

| Days | Month | Topic | Subject Topic | Learning objective |
|------|-----------|------------------------------|---------------------------|--|
| 1 | April | Ch-1--Computer – Its | Computer System---- | Students will be able to understand : |
| 2 | | Computer Lab-- | Teacher will show the | Students will be familiar with the |
| 3 | | Computer Lab-- | Hardware--Reading and | Students will be able to understand : |
| 4 | | Ch-1--Computer – Its | Back excercise of the | |
| 5 | | Ch-1--Computer – Its | Revision of the chapter | |
| 6 | | Ch-1--Computer – Its | Class test | |
| 7 | May | Ch-2--Window Operating | Operating System | Students will be able to understand |
| 8 | | Computer Lab-- | Teacher will show the | Students will be familiar with the terms |
| 9 | | Ch-2--Computer – Windows | Working on Desktop | These activities will develop |
| 10 | | Computer Lab-- | Starting an | Students will be able to understand |
| 11 | | Ch-2--Window Operating | Back excercise of the | |
| 12 | | Ch-2--Window Operating | Revision of the | |
| 13 | July | Ch-3--Paint 3D | Introduction 2D and 3D | Students will be able to understand |
| 14 | | Computer Lab--Paint 3D | Drawing the 2D,3D | Students will be able to understand |
| 15 | | Computer Lab--Paint 3D | Back excercise of the | |
| 16 | | Ch-3--Paint 3D | Revision | |
| 17 | | Ch-3--Paint 3D | Test of the chapter | |
| 18 | | Ch-4--Word Processor | Microsoft Word , File tab | Students will be able to understand |
| 19 | August | Computer Lab--Word | Creating a New | This activity will aid the students in |
| 20 | | Computer Lab--Word | Creating a New | This activity will aid the students in |
| 21 | | Ch-4--Word Processor | Back excercise of the | Preparation for exams |
| 22 | | Ch-4--Word Processor | Revision | |
| 23 | | Ch-4--Word Processor | Test of the chapter | Preparation for exams |
| 24 | | Ch-5--Internet | Internet | Students will be able to learn how |
| 25 | September | Computer Lab--Ch-5--Internet | Open the web browser | This activity will enhance the self |
| 26 | | Ch-5--Internet | Back excercise of the | |
| 27 | | Ch-5--Internet | Revision | |
| 28 | | Ch-5--Internet | Test of the chapter | |
| 29 | October | Ch-6--Algorithm and sequenc | Introduction | Students will understand the meaning |
| 30 | | Ch-6--Algorithm and sequenc | Branching (If-Then) | Students will learn about (if-then) |
| 31 | | Ch-6--Algorithm and sequenc | Abstraction and | Students will understand about |
| 32 | | Ch-6--Algorithm and sequenc | Revision | |
| 33 | November | Ch-6--Algorithm and sequenc | Test of the chapter | |
| 34 | | Ch-7--Scratch 3.0 | Introduction | Understanding the meaning and |
| 35 | | Ch-7--Scratch 3.0 | Starting Scratch 3 | Learning how to start Scratch 3.0. |

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| 36 | November | Computer Lab--Ch-7--Scratch | SCRATCH 3 WINDOW | Understanding the working with block |
| 37 | | Computer Lab--Ch-7--Scratch | Saving -Project-make the | Understanding how to make and save |
| 38 | | Computer Lab--Ch-7--Scratch | page-100-make a | Understanding how to make and save |
| 39 | December | Ch-7--Scratch 3.4 | Back excercise of the | |
| 40 | | Ch-7--Scratch 3.5 | Revision | |
| 41 | | Ch-7--Scratch 3.5 | Test of the chapter | |
| 42 | | Ch-8--AI vs- Human | Introduction | Students will understand the meaning |
| 43 | | Ch-8--AI vs- Human | Artificial Intelligence and | Students will understand the meaning |
| 44 | January | Ch-8--AI vs- Human | Weak AI vs. Strong AI | Students will learn about weak AI and |
| 45 | | Computer Lab--Ch-8--AI vs- | AI Lab | This game enhances the visual spatial |
| 46 | | Ch-8--AI vs- Human | Back excercise of the | |
| 47 | | Ch-8--AI vs- Human | Revision | |
| 48 | February | Ch-8--AI vs- Human | Test of the chapter | |
| 49 | | Revision | Revision | Revision |
| 50 | | Revision | Revision | Revision |
| 51 | | Revision | Revision | Revision |
| 52 | | Revision | Revision | Revision |

| Activity |
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| What Am I?" Hardware & Software Guessing |
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| Activity 1: "Operating System in Action" |
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| SEA- Art integration-pg-40 |
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| Activity 1: "MS Word's Magic Tools - Role |
| Activity 2: "MS Word and Its Tools - A Fun Story" |
| SEA-English Integration-Pg-55 |
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| SEA-GA integration-pg-64 |
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| SEA-pg-74 |
| SEA-pg-75 |
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| Activity 1: "Following Directions – The Sequence |
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