Curriculum -MATHS							
Month	Торіс	Teaching method	Learning outcome	Art Integration			
April	Revision of bridge course (basic)	Teachers can utilize a number chart to illustrate numbers, along with objects and matchsticks, to enhance the comprehension of numerical concepts in a more accessible and enjoyable manner. These activities will contribute to students' improved understanding of numbers.	Students will be able to recognize numbers easily and will also have a strong understanding of them.	Big and small, Heavy and light - Colouring ,			
Мау	Ch-1 Finding furry cat, Ch-2 What is long? What is round? Ch-3 Mango Treat , After/Before/In between	The teacher can use a number chart in conjunction with objects and matchsticks to explain number concepts in an engaging and enjoyable manner. Through these activities, students will gain a deeper understanding of numbers. While writing numbers is helpful, incorporating objects for added clarity enhances the effectiveness of the learning process.	Students will able to recognize the numbers easily and also have a strong knowledge about that.	Finding furry cat-colouring, shapes-draw and colour,Mango treat- coloring			
July	Ch-4 Making 10. , Missing numbers, Ordinal numbers (1- 10), Table of 2	"See, read, repeat the 2 times table chart. Help the students become familiar with the 2 multiplication table. Hang a chart where they can see it frequently. Ask the students to look at the chart, read it aloud, and repeat it. Continue this process until the students have memorized the 2 times table." race for ordinal numbers	MAke a strong knowledge about the concept, also students will try do the same activity at home for revision which will give more clarity about the concept to the students.	Table of 2 - paste paper hands and write tables on that, Ch-5 drawing number line and with favourite toy.			

August	Table of 3, Ch-5 how many? (Single digit addition and subtraction), ascending/descending order	Teacher can use objects (crayons) for making students understand about addition. See, read, repeat the 3 times table chart. help the students get accustomed to the 3 multiplication table . hang a chart where they can see it often . ask the students to see the chart and read loudly and repeatt it. do this until the students has memorized the table of 3, addition on number line on floor.	Using objects make the concept more intresting to learn about and also engage students more than in writing paterns,	Table of 3- table wheel, Addition on number line (on floor)
September	Table of, 4 & 5, 6 Dodging table, Ch-9 Utsav	Once the students has learnt the table, keep testing them. Teachers can ask students to solve worksheets like fill in the blanks to test their knowledge. give the students multiplication table worksheets to learning the 4,5 and 6 table with fun,follow the pattern activity.	Make a strong knowledge about the concept, also students will try do the same activity at home for revision which will give more clarity about the concept to the students.They ill be able to folow the pattern.	Dodging of tables-pick the card and answer, Ch-9 Utsav- drawing and colouring, Table-6 (table wheel_)
October	, counting of numbers till 200, comparison, word problem and double digit sums of subtraction, missing numbers, Ch-6 Vegetable farm word problem and double digits sums of addition and subtraction, dodging table,	. Real life examples, story telling forstory sums, role play for addition and subtraction.	Using objects make the concept more intresting to learn about and also engage students more than in writing paterns,	, Addition and subtraction with a board game

November	Table of 7, Ch-13 So many toys,Ch-11 How many time- Multiplication, Ch-8 Fun with numbers	The best way to get the students really involved in data handling is to encourage them to find out their own iformation and show them how to record this accurately, be it in a list, table or tally chart. teachers then demostrate how to convert this information into a pictogram or block diagram. sorting activity for number names	By finding their own informtion they will be able to organise, classify and analyse the data. They will be able to identify the number names with numbers.	Ch-13 So many toys-drawing andcolouring, Ch-11 How many time- Multiplication, - making paper clock, Ch-8 (colouring),
December	Table of 8 & 9, Ch-12 How much can we spend? Ch-10 How do i spend my day?	Counting money accurately relies on the ability to count by ones, fives, and tens as well as a combination of all of the above. Discuss different ways to talk about time such as "quarter after, "half past".	Students will learn the monetary values of coins and how these coins can be used.	Table of 8 & 9-table wheel, Ch-12 How much can we spend?- role play, Ch-10 How do i spend my day?- Paper dummy clock.
January	table of 9 & 10,Ch-7 Lina's family, dodging table	Start with an anchor chart, Begin by comparing sizes, Measure by the foot., Compare height with yarn, Build a cityscape.	To demonstrate an understanding of measurement as a process of comparing by -identifying attributes that can be compared -ordering objects -making statements of comparison -filling, covering, or matching	table of 9 & 10-table wheel, Lina's family- drawing
February	Revision of addition, subtraction, multiplication Table 2 to 10	Teach children how to solve addition and subtraction equations using small objects, such as snap cubes, counting bears, popsicle sticks, and two-colored counters. Teach children how to draw pictures to solve equations.	make a strong knowledge about the concept, also students will try do the same activity at home for revision which will give more clarity about the concept to the students.	