

# CURRICULUM – COMMUNICATION SKILL

	Topic of the Day	vocabulary	Learning Objective	Learning Outcome	Activity
1	Self Introductions	Name, gender, age, school, hobbies, live, become, place, family, friend	They will be able to share their name, age, and basic personal details confidently.	They will feel comfortable speaking about themselves in front of others.	Mirror Activity
2	Basic Greetings	Please to meet you, Have a good day, Wishing you a good day, I hope you will in the pink of health.	They will be able to greet others while using simple sentences.	They will use of words, simple sentences , gestures, and expressions.	how to welcome others?
3	Phonics and sound patterns	Blend sounds, chair, black, shake,	They will be able to speak letter sounds, blends, and diagraphs.	They will build confidence in reading aloud using phonics knowledge and sound patterns.	Sound hunt
4	Speaking Clearly and Confidently	free to explore	They will improve sentence formation using guided speaking exercises.	They will learn ,explore and adjust voice and facial expressions according to situations .	Storytelling practice in pairs with simple prompts.
5	Polite phrases	greeting, thanking, apologizing, making request, asking for help	They will learn and practice of speaking common polite phrases.	They will communicate with kindness and good manners.	Role play conversation
6	Review and Recapitulation.				
7	Social Etiquette	Respect, courtesy, patience, helping others, kindness, Decorum, soft spoken	They will be able to follow rules for appropriate behaviour in different settings( classroom, dinning, prayers, public places, school)	They will learn table manners, classroom etiquette and public behaviour.	Meet and greet at different places.
8	Expressing feelings and emotions	I am feeling happy/ excited/nervous/confident/grateful	They will be able to express their own feelings clearly using appropriate vocabulary and sentences.	They will communicate their emotions effectively in different situations.	Emotion dice game
9	Listening Skills	listen, attention, focus, concentrate, engage, whisper,	Demonstrate active listening by maintaining eye contact and responding appropriately.	They will listen attentively to stories , instructions and conversations.	Whisper chain.

10	Expanding vocabulary	Synonyms, antonyms,	They will use synonyms, antonyms and word families to expand their vocabulary.	They will use broader range of vocabulary in speaking and writing.	Let,s explore vocabulary
11	Questions & Answers	What when, where, who, why, whom, which, how? How many....? How far..?How much..? What time..? How old..?	Students will meet Wh family.	Students will be able to express themselves clearly and accurately using "WH" questions.	WH questions vocabulary game.
12	My Family and friends	Father, mother, sister, Grandfather, Son , daughter, ,Nephew, Niece , Supportive, Hardworking, Old, Generous, Polite	They will be able to describe their family members and friends using adjective.	They will expand their vocabulary using adjective.	Family and friendship circle.
13	Review and Recapitulation.				
14	Describing People and Things	Tall, young, Beautiful, fair,huge, smooth, wooden, soft, rough, fluffy, tiny, helpful, kind, friendly,pretty	They will be able to form sentences to describe physical appearance , personality and characterstics of things.	They will compare and contrast two or more people or things using appropriate adjectives.	Pick any character and describe.
15	Action Verbs and Sentence Formation	play, wash, mop, run, sit, study, cheer, clap , swim, climb, ride, learn,	They will be identify and understand action verbs in sentences.	They will expand their vocabulary by adding action verbs.	Sentence building relay ( group 0 activity)
16	Places around us	house, park, garden, school, library,classroom, college, mall, market, restaurant, cafe, hospital, postoffice, zoo,	They will be aware about places around us and expand their vocabulary related to it.	They will differentiate which place for for which thing and will become more familier	let's visit these places.
17	Building Coversation and fluency	free to explore	They will engage in simple and meaningful conversations using everyday vocabulary.	Develop confidence in interacting with peers and adults .	Pair work practice on dialogues.
18	Vocabulary Building part 1	free to explore	Students will expand their vocabulary.	Vocabulary building will enhance critical thinking skills . They will use language more effectively.	Search in Mystery bag
19	Story time	once upon a time, magic, greedy, moral ,fiction, adventure, prince, hero, main character, witch, villian, king, queen,	They will actively listen and undrstand a story alsoimagine alternativeendings or create their own short stories.	They will engage in discussions , sharing their thoughts and opinions.	Story telling

20	Story Narration by Students part 1	Free to Explore	They will gain confidence while speaking in front of others and share their ideas.	Students will use proper gestures , facial expressions and tone of voice to convey messages effectively.	Tell me a story.
20	Review and Recapitulation.				
21	Making Requests and Offering Help	borrow, pass, lend, help, share,carry,support, guide, could you? Would you?	They will develop confidence in communicating with kindness and respect.	They will use polite words and expressions while making request and offering help.	Role play conversation
22	Body language	grin, curious, slouching, shrugging, winking, Nod, smile, frown, Gestures , Expressions	To introduce vocabulary related to body language ( e.g grin,slouching, winking, frown)	Develop the ability to understand and empathize with others' feelings and perspectives, which is crucial for effective communication.	Enactment of any character.
23	Talking About My Day	Usually, additionally,take a shower, play outside, ride a bicycle, play with friends, help my mother.	To encourage students to communicate confidently about their day.	They will describe their day using simple sentences and vocabulary.	How was your day ? Share favourite part/moment of the day.
24	Expanding questions	free to explore	They will improve communication skills by forming ,asking open ended and detailed questions in conversations.	They will ask follow up questions to continue a conversation naturally.	Expansion Challenge
25	Nature /Weather	flower, mountain, ocean, sky,Moon, star, river , windy, stormy, warm,	Students will develop skills in observing weather patterns and natural events and how to describe it using vocabulary related to it.	They will recognize and describe different types of weather using simple vocabulary.	News - Weather reporting

26	Review and Recapitulation.				
27	Sentence recognition	verb, punctuation, question mark, conjunction, adjective, noun, pronoun.	Students will identify simple parts of a sentence , such as the beginning (subject) and the action ( verb).	Students will correctly point out if a sentence has clear beginning and end.	Sentence detective
28	Simple paragraph speaking		Students will be able to share their thoughts on a familiar topic using simple sentences.	Students will be able to speak a short paragraph with correct pronunciation and fluency.	Speak about it.
29	Reading Comprehension	write, play, go, come, eat, where, like, look	Students will learn to find the main idea , supporting details , and important facts in a passage.	Students will understand and use new words they learn from reading passages.	Reading
30	Vocabulary Building part 2	free to explore	They will expand their vocabulary.	They will learn and explore new words and use in day to day life.	word jar of curiosity.
31	Good Habits/ Manners	Discipline, punctuality, cleanliness, honesty, responsibility, self - control, gratitude, courtesy, compassion, humility, hospitality,	They will learn vocabulary related good Manners and habits	They will understand why good habits are important and use simple words while describing them.	Discussion and reflection
32	Show and tell	favourite , cartoon, character, quality, like	They will be able to describe their favourite cartoon character.	They will gain confidence while speaking about their cartoon character.	Cartoon Character
33	Review and Recapitulation.				

34	Talking About Time	Clock, time, morning, evening, afternoon, am /pm , night, sunrise, sunset, half past, quarter past	they will be able to identify and name different units of time (seconds, minutes, hours, days, weeks, months, years).	They will expand their vocabulary related to time.	What time is it ?
35	Building Conversation and fluency part 2	free to explore	They will engage in simple and meaningful conversations using everyday vocabulary.	Develop confidence in interacting with peers and adults .	Pair work practice on dialogues.
36	Story Narration by Students part 2	story, moral, character, surprise , feeling,	Students will be able to narrate a story in correct order. ( beginning, middle, end.)	Students will use appropriate words and expressions to make their storytelling engaging.	Story telling
37	Writing Simple phrases/idioms	A piece of cake, early bird, busy as bee,slow and steady wins the race.	They will be able to use simple phrases or idioms in the conversations	They will gain confidence while using phrases and idioms.	let's learn idioms
38	Writing Simple paragarph	free to explore	To help students form simple paragraph using basic vocabulary.	They will express their thoughts and ideas in writing.	Write five sentences on chit and share with your partner.
39	Prompt topic	prompt	They will be able to speak confidently in front of others.	They will expand their vocabulary while speaking and listening to others.	
40	Review and Recapitulation.				