

MAPPING OF GRADE 5 ENGLISH TOPICS WITH LEARNING OUTCOMES ADAPTED BY CBSE

Note: Overall Learning Outcome for the course: Answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read

	Topic	Learning Objectives	Teaching Method	Learning Outcomes
	1.Ice-cream Man	recite the poem with proper rhythm and intonation	Interactive Method: Activity:- The teacher will ask the students to draw beautiful and their favorite ice cream and share their experience in class. Deductive method: Then she will read the poem with proper intonation, tone, pronunciation and expression. Then she will guide the students to do the same and explain the poem with the meaning of difficult words. Lastly she will summarize the poem.	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc. recites and shares with peers and family members.
		identify the rhyming words		
		name the different flavors and variety of ice-creams		
		write a report on ice creams available in their area or on food.		
	2.Wonderful Waste	read the passage with proper intonation, stress and pronunciation	Activity:- The students will create the best product out of the waste item using their creativity. Deductive teaching: Then she will read the story with proper intonation, tone, pronunciation and expression. Then she can ask the students to read the text ensuring that they take proper pause and pronunciation while reading. Then she will explain the story and also the meaning of the difficult words.	Appreciates verbally and in writing, the variety in food, dress, customs and festivals as read/heard in his/her day-to day life, in storybooks/ heard in narratives/ seen in videos, films etc..
		discuss about the food in the different regions of India		
		language - learn to use different words and phrases in different contexts and enhance vocabulary through them		

UNIT-2	Topic	Learning Objectives	Teaching Method	Learning Outcomes
	3.Team Work	learn to recite the poem with proper intonation and correct pronunciation.	Interactive teaching: Think Pair Share Activity:- . Give one minute for each pair to list the moral and happiness of team work Deductive method: Then she will read the poem with proper intonation, tone, pronunciation and expression.	Answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read
		read the second stanza of the poem and relate to the main		

		idea of the poem	Then she will guide the students to do the same and explain the poem with the meaning of difficult words. Lastly she will summarize the poem.	
		describe about the unity and teamwork in their own words		
	4.Flying Together	demonstrate an appreciation of the story through group discussion and written analysis.	Interactive teaching: Activity:- The teacher will instruct the students to express their daily activities like-i)Getting up in the morning ii)Doing the homework. iii) the key learning of everyday. Deductive teaching: Then she will read the story with proper intonation, tone, pronunciation and expression. Then she can ask the students to read the text ensuring that they take proper pause and pronunciation while reading. Then she will explain the story and also the meaning of the difficult words. Later she will summarize the whole story.	Uses meaningful sentences to describe and narrate incidents; and for framing questions in order to demonstrate correctness of grammar usage.
		speaking - make a speech on importance of teamwork		Takes dictation for different purposes, such as lists, paragraphs, dialogues, informal letters, stories, leave application, notice etc.in order to differentiate between the different forms of writing
		comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion		

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UNIT-3	Topic	Learning Objectives	Teaching Method	Learning Outcomes
	5. Robinson Crusoe Discover a footprint	learn to use different words and phrases in different contexts and enhance vocabulary through the exercise given in the text. Write a story on Strange Footprint	Activity:- 1.Divide the class into two groups. 2. Each group should get two chances to guess the animal/ bird footprint. 3. Continue with the activity and ensure the participation of every child. Deductive teaching: Then she will read the story with proper intonation, tone, pronunciation and expression.	Uses synonyms such as ‘big/large’, shut/close’, and antonyms like inside/outside, light/dark from clues in context in speech and writing.
		comprehend the text and answer questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Then she can ask the students to read the text ensuring that they take proper pause and pronunciation while reading. Then she will explain the story and also the meaning of the difficult words. Later she will summarize the whole story.	Reads familiar and unfamiliar texts - adventure stories, travelogues, folk/ fairy tales etc.locates details and sequence of events in order to demonstrate comprehension skills.

UNIT-6	Topic	Learning Objectives	Teaching Method	Learning Outcomes
Marigold UNIT-6	6.Class Discussion	use new words and phrases in their own language and express themselves in grammatically correct language	Interactive teaching: The teacher will ask the students about the importance of discussion and what are their views on that? Deductive teaching: The teacher will recite the poem for the class with usage of facial expression and poetic flow. Then she will explain the poem with the meaning of difficult words. She will also guide the students to read the poem with proper tone and expression.	Uses grammar in context and in an integrated manner, by identifying kinds of nouns, adverbs; differentiating between simple past and simple present verbs
		identify that a prefix is a group of letters that comes before a root or base word.		
		narrate events in simple past tense		
	7.The Talkative Barber	write one story of bravery about a child.	Activity:- The teacher will acquaint the students with the wit and humour latent in Akbar Birbal stories and the teacher will discuss the importance of Laughter in life. Deductive teaching: Then she will read the story with proper intonation, tone, pronunciation and expression. Then she can ask the students to read the text ensuring that they take proper pause and pronunciation while reading. Then she will explain the story and also the meaning of the difficult words. Later she will summarize the whole story.	Use meaningful sentences to describe and narrate incidents; and for framing questions in order to demonstrate correctness of grammar usage
		learn word-meanings with the help of the exercises given in the text.		

UNIT-7	Topic	Learning Objectives	Teaching Method	Learning Outcomes
	8.Topsy-turvy Land	learn to recite the poem with proper intonation and correct pronunciation.	Interactive Teaching: Teacher will recite the poem 'Topsy-turvy land'. Teacher will ask questions related to the topic. 1)Have you thrown your school bag on the bed? 2)Have you left your shoes and socks here and there? 3)What do you do to keep your room neat and clean? Deductive teaching: Teacher reads the poem and explains the importance of cleanliness . Then she can ask the students to read the text ensuring that they take proper pause and pronunciation while reading. Then she will explain the poem and also the meaning of the difficult words. Later she will summarize the whole poem.	Attempts to write stories, poems, posters, letters, dialogues, etc. in order to demonstrate creativity and individualized articulation.
		relate to the thought and imagination contained in the poem.		
		develop the students' power of imagination.		
	9.Gulliver's Travels	writing – write a paragraph on land of dwarfs	Activity:- The Teacher will ask the students to briefly narrate their favorite movie in pair or group if their choices are similar.(Travelogue) i)Have you seen any biographical film? ii)Which is your favorite biopic? iii)Has any movie inspired you in your life? Deductive teaching: Teacher reads and narrates the story to the students. Then she can ask the students to read the text ensuring that they take proper pause and pronunciation while reading. Then she will explain the story and also the meaning of the difficult words. Later she will summarize the whole story.	Writes paragraphs in English using verbal, visual clues, such as cartoons/ pictures/comic strip or without words with appropriate punctuation marks and linkers (such as 'Then', 'After that', etc.) in order to demonstrate creativity and appropriate use of the language.
		language - learn to use degrees of comparison and phrases in different contexts and enhance vocabulary through the exercise given in the text.		

UNIT-8	Topic	Learning Objectives	Teaching Method	Learning Outcomes
	10.The Little Bully	<p>read aloud the parts of story that show the qualities of Hari</p> <p>use different words and phrases in different contexts and</p> <p>enhance vocabulary through the exercise given in the text.</p> <p>apply word-meanings given in the text.</p>	<p>Interactive Method:</p> <p>Teacher places a box in front of students and ask them to write name of the friend in the class whom they like the most. 2.Students enthusiastically participate in this activity as it was polling method. 3.Teacher asks question related to the topic.</p> <p>i)Which qualities impressed you to select this person?</p> <p>ii) What are the good qualities you look for in a person?</p> <p>Deductive teaching:</p> <p>Teacher reads and narrates the story to the students. Then she can ask the students to read the text ensuring that they take proper pause and pronunciation while reading. Then she will explain the story and also the meaning of the difficult words. Later she will summarize the whole story.</p>	<p>Uses crossword puzzles, word chain, scrabble, etc. to demonstrate efforts to enrich vocabulary through them.</p>

