

Grade - III

MONTH	TOPIC	NO. OF PERIODS	LEARNING OBJECTIVE	METHODOLOGY	ACTIVITY	LEARNING OUTCOME
April	1. About Lotus Petal Foundation	02	Students will be able to know about their school -Establishment of school , year , Motive ,Logo	-Discussion method -Teacher will ask the students regarding the school and about their experience	-Write an essay on My school	Student know about their school
	2.Our environment (save water) (save environment)	03	-Students will be able to learn more about their environment and surrounding -To sensitize towards the plants and trees -student will be able to know about the importance of Our Nature -student will be able to know about different methods of saving	-Discussion Method -Activity Method -Teacher will ask about the surrounding and nature	-Divide the class into group they will perform skit on Save water or save nature	Student will examine the importance of plant , animals, water in our nature Students will know how to SAVE WATER”
May	1-India – states and capital History of India	03	-Students will be able to learn about states and capital of India -Students will be able to know about India history (basic information)	Discussion Method Quiz Based Learning Teacher can ask the students about India	-Paste the picture of historical monument. -student can paste the India political map -mention names of some states	Student will enhance knowledge of various states sand capital of India
	1- Any 5 States - Language , Dance , food 2 Names of current PM	02	-Student will be able to able to learn about 5 states with food , language , food . - Student will be able to know about their Country current PM and President name	Explanation method Discussion Method Inductive method	-Student can perform dance on any one state Student can sing song of that state also (Can	Student will able to tell about various dance and language of states of India

	and president				conducted in morning assembly)	
July	1 Nick names of India cities	04	-Students will be able to gain knowledge related to different cities	-Discussion Method -Teacher will ask student from which city they belongs ,will write all cities names on board -Teacher can ask first about our National flag	-student will draw national symbols in notebook	-Student know about different symbols and its significance . - student enhance their knowledge about national symbols
	2 National symbols		Student will be able know about the symbols and their meaning			
	3 Basic full forms	01	Student will be able to know the different full forms	Discussion Method	Quiz based question related to full forms	Student learn the different full forms .
August	1 Important Dates and Days (INDIA)	01	Student will be able to know about important days and dates	Discussion Method -teacher will ask to student about some important dates and days why we they are important	-student will write in notebook important days and date - Quiz	Student gain knowledge about important days and dates of INDIA
	Revision for Term 1	04	Student will be able to revise for Term -1 paper	Written and Oral Test	-----	Student will revise the topics for term – I
September	TERM- I PAPER					
	1 Solar System	02	Student will be able to learn about the planets , sun , moon . Student will able know about Rotation , revolution ,Natural satellite	Explanation Method Teacher will ask about Sun , Moon, earth	Teacher will take student to astronomy lab will explain solar	Student know about solar system , About earth ,sun, moon.

					system -Student will draw solar system in notebook	
October	1 Games and sports	02	-Student will be able to know about the importance of games in our daily routine -Student will be able to know different games (indoor and outdoor games) -student will be able to know about some sports personalities	Discussion method. Teacher can student about their favorite games Teacher will ask India national game	-Student will outdoor and indoor games in their fitness period will gain knowledge about the games	Student know about the games and sports, why we play ,importance of games
	2 famous Invention and inventors	02	-Student will be able to know about the famous invention and inventors . -Student will be able to know the importance of these invention ,how they are useful in our daily life	-Discussion method -Teacher can ask the student basic things and their inventors	Quiz on invention and inventors	Student enhance the knowledge about different inventions and who have invented .
November	1 Books and author	02	Student will be able to gain knowledge about the books and authors	-Discussion Method -teacher will discuss about the names common books	-Student will read any one common book in groups in Library period they will present small play in class	Student know about books and authors .moral values from the books
	2 Any 5 countries flags and currency	02	Student will be able to able to gain knowledge about countries -Student will be able to know about countries flags and currency Student will able to locate on Globe	Discussion Method Explanation Method Teacher can ask to student about some countries names and will locate on globe	Student will locate countries on globe -student will draw flags of those countries	Student will know about Globe and location of countries.
December	1 First Aid	01	student will be able to understand how can we save the life and how accidents happen. -student will be knowing the importance of	-Discussion method -teacher can tell student about first aid	Make the groups of 6 students guide them to make the	Student know about first aid box and its importance when the

			first aid (At home, in car , In school)	box required thing is that (basic)	first aid box	injury is caused
	2Road safety and Traffic signals	02	-Student will be able to understand the concept of road safety -identify the need and significance of road safety . -student will be able to know about different traffic signals on road	-Discussion method -Explanation method Teacher can asks student about traffic signals and different signs On road	Student will draw different traffic signals in Notebook	Student gain the knowledge about the road safety and traffic signals how its importance in every person life to follow traffic rules .
January	1 play based learning	02	Mind games , brain exercise, thinking out of box	Teacher will give some riddles to solve	Activity based puzzles	Learn to think differently
	Life skills and values	01	Inculcate the good habits ,respect for each other	Introduction of self , writing good things about self and things they want to change themselves	Some short play based on moral values	Moral value Self discipline
February	Revision	Whole month	Revision for Term -II exam			

Grade - IV

MONTH	TOPIC	NO. OF PERIODS	LEARNING OBJECTIVE	METHODOLOGY	ACTIVITY	LEARNING OUTCOME
April	1. About Lotus Petal Foundation	02	Students will be able to know about their school -Establishment of school , year , Motive ,Logo ,Aim	-Discussion method -Teacher will ask the students regarding the school and about their experience	-Write an essay on My school	Student know about their school
	2.Wonderful facts about Birds and Animals	02	-Students will be able to learn more about birds and animals -they will be able to know different habitats of animals and birds -To sensitize towards the plants and trees -student will know about the importance of birds and animals in our Nature	-Discussion Method -Activity Method -Teacher will ask the student what we get from animals and birds	-student will write and draw any 5 pictures of birds and animals ,will write every information related to them .	Student will examine the importance of birds , animals in our nature .
May	1-India – states and capital -Great leaders of past - Names of president and pm Name of state governor and CM	03	-Students will be able to learn about states and capital of India -Students will be able to know about our past leaders - student will be able to gain their knowledge .	Discussion Method Quiz Based Learning Teacher can ask the students about India. -Can discuss about different state culture	-MAP activity Student will locate states and capitals in Indian political map.	Student will enhance knowledge of various states sand capital of India
	1- Any 15 States - Language ,	02	-Student will be able to able to learn about 15 states with food , language , food .	Explanation method Discussion Me	-Student will write basic words of some states in	Student will able to tell about various dance and language of

	Dance , food			_____	notebook.	states of India
July	1 science invention	02	-Evaluate the usefulness and appeal of various inventions	-Discussion Method -Teacher will ask students about various instrument used in our daily life	+Quiz in classroom	Student will gain knowledge about invention and inventors
	2 Indian famous writer 3 Books and Author	03	-Getting information about the famous Indian writers -student will be able to gain knowledge about Books and Authors	Discussion Method Teacher can ask about various poems and story writer	Student will visit to library they will read any one book and will write summary in their notebook	Student know about Famous Indian Writers and Books and Authors.
August	1 Sports Stars (games we play)	02	Student will be able to connect themselves with different sports and gain knowledge about different games -student will be able to know about different famous sports stars	Discussion Method Teacher will ask to student their favorite sports and sports person	Student will give a presentation on their favorite sports person	Student get to know about different sports stars of India.
	Revision for Term 1	04	Student will revise for Term -1 paper	Written and Oral Test	-----	Student will revise the topics for term – I
September			TERM- I PAPER			

	1 Women empowerment	02	Student will know the meaning of women empowerment with examples Student will be know about various women names .	Teacher can ask student about their mother and sister what they do , then give examples of Indian women	Student will write about any one famous women of any field In their notebook .	Student know about Women Empowerment
October	1 countries flag / currency	02	-Student will be able to identify different flags through picture - will gain knowledge related to currency of countries	Teacher can show different flags through picture and take help of globe to show countries also	Student will draw picture of flags and currency in their notebook.	Student bale to recognize the pictures of flags
	2 Basic full forms	02	Student will be able to know about different full forms .	Discussion method Teacher cab ask student basic full forms	Quiz in classroom .	Student enhance the knowledge about different words full forms
November	1 Largest and Smallest related to question 2 THE FIRST	03	Student will be able to gain knowledge about the smallest and largest things- river , state , birds , animals etc	-Discussion Method -Teacher can ask student question related to environment.	Student can write more about smallest and biggest things	Student know about all largest and smallest things -know about THE FIRST (facts)
	2 Group Names	2	Student will be able to know about different group names	Teacher can ask student about various groups like group of stars called	Student can draw picture of some groups in notebook	Student enhance knowledge about different groups names
December	1- Solar System	02	Student will be able to know about sun and its family -know about different facts about planets -know about Rotation and Revolution -solar and lunar eclipse	-Discussion method -teacher can ask about sun , moon , earth	Visit to Astronomy Lab , student will write information in their notebooks	Student gain knowledge about solar system

	2Road safety and Traffic signals	02	-Student will be able to understand the concept of road safety -identify the need and significance of road safety . -student will be able to know about different traffic signals on road	-Discussion method -Explanation method Teacher can asks student about traffic signals and different signs On road	-Student will draw different traffic signals in Notebook	Student gain the knowledge about the road safety and traffic signals how its importance in every person life to follow traffic rules .
January	1 Play based learning	01	Mind games , brain exercise	Teacher can give some games/activity in classroom	Games and Activity	Brainstorming
	2 Life skills value	01	Inculcate the good habits ,better knowledge about values	Teacher can tell about key values of school	Group of 5 student will present a role play based of values	Values
February	Revision		Whole month revision for TERM II paper			

Grade 5

MONTH	TOPIC	NO. OF PERIODS	LEARNING OBJECTIVE	METHODOLOGY	ACTIVITY	LEARNING OUTCOME
April	1. About Lotus Petal Foundation	02	Students will be able to know about their school -Establishment of school , year , Motive ,Logo ,Aim	-Discussion method -Teacher will ask the students regarding the school and about their experience	-Write an essay on My school	Student know about their school
	2.Wonderful facts about Birds and Animals - Different names of trees around the world	02	-Students will be able to learn more about birds and animals -they will be able to know different habitats of animals and birds -To sensitize towards the plants and trees -student will be able to know about the importance of birds and animals in our Nature	-Discussion Method -Activity Method -Teacher will ask the student about their nature and trees names	-student will write and draw any 5 pictures of birds and animals ,will write every information related to them .	Student will examine the importance of birds , animals in our nature . -Learn about names of different trees around the world
May	1-India – states and capital -basic information - Rivers and mountains of India	03	-Students will be able to learn about states and capital of India -Students will be able to know about our past leaders - student will be able to gain their knowledge .	Discussion Method Quiz Based Learning Teacher can ask the students about India. -Can discuss about river and mountains	-MAP activity Student will locate states and capitals in Indian political map. -physical map - locate rivers and mountains	Student will enhance knowledge of various states and capital of India Student will know about India rivers and mountains
	1 States-language , food, dance, flora fauna , national	03	-Student will be able to know about states with food , language , food ,flora fauna	Explanation method Discussion _____	-Student in group of 5 student can play role of any one state (can show particular state	Student will able to tell about various dance and language of states of India.

	emblem ,Names of CM an				culture)	
July	1 science invention	02	-Evaluate the usefulness and appeal of various inventions	-Discussion Method -Teacher will ask students about various instrument used in our daily life	-Quiz in classroom	Student will gain knowledge about invention and inventors
	2 Smallest ,biggest, largest related question (India and World) 3 THE FIRST (facts)	02	-student will be able to know about the India and World	Discussion Method Teacher can ask basic question	-Student can write more points related to topic and discuss in the classroom	Student know about Largest and smallest things.
August	1 Sports Stars (games we play)	02	Student will be able to connect themselves with different sports and gain knowledge about different games -student will know about different famous sports stars	Discussion Method Teacher will ask to student their favorite sports and sports person	-Student will give a presentation on their favorite sports person	Student get to know about different sports stars of India.
	Revision for Term 1	04	Student will be able to revise for Term -1 paper	Written and Oral Test	-----	Student will revise the topics for term – I
September			TERM- I PAPER			

	1 Women empowerment 2 Basic full forms	02	Student will be able to know the meaning of women empowerment with examples Student will be know about various women names .	Teacher can ask student about their mother and sister what they do , then give examples of Indian women	-Student can write any one famous women of any field In their notebook .	Student know about Women Empowerment
October	1 National signs and symbols (picture identification)	02	-Student will be able to identify different signs and symbols through picture - will gain knowledge about theses signs	Teacher can show different flags through picture and take help of globe to show countries also	-Student will draw picture of Signs and symbols in their notebook.	Student able to recognize the pictures of sign
	2 Important National days and dates	02	Student will be able to learn about important dates and Days .	Discussion method Teacher can ask about some basic days	Quiz in classroom .	Student enhance the knowledge about important dates and days
November	1 Books and Authors	03	Student will be able to learn about names of different books and their authors	-Discussion Method -Teacher can ask student basic books which they have read	-Student will visit to library read the books and write about author of that book in notebook	Student learn names of books and author Know the importance of that books in our life (moral values)
	2 Basic information about Rivers , oceans , sea , forest , mountains (WORLD))	2	Student will be able to know about RIVERS ,MOUNTAINS,SEA.FOREST of WORLD	Teacher can ask student names of rivers , forest , mountains and their location	Quiz in classroom	Student enhance knowledge about WORLD
December	1- Solar System	02	Student will be able to know about sun and its family -know about different facts about planets	-Discussion method -teacher can ask about sun , moon , earth	-Visit to Astronomy Lab , student will write	Student gain knowledge about solar system

			-know about Rotation and Revolution -solar and lunar eclipse		information in their notebooks	
	2 Our government	02	Student will be able know about Our Government (process of election ,political party)	Teacher can take example from class only to describe about government	-Student will role in groups -problem solving based	Student learn about government
January	1 Play based learning	01	Mind games , brain exercise	Teacher can give some games/activity in classroom	Games and Activity	Brainstorming
	2 Life skills value	01	Inculcate the good habits ,better knowledge about values	Teacher can tell about key values of school	-Group of 5 student will present a role play based of values	Values
February			Term – II Revision			