

LOTUS PETAL SENIOR SECONDARY SCHOOL GRADE - X SUBJECT -MATHS

Month Chap	oter Learning objectives	Chapter	Teaching Methods	Learning Outcomes	Subject Enrichment Activity	Art Integration /Multi-Disciplinary
18Numb2.Polynon3. PaiLineEquationTwo Van4. Quad	 bers, Understand the definition and properties of real numbers and irrational numbers convert decimal numbers to fractions and vice versa Compare real numbers and arrange them in ascending or 	1. Real Numbers, 2. Polynomials, 3. Pair of Linear Equations in Two Variables 4. Quadratic Equations	 # Chapter 1: Real Numbers 1. Use visual aids and real-life examples to demonstrate the concept of real numbers. 2. Divide students into groups to work on problems involving real numbers, promoting peer- to-peer learning. 3. Encourage students to solve problems involving real numbers, promoting critical thinking and analytical skills. # Chapter 2: Polynomials Use visual aids to demonstrate polynomial concepts, such as graphing polynomial functions. Encourage students to explore and discover polynomial properties through guided activities. Divide students into groups to work on polynomial problems, promoting peer-to- peer learning. Encourage students to solve polynomial problems, problem	 Students will understand the concept of real numbers, including rational and irrational numbers. Students will be able to identify and classify real numbers as rational or irrational. Students will apply the properties of real numbers, such as the commutative, associative, and distributive properties. Students will solve problems involving real numbers, including algebraic expressions and equations. Students will visualize real numbers on the number line, understanding the concept of ordering and relationships between numbers. 	Real-World Applications: Provide students with real-world examples of how real numbers are used in science, technology, engineering, and mathematics (STEM) fields.	Mind Maps: Ask students to create mind maps that visualize the relationships between different real number concepts, such as: - Rational and irrational numbers - Integers and fractions - Decimal expansions and approximations - Real-world applications of real numbers 1. Critical Thinking: Students will develop critical thinking skills by analyzing problems, identifying patterns, and applying real number concepts. 2. Problem-Solving:

	various methods.	promoting critical thinking and	1. Define and explain	Students will develop
	- Students will understand the	analytical skills.	polynomials, including	problem-solving skills
	relationship between		degree, coefficients, and	by applying real
	polynomials and algebraic	# Chapter 3: Pair of Linear	terms.	number concepts to
	expressions.	Equations in Two Variables	2. Identify and classify	solve problems in
	- Students will be able to apply	1. Use graphs to demonstrate	polynomials, including	mathematics and
	polynomials to real-world	the concept of linear equations	monomials, binomials, and	other subjects.
	problems.	in two variables.	trinomials.	3. Communication:
	- Students will be able to	2. Use algebraic techniques,	3. Apply properties of	Students will develop
	understand the concept of	such as substitution and	polynomials, including	communication skills
	linear equations in two	elimination, to solve linear	addition, subtraction, and	by presenting their
	variables.	equations.	multiplication.	solutions to problems,
	- Students will learn to graph	3. Divide students into groups	4. Solve problems involving	explaining their
	linear equations in two	to work on linear equation	polynomials, including	reasoning, and using
	variables on a coordinate plane.	problems, promoting peer-to-	finding roots and graphing.	mathematical
	- Students will understand	peer learning.	5. Visualize and interpret	language to describe
	various algebraic methods to	4. Use real-world examples to	polynomial graphs.	real number concepts.
	solve a pair of linear equations.	illustrate the application of		4. Collaboration:
	- Students will be able to solve	linear equations in two	Pair of Linear Equations in	Students will develop
	pair of linear equations using	variables.	Two Variables	collaboration skills by
	graphical and algebraic			working in groups to
	methods.	# Chapter 4: Quadratic	1. Define and explain linear	solve problems,
	- Students will understand the	Equations	equations in two variables,	sharing ideas, and
	concept of consistency,	1. Use visual aids to	including graphing and	building on each
	inconsistency, dependency, and	demonstrate quadratic equation	equation forms.	other's strengths.
	independency of linear	concepts, such as graphing	2. Identify and classify linear	5. Creativity: Students
	equations.	quadratic functions.	equations, including	will develop creativity
	- Students will apply pair of	2. Use algebraic techniques,	consistent, inconsistent, and	skills by exploring
	linear equations to real-world	such as factoring and the	dependent systems.	different approaches
	problems.	quadratic formula, to solve	3. Apply algebraic and	to solving problems,
	- Students will be able to define	quadratic equations.	graphical methods to solve	visualizing real
	and explain quadratic	3. Divide students into groups	linear equations in two	number concepts, and
	equations.	to work on quadratic equation	variables.	finding innovative
	- Students will learn to	problems, promoting peer-to-	4. Solve problems involving	solutions.
	factorize quadratic expressions	peer learning.	linear equations, including	
	and solve quadratic equations	4. Encourage students to solve	finding solutions and	
	by factorization.	quadratic equation problems,	graphing.	
	- Students will understand the	promoting critical thinking and	5. Interpret and analyze linear	
	quadratic formula and apply it	analytical skills.	equation solutions in real-	
	to solve quadratic equations.		world contexts.	
	- Students will determine the			
	nature of the roots of a		Quadratic Equations	
	quadratic equation.			

		 Students will apply quadratic equations to solve problems involving area, perimeter, and other real-world applications. Students will graph quadratic equations and understand the relationship between the roots and coefficients of a quadratic equation. 		 Define and explain quadratic equations, including standard form and graphing. Identify and classify quadratic equations, including factorable and non-factorable equations. Apply algebraic methods, including factoring and the quadratic formula, to solve quadratic equations. Solve problems involving quadratic equations, including finding roots and graphing. Interpret and analyze quadratic equation solutions in real-world contexts. 		
MAY 11	 5. Arithmetic Progressions 6. Triangles 7. Coordinate Geometry 8. Introduction to Trigonometry 	 Students will be able to define and explain arithmetic progression. Students will identify the first term, common difference, and nth term of an AP. Students will apply formulas to find the nth term and sum of the first n terms of an AP. Students will determine whether a given sequence is an AP or not. Students will solve problems involving AP in real-world applications. Students will understand the concept of arithmetic mean. Students will be able to define and explain the concept of similar and congruent triangles. Students will identify and explain the properties of similar and congruent triangles. 	Arithmetic Progression Use number lines and graphs to illustrate arithmetic progressions. Provide real-world examples, such as finance and population growth. Encourage students to derive formulas for arithmetic progressions. Triangles I. Use geometric shapes and models to illustrate triangle properties. Encourage students to explore and discover triangle relationships, such as congruence and similarity. Use real-world examples, such as architecture and engineering. 	Arithmetic Progression 1. Define and explain arithmetic progression, including first term, common difference, and nth term. 2. Identify and classify arithmetic progressions, including finite and infinite sequences. 3. Apply arithmetic progression formulas to solve problems, including finding nth term and sum of terms. 4. Solve problems involving arithmetic progressions in real-world contexts, such as finance and population growth. 5. Visualize and interpret arithmetic progression graphs. # Triangles 1. Define and explain triangle	Arithmetic Progression Games: Develop games or puzzles that involve arithmetic progressions, such as "Guess My Sequence" or "Arithmetic Progression Bingo". Real-World Applications: Ask students to research and present on real-world applications of coordinate geometry, such as GPS or video games. Develop games or puzzles that involve trigonometry, such as "Trigonometry Bingo" or "Trigonometry	Ask students to create artwork that represents arithmetic progressions, using different colors and patterns. Ask students to create a collage that represents a coordinate geometry concept, using different shapes and colors. Ask students to create artwork that represents trigonometric relationships, such as sine, cosine, and tangent.

- Students will apply various	Coordinate Geometry	properties, including	Challenge".	Arithmetic
methods to prove the similarity	1. Use graph paper and digital	congruence, similarity, and		Progression
and congruence of two	tools to explore coordinate	right triangles.		1. Critical Thinking:
triangles.	geometry concepts.	2. Identify and classify		Students will develop
- Students will solve problems	2. Encourage students to derive	triangles, including acute,		critical thinking skills
involving similar and	equations of lines and circles.	obtuse, and equilateral		by analyzing and
congruent triangles in real-	3. Provide real-world	triangles.		solving arithmetic
world applications.	examples, such as navigation	3. Apply triangle		progression problems.
- Students will understand the	and computer graphics.	relationships, including		2. Problem-Solving:
concept of coordinate geometry		Pythagoras' theorem and		Students will develop
and the coordinate plane.	Introduction to Trigonometry	trigonometric ratios.		problem-solving skills
- Students will be able to plot	1. Use visual aids, such as	4. Solve problems involving		by applying
points on the coordinate plane	graphs and diagrams, to	triangles in real-world		arithmetic progression
and find their coordinates.	illustrate trigonometric	contexts, such as architecture		concepts to real-world
- Students will apply the	relationships.	and engineering.		problems.
distance formula and section	2. Encourage students to	5. Visualize and interpret		3. Communication:
formula to solve problems.	explore and discover	triangle diagrams and graphs.		Students will develop
- Students will solve problems	trigonometric identities and			communication skills
involving coordinate geometry	equations.	# Coordinate Geometry		by presenting their
in real-world applications.	3. Provide real-world	1. Define and explain		solutions to arithmetic
- Students will understand the	examples, such as physics and	coordinate geometry concepts,		progression problems.
concept of trigonometry and its	engineering.	including points, lines, and		4. Collaboration:
importance.		circles.		Students will develop
- Students will be able to define		2. Identify and classify		collaboration skills by
and explain the trigonometric		coordinate geometry shapes,		working in groups to
ratios and identities.		including quadrilaterals and		solve arithmetic
- Students will apply		polygons.		progression problems.
trigonometric ratios and		3. Apply coordinate geometry		5. Creativity: Students
identities to solve problems		formulas to solve problems,		will develop creativity
involving right triangles.		including finding distance and		skills by finding
- Students will solve problems		midpoint.		innovative solutions
involving trigonometry in real-		4. Solve problems involving		to arithmetic
world applications.		coordinate geometry in real-		progression problems.
		world contexts, such as		
		navigation and computer		# Triangles
		graphics.		1. Critical Thinking:
		5. Visualize and interpret		Students will develop
		coordinate geometry graphs.		critical thinking skills
				by analyzing and
		# Introduction to		solving triangle
		Trigonometry		problems.
		1. Define and explain		2. Problem-Solving:
		trigonometric ratios, including		Students will develop

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	2 trigg inclu si 3 form incl 4. So trig conte	 ine, cosine, and tangent. 2. Identify and classify gonometric relationships, uding complementary and supplementary angles. 3. Apply trigonometric mulas to solve problems, cluding finding unknown angles and sides. Solve problems involving gonometry in real-world texts, such as physics and engineering. Visualize and interpret trigonometric graphs. 	problem-solving skills by applying triangle concepts to real-world problems. 3. Communication: Students will develop communication skills by presenting their solutions to triangle problems. 4. Collaboration: Students will develop collaboration skills by working in groups to solve triangle problems. 5. Creativity: Students will develop creativity skills by finding innovative solutions to triangle problems. # Coordinate Geometry 1. Critical Thinking: Students will develop
	t	ingonometric graphs.	problems.
			skills by finding
			1. Critical Thinking:
			critical thinking skills
			by analyzing and solving coordinate
			geometry problems. 2. Problem-Solving:
			Students will develop
			problem-solving skills by applying
			coordinate geometry concepts to real-world
			problems. 3. Communication:
			Students will develop
			communication skills by presenting their
			solutions to coordinate geometry
			coordinate geometry

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			problems. 4. Collaboration: Students will develop collaboration skills by working in groups to solve coordinate
			geometry problems. 5. Creativity: Students will develop creativity skills by finding innovative solutions to coordinate
			geometry problems.
			# Introduction to Trigonometry
			1. Critical Thinking: Students will develop critical thinking skills by analyzing and
			solving trigonometry problems. 2. Problem-Solving:
			Students will develop problem-solving skills by applying
			trigonometry concepts to real-world problems.
			3. Communication: Students will develop
			communication skills by presenting their solutions to
			trigonometry problems. 4. Collaboration:
			Students will develop collaboration skills by working in groups to
			solve trigonometry problems. 5. Creativity: Students
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						will develop creativity skills by finding innovative solutions to trigonometry problems. <u>AP-mosaic art</u> Use mosaic art to teach students about arithmetic sequences and geometric progressions.
1 Ap	9. Some applications of rigonometry	 Students will understand the concept of height and distance and how to calculate them using trigonometric ratios. Students will apply trigonometric ratios to solve problems involving height and distance. Students will understand the concept of angles of elevation and depression and how to calculate them. Students will apply trigonometry to solve problems in real-world applications. Students will calculate distances and directions using bearings and trigonometric ratios. 	 Demonstration Method: Use real-life examples and visual aids to demonstrate how trigonometry is used to solve problems involving height and distance. Problem-Solving Approach: Encourage students to solve problems involving trigonometry. Collaborative Learning: Divide students into groups to work on problems involving trigonometry, promoting collaboration and peer-to-peer learning. Real-World Applications: Use real-world examples, such as navigation, surveying, and physics, to illustrate the importance and relevance of trigonometry. Think-Pair-Share: Encourage students to think critically about problems, pair with a partner to discuss, and share their solutions with the class. Project-Based Learning: Assign students a project that requires them to apply 	 Students will be able to apply trigonometric ratios to solve problems involving height and distance. Students will be able to use trigonometric ratios to calculate angles of elevation and depression. Students will be able to apply trigonometric concepts to solve problems in real- world applications, such as navigation, surveying, and physics. Students will be able to use bearings to calculate distances and directions. Students will be able to apply trigonometric ratios to solve problems involving right triangles. Students will be able to apply trigonometric relationships using graphs. Students will be able to apply trigonometric concepts to solve problems involving periodic phenomena. 	Research a Trigonometry Application: Ask students to research a real-world application of trigonometry, such as navigation, physics, or engineering, and present their findings to the class. AI Activity Description With the help of the knowledge of trigonometric functions and terminologies, students will be able to understand the concept of Cosine Similarity.	 Critical Thinking: Students will develop critical thinking skills by analyzing problems, identifying patterns, and applying trigonometry concepts to solve them. Problem-Solving: Students will develop problem-solving skills by applying trigonometry concepts to real-world problems, such as calculating distances and heights. Collaboration: Students will develop collaboration skills by working in groups to solve problems, sharing ideas, and building on each other's strengths. Creativity: Students will develop creativity skills by exploring different approaches to solving problems,

	trigonometric concepts to solve		visualizing
	a real-world problem,		trigonometry
	promoting deeper		concepts, and finding
	understanding and critical		innovative solutions.
	thinking.		6. Analytical
	unnking.		Thinking: Students
			will develop
			analytical thinking
			skills by breaking
			down complex
			problems into simpler
			components,
			identifying patterns,
			and applying trigonometry concepts
			to solve them.
			to solve them.
			Trigonometry-
			Inspired Art: Ask
			students to create
			artwork that
			incorporates
			trigonometry
			concepts, such as
			triangles, angles, and
			waves.
			TRIGONOMETRY-
			STAGE DESIGN
			Angles and
			Trigonometry:
			Lighting placement
			can be explored
			through angles. For
			example, where the
			lights are placed
			(above, below, or to
			the side) and how
			they shine on different
			areas of the stage can
			be calculated using
			basic trigonometry.

JULY	10. Circles	1. Define and explain the	Circles	1. Define and explain the	Develop games and	Ask students to create
16	11. Areas	concept of a circle, including	1. Demonstration Method: Use	concept of a circle, including	puzzles that involve	artwork that
	Related to	center, radius, diameter, and	visual aids to demonstrate	center, radius, diameter, and	circles and shapes, such	represents different
	Circles	circumference.	circle properties and theorems.	circumference.	as "Circle Trivia" or	circle properties and
	12. Surface	2. Identify and classify	2. Guided Discovery:	2. Identify and classify	"Shape Scramble".	theorems.
	Areas and	different types of circles,	Encourage students to explore	different types of circles,		
	Volumes	including congruent and similar	and discover circle	including congruent and	Ask students to create	1. Critical Thinking:
		circles.	relationships through guided	similar circles.	artwork that represents	Students will develop
		3. Apply circle properties,	activities.	3. Apply circle properties,	different circle	critical thinking skills
		including theorems related to	3. Collaborative Learning:	including theorems related to	properties and	by analyzing and
		angles and arcs.	Divide students into groups to	angles and arcs.	theorems.	solving problems
		4. Solve problems involving	work on circle problems,	4. Solve problems involving		involving circles and
		circles, including finding	promoting peer-to-peer	circles, including finding		shapes.
		circumference, area, and arc	learning.	circumference, area, and arc		2. Problem-Solving:
		length.	4. Problem-Solving Approach:	length.		Students will develop
		5. Visualize and interpret circle	Encourage students to solve	5. Visualize and interpret		problem-solving skills
		diagrams and graphs.	circle problems, promoting	circle diagrams and graphs.		by applying
			critical thinking and analytical	6. Define and explain the		mathematical
		Area Related to Circle	skills.	concept of area related to a		concepts to real-world
		1. Define and explain the	Area Related to Circle	circle, including sector area		problems.
		concept of area related to a	1. Visual Learning: Use	and segment area.		3. Communication:
		circle, including sector area and	diagrams and graphs to	7. Apply formulas to find area		Students will develop
		segment area.	illustrate area related to circle	of sectors and segments.		communication skills
		2. Apply formulas to find area	concepts.	8. Solve problems involving		by presenting their
		of sectors and segments.	2. Practical Applications:	area related to circles,		solutions to
		3. Solve problems involving	Provide real-world examples of	including finding area of		mathematical
		area related to circles,	area related to circle, such as	shaded regions.		problems.
		including finding area of	architecture and engineering.	9. Visualize and interpret		4. Collaboration:
		shaded regions.	3. Collaborative Learning:	circle diagrams and graphs.		Students will develop
		4. Visualize and interpret circle	Divide students into groups to	10. Define and explain the		collaboration skills by
		diagrams and graphs.	work on area related to circle	concept of surface area and		working in groups to
		5. Apply circle properties to	problems, promoting peer-to-	volume of 3D shapes,		solve mathematical
		solve real-world problems.	peer learning.	including cubes, cuboids, and		problems.
			4. Problem-Solving Approach:	cylinders.		5. Creativity: Students
		1. Define and explain the	Encourage students to solve	11. Apply formulas to find		will develop creativity
		concept of surface area and	area related to circle problems,	surface area and volume of 3D		skills by finding
		volume of 3D shapes, including	promoting critical thinking and	shapes.		innovative solutions
		cubes, cuboids, and cylinders.	analytical skills.	12. Solve problems involving		to mathematical
		2. Apply formulas to find		surface area and volume,		problems.
		surface area and volume of 3D	Surface Area and Volume	including finding surface area		
		shapes.	1. Hands-on Learning: Use	and volume of composite		Surface area and
		3. Solve problems involving	manipulatives, such as blocks	shapes.		volume- craft
		surface area and volume,	and cubes, to illustrate surface	13. Visualize and interpret 3D		Students create 3D

		 including finding surface area and volume of composite shapes. 4. Visualize and interpret 3D diagrams and graphs. 5. Apply surface area and volume concepts to solve real- world problems. 	 area and volume concepts. 2. Real-World Applications: Provide real-world examples of surface area and volume, such as architecture and engineering. 3. Collaborative Learning: Divide students into groups to work on surface area and volume problems, promoting peer-to-peer learning. 4. Problem-Solving Approach: Encourage students to solve surface area and volume problems, promoting critical thinking and analytical skills. 	diagrams and graphs. 14. Apply surface area and volume concepts to solve real- world problems. 15. Analyze and solve problems involving surface area and volume of complex shapes.		models using various materials (clay, cardboard, etc.) and calculate the surface area and volume.
AUGUST 14	12. Surface Areas and Volumes 13. Statistics 14. Probability	 Define and explain the concept of surface area and volume of 3D shapes, including cubes, cuboids, and cylinders. Apply formulas to find surface area and volume of 3D shapes. Solve problems involving surface area and volume, including finding surface area and volume of composite shapes. Visualize and interpret 3D diagrams and graphs. Apply surface area and volume concepts to solve real- world problems. Analyze and solve problems involving surface area and volume of complex shapes. Define and explain the concept of statistics and probability. Apply statistical methods to 	 Demonstration Method: Use visual aids to demonstrate surface area and volume formulas. Guided Discovery: Encourage students to explore and discover statistical and probability concepts through guided activities. Collaborative Learning: Divide students into groups to work on surface area and volume problems, promoting peer-to-peer learning. Technology Integration: Utilize digital tools, such as math software, to explore surface area and volume concepts. Problem-Solving Approach: Encourage students to solve statistical and probability problems, promoting critical thinking and analytical skills. 	 Define and explain the concept of surface area and volume of 3D shapes. Apply formulas to find surface area and volume of 3D shapes. Solve problems involving surface area and volume. Visualize and interpret 3D diagrams and graphs. Apply surface area and volume concepts to solve real- world problems. Define and explain statistical measures, including mean, median, and mode. Apply statistical methods to analyze and interpret data. Calculate probability using theoretical and experimental methods. Apply probability concepts to solve real-world problems. Analyze and interpret data 	Math Modeling Competition: Ask students to create mathematical models of real-world objects, focusing on surface area and volume. Statistical Analysis Project: Assign students to collect and analyze data on a real-world issue, applying statistical concepts. AI Activity Description Rock-Paper-Scissors: Ask the students to go on the link: https://www.afiniti.com /corporate/rock- paper-scissors and click on play the game.	 Connecting math to real-world scenarios, such as architecture, engineering, and data analysis. Integrating math with science, technology, engineering, and mathematics (STEM) fields. Using math to model and solve problems in economics, finance, and social sciences. Applying math concepts to environmental and health issues. Using technology to visualize and analyze math concepts.

						measures such as variance, standard deviation, and percentiles to understand the diversity in costume choices across regions.
SEPTEMBER 8	EXAMS	-	-	-	-	-
OCTOBER	REVISION	 Recall and apply mathematical concepts, formulas, and theorems. Develop problem-solving skills using mathematical models. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	demonstration, guided discovery, collaborative learning, technology integration, and problem- solving approaches. These methods enable students to actively engage with mathematical concepts, develop critical thinking skills, and apply knowledge to real- world scenarios. Technology integration enhances student learning through interactive simulations and visualizations.	 Define and explain mathematical concepts, formulas, and theorems. Apply mathematical concepts to solve problems. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	Students participate in math fairs, competitions, and projects to apply mathematical concepts to real-world scenarios.	Students develop critical thinking, problem-solving, communication, collaboration, creativity, and time management skills through mathematical applications and projects.
NOVEMBER	REVISION	 Recall and apply mathematical concepts, formulas, and theorems. Develop problem-solving skills using mathematical models. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	demonstration, guided discovery, collaborative learning, technology integration, and problem- solving approaches. These methods enable students to actively engage with mathematical concepts, develop critical thinking skills, and apply knowledge to real- world scenarios. Technology integration enhances student learning through interactive simulations and visualizations.	 Define and explain mathematical concepts, formulas, and theorems. Apply mathematical concepts to solve problems. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	Students participate in math fairs, competitions, and projects to apply mathematical concepts to real-world scenarios.	Students develop critical thinking, problem-solving, communication, collaboration, creativity, and time management skills through mathematical applications and projects.

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DECEMBER	REVISION	 Recall and apply mathematical concepts, formulas, and theorems. Develop problem-solving skills using mathematical models. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	demonstration, guided discovery, collaborative learning, technology integration, and problem- solving approaches. These methods enable students to actively engage with mathematical concepts, develop critical thinking skills, and apply knowledge to real- world scenarios. Technology integration enhances student learning through interactive simulations and visualizations.	 Define and explain mathematical concepts, formulas, and theorems. Apply mathematical concepts to solve problems. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	Students participate in math fairs, competitions, and projects to apply mathematical concepts to real-world scenarios.	Students develop critical thinking, problem-solving, communication, collaboration, creativity, and time management skills through mathematical applications and projects.
JANUARY	REVISION	 Recall and apply mathematical concepts, formulas, and theorems. Develop problem-solving skills using mathematical models. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	demonstration, guided discovery, collaborative learning, technology integration, and problem- solving approaches. These methods enable students to actively engage with mathematical concepts, develop critical thinking skills, and apply knowledge to real- world scenarios. Technology integration enhances student learning through interactive simulations and visualizations.	 Define and explain mathematical concepts, formulas, and theorems. Apply mathematical concepts to solve problems. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	Students participate in math fairs, competitions, and projects to apply mathematical concepts to real-world scenarios.	Students develop critical thinking, problem-solving, communication, collaboration, creativity, and time management skills through mathematical applications and projects.
FEBRUARY	REVISION, EXAMS	 Recall and apply mathematical concepts, formulas, and theorems. Develop problem-solving skills using mathematical models. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	demonstration, guided discovery, collaborative learning, technology integration, and problem- solving approaches. These methods enable students to actively engage with mathematical concepts, develop critical thinking skills, and apply knowledge to real- world scenarios. Technology integration enhances student learning through interactive simulations and visualizations.	 Define and explain mathematical concepts, formulas, and theorems. Apply mathematical concepts to solve problems. Analyze and interpret data using statistical methods. Apply mathematical concepts to real-world scenarios. Develop critical thinking and logical reasoning skills. 	Students participate in math fairs, competitions, and projects to apply mathematical concepts to real-world scenarios.	Students develop critical thinking, problem-solving, communication, collaboration, creativity, and time management skills through mathematical applications and projects.

MARCH	EXAMS			