

LKG -CURRICULUM PLAN

English

Month	Topic	Teaching method	Learning outcome	Art integration
April	Alphabets A-O (Capital)	The teacher will introduce capital letters A to O using engaging methods, beginning with alphabet songs and flashcards. Students will practice tracing worksheets and associate letters with little objects, such as A-Apple, B-Ball, C-Cat, D-Dog, E-Elephant, F-Flower, G-Giraffe, H-House, I-Igloo, J-Jacket, K-Kite, L-Lion, M-Mouse, N-Nut, and O-Owl, to reinforce learning and make connections.	Students will be able to recognize and identify capital letters A to O, trace and write them accurately, associate letters with sounds, and sequence alphabetically, demonstrating foundational literacy skills and fine motor control.	
May	Alphabets P-Z (Capital)	The teacher will introduce capital letters P to Z using engaging methods, beginning with alphabet songs and flashcards. Students will practice tracing worksheets and associate letters with little objects, such as P-Pen, Q-Queen, R-Robot, S-Sun, T-Tiger, U-Umbrella, V-Violin, W-Whale, X-Xylophone, Y-Yellow, and Z-Zebra, to reinforce learning and make connections.	Students will be able to recognize and identify capital letters P to Z, trace and write them accurately, associate letters with sounds, and sequence alphabetically. They will demonstrate foundational literacy skills, fine motor control, and hand-eye coordination, building on previous knowledge.	
July	Recap A-Z, Small letter 'a' 'b' 'c'	The teacher will recap capital letters A to Z, reviewing flashcards and associating letters with objects, such as A-Apple to Z-Zebra. Then, introduce small letters a, b, and c, using tracing worksheets and associating letters with objects, like a-ant, b-ball, and c-cat, to reinforce learning and make connections.	Students will be able to recognize and identify capital letters A to Z, trace and write them accurately, associate letters with sounds, and sequence alphabetically. Additionally, they will recognize and identify small letters a, b, and c, and understand the relationship between capital and small letters.	

August	Small letters 'd' 'e' 'f' 'g'	The teacher will introduce small letters d, e, f, and g using tracing worksheets and associating letters with objects. Examples include d-dog, e-elephant, f-fish, and g-giraffe. This engaging approach reinforces learning, making connections between sounds, letters, and objects. Students develop phonetic awareness and foundational literacy skills.	Students will recognize and identify small letters d, e, f, and g, understand their relationship with capital letters D, E, F, and G, trace and write them accurately, and demonstrate phonetic awareness of their sounds.	
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September	Small letters 'h' 'i' 'j' 'k'	The teacher will introduce small letters h, i, j, and k, using tracing worksheets and associating letters with objects, such as h-hat, i-igloo, j-jacket, and k-kite, to reinforce learning and make connections, developing students' phonetic awareness and foundational literacy skills.	Students will recognize and identify small letters h, i, j, and k, understand their relationship with capital letters H, I, J, and K, trace and write them accurately, and demonstrate phonetic awareness of their sounds.	
October	Small letters 'l' 'm' 'n' 'o'	The teacher will introduce small letters l, m, n, and o, using tracing worksheets and associating letters with objects, such as l-lion, m-mouse, n-nut, and o-owl, to reinforce learning and make connections, further developing students' phonetic awareness and foundational literacy skills.	Students will recognize and identify small letters l, m, n, and o, understand their relationship with capital letters L, M, N, and O, trace and write them accurately, and demonstrate phonetic awareness of their sounds, building foundational literacy skills.	

November	Small letters 'p' 'q' 'r' 's'	The teacher will introduce small letters p, q, r, and s, using engaging activities. Students will practice tracing worksheets, associate letters with objects (p-pen, q-queen, r-rabbit, s-sun), and participate in phonetic awareness games, such as "I Spy" objects starting with these sounds, to reinforce learning and make connections.	Students will recognize and identify small letters p, q, r, and s, understand their relationship with capital letters P, Q, R, and S, trace and write them accurately, and demonstrate phonetic awareness of their sounds.	
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December	Small letters 't' 'u' 'v'	The teacher will introduce small letters t, u, and v, using interactive activities. Students will practice tracing worksheets, associate letters with objects (t-tiger, u-umbrella, v-violin), and engage in word-building exercises, such as making simple words starting with these letters, to reinforce learning and develop phonetic awareness.	Students will recognize and identify small letters t, u, and v, understand their relationship with capital letters T, U, and V, trace and write them accurately, and demonstrate phonetic awareness of their sounds.	ACTIVITY :- (English & Maths) Number Phonics hopscotch:- Draw a hopscotch grid with the numbers and letters(eg; "A1","B2"). Call out a number or a word(eg: "Jump to B2 - B for Ball")Kids hop to the right square and say the letter and the number.
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January	Small letters 'w' 'x' 'yz'	The teacher will introduce small letters w, x, y, and z, using engaging activities. Students will practice tracing worksheets, associate letters with objects (w-whale, x-xray, y-yellow, z-zebra), and play alphabet-themed games, such as matching letters to objects, to reinforce learning and solidify their understanding of the alphabet.	Students will recognize and identify small letters w, x, y, and z, understand their relationship with capital letters W, X, Y, and Z, trace and write them accurately, and demonstrate phonetic awareness of their sounds.	
February	RECAP			