



LOTUS PETAL SENIOR SECONDARY SCHOOL
GRADE - VII
SUBJECT - ENGLISH

Month	Chapter	Learning objectives	Teaching Methods	Learning Outcomes	Subject Enrichment Activity	Art Integration /Multi-Disciplinary
APRIL 18	Three Questions	Understand the importance of asking the right questions. Analyze the moral lessons conveyed through the story. Reflect on the significance of time, people, and the purpose of life.	Read-aloud method to introduce the story. Group discussions on the importance of each question posed by the king. Role-play to re-enact scenes of the story to foster deeper understanding.	Students will learn to identify key themes in the story. They will be able to relate the moral lesson to real-life situations. Students will develop critical thinking and the ability to reflect on life's important questions.	Create a poster or write a reflective essay answering one of the king's questions based on personal experiences.	Art: Create a visual representation of each of the three questions and their answers
	The Squirrel	Introduce students to poetic expressions and imagery. Help students understand the playful nature of the squirrel and how it's depicted in the poem. Explore the use of rhyme, rhythm, and personification in poetry. Enhance vocabulary and	Read-Aloud Method: Start with reading the poem aloud to the class, ensuring to emphasize rhythm and rhyme. Discussion: After reading, discuss the meaning of the poem and encourage students to visualize the squirrel described in the poem.	Students will be able to describe the appearance and behavior of a squirrel as depicted in the poem. They will recognize the use of rhyme and rhythm in enhancing the appeal of the poem. Students will understand how	Drawing/Art Activity: Have students draw a squirrel in the way it's described in the poem, with emphasis on its small size, quick movements, and lively	Science: Discuss the characteristics of a squirrel (physical features, behavior, and habitat).

		conformity in personal identity.	of rebellion and personal choice..	Students will develop a deeper understanding of personal freedom and expression.		the reasons for rebellion in different cultures. Warming-up freeing activity in rhythmic movement
JULY 21	Gopal and the Hilsa Fish	<p>To introduce students to humor and wit in storytelling.</p> <p>To develop critical thinking through a narrative that involves problem-solving.</p> <p>To help students understand the role of cleverness and intelligence in overcoming challenges.</p> <p>To introduce them to Indian culture through a traditional tale</p>	<p>Storytelling: Begin by narrating the story in an engaging manner, emphasizing Gopal's cleverness and his witty solution to the king's challenge.</p> <p>Discussion: After the story, discuss the significance of humor and intelligence. Engage students in a conversation about how Gopal used these qualities to win the king's favor.</p> <p>Role-Play: Have students act out the scene where Gopal is asked to prove his intelligence.</p> <p>Critical Thinking: Ask students how they would have approached the challenge, helping them connect the story to problem-solving techniques.</p>	<p>Students will understand the importance of wit and humor in solving problems.</p> <p>They will recognize the value of cleverness over brute strength.</p> <p>Students will be able to identify the moral lessons about persistence, resourcefulness, and humility.</p> <p>Students will understand how a seemingly trivial situation can be used to convey deep meanings.</p>	<p>Role-Play: Students act out Gopal's clever solution, focusing on his humorous interactions with the king and his ministers.</p>	<p>Art: Encourage students to draw the scene where Gopal presents the Hilsa fish, showing his clever plan.</p> <p>Knowledge of the terms: Mime, play script, movement, characterization, stage, stage props, stage costumes, stage movements, stage lighting, one-act play, etc.</p>
	The Shed	<p>To explore the theme of fear and curiosity in a young child.</p> <p>To introduce the concept of overcoming personal fears through gradual exposure.</p> <p>To help students understand how imagination can sometimes</p>	<p>Read-Aloud: Read the story aloud, focusing on the suspense and emotions of the child in the story.</p> <p>Discussion: After reading, engage students in a conversation about their own experiences with fear and how their imaginations affected</p>	<p>Students will recognize how a child's imagination can affect perception.</p> <p>They will understand the themes of fear and curiosity and how they coexist.</p> <p>Students will be able to express personal experiences of fear and how they overcame them.</p>	<p>Drawing Activity: Have students illustrate the shed as described in the story before and after the character's realization.</p>	<p>Psychology: Discuss the role of fear in human psychology and how it impacts decision-making.</p>

	Bringing Up Kari	<p>distort reality. To build empathy through understanding the thoughts of a child in the story.</p> <p>To introduce students to the theme of responsibility and compassion. To develop empathy for animals and understanding the bond between humans and animals. To teach students about the difficulties and joys of raising a pet. To inspire respect for nature and wildlife.</p>	<p>their perception. Visualization: Have students close their eyes and visualize the shed, imagining the fear and then confronting it. Comparative Analysis: Compare the child's imagination of the shed with the reality, helping students understand how imagination can influence emotions</p> <p>Narrative Approach: Narrate the story focusing on the emotions and experiences of the narrator in bringing up Kari, the elephant. Empathy Building: Discuss how the narrator's care for Kari is an example of compassion and responsibility. Discussion: Encourage students to share their experiences with pets or animals they've cared for, discussing how it taught them responsibility. Interactive: Have students think about what they would need to do if they were to take care of an animal like Kari.</p>	<p>Students will gain insight into how facing fears can lead to growth.</p> <p>Students will understand the responsibilities involved in caring for a pet. They will learn about the relationship between humans and animals, especially in the context of wildlife. Students will appreciate the challenges of raising a wild animal and the patience required. They will reflect on the theme of compassion and care.</p>	<p>Writing Assignment: Ask students to write about an animal they would like to raise and what responsibilities it would involve.</p>	<p>Science: Discuss the biological and behavioral aspects of elephants and wild animals.</p>
AUGUST 14	The Ashes that Made Trees Bloom	<p>To teach students about selflessness, kindness, and generosity. To introduce the concept of how a small act of kindness can result in great rewards. To help students appreciate folktales and the moral lessons they convey.</p>	<p>Interactive Reading: Begin by reading the story aloud to the class, pausing at key points to check for understanding and engagement. Discussion: After reading, have an open discussion about the story's message and themes, focusing on selflessness,</p>	<p>Students will understand the importance of kindness and selflessness, as portrayed through the characters of the story. They will recognize that the simple act of helping others or nature can lead to unexpected rewards.</p>	<p>Role-Playing: Students can act out scenes from the story where the old man helps the trees, illustrating the act of kindness and how the trees bloom as a result.</p>	<p>Environmental Studies: Discuss the theme of environmental protection, connecting the act of kindness towards nature with modern-day environmental</p>

		<p>To enhance the understanding of the relationship between humans and nature in literature.</p>	<p>kindness, and how these qualities affect individuals and the world around them. Character Study: Focus on the main characters of the story—particularly the old man and the kind woman—and how their actions lead to positive outcomes</p>	<p>Students will identify the role of gratitude and how good deeds are often returned in unexpected ways. Students will develop an appreciation for folk narratives and their cultural significance.</p>		<p>activism.</p>
	Chivvy	<p>Understand the theme of parental interference in the lives of children. Learn the impact of pressure and advice on children's behavior. Develop strategies for managing parental expectations.</p>	<p>Debate or discussion on the pros and cons of parental advice. Group work to list ways in which children can respond to pressure. Role-play to demonstrate how advice can be received.</p>	<p>Students will reflect on their own experiences with parental advice and pressure. They will analyze the effects of constant advice on an individual. Students will learn to deal with parental expectations constructively.</p>	<p>Create a dialogue between a parent and child, addressing issues of advice and pressure.</p>	<p>Sociology: Discuss the role of parents in shaping children's futures.</p>
SEPTEMBER 7	QUALITY	<p>To introduce students to the concept of integrity and the value of quality work. To teach the importance of character and self-respect over material wealth. To understand the human qualities of perseverance, dignity, and pride in one's work. To reflect on the role of honesty and integrity in shaping relationships.</p>	<p>Interactive Reading: Read the story aloud, emphasizing the dialogue and the moral choices made by the characters. Discussion: After reading, discuss the themes of integrity, respect, and the pride in one's work. Ask students what qualities make a person respectable. Character Study: Focus on the character of the tailor and his relationship with the narrator. Discuss how the tailor's pride in his work represents a model of high quality. Debate: Hold a class debate on the value of money vs. the quality of work.</p>	<p>Students will understand the significance of quality and integrity in professional and personal life. They will learn that true wealth lies in the character of a person and their work. Students will be able to identify how a person's character is reflected in their work and interactions with others. They will appreciate how the author portrays the dignity of labor and the value of craftsmanship.</p>	<p>Group Discussion: Discuss the meaning of the phrase "quality over quantity" and how it applies to various aspects of life (work, education, relationships)</p>	<p>Art: Students can draw a scene from the story, such as the tailor working in his shop, symbolizing the value of quality craftsmanship</p>

	TREES	<p>To help students appreciate the beauty and importance of trees.</p> <p>To introduce students to the poetic form and structure, particularly free verse.</p> <p>To reflect on the connection between nature and human life.</p> <p>To develop an understanding of personification in poetry.</p>	<p>Read-Aloud: Begin by reading the poem aloud, focusing on the rhythm and imagery.</p> <p>Poetic Analysis: Analyze the poem line-by-line, discussing the poet's use of personification and why trees are compared to humans.</p> <p>Visualization: Encourage students to visualize the scenes described in the poem, connecting them with their own experiences with nature.</p> <p>Creative Writing: Ask students to write a short poem or paragraph describing another aspect of nature using personification.</p>	<p>Students will recognize the symbolic value of trees and the reverence for nature.</p> <p>They will understand the use of personification in the poem and how it enhances the theme.</p> <p>Students will appreciate the simple, yet profound, beauty of nature as expressed in poetry.</p> <p>They will learn to identify key poetic devices, such as rhyme, personification, and imagery.</p>	<p>Creative Exercise: Ask students to write a poem about any natural object (a flower, river, mountain, etc.), using personification.</p>	<p>Art: Have students draw or paint trees, interpreting the imagery and beauty described in the poem.</p> <p>Aesthetic organization of the physical environment by enhancing the surrounding area, i.e... landscaping including plantation of trees and other flowering plants and vegetables, etc</p>
	GOLU GROWS A NOSE	<p>To teach the importance of being content with oneself and not constantly desiring things that are unnecessary.</p> <p>To explore the concept of identity and self-awareness.</p> <p>To introduce the humorous side</p>	<p>Storytelling: Begin by reading the story aloud, focusing on Golu's growing desire for a nose and the humor in the situation.</p> <p>Discussion: After reading, discuss the themes of self-acceptance and how Golu's</p>	<p>Students will learn the importance of accepting themselves as they are and not being overly influenced by external appearances or desires.</p> <p>They will understand the humorous aspects of the story</p>	<p>Role Play: Have students act out the scene where Golu decides to grow a nose, emphasizing the humor and exaggeration.</p>	

		<p>of stories and how authors use exaggeration to convey life lessons. To help students understand the importance of moderation in desires</p>	<p>wish for a nose was based on external influence and peer pressure. Character Study: Analyze the character of Golu and his evolving realization about identity and self-worth. Humor Analysis: Ask students to identify and discuss the humorous exaggeration in the story, and how it reflects real human desires.</p>	<p>and how exaggeration can be used to convey deeper moral messages. Students will recognize how the story reflects human nature, particularly the tendency to desire what others have. They will appreciate the playful writing style of Ruskin Bond and learn the value of self-acceptance.</p>		<p>Psychology: Discuss the psychology behind why people often desire things that others have and how it can lead to dissatisfaction.</p> <p>Construction of puppets and their costumes and improvised puppet stage or theatre, correlation with Home Science and Arts (Drama) subjects.</p>
OCTOBER 15	EXPERT DETECTIVE	<p>To develop students' critical thinking and analytical skills. To introduce students to the genre of detective fiction and how detectives use reasoning and observation. To encourage students to enjoy reading mystery stories. To improve comprehension through understanding of clues, deductions, and conclusions.</p>	<p>Interactive Reading: Read the story aloud and encourage students to predict the solution to the mystery as they read. Clue Identification: Discuss the clues in the story that lead to solving the mystery. Engage students in finding connections between clues and the resolution. Character Study: Analyze the character of the detective, focusing on the skills and qualities that make him an expert. Role Play: Have students play the roles of the detective and the suspect to act out scenes from the story, emphasizing the process of deduction.</p>	<p>Students will understand how detectives use logical thinking and observation to solve mysteries. They will develop skills in identifying key clues and drawing conclusions based on evidence. Students will be able to recognize key elements in detective stories, such as the buildup of mystery, clues, and the eventual solving of the case. They will appreciate the genre of mystery stories and learn how authors engage readers with suspense.</p>	<p>Detective Game: Organize a mystery-solving activity where students are given clues to solve a classroom mystery.</p>	<p>Social Studies: Explore the role of detectives and investigative work in law enforcement and crime-solving in various societies.</p>

	<p>MYSTERY OF THE TALKING FAN</p>	<p>To introduce students to the concept of humor in poetry. To help students understand how exaggeration and personification are used for comic effect. To explore how objects, like the fan, are given human qualities to make the poem lively. To develop students' ability to analyze and interpret poetry with a sense of humor.</p>	<p>Read-Aloud: Read the poem aloud with emphasis on tone and expression, highlighting the playful nature of the fan. Poetry Analysis: Discuss the use of personification and exaggeration in the poem. Encourage students to identify other examples of inanimate objects being given human qualities. Visualize the Scene: Ask students to imagine the fan talking and reacting as described in the poem. Engage them in a discussion on how humor changes their perception of the fan.</p>	<p>Students will understand the use of personification in poetry and how inanimate objects can be portrayed as talking or having emotions. They will recognize the humor and playful tone in the poem. Students will appreciate the creative use of language and how exaggeration adds to the comedic nature of the poem. They will enjoy reading poems that bring inanimate objects to life through fun and imagination.</p>	<p>Humorous Skit: Have students create and perform a short skit based on the poem, exaggerating the fan's actions and reactions for comedic effect.</p>	<p>Drama: Engage students in performing skits based on the poem, where they can act as the fan or other characters involved..l</p>
	<p>THE BEAR STORY</p>	<p>To introduce students to animal behavior and human-animal</p>	<p>Storytelling: Read the story aloud, emphasizing the humor</p>	<p>Students will understand how</p>	<p>Role Play: Have</p>	<p>Science: Discuss the</p>

		<p>interactions. To emphasize the theme of empathy and understanding between humans and animals. To develop an appreciation for wildlife and nature conservation through storytelling. To encourage students to reflect on their own experiences with animals and nature.</p>	<p>in the interaction between the narrator and the bear. Character Study: Discuss the character of the bear and the narrator, and how their interaction symbolizes the unpredictability of nature. Discussion: After reading, ask students how they would have reacted in a similar situation and discuss the importance of respecting animals. Empathy Exercise: Encourage students to reflect on their own relationships with animals, and how they can show empathy towards them.</p>	<p>animals, though wild, can display behavior that is similar to humans. They will learn the importance of compassion and understanding towards animals. Students will appreciate the beauty of nature and the role animals play in our lives. They will recognize the humor and warmth in Ruskin Bond's writing style, even in stories about wild animals.</p>	<p>students act out the encounter between the narrator and the bear, focusing on the humor and surprise of the situation.</p>	<p>behavior of wild animals, especially bears, and their natural habitat.</p>
NOVEMBER 17	THE invention of the vita - wonk	<p>To introduce students to imaginative and humorous storytelling. To explore the use of science fiction in literature and how absurd inventions are often</p>	<p>To introduce students to imaginative and humorous storytelling. To explore the use of science fiction in literature and how absurd inventions are often</p>	<p>Students will understand the role of imagination and exaggeration in storytelling, particularly in science fiction. They will develop an understanding of how</p>	<p>Group Discussion: Ask students to discuss whether such an invention as Vita-Wonk could ever be beneficial or harmful in real life,</p>	<p>Science: Discuss the concept of scientific inventions, both real and imagined. Relate it to the process of innovation and the</p>

		<p>depicted.</p> <p>To develop students' creative thinking by encouraging them to think about "what-if" scenarios and inventions.</p> <p>To enhance vocabulary related to scientific inventions, experiments, and exaggeration in storytelling</p>	<p>depicted.</p> <p>To develop students' creative thinking by encouraging them to think about "what-if" scenarios and inventions.</p> <p>To enhance vocabulary related to scientific inventions, experiments, and exaggeration in storytelling</p>	<p>characters in stories react to new and absurd inventions.</p> <p>Students will be able to identify the humorous elements in the story and understand how they are used to engage the reader.</p> <p>They will learn how an invention can be portrayed as both beneficial and problematic in a fictional setting.</p>	<p>encouraging critical thinking.</p>	<p>unexpected consequences of inventions</p>
	Dad and the cat and the tree	<p>To introduce students to the theme of humorous poetry.</p> <p>To develop an understanding of rhyme, rhythm, and how they contribute to the playful tone of the poem.</p> <p>To analyze the relationship between the father, the cat, and the tree in the context of the poem's humorous situations.</p> <p>To encourage students to recognize the role of animals in poems and how they can be depicted humorously.</p>	<p>Read-Aloud: Read the poem aloud, emphasizing the rhyming words and rhythm to highlight its playful tone.</p> <p>Poetry Analysis: Discuss the characters in the poem (Dad, the cat, and the tree), focusing on the humorous interaction between them.</p> <p>Group Activity: Ask students to identify the humorous moments in the poem and share what makes them laugh.</p> <p>Role Play: Have students act out the poem, playing the roles of Dad, the cat, and the tree to better understand the situation.</p>	<p>Students will understand the playful and humorous tone of the poem.</p> <p>They will appreciate the use of rhyme and rhythm in creating a lighthearted atmosphere.</p> <p>Students will learn how poets use humor and simple situations to engage readers and make them laugh.</p> <p>They will be able to identify key elements in the poem, such as the conflict between the cat and the tree, and the father's efforts to solve the situation.</p>	<p>Animal Behavior Discussion: Ask students to discuss how cats behave in real life compared to how they are depicted in the poem.</p>	<p>Science: Discuss the behavior of cats, how they interact with their environment, and why they might climb trees.</p>

	AN ALIEN	<p>To introduce students to the genre of science fiction and the concept of extraterrestrial life.</p> <p>To encourage students to think critically about what it might be like to meet an alien.</p> <p>To develop creativity and imagination through a fictional scenario of an alien encounter.</p> <p>To teach students the concept of communication across different species and how misunderstandings might occur.</p>	<p>Discussion: Start with a discussion on what students know or imagine about aliens, encouraging them to think about how they might react if they met one.</p> <p>Reading Aloud: Read the story aloud, allowing students to imagine the alien and the interaction in the story.</p> <p>Debate: Have a debate about what it would be like to communicate with an alien. Should humans try to communicate? What challenges might arise?</p> <p>Role Play: Engage students in a role-playing activity where one student is the alien, and others are humans trying to communicate.</p>	<p>Students will understand the idea of extraterrestrial life and how it is explored in fiction. They will develop an appreciation for how science fiction can engage readers with imaginative, thought-provoking concepts.</p> <p>Students will be able to reflect on the idea of communication with an alien and how misunderstandings might arise in such encounters.</p> <p>They will develop empathy by discussing how they would feel if they were in a similar situation.</p>	<p>Alien Encounter Role Play: Organize a role-play activity where students imagine different scenarios of alien encounters and act out how they would respond</p>	<p>Art: Have students draw their version of the alien based on the description in the story.</p>
DECEMBER 14	Garden snake,	<p>To alleviate the fear of snakes by introducing the concept of harmless garden snakes.</p> <p>To help students understand how poetry can be used to change</p>	<p>Reading and Recitation: Read the poem aloud, focusing on the gentle tone and rhythm.</p> <p>Discussion: Discuss the fear of snakes and the importance of</p>	<p>Students will be able to differentiate between harmful and harmless snakes.</p> <p>They will develop an appreciation for nature and its</p>	<p>Research Activity: Have students research and present information about common harmless snakes found in their</p>	<p>Science: Learn about different types of snakes, their habitats, and their roles in the food chain.</p>

		<p>perceptions about misunderstood creatures.</p> <p>To teach the importance of identifying and respecting all forms of life in nature.</p>	<p>knowing about their role in the ecosystem.</p> <p>Analysis: Analyze the poet’s use of simple language to convey a reassuring message about garden snakes.</p>	<p>creatures.</p> <p>Students will learn to overcome irrational fears through understanding and knowledge.</p> <p>They will recognize the use of rhyme and rhythm to convey a reassuring message in the poem.</p>	<p>region.</p>	
	<p>A homage to brave soldiers,</p>	<p>To instill a sense of patriotism and gratitude towards the soldiers who protect the nation.</p> <p>To introduce the theme of bravery, sacrifice, and duty in poetry.</p> <p>To encourage students to reflect on the contributions of soldiers and how they inspire society.</p>	<p>Reading Aloud: Recite the poem with appropriate emotion and emphasis on the soldiers’ sacrifices.</p> <p>Discussion: Discuss the role of soldiers in protecting the nation and how society can honor their contributions.</p> <p>Reflection: Encourage students to share personal stories or examples of bravery</p>	<p>Students will develop an understanding of the sacrifices made by soldiers for their country.</p> <p>They will appreciate the theme of bravery and the poet’s use of language to evoke emotions of respect and gratitude.</p> <p>Students will learn to analyze and interpret patriotic poetry.</p>	<p>Patriotic Song Recitation: Encourage students to sing patriotic songs or recite poems honoring soldiers.</p>	<p>History: Learn about the historical contributions of soldiers in significant wars or freedom movements.</p>
		<p>To cultivate an appreciation for</p>	<p>Visualization: Read the poem</p>	<p>Students will develop a keen sense of observation and curiosity about nature.</p>	<p>Field Trip: If feasible, organize a field trip to a</p>	

	Meadows surprise	the beauty and wonders of nature. To teach students to observe and find joy in the small, unexpected details of the natural world. To enhance vocabulary related to nature and its elements.	aloud, encouraging students to imagine the meadow and its surprises. Discussion: Discuss the various surprises mentioned in the poem and how they make the meadow special. Nature Observation: Encourage students to observe and share the natural surprises they have experienced.	They will learn how poetry can evoke emotions of wonder and amazement through vivid imagery. Students will be able to identify and describe elements of nature found in meadows.	nearby park or meadow to let students experience its beauty firsthand	Biology: Learn about the flora and fauna commonly found in meadows and their ecological importance Study of natural and man-made forms, human figures, birds, animals, vegetation and other objects like household items, buildings or as desired by the students.
JANUARY 8	REVISION					
FEBRUARY	REVISION					
MARCH	REVISION					