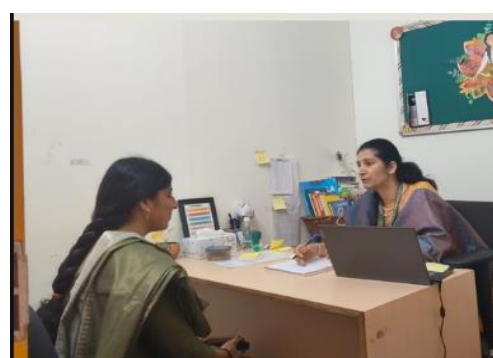
Teacher training programs, when conducted in the right manner and with the right content, have the power to train teachers to such an extent that they go on to positively impact students not just in academics but also outside of it. When teachers attend training programs, it gives them the opportunity for continuous professional development - to learn new ways, methods, strategies, skills and tools. When teachers get upskilled they automatically feel confident, happy and motivated to achieve greater things with their students. Confident and happy teachers mean confident and happy students! All the staff members at LPSSS undergo need-based training every year to upgrade themselves. Specialized training such as image enhancement, leadership development, Classroom management, Communicational skills, Experiential learning etc.

Bridging Art and Academics:

SMC - SCHOOL MANAGEMENT COMMITTEE



BEHAVIOURAL COUNSELLING



HEALTH COUNSELLING



CAREER COUNSELLING



MEDICAL CHECKUP



FRISBEE- TEACHING GENDER SENSITIVITY & INCLUSION VIA SPORTS



SAFAL EXAMINATION



Classroom Changemakers: Inspiring Every Learner



Embracing Diversity in education



Making Mathematics Joyful and Meaningful



Competency Based Workshop



POSH SESSION



POSCO SESSION



NEW SKILLS NEW GOALS - CBSE WORKSHOP



MEASUREMENT OF EFFECTIVENESS OF THE TRAININGS

The effectiveness of the training provided is measured through after training assessments, observations, inputs from Mentor's/ immediate seniors and feedback from students/ colleagues /parents.

Implementation, Control and Monitoring of the Pedagogical Plan:

1. Observation schedule for lesson observation by Academic Coordinators, Headmistress and Principal.
2. Review meeting by Headmistress and Principal.
3. Weekly submission of Lesson Plan.
4. Training sessions are conducted as per the need and to equip teachers with the new teaching methods and upcoming trends in technology etc.

“Pedagogical skills can elevate the quality of the teaching-learning process, strengthen collaborative learning, break up the boredom, and facilitate a personalized learning experience.”