



**LOTUS PETAL SENIOR SECONDARY SCHOOL**  
**GRADE - X**  
**SUBJECT - SCIENCE**

Month	Chapter	Learning objectives	Teaching Methods	Learning Outcomes	Subject Enrichment Activity	Art Integration /Multi-Disciplinary
April 18	Chemical Reactions and Equations	Compare the characteristics of initial and final substances to identify chemical changes.	- Demonstration of common reactions like rusting, vinegar and baking soda. - Discussion on reactants and products.	Draws conclusion, such as traits / features are inherited through genes present on chromosomes, a new species originates through evolutionary processes, water is made up of hydrogen and oxygen, properties of elements vary periodically along the groups and periods in periodic table, potential difference across a metal conductor is proportional to the electric current through it, etc.	- Experiment: Reaction of baking soda with vinegar to observe gas evolution.	- Create a colourful poster showing different types of chemical reactions.  <b>- Creative Poster Making:</b> Design an artistic representation of different types of chemical reactions. <b>- Tie-Dye &amp; Fabric Art:</b> Demonstrate chemical changes using tie-dye fabric experiments with acids and bases. <b>- Collage Work:</b> Create a chart of real-life applications of chemical reactions like rusting, baking, and digestion.
		Relate the substances taking part in the chemical reaction & substances formed in the chemical reaction in order to classify them as reactants & products.		Uses scientific		

		<p>Use chemical symbols &amp; chemical formulae correctly in order to a</p>		<p>conventions to represent units of various quantities / symbols / formulae / equations, such as balanced chemical equation by using symbols and physical states of substances, sign convention in optics, si units, etc.</p>		
		<p>Apply Law of Conservation of Mass in order to balance chemical equations.</p>		<p>Calculates using the data given, such as number of atoms in reactants and products to balance a chemical equation, resistance of a system of resistors, power of a lens, electric power, etc.</p>		
		<p>Categorize the given reactions as (combination / decomposition)based on the reactants &amp; products of a chemical reaction.</p>		<p>Differentiates materials / objects / organisms / phenomena / processes, based on, properties / characteristics, such as autotrophic and heterotrophic nutrition, biodegradable and non-biodegradable substances, various</p>		
		<p>Classify the given reactionas displacement or double displacement based on the type of reactants used &amp; products formed.</p>				
		<p>Predict the reactionas Oxidation or Reduction based on the addition/ removal of oxygen/ 884 hydrogen/ electrons to the reactants to form</p>				

		<p>products.</p> <p>Observe colour change in iron, copper and silver articles over time in order to outline the effects of corrosion in our surroundings (real life situations, stating any two).</p> <p>Detect changes in smell, colour, taste of food items overtime, in order to explain effects of oxidation on food items</p>		<p>types of reactions, strong and weak acids and bases, acidic, basic and neutral salts, real and virtual images, etc.</p> <p>Applies scientific concepts in daily life and solving problems, such as takes precautions to prevent sexually transmitted infections, uses appropriate electrical plugs (5 /15a) for different electrical devices, uses vegetative propagation to develop saplings in gardening, performs exercise to keep in good health, avoids using appliances responsible for ozone layer depletion, applies concept of decomposition reaction of baking soda to make spongy cakes, etc.</p>		
	<b>Light – Reflection and Refraction</b>	<p>Understand the laws of reflection and refraction.</p> <p>Analyze image formation by spherical mirrors and lenses.</p> <p>Apply mirror and lens formulas to solve numerical problems.</p> <p>Comprehend the concept of</p>	<p><b>Lectures:</b> Introduce fundamental concepts and laws.</p> <p><b>Demonstrations:</b> Use ray diagrams to illustrate image formation.</p> <p><b>Interactive Simulations:</b> Employ digital tools to visualize</p>	<p>-Explain the principles of reflection and refraction.</p> <p>Construct ray diagrams for mirrors and lenses.</p> <p>Solve numerical problems using mirror and lens formulas.</p> <p>Describe the significance of the</p>	<p><b>Practical Experiment:</b> Conduct an experiment to determine the focal length of a concave mirror or convex lens using the u-v method.</p>	<p><b>Art Integration:</b> Create a creative project that illustrates the concepts of reflection and refraction through artistic representations.</p> <p>- <b>Sketching &amp;</b></p>

		refractive index and its applications.	light behavior. <b>Problem-Solving Sessions:</b> Guide students through numerical exercises.	refractive index in various contexts.		<b>Perspective Drawing:</b> Students can draw <b>ray diagrams</b> for reflection & refraction. - <b>Collage &amp; Mosaic Work:</b> Create a <b>collage</b> showing applications of refraction in real life, like prisms, lenses, and mirages. - <b>Theatrical Representation:</b> Perform a <b>small skit</b> demonstrating real-world applications of reflection, like periscopes and car mirrors. <b>Multi-Disciplinary Approach:</b> Explore the role of light in photography, discussing how understanding reflection and refraction enhances photographic techniques.
	Life Processes	<p>Understand the concept of life processes and their importance in maintaining life.</p> <p>Explain the process of nutrition in plants and animals, including autotrophic and heterotrophic nutrition.</p> <p>Discuss the types of respiration (aerobic and anaerobic) and the process of energy production in cells.</p> <p>Understand the process of transportation in plants and animals, including circulatory</p>	<p><b>Experiments:</b> Conduct simple experiments to show how yeast undergoes anaerobic respiration (fermentation).</p> <p><b>Lecture Method:</b> Introduce the concept of life processes with simple definitions and examples.</p> <p><b>Demonstration:</b> Show photosynthesis using diagrams or simulations.</p> <p><b>Group Work:</b> Assign students to research and present different types of nutrition in animals</p>	<p>Define life processes and explain their significance. Differentiate between living and non-living things based on metabolic activities.</p> <p>Describe the mechanism of photosynthesis in plants and its equation. Understand the different types of heterotrophic nutrition (holozoic, saprophytic, parasitic). Illustrate the digestive system in humans and explain the step-by-step process of digestion.</p> <p>Differentiate between aerobic</p>	"Photosynthesis Demonstration with Leaves"	<p>- Create a flowchart on life processes using drawings.</p> <p>- <b>Body Diagram Sketching:</b> Draw <b>artistic representations</b> of respiration, digestion, and circulation.</p> <p>- <b>Collage Work:</b> Make a <b>collage showing real-life examples of photosynthesis, respiration, and excretion.</b></p> <p>- <b>Theatrical Drama:</b></p>

		<p>systems.</p> <p>Explain the process of excretion in humans and plants.</p> <p>Understand the importance of coordination in organisms.</p> <p>Discuss the concept of reproduction and its types in living organisms.</p>	<p>(e.g., herbivores, carnivores, omnivores).</p> <p><b>Role Play:</b> Have students act out how the nervous and endocrine systems coordinate responses.</p> <p><b>Diagram Labeling:</b> Have students label diagrams of the brain, spinal cord, and endocrine glands.</p>	<p>and anaerobic respiration with examples. Identify the role of mitochondria in cellular respiration. Explain the structure and function of the respiratory system in humans.</p> <p>Describe the transport of water and nutrients in plants through xylem and phloem. Understand the role of the heart, arteries, veins, and capillaries in human circulatory systems. Identify the difference between open and closed circulatory systems.</p> <p>Identify the structure and function of kidneys in humans. Explain the process of urine formation and excretion. Describe the role of excretory pores in plants.</p> <p>Differentiate between nervous and hormonal coordination. Explain the structure and function of the nervous system and endocrine glands in humans. Identify reflex actions and their role in coordination.</p> <p>Identify the types of reproduction: asexual and sexual. Explain the process of asexual reproduction in plants and animals (e.g., binary fission, budding). Understand the human reproductive system and its functioning.</p>		<p>Perform a <b>play</b> showing how the <b>human body processes food and oxygen</b></p>
<p><b>May 11</b></p>	<p>Acids, Bases, and Salts</p>	<p>- Understand the concept of acids, bases, and salts and their properties.</p>	<p><b>1. Lab Demonstrations</b></p>	<p>Define acids, bases, and salts. Classify substances as acidic, basic, or neutral based on their</p>	<p>- Test the pH of various substances like lemon juice, soap, and vinegar</p>	<p>- Develop a visual pH scale model with drawings and colour</p>

		<p>Learn about the different types of acids and bases, including strong and weak.</p> <p>Understand the concept of pH and its significance in the context of acids and bases.</p> <p>Study the reactions of acids with bases, metals, and carbonates.</p> <p>Learn about salts, their formation, and different types of salts.</p> <p>Explore common applications of acids, bases, and salts in daily life.</p> <p>Understand the concept of the importance of pH in living organisms and the environment.</p>	<p>2. <b>Lectures and Explanations</b></p> <p>3. <b>Group Research and Presentations</b>Assign groups to research and present the uses of common acids, bases, and salts in daily life.</p> <p>4.</p> <p>5. <b>Hands-on Experiments</b></p> <p>6. <b>Project Work</b></p> <p>7. <b>Visual Aids</b></p> <p>8. <b>Class Discussions</b></p>	<p>properties.</p> <p>Identify examples of strong and weak acids and bases. Compare the properties of acids and bases</p> <p>Calculate the pH of substances using indicators and explain how pH is related to acidity or alkalinity.</p> <p>Write and balance equations for the reactions of acids with bases (neutralization), metals, and carbonates.</p> <p>Explain the formation of salts through the neutralization of acids and bases. Classify different types of salts (e.g., neutral, acidic, basic).</p> <p>Identify the uses of common acids, bases, and salts in everyday life (e.g., citric acid, hydrochloric acid, baking soda, table salt).</p>	<p>using pH paper.</p>	<p>coding.</p> <p>- <b>pH Art &amp; Color Chemistry:</b> Use <b>natural indicators like turmeric</b> to create artwork that changes color with acids and bases.</p> <p>- <b>Theatrical Drama:</b> Enact a <b>courtroom trial</b> where acids and bases argue over their usefulness and harmful effects.</p> <p>- <b>Clay Modeling:</b> Create <b>3D models of pH scales and laboratory apparatus</b> using clay.</p>
	Metals and Non-metals	<p>-Understand the physical and chemical properties of metals and non-metals.</p> <p>Learn about the occurrence and extraction of metals.</p> <p>Understand the reactions of metals and non-metals with oxygen, water, and acids.</p> <p>Study the occurrence of metals in nature and their extraction methods.</p> <p>Learn about the properties of alloys and their uses.</p>	<p>- Show samples of metals and non-metals. - Conduct activities to demonstrate conductivity and reactions with acids.</p>	<p>- Identify the physical and chemical properties of metals and non-metals (e.g., ductility, malleability, conductivity, reactivity).</p> <p>Explain the process of extraction of metals from ores (e.g., through reduction, electrolysis)</p> <p>Write and balance reactions of metals and non-metals with oxygen, water, and acids..</p> <p>Describe methods of extracting metals (e.g., froth flotation, electrolysis) and their applications.</p>	<p>- Conduct an experiment to observe rusting of iron under different conditions.</p>	<p>- Create a collage depicting uses of metals and non-metals in daily life.</p> <p>- <b>Scrap Art &amp; Sculpture Making:</b> Create <b>artwork using metals and non-metals</b> like wires, aluminum foil, and graphite.</p> <p>- <b>Photography &amp; Collage:</b> Click <b>pictures of corrosion, alloy structures, and metal uses</b>, and make a collage.</p> <p>- <b>Drama &amp; Role Play:</b> Perform a <b>skit on the</b></p>

		Explore the significance of metals and non-metals in daily life.		Understand the composition and uses of common alloys (e.g., brass, steel, bronze).		<b>importance of metals in industries and daily life.</b>
<b>July 16</b>	The Human Eye and the Colourful World	<p>Understand the structure and functioning of the human eye.</p> <p>Learn about the defects of vision and their correction.</p> <p>Study the phenomenon of dispersion of light.</p> <p>Understand the formation of rainbow and the scattering of light</p> <p>Learn about the applications of the scattering of light in daily life.</p> <p>Explore the concept of the refraction of light through a prism.</p>	- Use 3D models and videos. - Perform experiments with prisms to study dispersion.	<p>Describe the structure of the human eye and explain how it works to form an image.</p> <p>Identify and explain common vision defects (e.g., myopia, hypermetropia) and their corrective measures (e.g., lenses).</p> <p>Understand the concept of dispersion and explain how a prism splits white light into its constituent colors.</p> <p>Explain how a rainbow is formed due to dispersion and scattering of light.</p> <p>Identify real-life applications of scattering of light (e.g., blue sky, red sunsets).</p> <p>Describe how light bends while passing through a prism and explain the concept of refraction.</p>	- Observe and record light dispersion through a prism.	<p>- Make a rainbow chart explaining dispersion of light.</p> <p><b>- Calligraphy &amp; Typography:</b> Create a poster on how the eye works, using artistic calligraphy strokes.</p> <p><b>- Puppet Show:</b> Use puppets to explain vision defects and how spectacles correct them.</p> <p><b>- Photography &amp; Visual Arts:</b> Capture images of optical illusions and discuss the science behind them.</p>
	Control and Coordination	<p>Understand the role of the nervous system in control and coordination.</p> <p>Learn about the structure and function of neurons.</p> <p>Study the role of hormones in control and coordination in animals.</p> <p>Understand the coordination in plants through growth hormones</p>	- Use animations of nerve impulses. - Diagram practice of the human brain.	<p>Describe the structure and function of the nervous system (central and peripheral nervous system).</p> <p>Explain how neurons transmit electrical impulses and their role in coordination.</p> <p>Identify major glands that secrete hormones (e.g., pituitary, thyroid, adrenal glands) and their functions.</p> <p>Explain the role of plant</p>	- Perform a reaction-time experiment with classmates to understand reflex actions.	<p>- Draw diagrams of plant hormones with their effects.</p> <p><b>- Sculpting &amp; 3D Models:</b> Make a clay model of the human brain and nervous system.</p> <p><b>- Digital Art &amp; Animation:</b> Design a digital infographic showing how reflex actions work.</p> <p><b>- Puppet Show:</b> Use</p>

		<p>Learn about reflex actions and their importance in the nervous system..</p> <p>Explore the response of human body to different stimuli.</p>		<p>hormones (e.g., auxins, gibberellins) in regulating plant growth and responses to stimuli</p> <p>Understand and describe reflex actions and how they help in immediate responses to stimuli.</p> <p>Understand and explain how the human body responds to external stimuli (e.g., light, sound, touch)..</p>		<p>puppets to explain how hormones control body functions.</p>
<p>August 14</p>	<p>Carbon and Its Compounds</p>	<p>Understand the importance and properties of carbon.</p> <p>Learn about the various forms of carbon, including allotropes</p> <p>Study the types of carbon compounds, including hydrocarbons.</p> <p>Understand the concept of functional groups in organic chemistry.</p> <p>Learn about the reactions of hydrocarbons and functional groups.</p> <p>Study the significance of carbon compounds in daily life.</p> <p>Learn about the impact of carbon compounds on the environment.</p>	<p>- Conduct experiments on soap preparation. - Use molecular models to demonstrate bonding.</p>	<p>Identify the unique properties of carbon that make it the basis for organic chemistry (e.g., catenation, tetravalency).</p> <p>Differentiate between the allotropes of carbon (diamond, graphite, fullerenes) and their properties.</p> <p>Classify organic compounds into hydrocarbons (alkanes, alkenes, alkynes) and understand their properties</p> <p>Identify common functional groups (e.g., alcohols, acids, aldehydes) and their effects on the properties of organic compounds.</p> <p>Write and explain the reactions of hydrocarbons (combustion, addition, substitution) and functional groups (oxidation, esterification).</p> <p>Explain the role of carbon compounds in daily life (e.g., fuels, plastics, medicines, food).</p> <p>Understand the environmental</p>	<p>- Perform an experiment to prepare soap and write observations.</p>	<p>- <b>Clay Modeling &amp; 3D Structures:</b> Make models of methane, ethane, and benzene using clay or beads. - <b>Tie-Dye Art:</b> Show how organic chemistry is used in dyeing and textile industries. - <b>Poster Making:</b> Create a poster on the impact of hydrocarbons on the environment.</p>



				effects of carbon compounds, such as pollution caused by burning fossil fuels and plastic waste.		
	How do Organisms Reproduce?	<p>Understand the need for reproduction in living organisms.</p> <p>Learn about asexual reproduction and its types.</p> <p>Study sexual reproduction in plants and animals.</p> <p>Learn about the structure and function of reproductive organs in humans.</p> <p>Understand the concept of fertilization, pregnancy, and childbirth in humans.</p> <p>Learn about cloning and its applications.</p> <p>Understand the methods of artificial reproduction.</p>	- Use slides and diagrams to explain asexual and sexual reproduction.	<p>Explain the importance of reproduction for the continuation of species.</p> <p>Identify and describe different methods of asexual reproduction (e.g., binary fission, budding, vegetative propagation).</p> <p>Explain the process of sexual reproduction in plants (e.g., fertilization, pollination) and animals (e.g., gametes, fertilization).</p> <p>Describe the male and female reproductive systems in humans and explain their functions.</p> <p>Explain the process of fertilization, development of the embryo, and stages of pregnancy leading to childbirth</p> <p>Explain the concept of cloning and its applications in biology and medicine (e.g., Dolly the sheep).</p>	- Study and explain the life cycle of a flowering plant.	<p>- Create a life cycle chart for any organism.</p> <p>- <b>Poster &amp; Diagram Making:</b> Create an infographic on reproductive health and birth control methods.</p> <p>- <b>Clay Modeling:</b> Make 3D models of male and female reproductive systems.</p> <p>- <b>Theatrical Role Play:</b> Perform a drama on the importance of reproductive health and hygiene.</p>
<b>September 8</b>	Heredity and Evolution	<p>Understand the concepts of heredity and the transmission of traits.</p> <p>Learn about Mendel's Laws of Inheritance.</p>	- Discuss experiments with pea plants. - Use Punnett squares to explain inheritance patterns.	<p>Explain the concept of heredity and how traits are passed from parents to offspring.</p> <p>State and explain Mendel's Laws of Inheritance (Law of Segregation and Law of Independent Assortment) with</p>	- Conduct a family trait analysis for traits like dimples or handedness.	<p>- Draw family trees showing inherited traits.</p> <p>- <b>Family Tree Art &amp; Sketching:</b> Draw family trees showing inherited traits.</p> <p>- <b>Collage Work:</b> Make</p>

		<p>Study the role of chromosomes and genes in inheritance.</p> <p>Understand the concept of dominant and recessive traits.</p> <p>Study the evolution of species through natural selection.</p> <p>Understand the concept of variation and its role in evolution.</p> <p>Learn about the significance of fossils in understanding evolution.</p> <p>Study the concept of adaptation in organisms.</p>		<p>examples.</p> <p>Describe the structure of chromosomes and the role of genes in inheritance of traits.</p> <p>Identify and differentiate between dominant and recessive traits and how they affect inheritance.</p> <p>Explain the theory of evolution by natural selection as proposed by Charles Darwin.</p> <p>Describe how variations occur and how they contribute to the process of evolution.</p> <p>Explain how fossils provide evidence for the theory of evolution.</p> <p>Understand how organisms adapt to their environment and how these adaptations help in survival and reproduction.</p>		<p>a collage of fossils, extinct animals, and genetic diagrams.</p> <p>- Drama &amp; Storytelling: Act out how evolution shaped human history.</p>
	Electricity	<p>Understand the concept of electric current and its measurement.</p> <p>Learn about Ohm's Law and its applications.</p> <p>Understand the factors affecting resistance in a conductor.</p> <p>Discuss the concept of electrical power and energy.</p> <p>Know how to calculate the energy consumed by electrical devices.</p>	<p><b>-Lecture Method:</b> Explaining the fundamental concepts using real-life examples.</p> <p><b>Demonstrations:</b> Using simple experiments (like connecting a battery and light bulb to demonstrate current) to show the working of electric circuits.</p> <p><b>Interactive Discussions:</b> Encourage students to relate daily life experiences, like how household appliances work, to electrical concepts.</p> <p><b>Problem-Solving:</b> Solving numerical problems related to Ohm's law, resistance, and</p>	<p>Students will be able to define electric current, potential difference, and resistance.</p> <p>They will apply Ohm's Law to solve problems.</p> <p>Students will calculate the power consumed by electrical appliances.</p> <p>They will identify the factors that affect the resistance of a conductor.</p> <p>Students will gain an understanding of electrical safety.</p>	<p><b>-Practical Experiment:</b> Construct a simple electric circuit with a switch, bulb, and battery to measure voltage, current, and resistance.</p> <p><b>Poster Making:</b> Create a poster showing various safety precautions related to electricity.</p>	<p><b>Art Integration:</b> Illustrate how current flows through various circuits (series and parallel) by drawing circuit diagrams on a large canvas. Integrate visual elements to make the circuits more understandable.</p> <p><b>Clay Modeling &amp; Sculpting:</b> Create 3D models of circuits using clay, wires, and small LED bulbs.</p>

			electrical energy.			<p>- <b>Theatrical Drama:</b> A short play showing the dangers of electric shocks and the importance of earthing in homes.</p> <p>- <b>Poster Making &amp; Digital Art:</b> Design a poster on energy conservation and display in the classroom.</p> <p><b>Multi-Disciplinary:</b> Relating the concept of electrical power to the physics of energy transformations in other subjects like Chemistry (energy conversions) or Math (numerical problem solving).</p>
	<p>Magnetic effect of electric current.</p>	<p>Understand the concept of magnetic field and its properties. Learn about the magnetic effects of electric current. Explore the Earth's magnetic field and its significance. Study the behavior of magnetic materials and how to use magnets in everyday life.</p>	<p><b>Interactive Lectures:</b> Teaching concepts like the magnetic field using hands-on experiments (e.g., using iron filings to show the magnetic field around a bar magnet). <b>Demonstrations:</b> Use of compass needles, bar magnets, and other props to demonstrate the working of magnetic fields. <b>Visualization Techniques:</b> Use diagrams and models to help students visualize how electric current produces a magnetic field (right-hand thumb rule). <b>Field Visits/Guest Lecture:</b> If possible, a visit to a local science museum or a guest lecture on the importance of</p>	<p>Students will be able to explain the concept of a magnetic field and its properties. They will understand the magnetic effect of electric current and the working of electromagnets. Students will gain knowledge about the Earth's magnetic field and its practical applications. They will apply the concept of magnetism in real-world scenarios (like electric motors and transformers).</p>	<p><b>Magnetic Field Mapping:</b> Use iron filings to map the magnetic field around different magnets. <b>Hands-on Project:</b> Create a simple electromagnet and test its strength by picking up small objects.</p>	<p><b>Art Integration:</b> Create a visual representation of Earth's magnetic field using charts or 3D models to show how compass needles align with it.</p> <p>- <b>Sketching &amp; Animation:</b> Draw magnetic field lines around a bar magnet and a solenoid. - <b>Music &amp; Sound Integration:</b> Create a musical instrument using magnets and explore the working of electric bells.</p>

			magnets in modern technology.			<p><b>- Model Making:</b> Build a <b>simple electric motor using wires, a battery, and magnets.</b></p> <p><b>Multi-Disciplinary:</b> Integrating Magnetism with Technology – Discuss the role of magnets in motors, speakers, and medical devices like MRI machines, linking it to the real-life application of technology in other subjects.</p>
	Our Environment	<p>Understand <b>ecosystems</b> and their components. Learn about <b>food chains, food webs, and trophic levels.</b> Explore the impact of <b>human activities on the environment</b> (pollution, deforestation, waste management). Recognize the importance of <b>biodegradable and non-biodegradable substances.</b> Understand the concept of <b>sustainable development and conservation of resources</b></p>	<p><b>Lecture &amp; Discussion:</b> <b>Explain key environmental concepts and human impact.</b> <b>Demonstrations:</b> Show how waste decomposes using simple experiments. <b>Case Studies:</b> Discuss real-life examples of pollution, global warming, and conservation efforts. <b>Project-Based Learning:</b> Assign group research projects on sustainability.</p>	<p>Identify the <b>components of an ecosystem</b> and their interactions. Explain <b>how energy flows</b> in an ecosystem through food chains and webs. Analyze the <b>consequences of human activities</b> on the environment. Differentiate between <b>biodegradable and non-biodegradable substances.</b> Suggest ways to <b>reduce waste, recycle, and conserve natural resources.</b></p>	<p><b>Waste Segregation Experiment:</b> Classify daily waste into biodegradable and non-biodegradable categories. <b>Eco-Audit of School:</b> Assess electricity, water, and waste usage in school and propose conservation methods. <b>Poster Making:</b> Create posters on environmental issues like pollution, deforestation, or climate change.</p>	<p><b>Recycled Art Project:</b> Create useful objects from waste materials (plastic bottles, old newspapers, etc.). <b>Theatrical Play:</b> <b>Mural Painting &amp; Poster Making:</b> Create a mural on environmental conservation. <b>- Recycled Art &amp; Craft:</b> Make useful objects from recycled materials like paper, plastic, and cloth. <b>- Street Play &amp; Drama:</b> Perform a nukkad natak (street play) on waste management and pollution control.</p>

