



LOTUS PETAL SENIOR SECONDARY SCHOOL
GRADE - VI-X
SUBJECT - COMMUNICATION

Month	Topic	Learning objectives	Teaching Methods	Learning Outcomes	Subject Enrichment Activity	Art Integration /Multi-Disciplinary
April 18	Daily Conversational Skills (In School)	1.Learn common phrases and sentences used in school settings. 2.Enhance clarity and politeness in communication with teachers and peers.	Role-play scenarios such as asking for permission or help. Practice dialogues for school-related situations.	1.Ability to navigate common school interactions effectively. 2.Enhanced confidence in speaking and understanding classroom communication.	—	Social Studies: Discuss school life globally, comparing conversational styles. Drama: Enact classroom scenarios to reinforce skills.
	Movie Screening: Ratatouille - https://www.youtube.com/watch?v=xZlh2so	1.Improve listening and comprehension skills. 2.Enhance vocabulary and understanding of colloquial expressions. 3.Familiarize students with different accents and intonations.	1.Introduce key vocabulary and phrases from the movies. 2.Discuss the background and central themes of each movie.	1.Students will develop better listening and speaking skills. 2.Students will understand and discuss key moral lessons, such as resilience,	—	Culinary Arts (Ratatouille): Explore the science of cooking and the cultural

	3-AU			<p>embracing diversity, and teamwork.</p> <p>3.Students will enhance their cultural literacy and appreciation of diverse perspectives.</p>		<p>significance of French cuisine.</p> <p>Social Studies:</p> <p>Analyze societal themes like stereotypes, teamwork, and ambition portrayed in the movies.</p> <p>Discuss how media influences cultural perceptions.</p>
May 11	Daily Conversational Skills (In Public Places)	<p>1.Understand and practice conversations in public settings (e.g., restaurants,shops, parks,asking for directions,seeing a doctor).</p> <p>2.Learn to use polite expressions and inquiries.</p>	<p>1.Simulated conversations with role-play.</p> <p>2.Teacher demonstrates live scenarios.</p>	<p>1.Enhanced ability to interact confidently in public spaces.</p> <p>2.Proper use of courtesy phrases.</p>	—	<p>Economics:</p> <p>Simulate market transactions to learn polite bargaining and purchasing language.</p> <p>Geography:</p> <p>Identify and discuss common public places in their locality.</p>
	<p>Movie Screening: Ratatouille</p> <p>- https://www.youtube.com/watch?</p>	<p>1.Improve listening and comprehension skills.</p> <p>2.Enhance vocabulary and understanding of colloquial expressions.</p> <p>3.Familiarize students with different accents</p>	<p>1.Introduce key vocabulary and phrases from the movies.</p> <p>2.Discuss the background and central themes of each movie.</p>	<p>1.Students will develop better listening and speaking skills.</p> <p>2.Students will understand and discuss key moral lessons, such</p>	—	<p>Culinary Arts (Ratatouille):</p> <p>Explore the science of cooking and the</p>

	v=xZlh2so 3-AU	and intonations.		as resilience, embracing diversity, and teamwork. 3.Students will enhance their cultural literacy and appreciation of diverse perspectives.		cultural significance of French cuisine. Social Studies: Analyze societal themes like stereotypes, teamwork, and ambition portrayed in the movies. Discuss how media influences cultural perceptions.
July 21	Be a Reporter (Take Interview)	<ul style="list-style-type: none"> • Overcome fear of speaking in public. • Use proper tone, pitch, and body language. • Organize thoughts logically before speaking. • Develop confidence in answering questions. • Learn appropriate etiquette and grooming. • Learn how to ask relevant questions. 	<ul style="list-style-type: none"> • Analyzing videos of successful interviews. • Peer feedback on mock interviews. 	<ul style="list-style-type: none"> • Students can face interviews with confidence. • Improved verbal and non-verbal communication . 	—	Design an interview question set and role-play.

		<ul style="list-style-type: none"> Build confidence in interacting with others. <p>(Students will take each other's interview or they can take any changemaker interview as well)</p>				
	<i>The Ellen DeGeneres Show</i>	<p>1.Understand cultural nuances, humor, and lifestyle as portrayed in English-speaking settings.</p> <p>2.Improve listening and comprehension skills.</p> <p>3.Enhance vocabulary and understanding of colloquial expressions.</p>	Vocabulary-building exercises based on phrases and idioms used.	<p>1.Students will develop better listening and speaking skills.</p> <p>2.Students will understand and discuss key moral lessons, such as resilience, embracing diversity, and teamwork.</p> <p>3.Students will enhance their cultural literacy and appreciation of diverse perspectives.</p>	—	<p>Social Studies:</p> <p>Analyze societal themes like stereotypes, teamwork, and ambition portrayed.</p> <p>Discuss how media influences cultural perceptions.</p>
August 14	School Tour	<p>1.Practice giving and following directions.</p> <p>2.Enhance descriptive language skills.</p> <p>(Students will practice giving a tour of the school)</p>	<p>1.Guided tour with emphasis on describing places.</p> <p>2.Students prepare a mini-guidebook.</p>	<p>1.Ability to describe familiar surroundings fluently.</p> <p>2.Enhanced vocabulary related to locations.</p>	—	<p>Geography:</p> <p>Map out the school layout and discuss the importance of orientation.</p> <p>History:</p> <p>Explore the history of the school</p>
	Persuasive speech using	1.Understand the O.R.E.O (Opinion, Reason, Example,	1.Introduction to the O.R.E.O framework with examples.	1.Ability to structure and deliver persuasive arguments.	—	<p>Language Arts:</p> <p>Analyze persuasive texts,</p>

	O.R.E.O model	Opinion restated) model for persuasive speaking. 2.Build skills to articulate opinions effectively.	2.Students write and present a persuasive speech.	2.Enhanced public speaking skills.		such as advertisements or speeches. Civics: Discuss persuasive speeches in history (e.g., famous leaders).
September 7	Show and Tell- Underground world (Presentation)	1.Develop research and presentation skills. 2.Learn to describe topics creatively and clearly. (Teacher will share some fun facts regarding underground world, students will find more interesting facts and make a ppt to present it)	1.Students research underground creatures with interesting facts. 2.Present findings using visual aids like charts or models, PPT	1.Improved presentation skills. 2.Ability to explain ideas logically and creatively.	–	Science: Research underground habitats, facts.
	<i>The Ellen DeGeneres Show</i>	1.Understand cultural nuances, humor, and lifestyle as portrayed in English-speaking settings. 2.Improve listening and comprehension skills. 3.Enhance vocabulary and understanding of colloquial expressions.	Vocabulary-building exercises based on phrases and idioms used.	1.Students will develop better listening and speaking skills. 2.Students will understand and discuss key moral lessons, such as resilience, embracing diversity, and teamwork. 3.Students will enhance their cultural literacy and appreciation of diverse perspectives.	–	Social Studies: Analyze societal themes like stereotypes, teamwork, and ambition portrayed. Discuss how media influences cultural perceptions.
October 15	Role Play - Your Favourite Movie	1.Enhance dramatic expression and language skills. 2.Build confidence in	1.Students select and enact scenes from their favorite movies. 2.Teacher provides	1.Improved fluency and dramatic communication. 2.Ability to convey	–	Drama: Focus on acting techniques and character

		speaking in front of an audience.	feedback on language and expression.	emotions through dialogue.		analysis.
	Daily Conversational Skills - Social interactions	1.Learn to initiate and sustain social conversations. 2.Build vocabulary for informal interactions. Hints: How to queue somewhere Checking if someone is a part of the line Requesting someone to hold your place Talking to someone who jumped the que Requesting to move ahead of someone	1.Pair or group activities to practice small talk. 2.Icebreaker games to encourage spontaneous conversations.	1.Confidence in initiating conversations in various settings. 2.Better understanding of casual social cues.	—	Psychology: Study body language and emotional intelligence in social interactions.
	Movie Screening: Zootopia https://www.youtube.com/watch?v=PNBXznjKkNQ	1.Analyze themes such as perseverance, diversity, teamwork, and self-belief. 2.Explore moral and ethical lessons depicted in the stories. 3.Encourage creative storytelling and artistic expression inspired by the movies.	1.Pause at key moments to discuss plot developments or clarify language. 2.Group discussions about the main themes and moral lessons. 3.Use guided questions to ensure students follow the story (e.g., "Why is Remy conflicted in Ratatouille?" or "What challenges does Judy face in Zootopia?").	1.Students will develop better listening and speaking skills through exposure to native English dialogue. 2.Students will understand and discuss key moral lessons, such as resilience, embracing diversity, and teamwork. 3.Students will enhance their cultural literacy and appreciation of diverse perspectives.	—	Science 1.Explore animal habitats, adaptations, and behavior as seen in the movie. 2.Discuss topics like biodiversity and environmental conservation.
November 17	Conversational skills-	1.Learn polite and clear communication over the	1.Role-play phone conversations (e.g.,	1.Improved telephone	—	Technology: Learn about

	Telephone etiquette	phone. 2.Understand the importance of tone and clarity.	making inquiries, scheduling appointments). 2.Teacher provides examples of good and bad phone etiquette.	communication skills. 2.Confidence in handling telephonic conversations.		telecommunications history and modern communication tools. Drama: Practice scripted phone conversations.
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December 14	Writing and Performing Advertisements	1.Learn marketing communication and teamwork. 2.Students create and act out ads for imaginary products, focusing on persuasive language.	Brainstorming: Discuss famous advertisements and analyze their impact. Group Activity: Students form teams to write and present their advertisements. Role-Playing: Each student takes on specific roles (e.g., writer, performer). Peer Feedback: Encourage constructive	1.Ability to create compelling written advertisements. 2.Confidence in delivering persuasive verbal performances. 3.Enhanced teamwork and collaboration skills.	—	Economics: Discuss advertising techniques and their impact on consumers.

			feedback to refine performances.			
	Expressing Emotions Through Words	1.Build emotional vocabulary and practice empathy. 2. Students role-play scenarios requiring emotional expressions (e.g., apologizing, congratulating).	Interactive Discussions: Explore different emotions and the vocabulary associated with them. Storytelling: Students share personal stories that evoke different emotions.	Improved ability to express emotions verbally and in writing. Greater emotional awareness and sensitivity towards others. Increased confidence in public sharing and storytelling.	—	Psychology: Discuss how emotions influence communication.
January 8	Debate Club – Agree or Disagree	1.Develop critical thinking and persuasive speaking skills. 2.Organize debates on light topics (e.g., "Is summer better than winter?"). 3.Teach the basics of debating, including rebuttals and conclusions.	Structured Debates: Assign topics and designate teams for/against. Research Assignments: Encourage students to prepare by researching their stance. Moderator-Led Sessions: Ensure the debate stays focused and respectful.	Ability to construct logical and evidence-based arguments. Improved public speaking and persuasion skills. Development of respect for diverse perspectives.	—	Civics: Discuss democratic debates and their significance. Language Arts: Analyze famous speeches for techniques.
	Movie Screening: Zootopia https://www.youtube.com/watch?v=PNBXznjJkNQ	1.Analyze themes such as perseverance, diversity, teamwork, and self-belief. 2.Explore moral and ethical lessons depicted in the stories. 3.Encourage creative storytelling and artistic expression inspired by the movies.	1.Pause at key moments to discuss plot developments or clarify language. 2.Group discussions about the main themes and moral lessons. 3.Use guided questions to ensure students follow the story (e.g., "Why is Remy conflicted in Ratatouille?" or "What	1.Students will develop better listening and speaking skills through exposure to native English dialogue. 2.Students will understand and discuss key moral lessons, such as resilience, embracing diversity, and teamwork. 3.Students will enhance their cultural literacy and	—	Science 1.Explore animal habitats, adaptations, and behavior as seen in the movie. 2.Discuss topics like biodiversity and environmental

			challenges does Judy face in Zootopia?").	appreciation of diverse perspectives.		conservation.
February 4	Impromptu Speech Challenge	1.Build spontaneity, quick thinking, and fluency. 2.Students pick a random topic from a bowl and speak for 1-2 minutes without preparation.	Prompt Cards: Prepare topics that students select randomly for speeches. Timed Activities: Limit preparation and speaking time to enhance spontaneity. Peer Review: Encourage classmates to provide feedback on speeches	1.Increased ability to think and articulate ideas clearly on the spot. 2.Greater confidence in public speaking and audience engagement. 3.Enhanced creativity in organizing thoughts quickly.	—	Drama: Practice improvisational techniques. Psychology: Discuss confidence-building strategies.
	Movie Screening: Zootopia https://www.youtube.com/watch?v=PNBXznjKkNQ	1.Analyze themes such as perseverance, diversity, teamwork, and self-belief. 2.Explore moral and ethical lessons depicted in the stories. 3.Encourage creative storytelling and artistic expression inspired by the movies.	1.Pause at key moments to discuss plot developments or clarify language. 2.Group discussions about the main themes and moral lessons. 3.Use guided questions to ensure students follow the story (e.g., "Why is Remy conflicted in Ratatouille?" or "What challenges does Judy face in Zootopia?").	1.Students will develop better listening and speaking skills through exposure to native English dialogue. 2.Students will understand and discuss key moral lessons, such as resilience, embracing diversity, and teamwork. 3.Students will enhance their cultural literacy and appreciation of diverse perspectives.	—	Science 1.Explore animal habitats, adaptations, and behavior as seen in the movie. 2.Discuss topics like biodiversity and environmental conservation.