



LOTUS PETAL SENIOR SECONDARY SCHOOL
GRADE - VI
SUBJECT - English

Month	Chapter	Learning objectives	Teaching Methods	Learning Outcomes	Subject Enrichment Activity	Art Integration /Multi-Disciplinary
April 18	Who Did Patrick's Homework	Understand the concept of self-reliance and responsibility. Enhance comprehension and critical thinking skills. Build vocabulary and sentence construction abilities.	Story Discussion: Narrate the story and discuss its moral. Role-Play: Students enact scenes where Patrick takes responsibility. Think-Pair-Share: Students discuss the consequences of self-reliance.	Students will understand the importance of hard work. Students will analyze the consequences of dependency. Exhibit improved ability to narrate a story in their own words.	present a speech on importance of doing homework regularly	Math & Moral Science: Problem-solving and self-reliance
	A House and a home	Differentiate between a house and a home. Understand the significance of family bonds.	Group Discussion: Differentiate between the concepts of a house and a home	Students will express thoughts on the value of relationships.	write a paragraph on the topic 'a house is different from a home,'.	Art Create a drawing, collage, or model of a house and label it with qualities that make it a "home" (e.g., love, care, togetherness Study of visual resources (at home and in the surroundings) and means of creative expression
	How the Dog Found Himself A New Master!	Learn about the domestication of animals and loyalty. Develop an understanding of anthropomorphism in	Story Mapping: Use a flowchart to show the dog's search for a master. Visual Aids: Show pictures or videos of domesticated animals	Students will identify and relate to animal behavior. Analyze why dogs are considered loyal companions. Use descriptive language	Activity:-“Students will pen down about their favourite pets with reasons”.	

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	<p>The tale of two birds</p> <p>AI INTEGRATION</p>	<p>To introduce Artificial Intelligence (AI) as a tool for analyzing stories and generating ideas.</p> <p>To explore how AI uses data patterns to draw conclusions similar to the lessons from the story.</p> <p>Ethical Reflection:</p> <p>To discuss the ethical responsibilities of humans (in the story and in AI development) and how choices impact outcomes.</p>	<p>Introduction:</p> <p>Begin with an engaging discussion about how the environment shapes individuals, connecting it to real-life examples.</p> <p>Introduce Artificial Intelligence as a "learning machine" influenced by its data environment.</p> <p>Multidisciplinary AI Linkage:</p> <p>Explain how AI systems learn from their "data environment" and how bias can emerge</p> <p>Questioning and Interaction:</p> <p>Ask students to predict alternate endings or create dialogues for the birds using AI tools.</p>	<p>Develop critical thinking by analyzing parallels between the story and AI learning patterns.</p> <p>Use AI tools to creatively reimagine the story and generate alternate perspectives.</p> <p>Reflect on ethical decision-making in both personal life and technological advancements</p>	<p>AI-Integrated Activity:</p> <p>Using AI Tools:</p> <p>Introduce tools like Google Bard, ChatGPT, or other AI-based storytelling apps.</p> <p>Demonstrate how AI generates character traits, dialogues, or alternate storylines based on prompts.</p> <p>Group Task:</p> <p>Divide the class into groups and assign each a task:</p> <ul style="list-style-type: none">a. Use AI to create an alternate ending for the story.b. Ask the AI to compare the traits of the two birds.c. Predict how the story might change if the	<p>Ethics and Technology:</p> <p>Discuss the moral lesson of the story and its relevance to AI development (e.g., how biases in AI arise from training data).</p>
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JULY 21	<p>The Quarrel</p> <p>An Indian - American Woman in Science: Kalpana Chawla</p> <p>Beauty</p>	<p>Understand sibling relationships and minor conflicts. Learn the importance of reconciliation and relationships. Appreciate poetry through rhythm and relatable themes.</p> <p>Learn about Kalpana Chawla's life and achievements. Explore space science and its significance. Develop vocabulary related to space exploration.</p> <p>Understand the concept of inner and outer beauty. Enhance appreciation for aesthetics in life.</p>	<p>Introduction: Discuss sibling quarrels and relate them to the poem. Reading & Discussion: Read aloud, analyze the theme, and highlight poetic devices.</p> <p>Story Narration: Share Kalpana Chawla's life story with visuals of her missions. Classroom Talk: Conduct a discussion on space exploration.</p> <p>Audio Visuals: Show pictures or videos representing different forms of beauty. Classroom Discussion: Discuss how beauty is subjective and personal</p>	<p>Identify the theme of resolving conflicts peacefully. Express thoughts about relationships and disagreements. Interpret and appreciate poetic devices like rhyme.</p> <p>Students will get inspired by the life of Kalpana Chawla. Demonstrate awareness of space exploration and astronauts.</p> <p>Express their dreams and ambitions effectively. Students will express ideas about beauty in various forms. Write essays or poems describing what beauty means to them.</p>	<p>Activity:-the facilitator will ask the students to share their most dramatic quarrel with their siblings</p> <p>Activity:- i)List the names of some Indian scientists. ii)Collect some information and pictures about Kalpana Chawla and prepare a project.</p> <p>Activity:-“Students will describe and draw beautiful things and persons</p>	<p>Create a comic strip showing a quarrel between siblings or friends and its resolution.</p> <p>Science: Space exploration and astronauts.</p> <p>Organization, display and exhibitions of students periodical and sessional work</p> <p>Art and Craft Activity: Create a collage or painting depicting various forms of beauty (e.g., natural beauty, human beauty, inner beauty,</p>

						etc.). Sketching from nature and surrounding
AUGUST 14	<p>A Different Kind of School</p> <p>Where Do All the Teachers Go?</p> <p>The friendly mongoose</p>	<p>Understand the importance of empathy, kindness, and inclusive education. Learn about alternative education systems. Develop listening and speaking skills through discussions.</p> <p>To spark curiosity about the personal lives of teachers and bridge the gap between students and teachers. To encourage empathy and understanding of others' perspectives</p> <p>Understand the dangers of impulsive actions.</p>	<p>Interactive Reading: Read aloud with pauses to ask reflective questions. Case Study: Discuss alternative schools around the world. Empathy Exercise: Conduct an activity where students assist classmates with disabilities.</p> <p>Introduction: Ask students to share what they imagine teachers do outside school. Reading & Discussion: Read the poem together, highlighting its humor and relatable theme.</p> <p>Story Discussion: Discuss the consequences of impulsive decisions. Debate: "Should we always act on instincts?"</p>	<p>Students will express the significance of inclusive learning. Exhibit an empathetic attitude toward others. Create presentations on diverse learning approaches.</p> <p>Students will learn to view teachers as relatable individuals with lives outside the classroom. They will develop empathy and appreciation for their teachers</p> <p>Students will analyze the importance of trusting evidence.</p>	<p>Activity;-“Students will try to make brail method writing their name and introduction</p> <p>Activity:- Students will enact the role of their favourite teacher and share their likes and dislikes.”</p> <p>Moral Poster: Design a poster on the theme “Think Before You Act.”</p>	<p>Social Science: Education systems and values. Study of calligraphic strokes of Devnagari and Roman alphabet (Scripts)</p> <p>Drama Activity: Perform a short skit showing humorous or imaginative scenarios of what teachers might do at home, such as cooking, shopping, or relaxing.</p> <p>Science (Animal Behavior): Study the behavior of mongooses and their ecological role</p>
SEPTEMBER	The	To inspire students to explore the power and	Introduction: Discuss the	Students will understand the importance of expressing	Activity:-Word	Art and Craft Activity: Create a

7	Wonderful Words	<p>beauty of language. To enhance vocabulary and creative expression through the use of words.</p>	<p>significance of words in communication. Interactive Reading: Read the poem aloud, emphasizing its rhythm and tone.</p>	<p>thoughts clearly and creatively. They will expand their vocabulary and use words more effectively</p>	<p>Train Make as many words (3 or more letter words) from any one of the given words: 1. MANAGEMENT 2.ENCYCLOPAEDIA 3. RENDEZVOUS E.g.: BEAUTIFUL EAT, TABLE, BEAT and so on.</p>	<p>"Word Art Collage" where students decorate and display their favorite words with colorful designs and illustrations that represent their meanings.</p>
	Fair Play	<p>Understand the importance of justice, fairness, and moral values. Analyze the concept of friendship and its challenges. Enhance critical thinking through moral dilemmas</p>	<p>Role-Play: Recreate the conflict and resolution in the story. Moral Discussion: Conduct a discussion on fairness and justice.</p>	<p>Students will recognize the significance of ethical decision-making. Demonstrate the ability to resolve conflicts through discussions. Write essays on themes of justice and fairness.</p>	<p>Activity:-“Every student will get 2 minutes to share their special feelings for their friends</p>	<p>Moral Science: Justice and fairness.</p> <p>Knowledge of the terms: Mime, play script, movement, characterization, stage, stage props, stage costumes, stage movements, stage lighting, one-act play, etc.</p>
	The shepherd treasure	<p>Appreciate honesty and humility..</p>	<p>Interactive Reading: Read the story and highlight its moral. Group Discussion: Discuss the value of honesty and humility.</p>	<p>Students will express ideas about integrity in their lives.</p>	<p>Art Integration: Draw a treasure chest symbolizing virtues like honesty and kindness</p>	<p>Moral Science: Explore the importance of ethical values in personal growth.</p> <p>Exercises in creation of plot and conflict based on i) episodes and happenings in day-to-day life situations: (ii) episodes from stories</p>

						from textbooks or story books; (iii) short scenes from classical dramas
OCTOBER 15	VOCATION	<p>Explore different professions and their significance. Develop empathy for people in different occupations.</p>	<p>Role-Play: Act out different professions</p>	<p>Students will respect diverse career choices. Present a speech or write an essay on their dream profession.</p>	<p>Activity-“The teacher may also ask the students: Gather information about Rabindra Nath Tagore and his famous works and prepare a bio-graphical sketch using the following hints: Name- Date of Birth- Educational Qualification- Family- Famous works- Achievements-</p>	<p>Activity: Discuss the scientific tools and equipment used by people in different professions (e.g., tools of a gardener, machines used by a carpenter).</p>
	A game of chance	<p>Understand the consequences of gambling and superstitions. Learn to make informed decisions. Enhance reading and predictive analysis skills.</p>	<p>Interactive Reading: Highlight the lesson about gambling and luck. Simulation Game: Create a classroom activity that illustrates risk and reward. Class Discussion: Discuss superstitions and their impact on society.</p>	<p>Students will identify the drawbacks of blind faith and luck-based decisions. Develop logical thinking and decision-making abilities. Narrate similar personal experiences or incidents.</p>	<p>Nouns and Verbs</p> <p>Pick out 10 words from the lesson which can be used both as nouns and verbs You may follow the examples given below I trust (verb) my friend completely. Trust (noun) is very</p>	<p>Drama</p> <p>Activity: Perform a role-play where students act out a scenario where they are playing a game of chance, such as a lottery drawing or a game of dice, and face the consequences of winning or losing.</p>

NOVEMBER 17	Desert animal THE MONKEY AND THE CROCODILE	Learn about adaptations and survival mechanisms of desert animals. Develop an understanding of ecosystems and biodiversity. Expand vocabulary related to wildlife and the environment.	Visual Presentation: Show pictures or videos of desert animals. Classroom Quiz: Test students on desert habitats and adaptations	Students will describe the unique features of desert animals. Demonstrate awareness of ecological balance and conservation. Illustrate desert animals with descriptive paragraphs.	Make 5 sentences which have a quality characteristic or a name of an animal hidden in it. These sentences can later be used for playing the game based on this chapter.	Geography & Science: Desert ecosystems Construction of puppets and their costumes and improvised puppet stage or theatre, correlation with Home Science and Arts (Drama) subjects
		To develop an understanding of the importance of wit and presence of mind. To explore themes of friendship, betrayal, and survival. To enhance storytelling skills and encourage creative thinking. To analyze character traits and their impact on decision-making.	Story Narration: Use an animated or expressive narration to bring the story to life. Role-Play: Students enact the roles of the monkey and the crocodile to understand the narrative. Classroom Discussion: Analyze the moral dilemmas faced by the characters.	Students will understand the significance of intelligence and quick thinking in challenging situations. They will be able to identify the moral lesson of being cautious in trusting others.	Art Integration: Draw a scene from the story or create a comic strip of the key events.	Science (Biology): Study the habitats and behaviors of monkeys and crocodiles
DECEMBER 14	The Banyan tree	Appreciate nature and the interconnectedness of life. Enhance storytelling and observation skills. Develop an understanding of wildlife and human relationships.	Story Narration: Share the story with dramatic pauses and emphasis. Tree Observation: Encourage students to observe trees around them and describe them.	Students will narrate incidents involving nature and wildlife. Recognize the importance of trees in maintaining ecological balance. Create stories based on personal experiences with nature.	Web-chart Activity:- Draw a Web-chart and write down the values that you imbibe from a Banyan Tree	Science: Ecology, Art: Drawing the banyan tree

	<p>What if</p>	<p>Understand the concept of fears and anxieties. Develop resilience and a positive outlook.</p>	<p>Brainstorming: Discuss common fears and anxieties. Group Activity: Create solutions for overcoming fears.</p>	<p>Students will express ways to overcome their fears. Write a personal diary entry about their worries and hope</p>	<p>Spin-a-yarn Complete the story from the given beginning in about 100-120 words. Yesterday, while I was getting ready for school, I thought to myself what if</p>	<p>Art and Craft Activity: Create illustrations or visual representations of different "What If" scenarios. For example, "What if animals could talk?" or "What if the sky was green?" Students can use drawing, painting, or collage to depict these imaginative worlds</p>
	<p>A pact with sun</p>	<p>To instill the importance of hope, faith, and good health. To develop comprehension and analytical thinking skills. To foster an appreciation for the relationship between well-being and optimism.</p>	<p>Interactive Reading: Read the story aloud with pauses for questioning and discussion. Group Discussion: Discuss how small acts of faith and positivity can influence health and well-being. Case Study: Share real-life examples of how optimism has helped people recover from illness.</p>	<p>Students will understand the role of positive thinking in overcoming adversity. They will be able to discuss the relationship between health and happiness..</p>	<p>Health Chart: Create a daily routine chart promoting health and wellness.</p>	<p>Science: Importance of sunlight and health.</p>
JANUARY 8	REVISION					
FEBRUARY	REVISION					
MARCH	REVISION					