<u>Curriculum - GA</u>

Month	Topic	Art Integrationn	Teaching method	Learning outcome
			I use hands-on activities. I ask	Students will be able to identify
	My School, My		question question and explore	basic shapes and will be able to
	Family		concept through discussions.	pronounce them
				correctly.Students will be able
				to relate the shapes wih the
		Ask student to draw our school in a		objects around us. They will be
April		Mural		able to identify the different body parts.
April	Games we play,	ivitiai		body parts.
	Clothes we wear			
			Seasonal Clothing	They will be able to understand
		Ask students to match different	Discussion:Explain that the	about indoor and outdoor
		clothes to the correct season by using	clothes we wear depend on the	games and they will be able to
May		flashcards or pictures.	season and weather.	identify types of clothing
	Plants and	Ask students to draw a pictutre of a		
	Animals	plant and its parts		
			Widt the help of nictors and	
			With the help of pictures and	Students will be able to
			charts of plants teacher will teach the names of parts of a	understand the importnace of
			plant and uses of plants.	plants in our life and parts of
			(pasting different parts of plant	
July			on a chart and label them)	- Promo

	Looking after and inside my body ,Food we eat	Colour the pictures orange for the thingd you should do before going to bed.		They will be able to learn about importance of healthy habbits
August			Explanation of looking after my body	like how to keep clean and healthy ourselves.
September	Seasons & Weather and Revision for half yearly exam	Students will draw and colour that vegetable and fruits which is available during summer and winter season.	With the help of season charts, pictures Teacher will explain the period of the year characterized by particular condition of weather, temperature etc. (Sorting activity)	Students will be able to identify and name the four seasons (spring, summer, autumn, winter) and describe their main characteristics.
October	Our festivals	Ask students to draw and colour their favourite festivals.	With the help of pictures of festivals teacher will explain about the festivals of India, national festivals of India and with real life examples teacher will make them understand the importance of festivals in our life.	Students will be able to know the festivals of India, why we celebrate these festivals
November	Our Solar system	Ask students to draw the things which can we see during the day and night.	With the help of pictures of day and night teacher will explain, and with real life examples teacher will make them understand the importance of day and night in our life. (visit out of class)	They will be able to identufy the things we can see in day sky and night sky.

		Students will explore their own		They will think how can we
	, •	neighbourhood and create a collage		keep the places in the our
		representing the different aspects of		neighbourhood clean, Students
		the neighborhood they live in. And		will learn the importance of
		Colour the taffic light and read what it		following safety rules in
		says		different settings (home,
				school, road).Students will be
			Explain about neighbourhood	able to identify and understand
December			,LAB VISIT	basic safety rules.
	Community	Students will make a collage of	Show them pictures of	
	helpers	different community helpers like	different community helpers	
		doctor, teacher, police	(like a doctor, teacher,	
		officers,postman,firefighters,	policeman, firefighter, etc.)	They will be able to learn about
			and ask the students to guess	that there are amny people who
January			what these people do.	helps us in our lives daily.
	Revision for final			
February	term			