

NURSERY CURRICULUM :ENGLISH

Subject	English			
Month	Topic	Teaching method	Learning outcome	Art integration
April	Self introduction Standing line Sleeping line Zigzag line Alphabet capital letter 'I'	The teacher will utilize various interactive line formations, including Standing Lines, Sleeping Lines, and Zigzag Lines, to facilitate the foundational alphabets. To introduce the alphabet letter "I", the teacher will employ flashcards, guiding students to trace, identify, recognize, and pronounce the letter "I", promoting a comprehensive understanding of this foundational alphabet letter.	Students will recognize and identify sleeping, standing, and zigzag lines, understanding their role in alphabet letter formation. They will also recognize and write the capital letter "I", developing fine motor skills and hand-eye coordination. This foundation will aid in writing and recognizing alphabet letters.	"Treasure Hunt Hide various objects around the classroom or school. Play music and have children search for the hidden objects. When they find an object, the students will bring it back to the teacher, show their discovery, say "'I found it!'", and get a sticker or praise! This activity encourages exploration, movement, and excitement. Students develop their motor skills, hand-eye coordination, and social skills while having fun. It's a great way to engage nursery students in a fun and interactive way."
May	Alphabet capital letters 'L' 'T' 'H' 'E'	To introduce alphabet capital letters "L", "T", "H", and "E", the teacher uses flashcards, interactive line formations, and word association. Students practice tracing and writing the letters on worksheets. Reinforcement activities like games, puzzles, and quizzes ensure recognition and pronunciation of the letters and associated words.	Students will recognize and identify capital letters "L", "T", "H", and "E", understanding their correct formation and stroke direction. They will develop fine motor skills to write these letters correctly and begin to recognize simple words starting with these letters, expanding alphabet recognition and writing skills.	"The students will play "'Music and Movement'"! The teacher puts on fun music and the students move their bodies. They march, jump, twirl, and clap to the rhythm. The teacher gives instructions like "'Move like a happy bird'" or "'Jump like a frog'". The students follow the actions and learn new vocabulary. This activity combines music, movement, and language to create a fun and engaging learning experience. It promotes physical activity, creativity, and self-expression."
July	Slanting line Alphabet capital letters 'F' 'M' 'N' 'A'	To introduce slanting lines and capital alphabet letters "F", "M", "N", and "A", the teacher demonstrates slanting lines, introduces letters via flashcards, and has students practice tracing lines and letters on worksheets. Reinforcement activities, like games and quizzes, promote recognition and writing skills.	By the end of this lesson, students will identify and name the slanting line and recognize capital letters "F", "M", "N", and "A". They will attempt to write these letters with correct strokes, developing fine motor skills and hand-eye coordination through interactive writing activities and play.	"The students will go on a "'Nature Walk'" around the school or nearby park. The teacher will guide them to observe and collect items from nature, such as leaves, flowers, rocks, and feathers. As they walk, the teacher will ask open-ended questions to encourage observation, exploration, and discussion. Students will learn new vocabulary related to nature and develop their language skills by describing what they see, hear, and feel. This activity integrates English and Science, promoting curiosity, discovery, and appreciation for the natural world."

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August	Alphabet capital letters 'V' 'W' 'K' 'X' 'Y'	To introduce capital letters "V", "W", "K", "X", and "Y", the teacher uses flashcards, word association, and guided practice. Students trace and write letters on worksheets. Reinforcement activities, like games and quizzes, and multisensory approaches, such as writing in sand, promote recognition and pronunciation.	By the end of this lesson, students will recognize and identify capital letters "V", "W", "K", "X", and "Y", attempting to write these letters with correct strokes. They will develop fine motor skills and hand-eye coordination through interactive writing activities and play-based learning exercises.	"Action Song and Movement Nursery students participate in an Action Song and Movement activity, integrating English language skills with Music and Movement. The teacher sings a simple action song, such as ""The Wheels on the Bus"" or ""Old MacDonald Had a Farm"", and students mimic the actions. This activity promotes language development, gross motor skills, and creativity.
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September	Alphabet capital letters 'Z' 'J' 'U' 'S'	To introduce capital letters "Z", "J", "U", and "S", the teacher uses flashcards, word association, and guided practice. Students trace and write letters on worksheets, associating them with words like "Zebra", "Jelly", "Umbrella", and "Sun". Reinforcement activities promote recognition and pronunciation.	By the end of this lesson, students will recognize and identify capital letters "Z", "J", "U", and "S". They will attempt to write these letters with correct strokes, developing fine motor skills and hand-eye coordination. Interactive writing activities and play will reinforce their learning and build confidence in writing.	"Picture Discription The students will participate in a picture description activity, integrating English language skills with Art and Critical Thinking. They will observe a given picture, identify objects, colors, and shapes, and describe it using English vocabulary. This activity promotes observation, vocabulary development, and creative expression. Students will develop their language skills, critical thinking, and artistic appreciation, while encouraging self-expression and confidence. The activity fosters a deeper understanding of the picture's meaning and context."
October	Curved line Alphabet capital letters 'P' 'R' 'B'	To introduce curved lines and capital letters "P", "R", and "B", the teacher demonstrates curved lines and introduces letters using flashcards. Students practice tracing and writing letters on worksheets, focusing on curved lines, and associate them with words like "Penguin", "Rainbow", and "Ball".	By the end of this lesson, students will recognize the curved line concept and capital letters "P", "R", and "B". They will attempt to write these letters with correct strokes, incorporating the curved line, and develop fine motor skills and hand-eye coordination through interactive writing and play activities.	"Integrate English with Math through ""Counting Blocks."" Read a story incorporating numbers, then provide children with blocks and number cards. Ask them to count the blocks and match the numbers. For example, ""I have 5 blocks. Can you find the number 5?"" This activity develops my math skills, handwriting coordination, and vocabulary. Children engage in hands-on learning, connecting numbers to real-life objects, and practicing essential skills in a fun and interactive way."
November	Alphabet capital letters 'D' 'C' 'G' 'O' 'Q'	To introduce capital letters "D", "C", "G", "O", and "Q", the teacher uses flashcards, word association, and guided practice. Students trace and write letters on worksheets, associating them with words like "Dog", "Cat", "Goat", "Ocean", and "Queen". Reinforcement activities promote recognition and writing skills.	By the end of this lesson, students will recognize and identify capital letters "D", "C", "G", "O", and "Q", and attempt to write these letters with correct strokes, developing fine motor skills and hand-eye coordination through interactive writing activities and play.	"Alphabet Sand Writing In this activity, nursery students practice writing uppercase alphabet letters in sand or rice. This tactile experience helps develop their fine motor skills and hand-eye coordination. Students are given a tray filled with sand or rice and a stick or finger to write the alphabet letters. The teacher guides them through the correct formation of each letter, and students repeat the process, reinforcing their learning and having fun."

December	Alphabet Capital letters A-Z (In a sequence)	To introduce capital letters "A" to "Z" in sequence, the teacher uses the alphabet song/video, flashcard presentation, and word association. Students practice tracing and writing letters on worksheets, and engage in games, puzzles, and quizzes to reinforce recognition and sequencing skills in a fun and interactive way.	By the end of this lesson, students will recognize, identify, and sequence the 26 alphabet capital letters from A to Z, demonstrating an understanding of alphabetical order and developing foundational literacy skills.	<p>"Alphabet Bingo Blast"</p> <p>The Alphabet Bingo Blast game will commence with the distribution of bingo cards to the students. The teacher will then call out alphabet letters, and students will mark the corresponding letters on their cards. As the game progresses, students will eagerly await the next letter, and excitement will build as they shout "Bingo!" upon completing a row or column."</p>
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January	Alphabet Capital letters A-Z (Sequence wise)	To introduce capital letters "A" to "Z" in sequence, the teacher uses the alphabet song/video, flashcard presentation, and word association. Students practice tracing and writing letters, and play sequencing games. Recapitulation involves alphabet review, word building, scavenger hunts, and assessments to reinforce recognition and sequencing skills.	By the end of this lesson, students will recognize, identify, and sequence two sets of alphabet capital letters from A to Z, demonstrating mastery of alphabetical order and reinforcing foundational literacy skills through recapitulation and review of previously learned material.	"The students will play "Emotion Charades" to recognize and express different emotions. They will act out emotions like happy, sad, and angry without speaking, and their friends will guess the emotion. Then, they will discuss the emotions and how they're expressed after the game. This activity develops emotional intelligence, social awareness, and language skills. It's a fun way to learn about emotions and practice expressing themselves. They will take turns and play together for 15-20 minutes.
February	RECAP			