

Curriculum - GA

Month	Topic	Art Integrationnn	Teaching method	Learning outcome
April	About me, My Body	Colour the sense organs and body parts.	I use hands-on activities. Concept was explained through discussions and teacher asked questions .	Students will be able to know about our sense organs and they can introduce themselves.
May	My Family , My School	Ask students to draw a family tree or a house representing their family members. They can paste picture or draw portraits of their family members inside the tree/ house. Also they can decorate their tree/house by adding flowers, hearts, or cultural symbols.	Ask and discussion , Teacher will explain the topic and ask them "Who Am I ? " game where students act as different family member and other guess.	Students will be able to know about nuclear family and joint family.
July	Plants and Animals	Ask students to draw a picture of a plant and its parts	With the help of pictures and charts of plants teacher will teach the names of parts of a plant and uses of plants. (pasting different parts of plant on a chart and label them)	Students will be able to understand the importance of plants in our life and parts of the plants. Students will be able to identify various animals and will be able to differentiate between animals and birds.
August	National symbols	Ask students to draw a national flag, animal ,bird, or flower and colour the picture as well.	Teacher will show pictures or videos of national symbols like flags, emblems, animals, or monuments. Discuss the symbolism behind the colors, shapes, or patterns used in flags or emblems.	Students will be able to identify various national symbols (e.g., flag, national animal, national anthem) of their own country.
September	Seasons & Weather	Students will draw and colour that vegetable and fruits which is available during summer and winter season.	With the help of season charts , pictures Teacher will explain the period of the year characterized by particular condition of weather , temperature etc. (Sorting activity)	Students will be able to identify and name the four seasons (spring, summer, autumn, winter) and describe their main characteristics.

October	Our festivals	Ask students to draw and colour their favourite festivals.	With the help of pictures of festivals teacher will explain about the festivals of India , national festivals of India and with real life examples teacher will make them understand the importance of festivals in our life.	Students will be able to know the festivals of India , why we celebrate these festivals
November	Day sky and Night sky	Ask students to draw the things which can we see during the day and night.	With the help of pictures of day and night teacher will explain , and with real life examples teacher will make them understand the importance of day and night in our life. (visit out of class)	They will be able to identify the things we can see in day sky and night sky.
December	Transport / Safety rules	Students will draw a picture of Water transport , land transport , air transport.	With the help of safety charts Teacher will tell why we should not touch the switches , wires and electric appliances. Teacher will explain the importance of rules .With the help of real life examples teacher will encourage students to follow the rules.	Students will be aware about the rules we should follow at home, school and on the road. Their vocabulary will be increased.
January	Community helpers	Students will make a collage of different community helpers like doctor, teacher, police officers, postman, firefighters,	With the help of pictures of helpers teacher will explain the topic and tell the students about the services provided by them and tell the names of helpers	Students will be able to know the meaning of helpers , names of our helpers and the services provided by our helpers . Their vocabulary will be increased.
February	Revision- Test knowledge (I,II)			They will be able to analyse themselves.