

Grade 2 – CURRICULUM ENGLISH

MONTH	TOPIC	TEACHING METHOD	LEARNING OUTCOMES	ART INTEGRATION
APRIL	Grammar- Revision of Grade 1 grammar topic syllabus GO GRAMMER : The english alphabet ch-1 ,Sentences, MRIDANG Lit: Ch-1 My Bicycle Picture reading, My class room	Visual Aids: Display the alphabet on charts around the classroom and have children point to each letter as you call it out. Interactive Learning: Use alphabet flashcards, songs, and online alphabet games to make the lesson fun and engaging.	They will be able to understand the concept and differentiate independently. They will be able to revise the previous concepts of the previous grade.	Abc hunt formation.Alphabet Art: Have students draw pictures or objects that start with each letter of the alphabet (e.g., A for apple, B for ball). Bicycle picture , Role Play: Let students act out riding a bicycle, using relevant vocabulary from the story.
May	Grammar -genders(page no-29 and 30 chapter -4), noun and 10 with simple sentences . Literatu.Unit-2 Welcome to my world Ch-1 It is Fun	explanation of masculine, feminine, common, and neuter genders using examples. Discussing the story based on a picture, encouraging imagination and drawing connections to real-life situations. 2.Interactive reading with participation, using real-life examples to explain the concept of fun.	Students will identify and use different gender forms of nouns correctly in sentences.Students will improve their descriptive skills and learn to interpret visual cues in literature.Students will recognize different ways of having fun and express personal experiences	Pair with correct gender : Illustrations depicting different gender representations of animals, people, and objects. Make a Noun train students draw their own pictures based on the story to express understanding. Students create a collage of their favorite fun activities and share the class

July	<p>Ch-5 Countable and uncountable nouns (One Many)</p> <p>Ch-6 Adjectives , Unit 2</p> <p>seeing without seeing,</p> <p>unit 3 Going Places</p> <p>ch 1 come back soon,</p>	<p>The teaching method here focuses on exploring sensory experiences and the concept of perception through real-life examples and discussions. The teaching method involves role-playing and conversation practice, helping students learn how to express goodbyes and invitations in different contexts. The teaching method for this topic involves direct instruction, followed by examples and activities where students classify nouns as countable or uncountable. his topic uses interactive activities like describing objects and people with adjectives to help students identify and use them effectively.</p>	<p>Students will develop an understanding of how different senses contribute to perception and how individuals experience the world uniquely.Students will improve their conversational skills and be able to appropriately use expressions like "Come back soon" in real-life situations.Students will understand the difference between countable and uncountable nouns and use them correctly in sentences. Students will be able to use adjectives to describe nouns in more detail and make their language richer and more precise.</p>	<p>Multidisciplinary activity 1 count and write.</p> <p>2 Rhyming words</p> <p>3. Countable uncountable</p> <p>4. List of means of transport .</p> <p>5. Ch. Seeing without seeing Blind fold game .</p> <p>understanding. Art activities can include drawing or painting objects and then writing descriptive adjectives to accompany the images, reinforcing their understanding.</p>
AUGUST	<p>Unit-3 Going Places: ch 2</p> <p>between my home and school ,</p> <p>Articles , Ch-7</p> <p>Pronouns</p>	<p>the teaching method focuses on explaining the use of definite and indefinite articles through examples, practice exercises.</p> <p>The teaching method includes introducing pronouns through sentence-building activities, providing examples, and reinforcing the different types of pronouns.</p> <p>The teaching method includes using maps, discussions, and</p>	<p>Students will be able to identify landmarks, use directional language, and describe the journey between their home and school with clarity.</p> <p>Students will understand when to use "a," "an," and "the" correctly in sentences, enhancing their grammar skills. Students will be able to replace nouns with</p>	<p>1. Create a map.</p> <p>2. Frame (articles)</p>

		storytelling to help students explore the route between their home and school, learning about directions and local geography.	appropriate pronouns, making their writing and speaking more concise and fluid. Students can draw characters and write short stories or dialogues, replacing nouns with pronouns in their illustrations, linking language learning with creative expression	
September	Ch-9 Verbs (Action words) unit 3 Ch-3 This is My Town	The teaching method includes using pictures, maps, and descriptions to help students explore the features of their town, fostering discussions about local landmarks and community life. The teaching method emphasizes hands-on activities and role-playing to help students understand and practice action verbs through movement and demonstration.	they will be able to develop the habits of reading and understanding themselves. They will also be able to develop critical thinking. They will also be able to describe things using adjectives and articles independently. Students will be able to identify and describe key features of their town, and express what makes their town unique. Students will be able to identify and use action words (verbs) in sentences, expressing different actions clearly.	
October	Grammar: adverb, yes I can, no I can not Unit-4 Life Around Us: a show of clouds, my name.	The teaching method includes explaining adverbs through examples and interactive activities where students identify and use adverbs to modify verbs, adjectives, or other adverbs. The teaching method focuses on interactive exercises where students practice expressing ability and inability	Students will be able to recognize and use adverbs to describe how, when, or where an action takes place in sentences. Students will be able to confidently use phrases like "Yes, I can" and "No, I cannot" to express what they are able or unable to do in various contexts. Students will develop an	Art : draw Cloud and paste cotton and write 5 lines on it. Draw a source of water. 3 lines on life without water And speak in class. Art can be integrated by having students draw or create "I can" or "I cannot" charts, visually representing activities they can or cannot perform.

		through role play, guided conversations, and repetition. The teaching method includes reading the story, followed by discussions and activities that encourage students to visualize and express the theme of the story, focusing on imagination and observation. The teaching method focuses on helping students learn to introduce themselves, practice speaking their name, and understand the significance of names through interactive activities and observation	understanding of the story's key ideas and practice describing clouds and their changing shapes. Students will be able to confidently say their name and understand the cultural importance or personal meaning behind names.	Adverb song Link is shared in 130 days planning
November	Preposition, unit 4 life around us : poem - ch. 3 The crow, ch 4 the smart monkey	The teaching method involves using interactive activities and examples to show how prepositions describe relationships between objects, places, or people in sentences. The teaching method includes reading and discussing the poem, focusing on comprehension, rhythm, and identifying literary devices such as imagery or personification. The teaching method involves reading the story, followed by discussions and role-playing activities that encourage students to think critically about the monkey's actions and decisions.	Students will be able to use prepositions correctly in sentences to indicate direction, time, and place.: Students will be able to understand the themes of the poem and appreciate the language used to describe the crow and its environment. Students will learn the value of smartness and problem-solving, and practice retelling the story in their own	Preposition Treasure hunt . Art can be integrated by having students create a visual story using drawings that demonstrate the use of prepositions (e.g., "The cat is on the mat," with a picture). Art can be integrated by having students draw a picture of the crow mask in the poem or create a class mural that represents the poem's imagery. create monkey mask and write few adjectives for
December	Unit 5 harmony:- little drop of water ,	The teaching method includes reading the poem aloud, discussing	Students will understand the	Little drop of water

	we all are Indian. grammar Conjunctions	the significance of water, and encouraging students to identify the themes of nature and preservation in the poem. The teaching method involves reading the poem, discussing the concept of unity in diversity, and encouraging students to share their views on being Indian and celebrating cultural differences. The teaching method includes explaining the use of conjunctions with examples, followed by activities where students combine sentences using appropriate conjunctions	importance of water, the environment, and develop an appreciation for nature through poetic expressions. Students will develop an understanding of national identity, unity, and the diversity that exists within India. Students will be able to use conjunctions correctly to join words, phrases, or sentences and improve sentence	Art and theatre : mime on save water.
January	Grammar wh sentence, interrogative sentences , reading comprehensions	The teaching method involves introducing interrogative sentences through examples, followed by practice activities where students create and answer questions using "wh" words and auxiliary verbs. The teaching method involves reading passages aloud, discussing the content, and guiding students through questions that help them analyze and understand the text	Students will be able to form and use interrogative sentences to ask questions clearly and appropriately in different contexts. Students will improve their reading skills and comprehension by identifying main ideas, details, and drawing conclusions from the text .	Art can be integrated by having students illustrate scenes from the reading passage or create mind maps of the story, connecting characters, events, and themes.
February	Revision of all the topics .Continue- Grammar - Conjunctions(ch-12),ch-15(interrogative questions,comprehe nsion	The teaching method involves explaining conjunctions through examples, interactive sentence-building exercises, and group activities where students practice using conjunctions to join words, phrases, and clauses. Revision of all topics by reverse teaching and peer tutoring	Students will be able to correctly use conjunctions like "and," "but," "or,"etc., to connect ideas, improving the flow and coherence of their sentences. They will be able to revise all the chapters included in the final term to develop their skills in reading, writing , listening, and speaking	Art can be integrated by having students create visual sentence chains, where they draw illustrations of paired actions or objects connected with conjunctions, reinforcing the link between words and ideas.