



**LOTUS PETAL SENIOR SECONDARY SCHOOL**  
**GRADE -**  
**SUBJECT - SST**

| Month       | Chapter  | Learning objectives   | Teaching Methods  | Learning Outcomes  | Subject Enrichment Activity   | Art Integration /Multi-Disciplinary   |
|-------------|--|---|---|--|---|---|
| April<br>18 | <ul style="list-style-type: none"> <li>How , when and where</li> <li>The indian constitution</li> <li>Resources</li> </ul> | <ul style="list-style-type: none"> <li>Understand historical timelines and governance.</li> <li>The objective of the lesson is to understand the importance of dates in collecting information of time periods in history highlighting the use of records for Administrative functions.</li> <li>Learn the framework of the Indian Constitution.</li> <li>Identify natural resources and their significance.</li> </ul> | <ul style="list-style-type: none"> <li>Storytelling, timeline mapping, case studies.</li> </ul> | <ul style="list-style-type: none"> <li>Understand how history shapes governance.</li> <li>Recognize constitutional principles.</li> <li>Learn sustainable resource use.</li> </ul> | <ul style="list-style-type: none"> <li>Timeline of historical events.</li> <li>Constitution drafting exercise.</li> </ul> | <ul style="list-style-type: none"> <li>Poster on natural resources.</li> <li>Map marking resource-rich areas.</li> <li>(Data Acquisition &amp; Data Exploration)</li> </ul> |
| May<br>11   | <ul style="list-style-type: none"> <li>Trade to territory</li> <li>Understandi</li> </ul>                                  | <ul style="list-style-type: none"> <li>Learn about colonial expansion and</li> </ul>  | <ul style="list-style-type: none"> <li>Role play, group discussions, case studies.</li> </ul>   | <ul style="list-style-type: none"> <li>Analyze colonial impact on India.</li> <li>Comprehend secular</li> </ul>  | <ul style="list-style-type: none"> <li>Presentation on trade routes.</li> <li>Soil testing</li> </ul>                     | <ul style="list-style-type: none"> <li>Collage on water conservation.</li> </ul>  |

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|             | <ul style="list-style-type: none"> <li>ng secularism</li> <li>Land, water and soil</li> </ul>   | <ul style="list-style-type: none"> <li>secularism.</li> <li>Understand resource distribution and conservation.</li> </ul>  |  | <ul style="list-style-type: none"> <li>values.</li> <li>Understand resource management.</li> </ul>  | <ul style="list-style-type: none"> <li>activity.</li> </ul>  | <ul style="list-style-type: none"> <li>Chart on types of soil.</li> </ul>  |
| July 21     | <ul style="list-style-type: none"> <li>Ruling the countryside</li> <li>Tribals and dikus</li> <li>Parliament and making of laws</li> </ul>      | <ul style="list-style-type: none"> <li>Explore British rural policies.</li> <li>Learn about tribal communities.</li> <li>Understand law-making processes.</li> </ul>   | <ul style="list-style-type: none"> <li>Documentaries, debates, role plays.</li> </ul>                      | <ul style="list-style-type: none"> <li>Analyze governance impact on rural areas.</li> <li>Recognize tribal struggles.</li> <li>Learn parliamentary procedures.</li> </ul>                             | <ul style="list-style-type: none"> <li>Mock parliament session.</li> <li>Debate on tribal rights.</li> </ul>                         | <ul style="list-style-type: none"> <li>Poster on tribal culture.</li> <li>Chart on the law-making process.</li> <li>National Anthem</li> <li>Tribal and folk dances of India: region-wise samples (need not to be exhaustive)</li> </ul> |
| August 14   | <ul style="list-style-type: none"> <li>Agriculture</li> <li>When people rebel</li> <li>Judiciary</li> </ul>                                     | <ul style="list-style-type: none"> <li>Understand the importance of agriculture in India.</li> <li>Learn about major revolts against British rule.</li> <li>Explore the functioning of the judiciary.</li> </ul> | <ul style="list-style-type: none"> <li>Video presentations, interactive discussions, role play.</li> </ul> | <ul style="list-style-type: none"> <li>Recognize the role of agriculture in the economy.</li> <li>Analyze causes and impacts of revolts.</li> <li>Understand the judicial process.</li> </ul>         | <ul style="list-style-type: none"> <li>Role play on court proceedings.</li> <li>Research project on major revolts.</li> </ul>        | <ul style="list-style-type: none"> <li>Poster on agricultural tools and crops.</li> <li>Timeline chart of revolts.</li> </ul>  |
| September 7 | <ul style="list-style-type: none"> <li>Civilising the natives</li> <li>Understanding marginalization</li> <li>Women caste and reform</li> </ul> | <ul style="list-style-type: none"> <li>Understand British policies on education.</li> <li>Learn about marginalized communities.</li> <li>Explore reform movements for social equality.</li> </ul>                | <ul style="list-style-type: none"> <li>Group discussions, case studies, presentations.</li> </ul>          | <ul style="list-style-type: none"> <li>Analyze the impact of colonial education policies.</li> <li>Recognize issues faced by marginalized groups.</li> <li>Understand the role of reforms.</li> </ul> | <ul style="list-style-type: none"> <li>Presentation on social reformers.</li> <li>Case study on marginalized communities.</li> </ul> | <ul style="list-style-type: none"> <li>Poster on women reformers.</li> <li>Creative writing on social justice.</li> </ul>  |
| October 15  | <ul style="list-style-type: none"> <li>Public facilities</li> </ul>   | <ul style="list-style-type: none"> <li>Learn about public facilities</li> </ul>  | <ul style="list-style-type: none"> <li>Field visits, videos, debates.</li> </ul>                           | <ul style="list-style-type: none"> <li>Recognize the role of public services.</li> </ul>  | <ul style="list-style-type: none"> <li>Debate on industrialization</li> </ul>  | <ul style="list-style-type: none"> <li>Chart on public</li> </ul>  |

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|             | <ul style="list-style-type: none"> <li>Industries</li> <li>The making of national movement</li> </ul> | and their importance. <ul style="list-style-type: none"> <li>Explore industrial development in India.</li> <li>Understand phases of the Indian freedom struggle.</li> </ul> |  | <ul style="list-style-type: none"> <li>Understand the impact of industrialization.</li> <li>Analyze key events of the freedom movement.</li> </ul> | vs. environment. <ul style="list-style-type: none"> <li>Role play on freedom fighters.</li> </ul>     | facilities. <ul style="list-style-type: none"> <li>College on the national movement.</li> </ul>                           |
| November 17 | <ul style="list-style-type: none"> <li>Law and social justice</li> </ul>                              | <ul style="list-style-type: none"> <li>Understand laws promoting social justice and equality.</li> <li>Learn about human rights and social reforms.</li> </ul>              | <ul style="list-style-type: none"> <li>Discussions, case studies, interactive sessions.</li> </ul> | <ul style="list-style-type: none"> <li>Recognize the need for social justice laws.</li> <li>Analyze the impact of laws on society.</li> </ul>      | <ul style="list-style-type: none"> <li>Group project on human rights.</li> </ul>                      | <ul style="list-style-type: none"> <li>Poster on social justice.</li> </ul>   |
| December 14 | <ul style="list-style-type: none"> <li>Human resources</li> </ul>                                     | <ul style="list-style-type: none"> <li>Understand the concept of human resources.</li> <li>Learn how the population contributes to development.</li> </ul>                  | <ul style="list-style-type: none"> <li>Presentations, group activities, case studies.</li> </ul>   | <ul style="list-style-type: none"> <li>Analyze the role of education and health in development.</li> <li>Understand population trends.</li> </ul>  | <ul style="list-style-type: none"> <li>Data collection on population growth.</li> </ul>               | <ul style="list-style-type: none"> <li>Infographic on human resources.</li> </ul>   |
| January 8   | Revision  | <ul style="list-style-type: none"> <li>Reinforce key concepts learned throughout the year.</li> <li>Prepare for final exams through assessments.</li> </ul>                 | <ul style="list-style-type: none"> <li>Revision worksheets, quizzes, mock tests.</li> </ul>        | <ul style="list-style-type: none"> <li>Strengthen understanding of key topics.</li> <li>Improve exam performance.</li> </ul>                       | <ul style="list-style-type: none"> <li>Quiz competitions.</li> <li>Peer teaching sessions.</li> </ul> | <ul style="list-style-type: none"> <li>Mind maps for quick revision.</li> <li>Charts summarizing key concepts.</li> </ul> |
| February 4  | Revision  | <ul style="list-style-type: none"> <li>Reinforce key concepts learned throughout the year.</li> <li>Prepare for final exams through assessments.</li> </ul>                 | <ul style="list-style-type: none"> <li>Revision worksheets, quizzes, mock tests.</li> </ul>        | <ul style="list-style-type: none"> <li>Strengthen understanding of key topics.</li> <li>Improve exam performance.</li> </ul>                       | <ul style="list-style-type: none"> <li>Quiz competitions.</li> <li>Peer teaching sessions.</li> </ul> | <ul style="list-style-type: none"> <li>Mind maps for quick revision.</li> <li>Charts summarizing key concepts.</li> </ul> |
| March       | Exam & New  | <ul style="list-style-type: none"> <li>Reinforce key</li> </ul>   | <ul style="list-style-type: none"> <li>Revision worksheets,</li> </ul>                             | <ul style="list-style-type: none"> <li>Strengthen</li> </ul>   | <ul style="list-style-type: none"> <li>Quiz</li> </ul>  | <ul style="list-style-type: none"> <li>Mind maps</li> </ul>   |

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|  | session | <div>concepts learned throughout the year.</div> <ul style="list-style-type: none"><li>● Prepare for final exams through assessments.</li></ul> | quizzes, mock tests. | <div>understanding of key topics.</div> <ul style="list-style-type: none"><li>● Improve exam performance.</li></ul> | <div>competitions.</div> <ul style="list-style-type: none"><li>● Peer teaching sessions.</li></ul> | <div>for quick revision.</div> <ul style="list-style-type: none"><li>● Charts summarizing key concepts.</li></ul> |
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