



LOTUS PETAL SENIOR SECONDARY SCHOOL
GRADE - 7
SUBJECT - GK

Month	Chapter	Learning objectives	Teaching Methods	Learning Outcomes	Subject Enrichment Activity	Art Integration /Multi-Disciplinary
April 18	States and capitals and current affairs of the month	-Students will get to know about different states . -Students will be able to know about capital of the state -Student will be able to gain knowledge about union territory	-Discussion Method -Activity Method -Teacher can ask about Country currency and flag its significance Will discuss about different states	-Students will learn about states and their capital.	-Student will locate states and capital on political map and on another map locate union territory	Students can create a visual map of India, using colors and symbols to represent different states and their capitals, while incorporating cultural elements unique to each state. National Anthem
May 11	Neighbouring countries, capital, flag and currencies	Students will be able to know about different countries names and their capital, currencies	Teacher can discuss about Capital,currency, flag of India - different names Student learn about different flags and currency through pictures	Student enhance knowledge about countries, capital, currency and flag	Through picture identification of flag and currency -Quiz in classroom	Create a colorful poster or infographic that features neighboring countries, their capitals, flags, and currencies, integrating geography with visual arts Creative use of colours to show space,atmosphere, subjective moods
July	Important days	-student will be able to gain	Discussion Method	Student learn about different	-Student will draw	Visual Art: Create

21	and date in India	knowledge about important dates and days why we celebrate - Know the meaning and significance of national symbols	Teacher can ask basic question related to dates and days Can draw some basic symbols asked names of them	symbols, important dates and days	symbol in notebook and write their significance	posters or rangoli designs depicting the Indian Constitution, the Republic Day parade, or national symbols.
August 14	Classical and folk dances of India and current affairs of the month	To understand the cultural significance, regional diversity, and unique features of India's classical and folk dance traditions.	Use storytelling, multimedia presentations, interactive discussions, and visual aids like videos and images of dance performances.	Students will identify various dance forms, their origins, and cultural importance, fostering an appreciation for India's heritage.	Organize a dance exhibition, quiz, or role-play activity where students present a classical or folk dance form of their choice.	<p>Combine dance with music, history, and geography by mapIntroduction to the elements of costume, music form, instruments, distinguishing features, region and language of the following:</p> <p>i. Major styles of classical dance - Bharatnatyam, Kathakali, Kuchipudi, Kathak, Mohiniattam, Manipuri, Odissi, chhau and Sattriya.</p> <p>ii. Tribal and folk dances of India: region-wise samples (need not to be exhaustive)</p> <p>iii. Modern experimental dance (Indian and Western) Western styles: Ballet, Jazz, Salsa, Street, Funk ping dance forms to</p>

						their regions, creating costumes, or composing regional music.
			Written and Oral Test	Student will revise the topics for term – I	-----	
September 7		TERM- I PAPER				
	Nuclear and Thermal power plant of India and current affairs of the month	To gain knowledge about the locations, functioning, and importance of nuclear and thermal power plants in India's energy sector.	Use maps, videos, and interactive quizzes to explain the distribution and functioning of nuclear and thermal power plants.	Students will identify key power plants in India and understand their role in energy production.	Create a labeled map of India showing major nuclear and thermal power plants with details like capacity and commissioning year.	Draw or model a thermal or nuclear power plant and connect it to science by explaining its working principle.
October 15	UNESCO world heritage sites in India and current affairs of the month	To explore the historical, cultural, and natural significance of UNESCO World Heritage Sites in India and stay updated on current events.	Use interactive discussions, multimedia presentations, and quizzes to engage students in learning about heritage sites and recent news.	Students will identify key UNESCO sites, understand their importance, and demonstrate awareness of current national and global events.	-Create a scrapbook or presentation on UNESCO sites and conduct a weekly news review to track significant current affairs.	Combine geography and art by crafting models, maps, or drawings of heritage sites and linking them to their historical or ecological relevance. Constructing stage setting props such as curtain, backdrops, stage lighting, improvised furniture sets, etc., designing utility (crafts) items; correlating with Work Education activities.
November 17	National Organization and current affairs of the month	To understand the roles, functions, and significance of major national organizations in India.	Use interactive discussions, visual aids, and case studies of specific national organizations.	Students will be able to identify and describe the purpose and impact of various national organizations.	Conduct a quiz or role-play activity highlighting the contributions of organizations like ISRO, RBI, or UNESCO.	Create posters, charts, or a timeline illustrating the establishment and achievements of key national organizations.

December 15	Logical reasoning and current affairs of the month	Develop critical thinking, problem-solving, and analytical skills through logical reasoning.	Use puzzles, riddles, brainteasers, and interactive quizzes to teach reasoning concepts.	Students will enhance their ability to analyze problems, identify patterns, and derive logical conclusions.	Organize a logic puzzle-solving competition or group activity involving reasoning games.	Combine reasoning with visual arts by creating flowcharts, mind maps, or solving geometry-based logic problems.
January 8	Revision and current affairs of the year	Mind games , brain exercise	Teacher can give some games/activity in classroom	Brainstorming	-Games and Activity	
February		Term – II Revision				