Month	Topic	Learning Objective
A maril	Colf later dusting 8 later dusting Others	Develop confidence in self-
April	Self-Introduction & Introducing Others	introduction and introducing peers
	Active Listening: Listening to a Short	Enhance listening skills and
	Story & Answering Questions	comprehension
		Understand and use 'Wh' questions
	Framing & Answering 'Wh' Questions	correctly
May	Describing Objects	Improve vocabulary and descriptive skills
May	Describing Objects	SKIIIS
	Writing a Short Paragraph on 'My	Practice paragraph writing with
	Favorite Place'	personal expression
		Enhance creativity and storytelling
	Picture-Based Storytelling Activity	abilities
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July	Role-Play: Asking for Directions	Practice role-playing and direction- giving skills
July	Note-Flay. Asking for Directions	giving skins
		Express personal preferences in a
	Expressing Likes & Dislikes	structured manner
	Writing and Speaking a Short Dialogue	Develop conversational and dialogue
August	Between Two Friends	writing skills
	Show & Tell: Describing an Object from	Improve public speaking and
	Home	descriptive skills
	, and	
		Practice ordering food and social
September	Role-Play: Ordering Food at a Restaurant	communication skills
Ostobor	Listoning to an Audia Clin & Datalling H	Develop active listening and
October	Listening to an Audio Clip & Retelling It	summarization skills
	Speaking Confidently in Front of the Class	
October	(Mini Speech)	Build confidence in public speaking
	Telephone Etiquette: Making & Receiving	<u> </u>
	Calls	etiquette
	Writing a Thank You Latter to a Friend -	
November	Writing a Thank-You Letter to a Friend or Teacher	Practice writing gratitude letters
Novellibei	reaction	I ractice writing gratitude letters

Acting Out a Short Skit in Groups		Enhance teamwork and acting skills
	Listening & Following Multi-Step	
December	Instructions	Develop following instructions skills
	Writing & Presenting a Short News	Improve writing and news
January	Report	presentation skills
	Speech & Storytelling Competition + Fun	Engage in fun learning through
February	Word Games	speech and storytelling

Methodology	Learning Outcome
Pair and group introductions, interactive games	Students can introduce themselves and others fluently
Listening to a story and answering guided questions	Students can listen carefully and respond appropriately
Q&A sessions, practice worksheets	Students can ask and answer 'Wh' questions correctly
Descriptive games, object-based discussion	Students can describe objects with proper details
Guided writing exercises, peer feedback	Students can write structured paragraphs with clarity
Storytelling with visual prompts	Students can narrate creative stories with confidence
Role-play exercises with maps and directions	Students can ask for and give directions effectively
Structured sentence formation exercises	Students can express likes/dislikes clearly
Dialogue creation and role-play	Students can hold basic conversations fluently
Show and tell activity	Students can describe objects with ease
Simulated restaurant ordering scenario	Students can order food in English confidently
Listening to audio clips and summarizing	Students can listen and summarize key information
Mini-speech presentation	Students can speak in front of an audience confidently
Role-play with mock phone calls	Students can make and receive calls appropriately
Letter-writing exercises	Students can write thank-you letters effectively

Group skit preparation and performance	Students can act and perform a short skit
Following multi-step verbal instructions	Students can follow multi-step instructions
News reporting simulation	Students can write and present a simple news report
Speech competition, storytelling games	Students enjoy learning through interactive speech games