

	ART AI	
	DAYS	TOPIC
	1	LANDSCAPE + Introduction of Art and Colors
	2	AMAZING-CALLIGRAPHY ART + Sketch file work
	3	HORSE + Pending Work
	4	MORNING TEA
	5	YOGAPOSES (stick figures + craft activity
	6	GIRAFFES

	7	CHERRIES
	8	HAND ART (SKETCH FILE ACTIVITY)
	9	ROCKET
	10	CASTLE +SKETCH FILE ACTIVITY
	11	RABBIT
	12	CHARMING BIRDS- SHILHOLIETTE
	13	TRIBAL'S CE;ENRATION- WAARLI ART+SKETCH FILE ACTIVITY
	14	PEACOCK-GOND ART
	15	ELEPHANT-FOLK ART

		16 BOTTLE-PATTERNS
		17 VILLAGE WOMAN-MADHUBANI ART
		18 BEAR- GRID ART ACTIVITY
		19 BUTTERFLY- LEAD POWDER AND ERASER ACTIVITY+SKETCH FILE ACTIVITY
		20 FRUITS-POPSICLE STCK COLORING ACTIVITY
		21 FLOWERS-PENCIL SHAVING PASTING ACTIVITY
		22 SHELL-PENCIL SHADING ACTIVITY++SKETCH FILE ACTIVITY
		23 DINOSAUR-TEXTURE ART ACTIVITY
		24 TREE-SCRATCH ART ACTIVITY

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ND CRAFT (Class 5th)

SUB TOPIC	LEARNING OBJECTIVE
Color the landscape using poster color + Primary and secondary color	Students will be able to identify the basic colors. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colors into categories.
Draw different patterns in the given letters using sketch pens to make the calligraphy art as shown + Name Art	Recognizing the colors and identifying the color names is an important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.
Color the horse in a stable using poster colors of your choice	Students will be able to identify the basic colors. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colors into categories.
Color the picture using coloured pencil to make this scene more lively	Students will be able to identify the basic colors. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colors into categories.
Observe closely the given yoga poses and follow the step drawing to learn how to draw them how to grow seeds with the help of prop	Observation <ul style="list-style-type: none"> • Fine motor • Application <ul style="list-style-type: none"> • Logical thinking • Creativity
Looks closely the below given giraffes and using different techniques makes them colourful	

drawing of cherries Darken...colours the cherri	students to the vocabulary words: horizontal, vertical, and diagonal. To give students the opportunity to paint with many colors within the boundaries of the lines they create.	
Colouring	<p>Creativity</p> <ul style="list-style-type: none"> •Fine motor •Observation •Decision making •Gross motor •Analytical thinking •Application 	
Complete and color the drawing of rocket in the space using poster colors as shown in book	Recognizing the colors and identifying the color names is an important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.	
Complete the other half of castle with different patterns using sketch pens as shown.+line kand scape	Introduce the students to the concept of parallel line shading	
Follow the instructions given on the spreadhead to draw illusioned rabbit.	Exercise imagination and observation skills	
Follow the step-by-step instructions to make the silhouette painting.	Enhance the knowledge of folk art and the art of making folk art.	
Darken the outline of warli art with black sketch pen and color it as shown.+illusion art	Exercise imagination and observation skills.	
Color the gond art using sketch pens as shown.	Introduce students to the names of different kinds of points, circle, shade points	
Color the folk art using different colored microtip pens as shown.	This activity engages children's sense of touch, sight, and helps develop their fine motor skills and hand-eye coordination.	

Make patterns on the bottle using wax crayons. Then apply black poster color over the crayons. The patterns on the bottle will be visible as shown.	<ul style="list-style-type: none"> • To introduce students to the names of different kinds of lines. • To introduce students to the vocabulary words: horizontal, vertical, and diagonal. • To give students the opportunity to paint with many color within the boundaries of the lines they create. 	
Color the village woman using different colored pencils as shown.	<ul style="list-style-type: none"> • Learning to Follow Instructions • Promoting Quality Time • Inspiring Critical Thinking • Expressing Emotions • Encouraging Social skills 	
Follow the step-by-step instructions given on the spreadhead to draw and shade the bear using grid technique.	<p>tudents to the vocabulary words: horizontal, vertical, and diagonal. To give students the opportunity to paint with many colors within the boundaries of the lines they create.</p>	
Follow the instructions given on the flip page to create the shown picture.+one point perspective	Learning shading techniques enables artists to create depth and realism in their artwork and also understand light and dark shade	
Draw the pencil sketch of fruits and color them using poster colors with the help of popsicle sticks available in your start up kit.	students will develop their fine motor skills, including hand eyes coordination	
Complete the drawing of flower bouquet using poster color. Collect some colored pencils shaving and glue them in the form of flowers as shown.	Students can experiment with different shapes and colors using the shavings, fostering their imagination	
Draw and shade the seashell using HB pencil as shown.	Learning shading techniques enables artists to create depth and realism in their artwork and also understand light and dark shade	
Draw and color the dinosaur on the attached textured sheet with poster colors.	understanding and identifying textures,developing fine motor skills	
Color the space provided below with different oil pastels. Then apply black diluted poster color overlapping all the colors. Allow it to dry. Take a toothpick stick and using scratching technique draw the picture as shown.	Students will be able to identify the basic colors. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colors into categories.	

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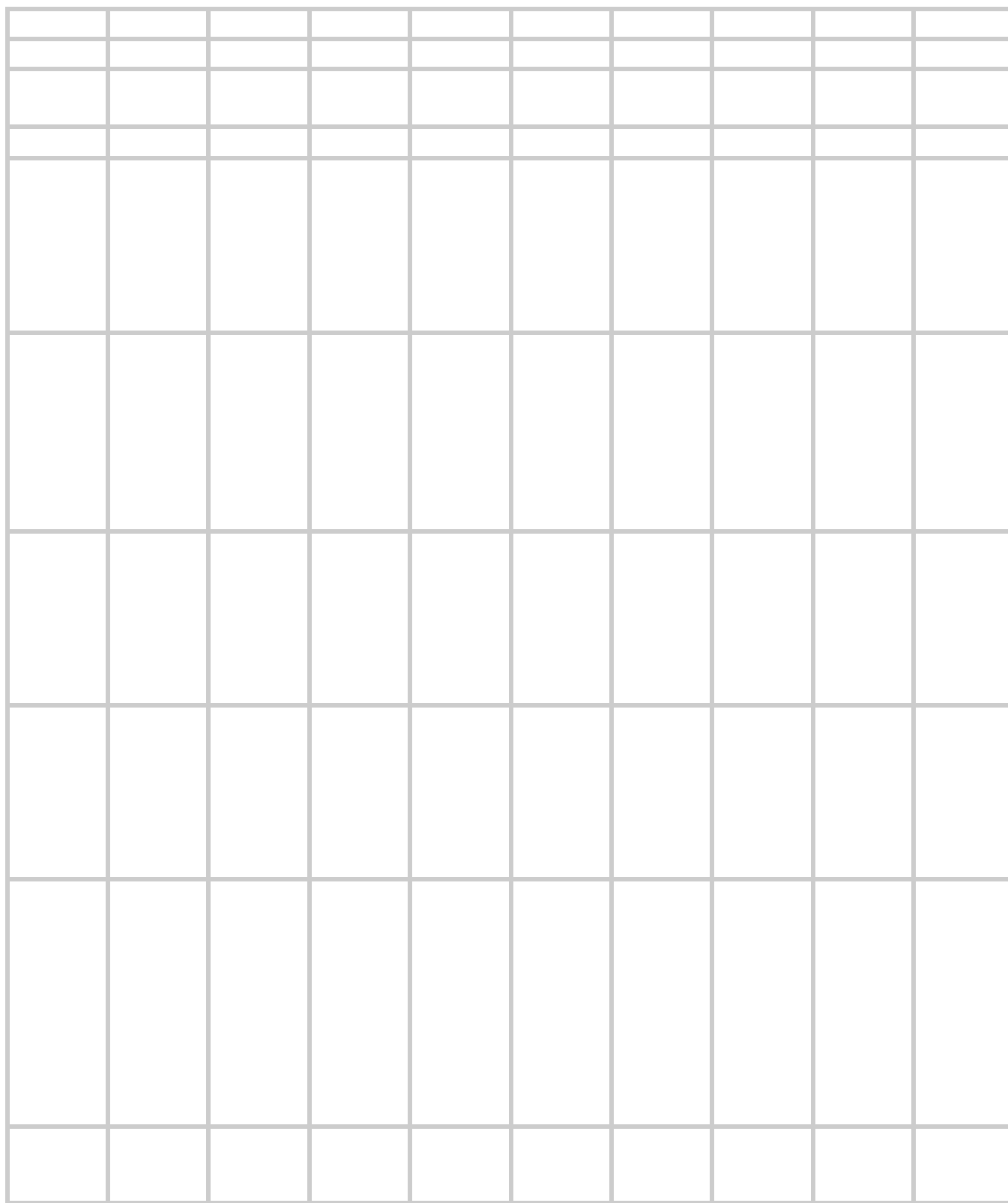
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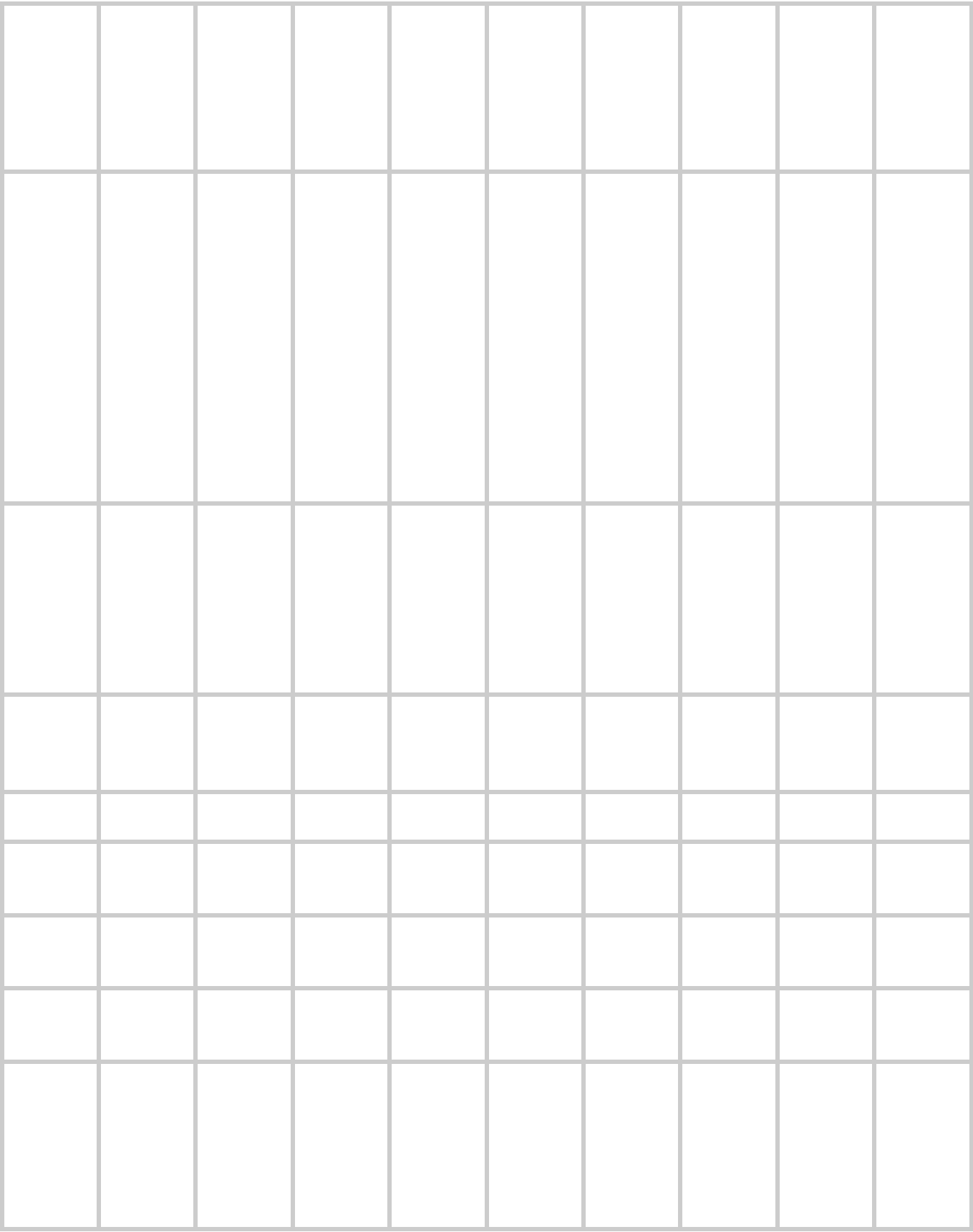
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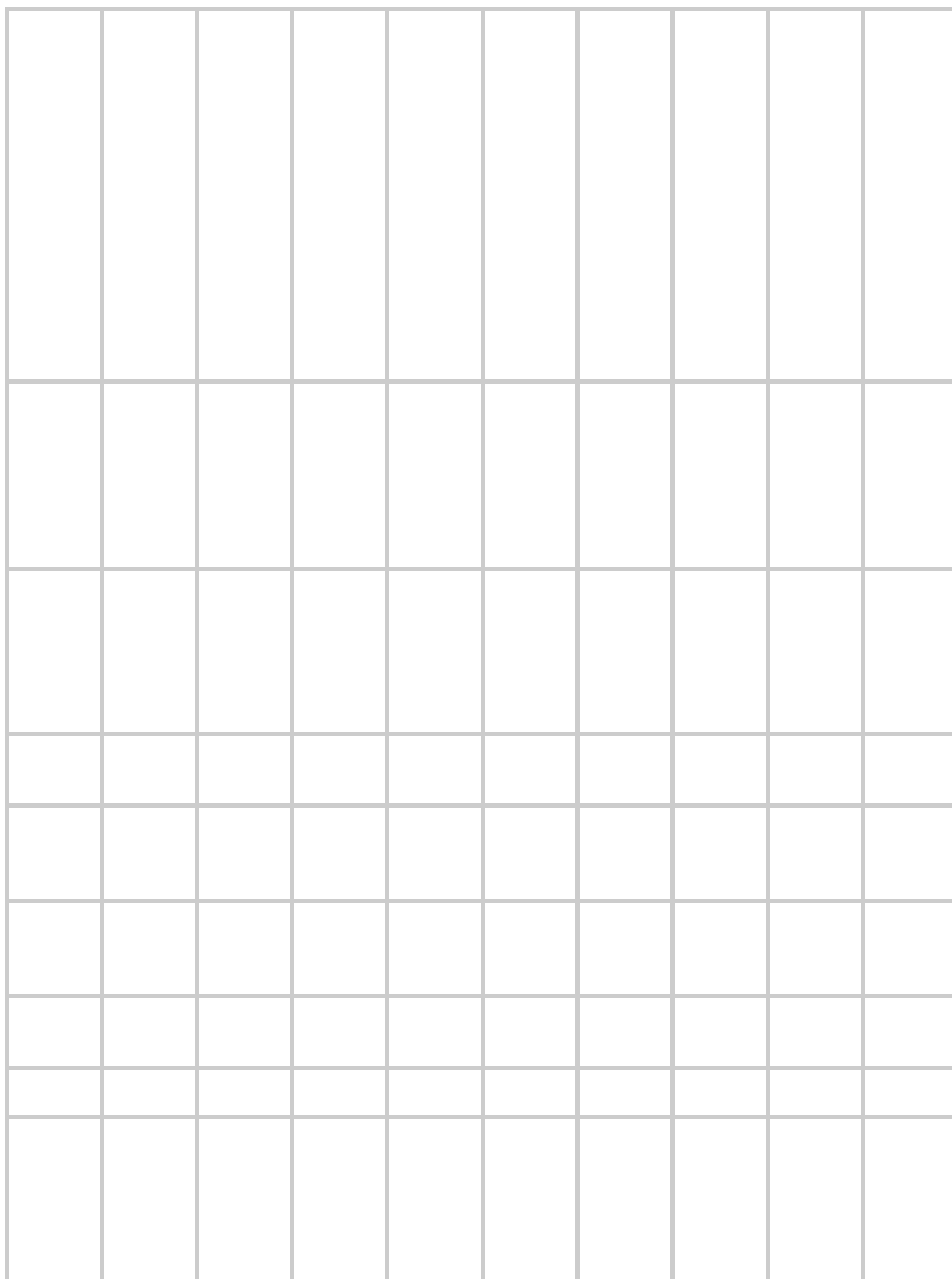
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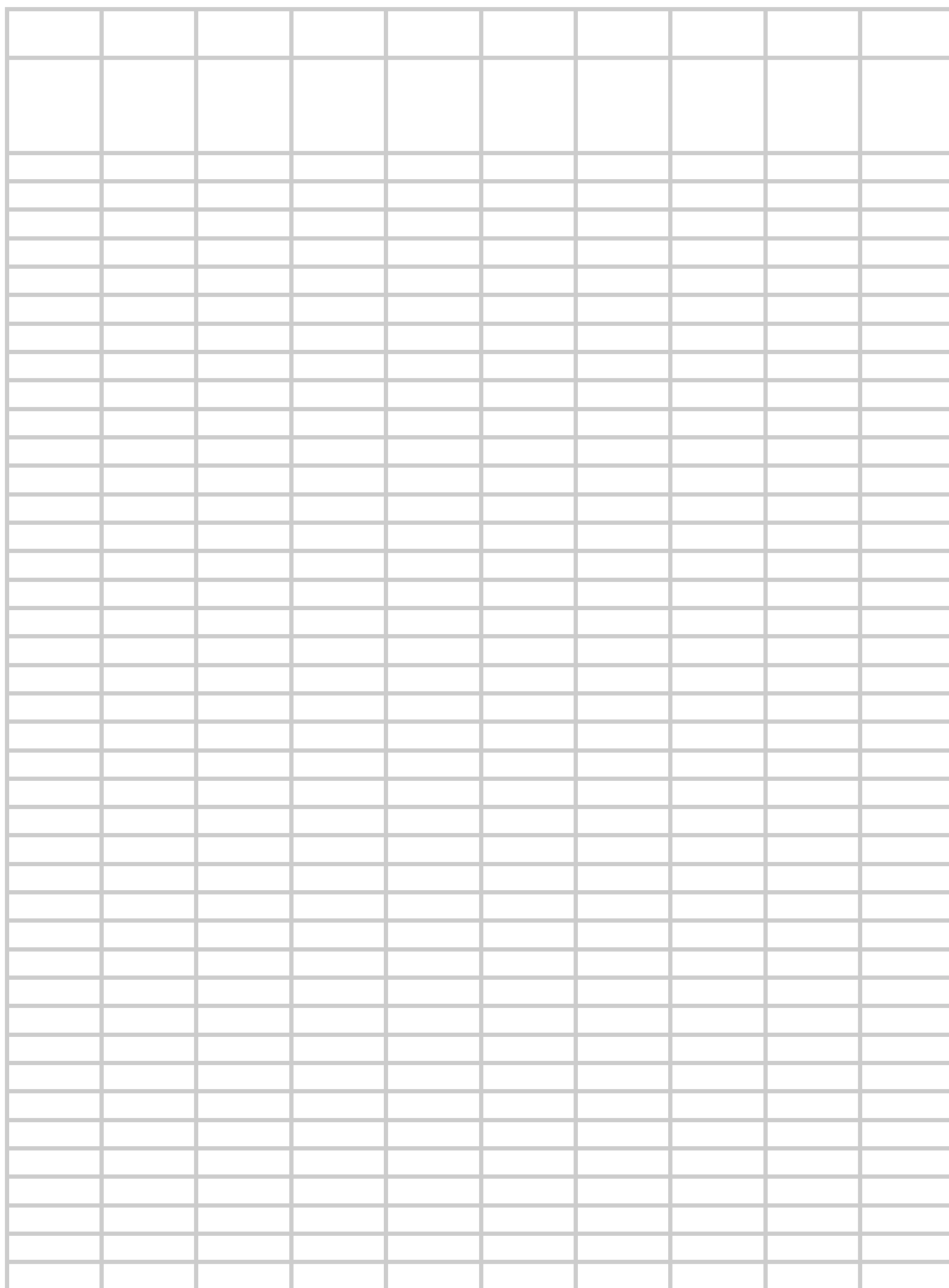
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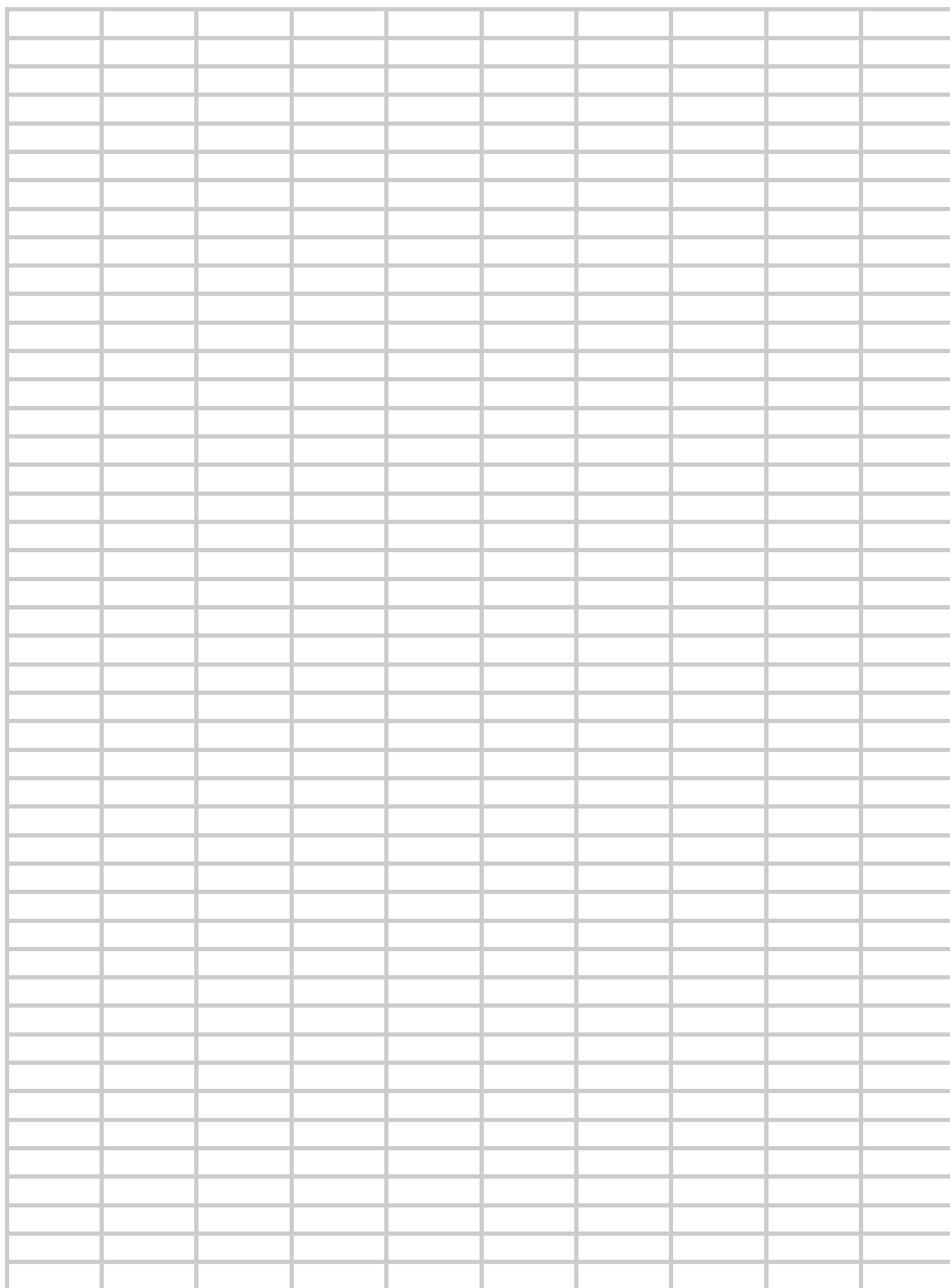
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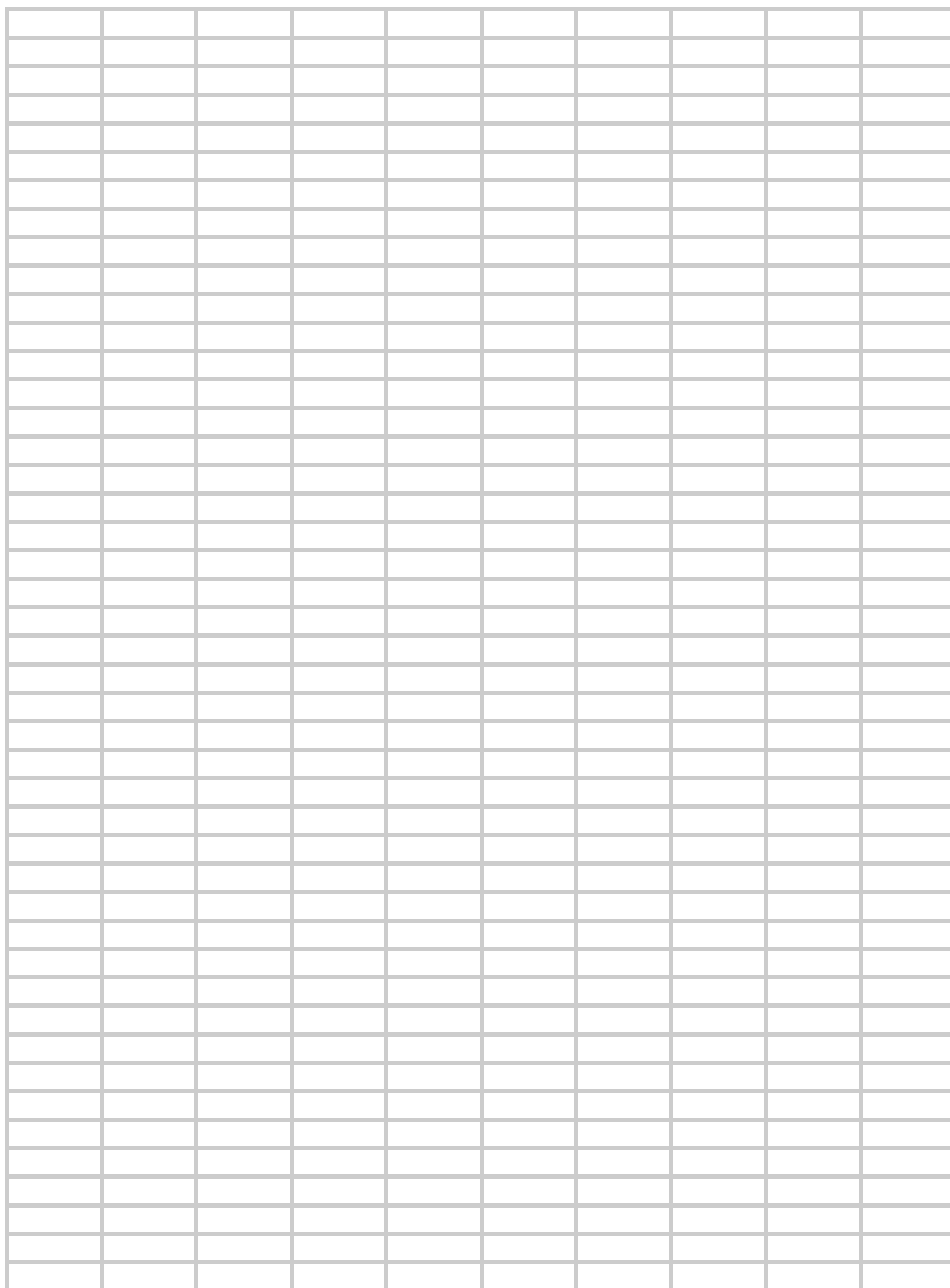


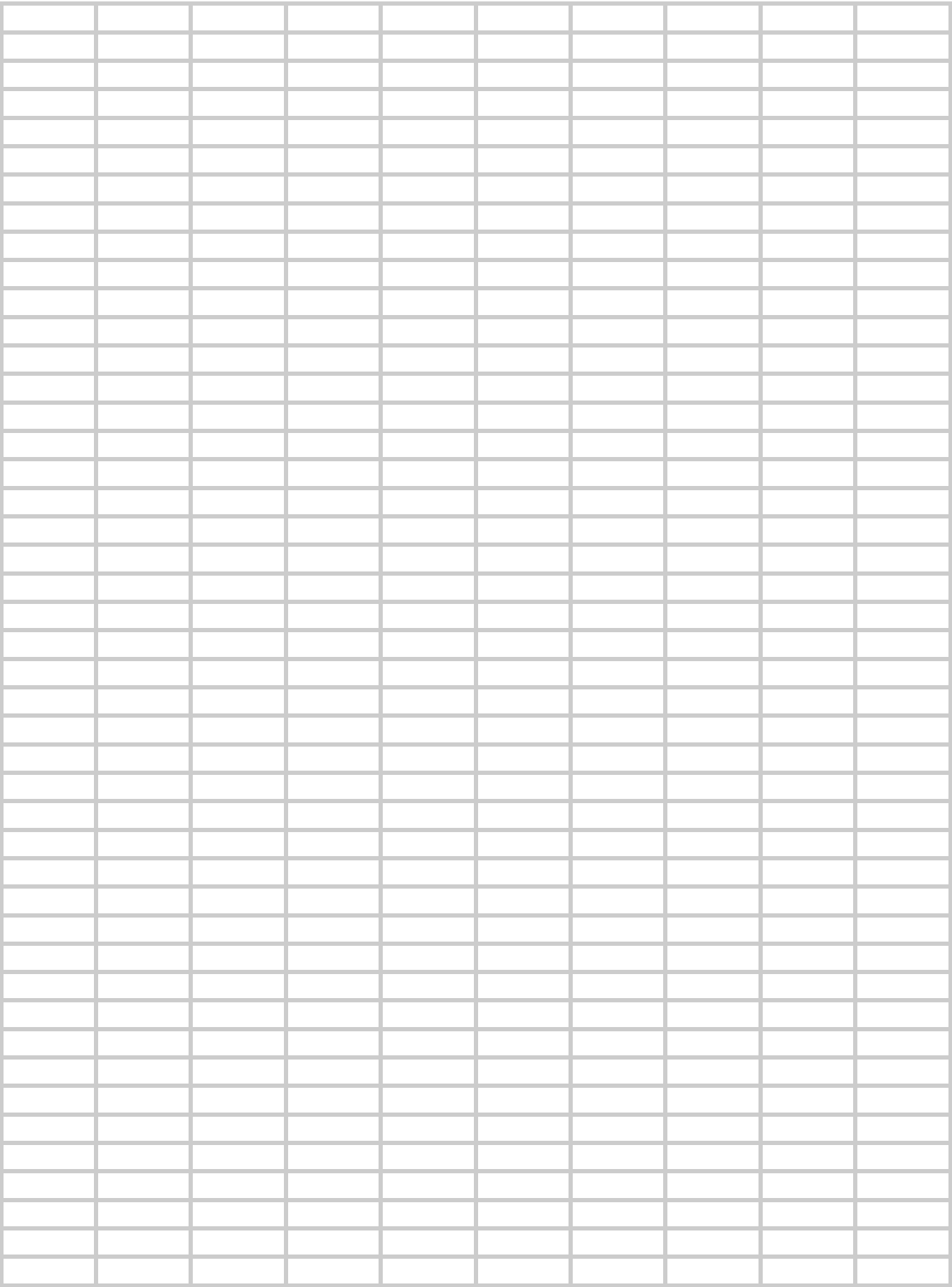


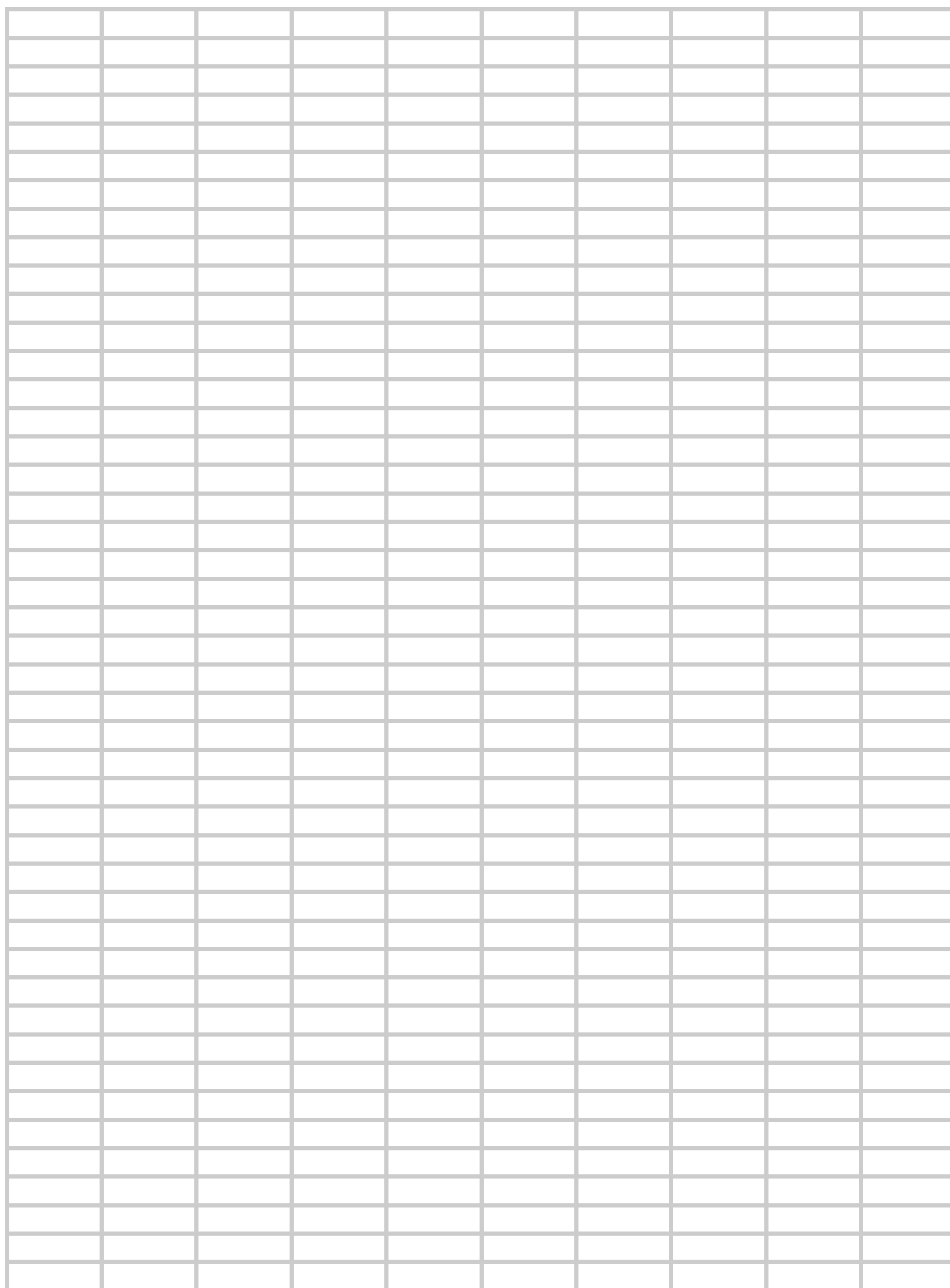


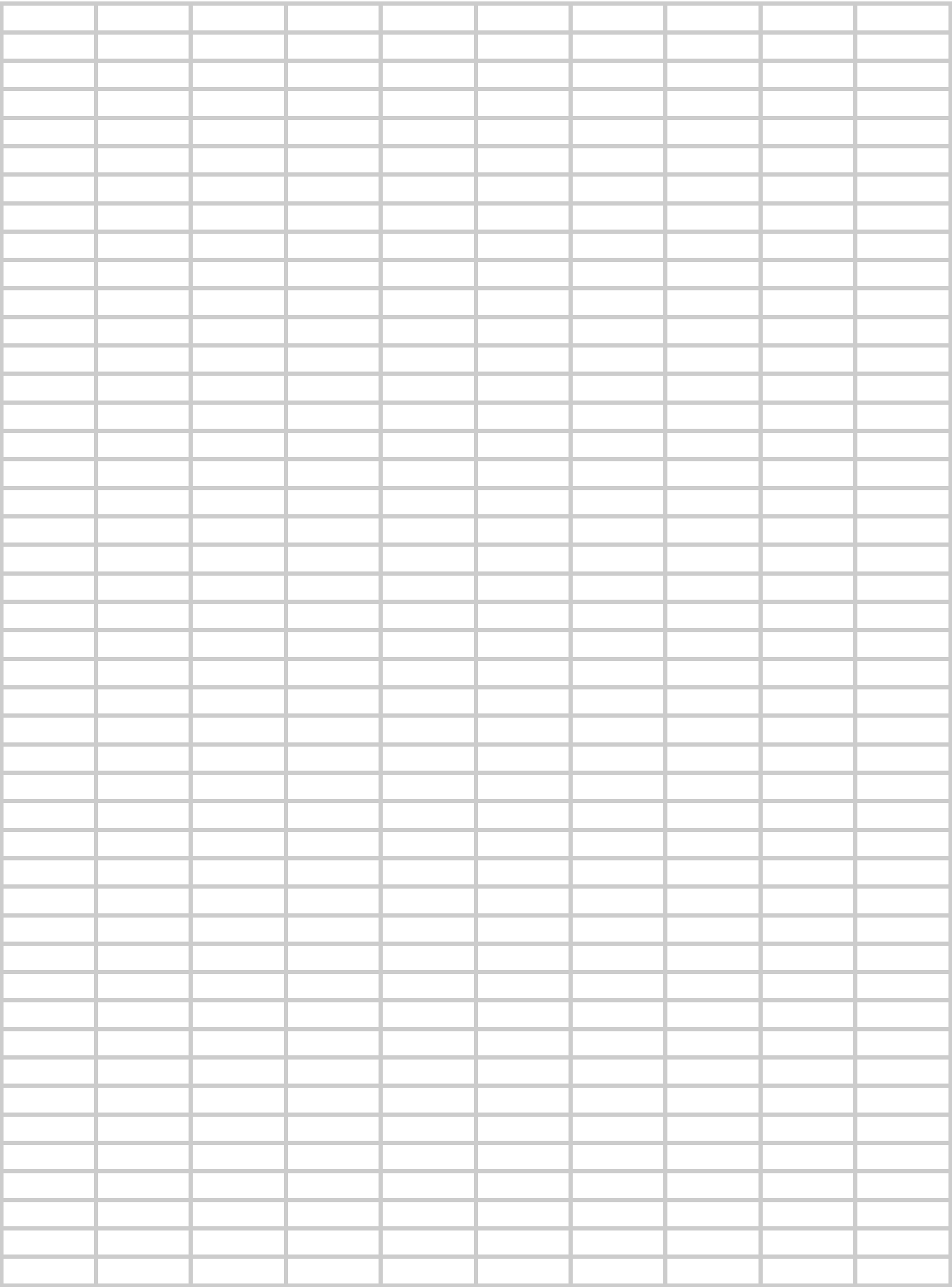


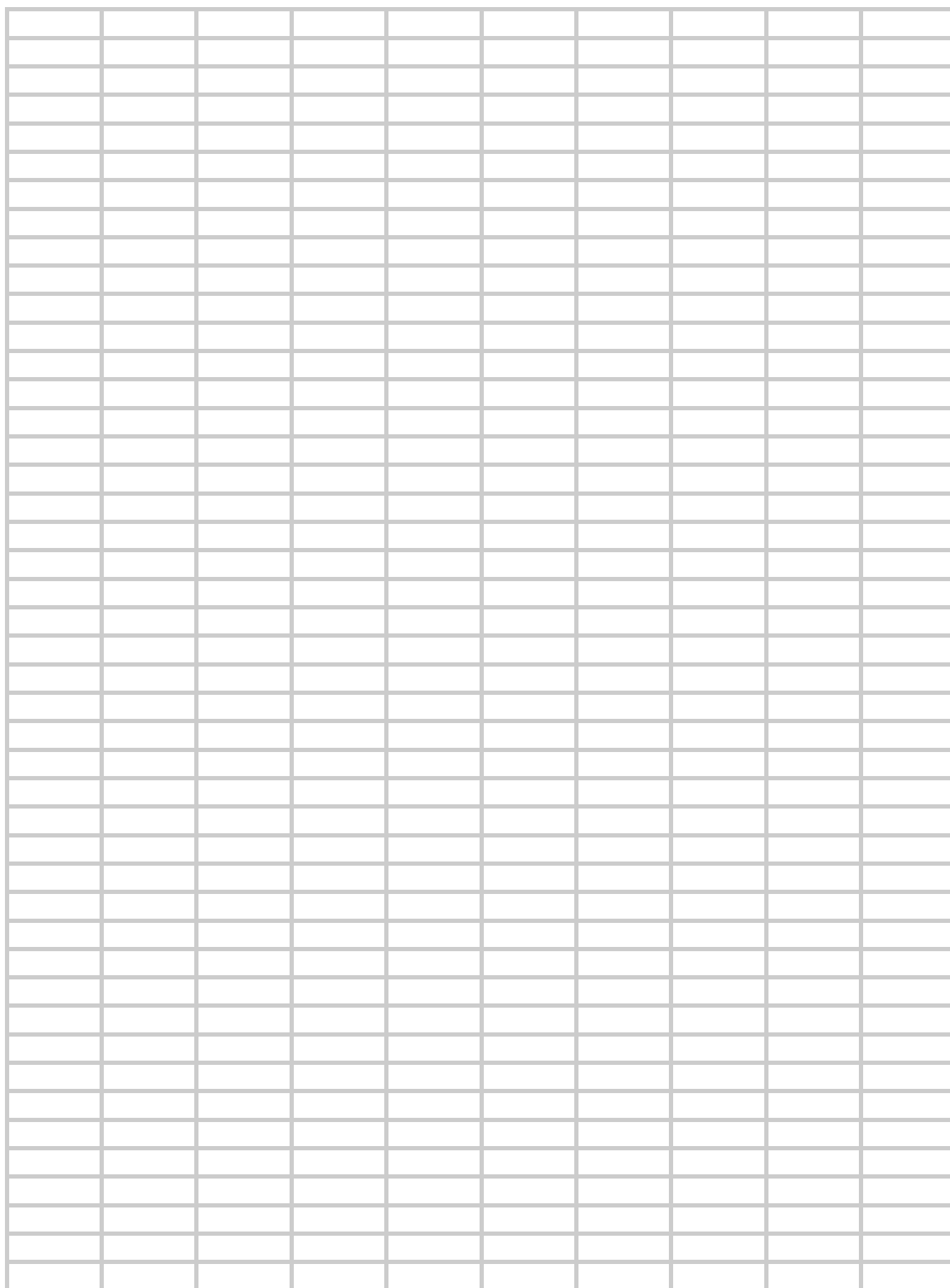


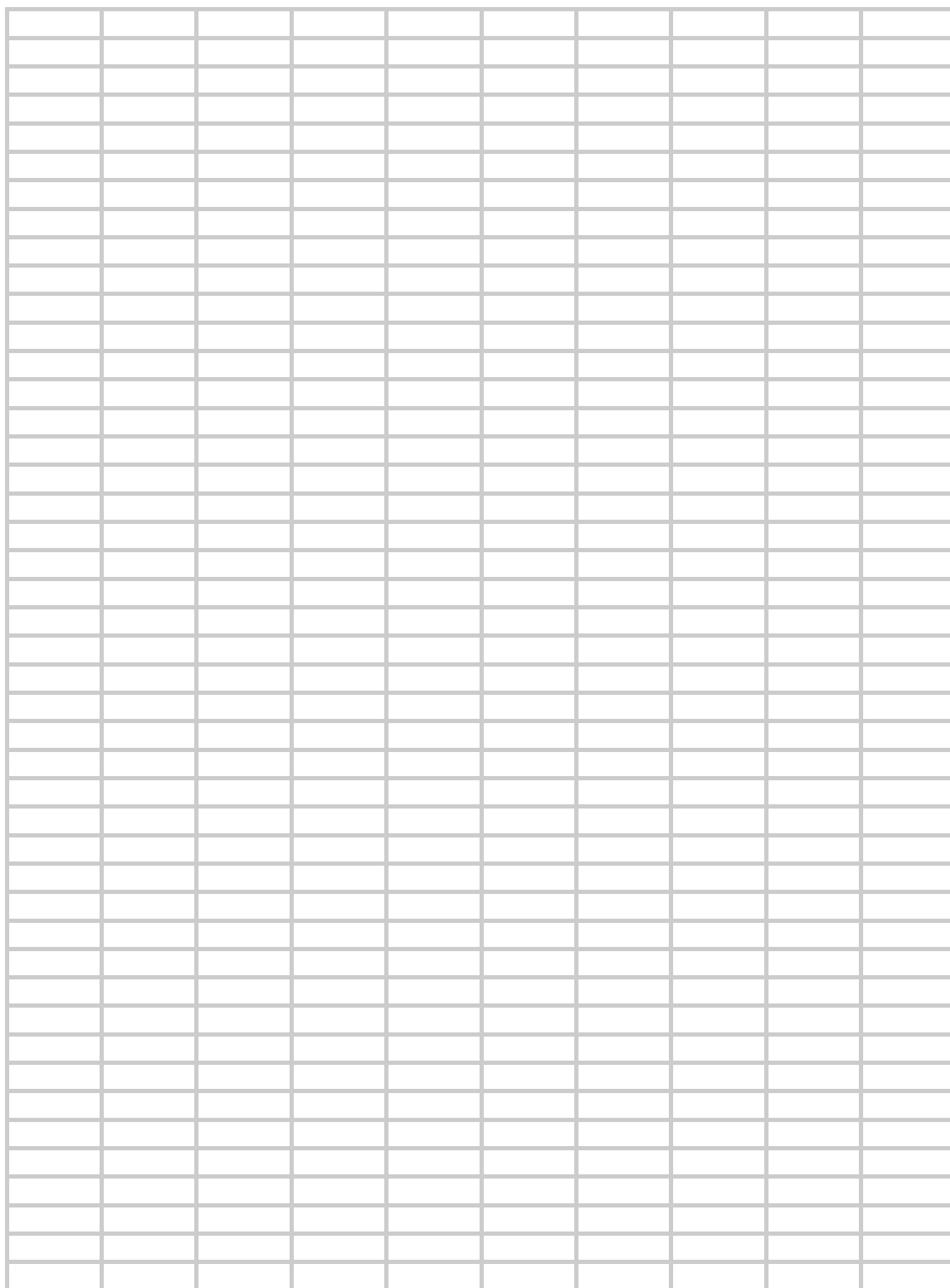


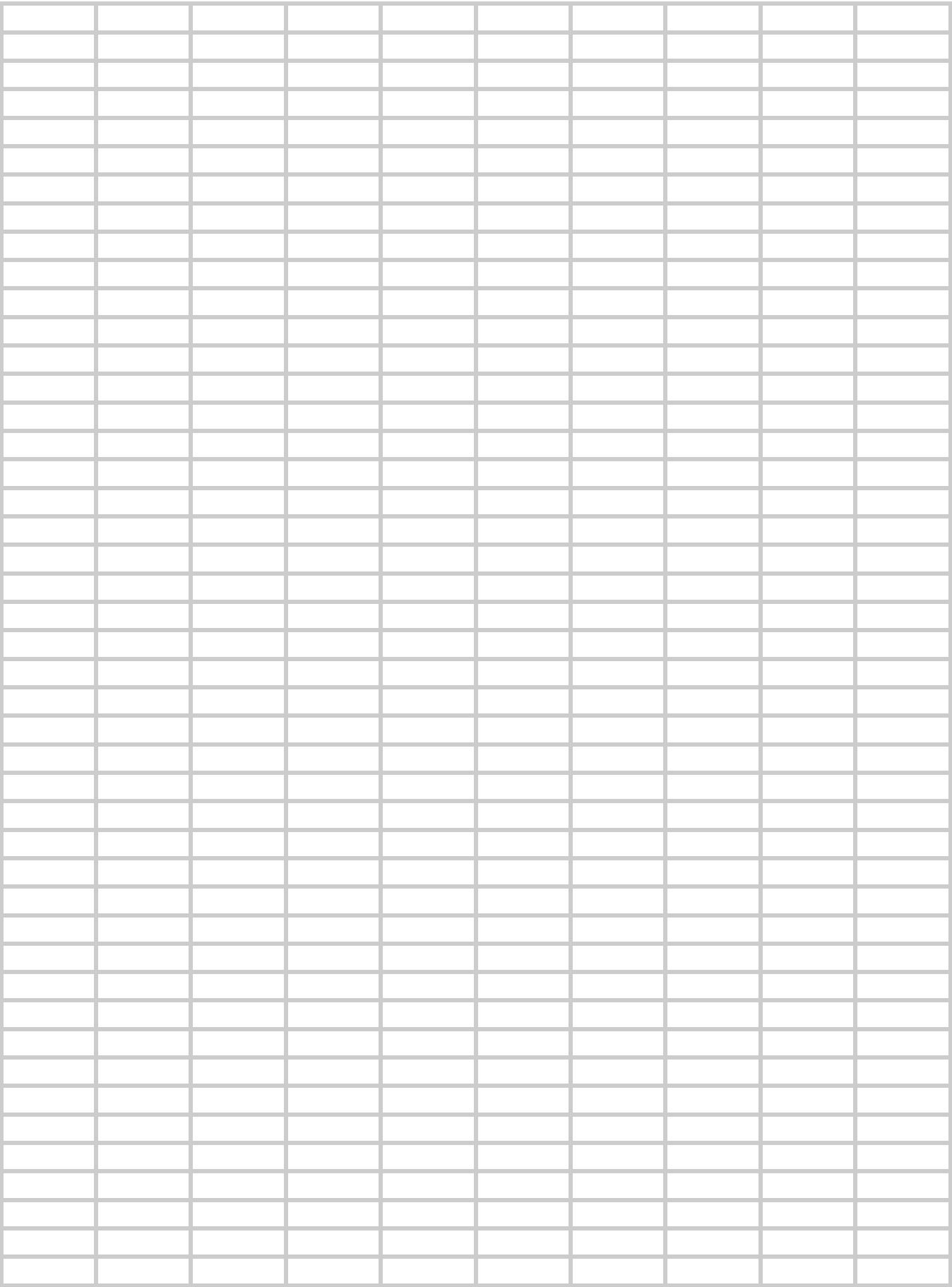


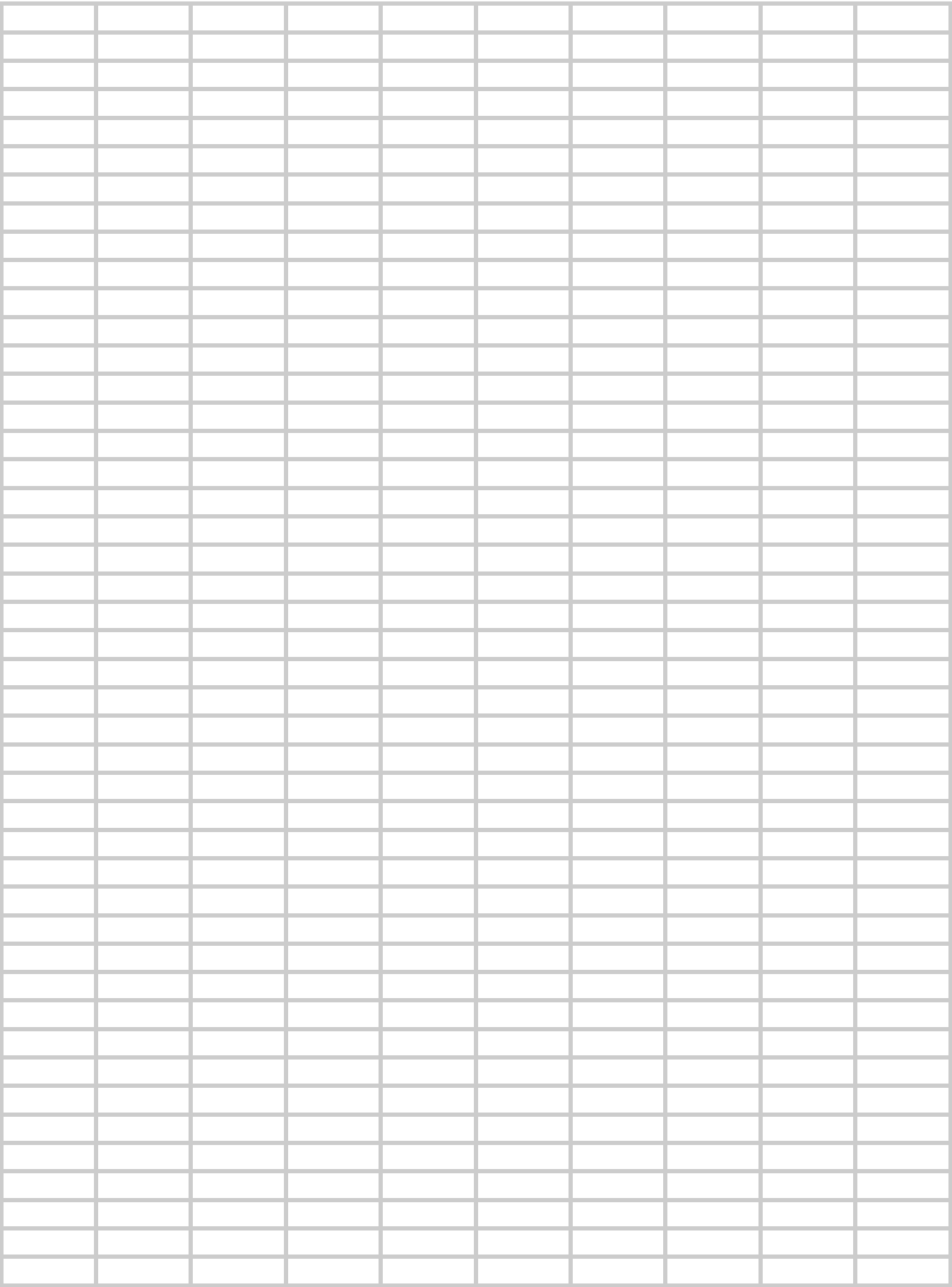


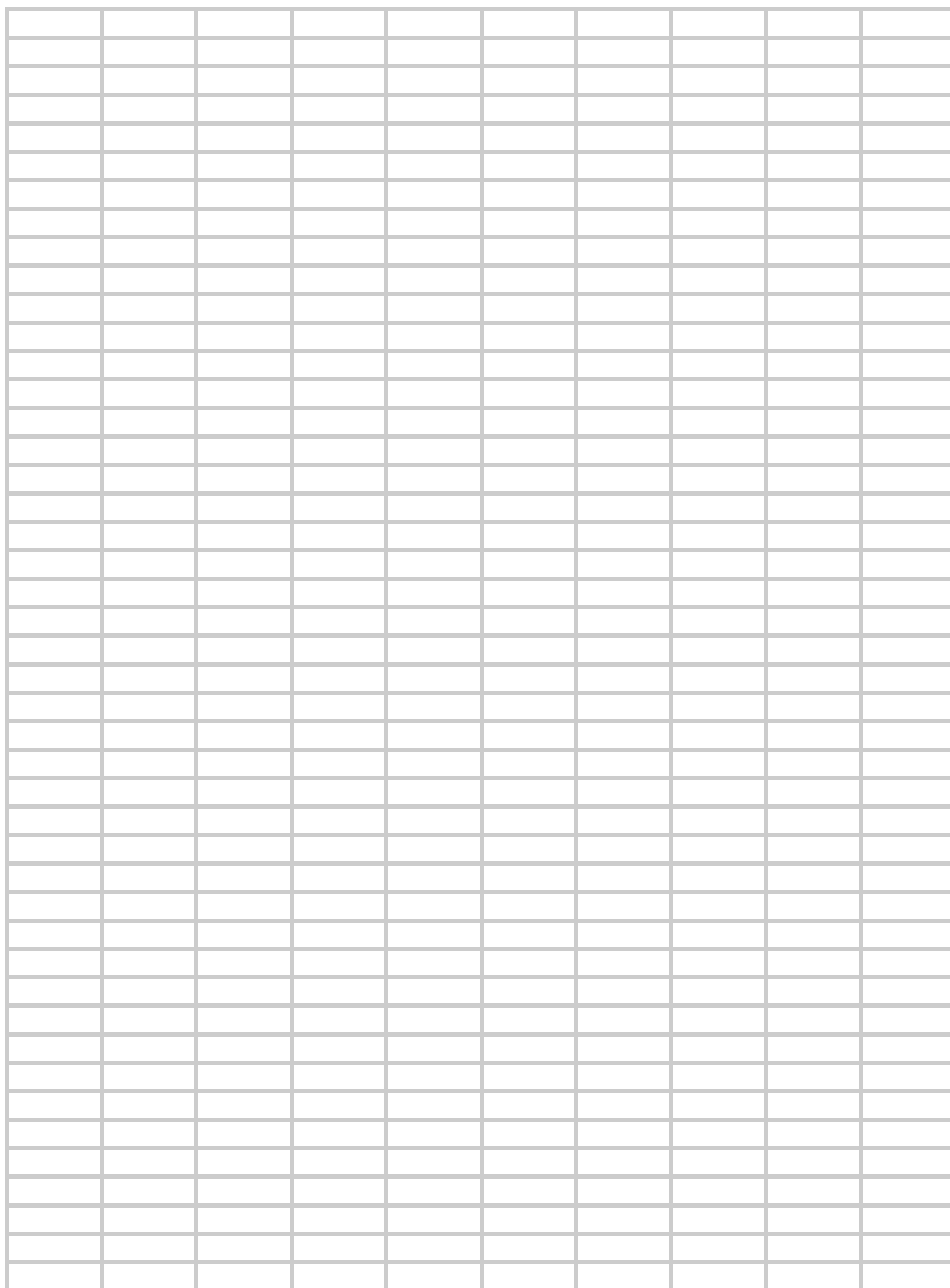


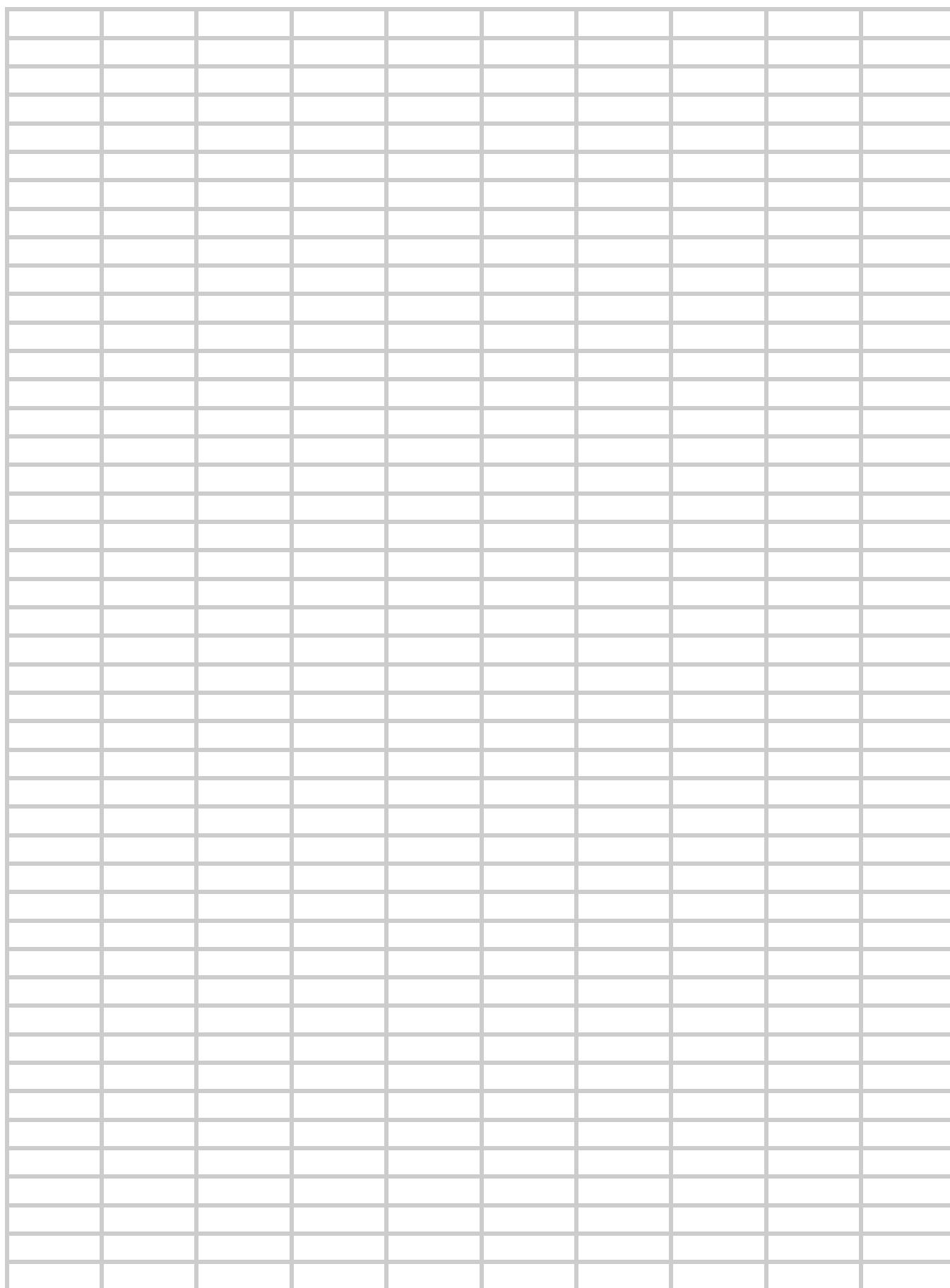


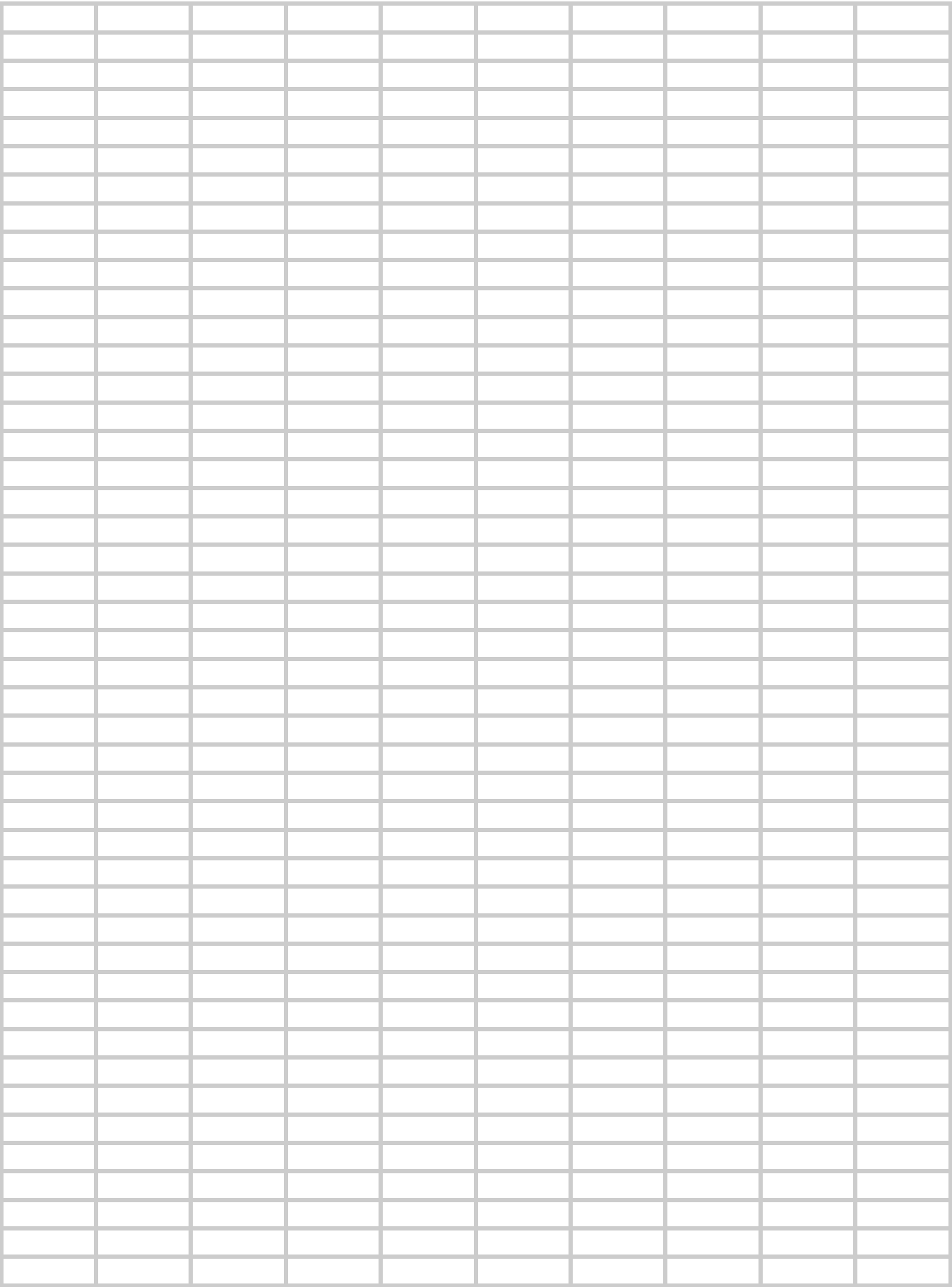


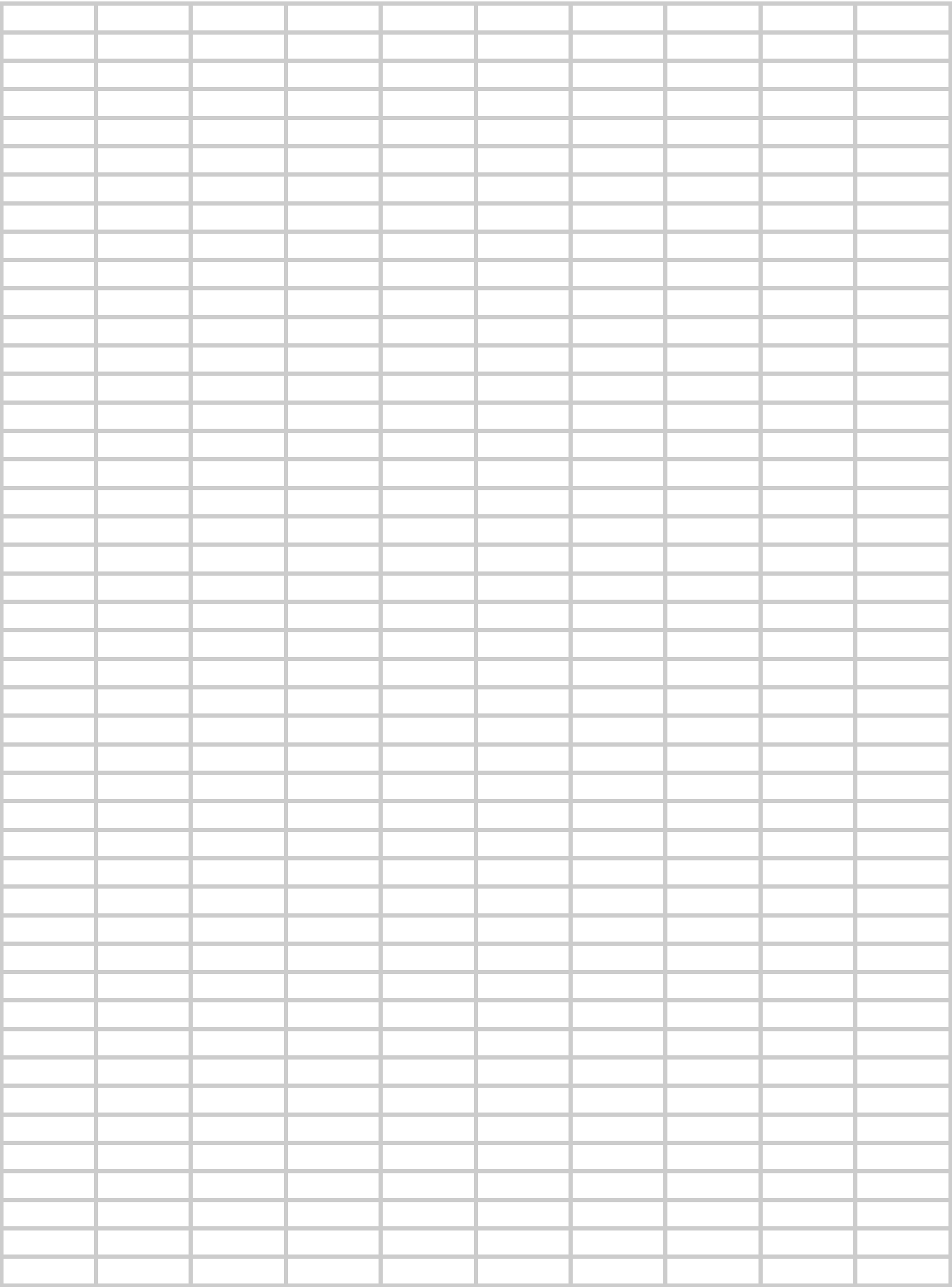


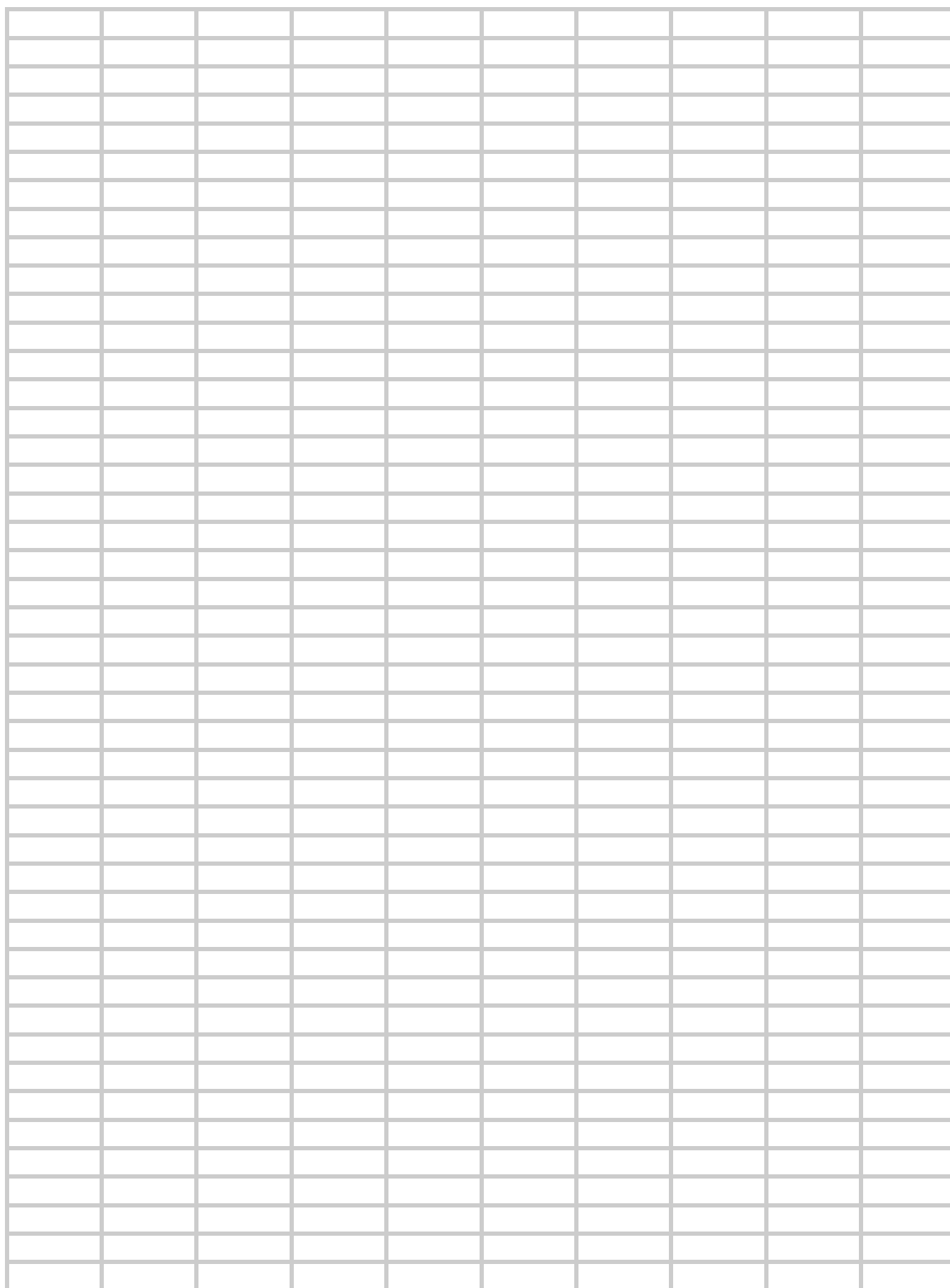




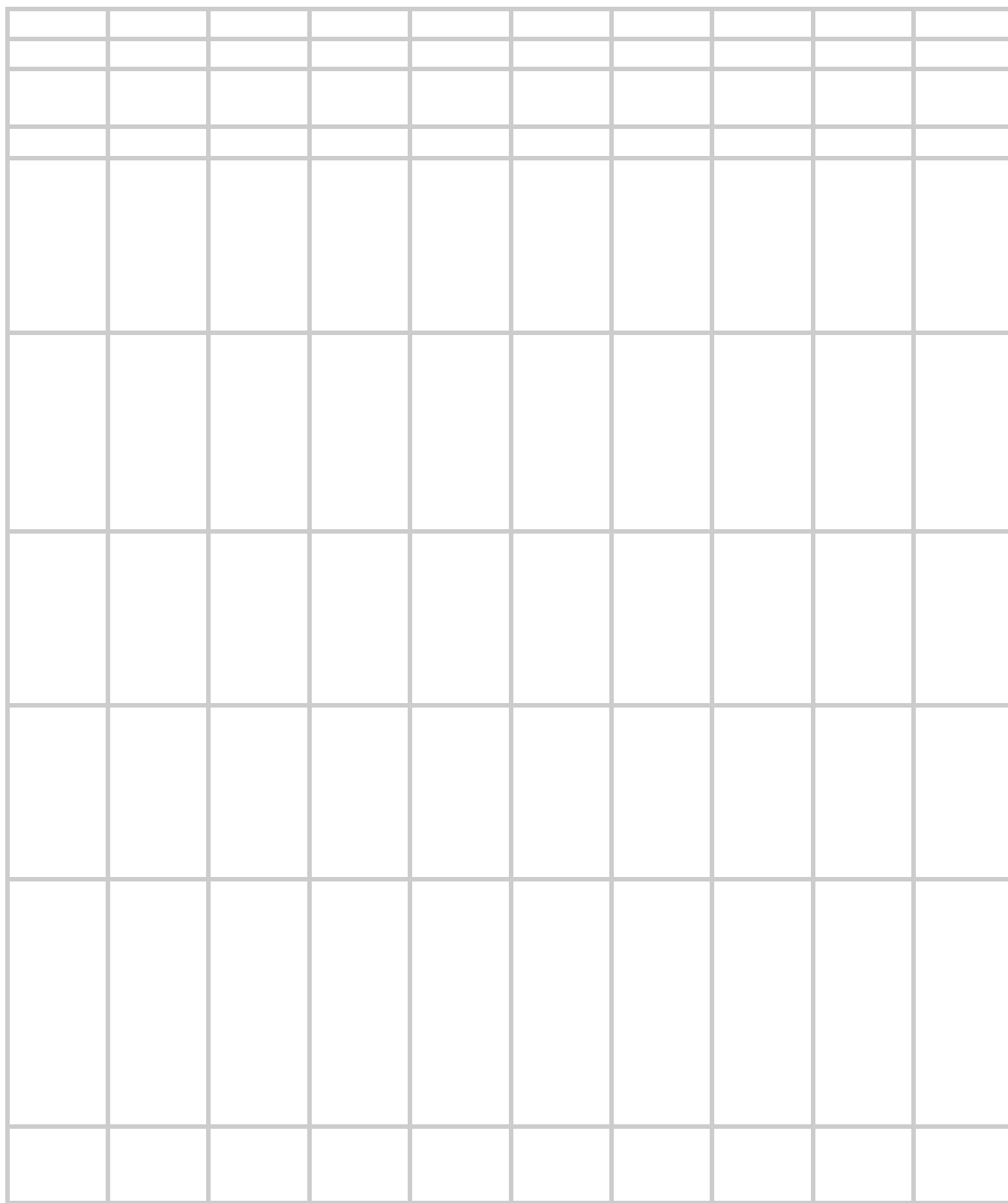


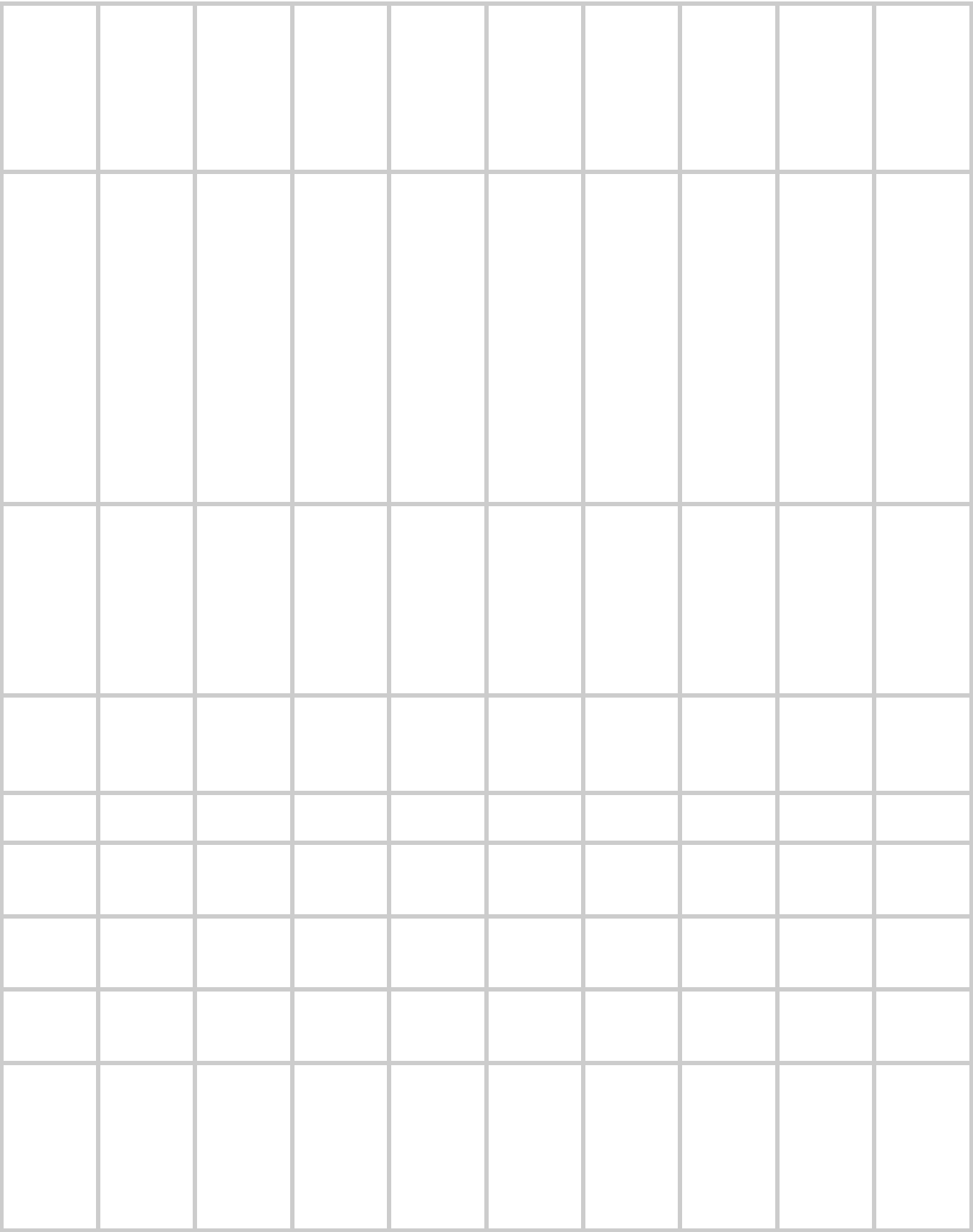


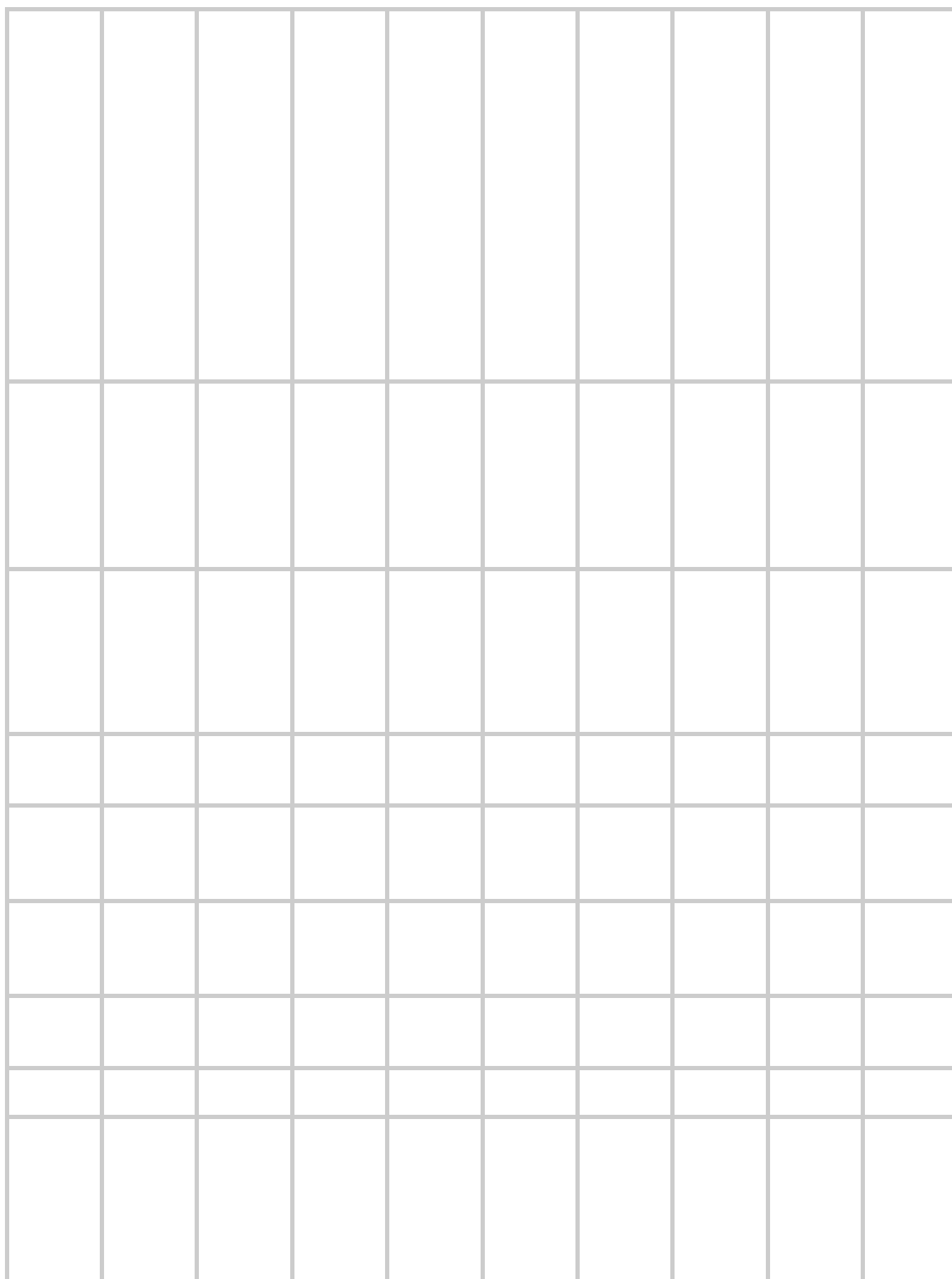


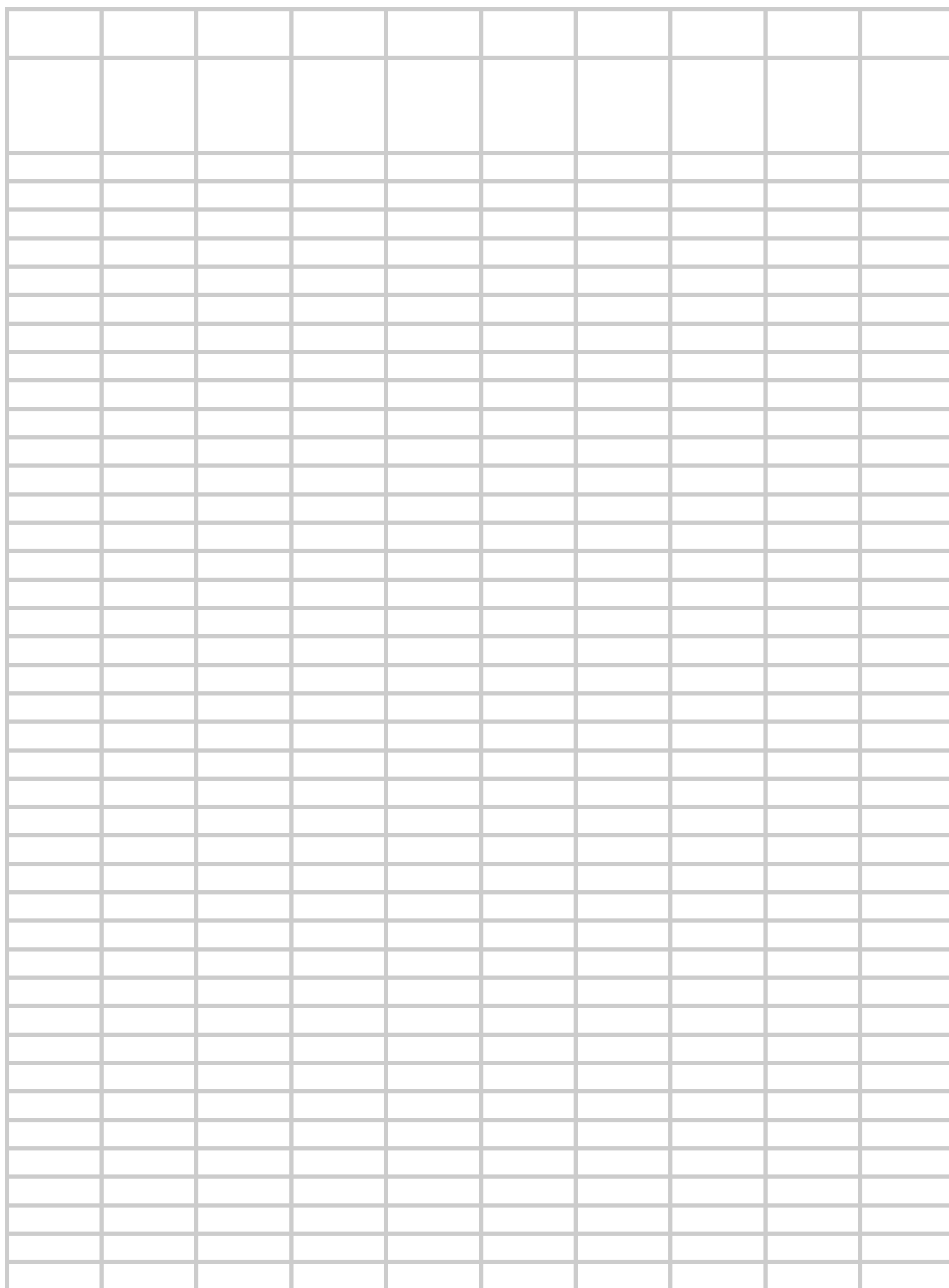


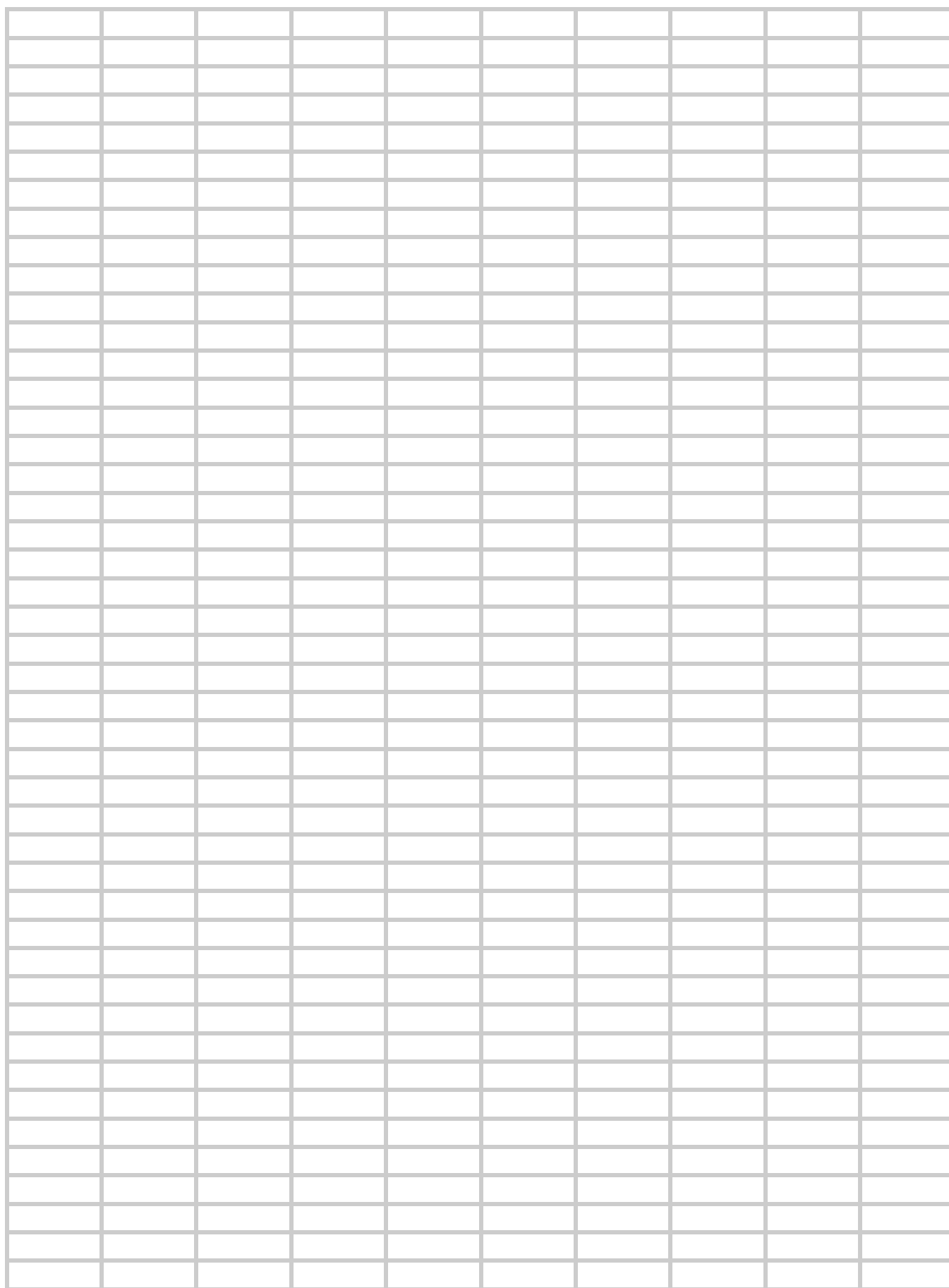
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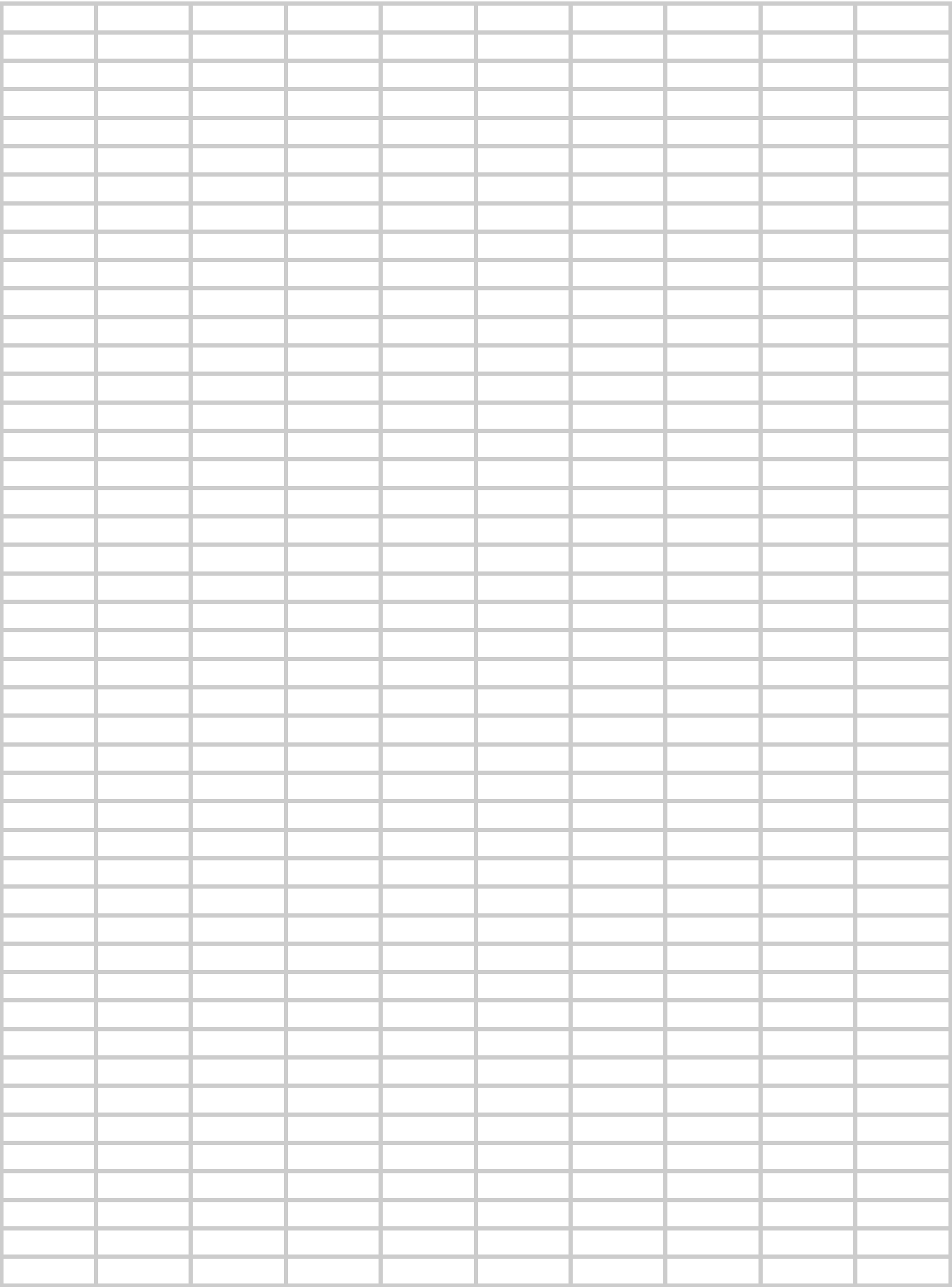


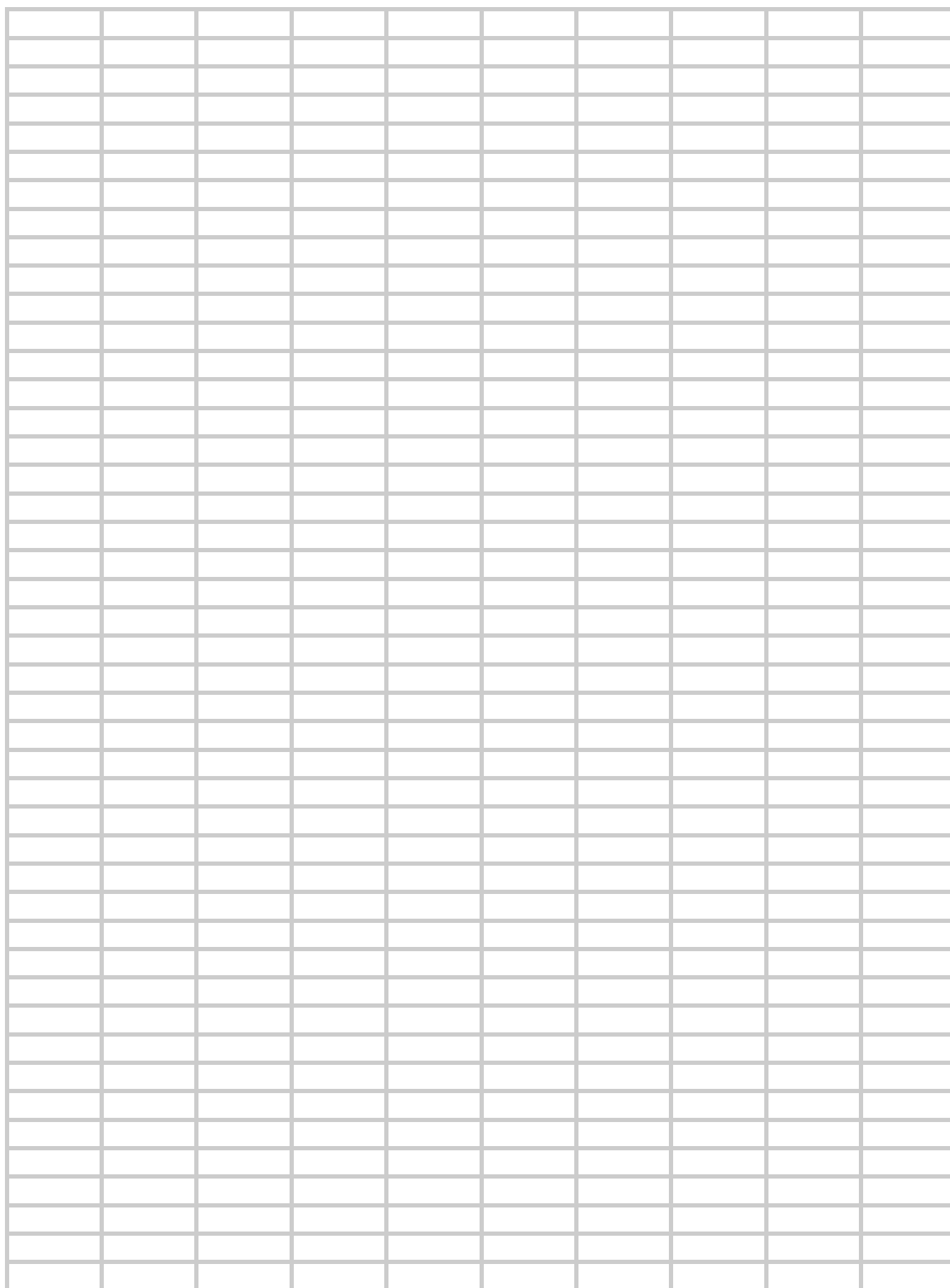


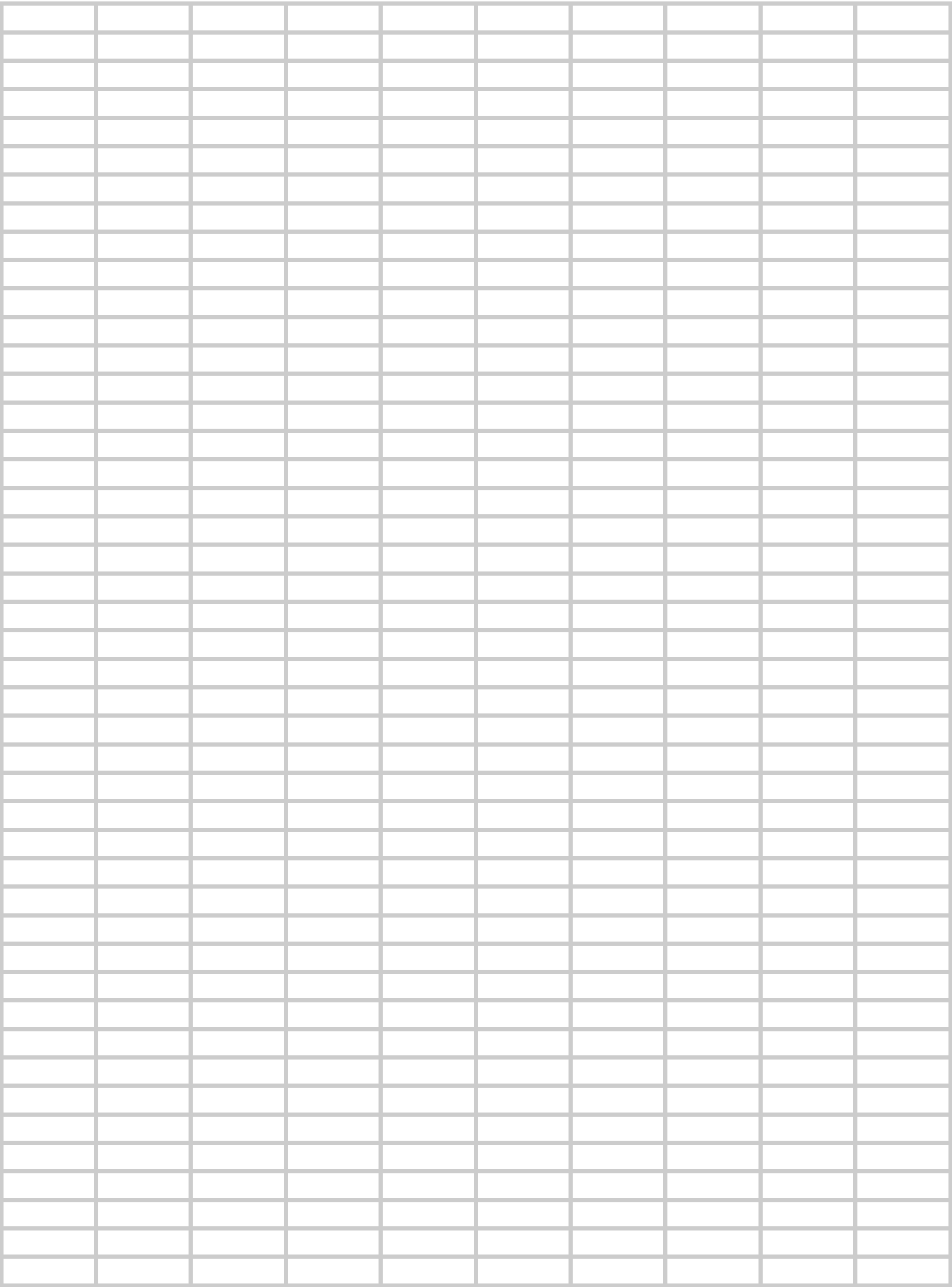


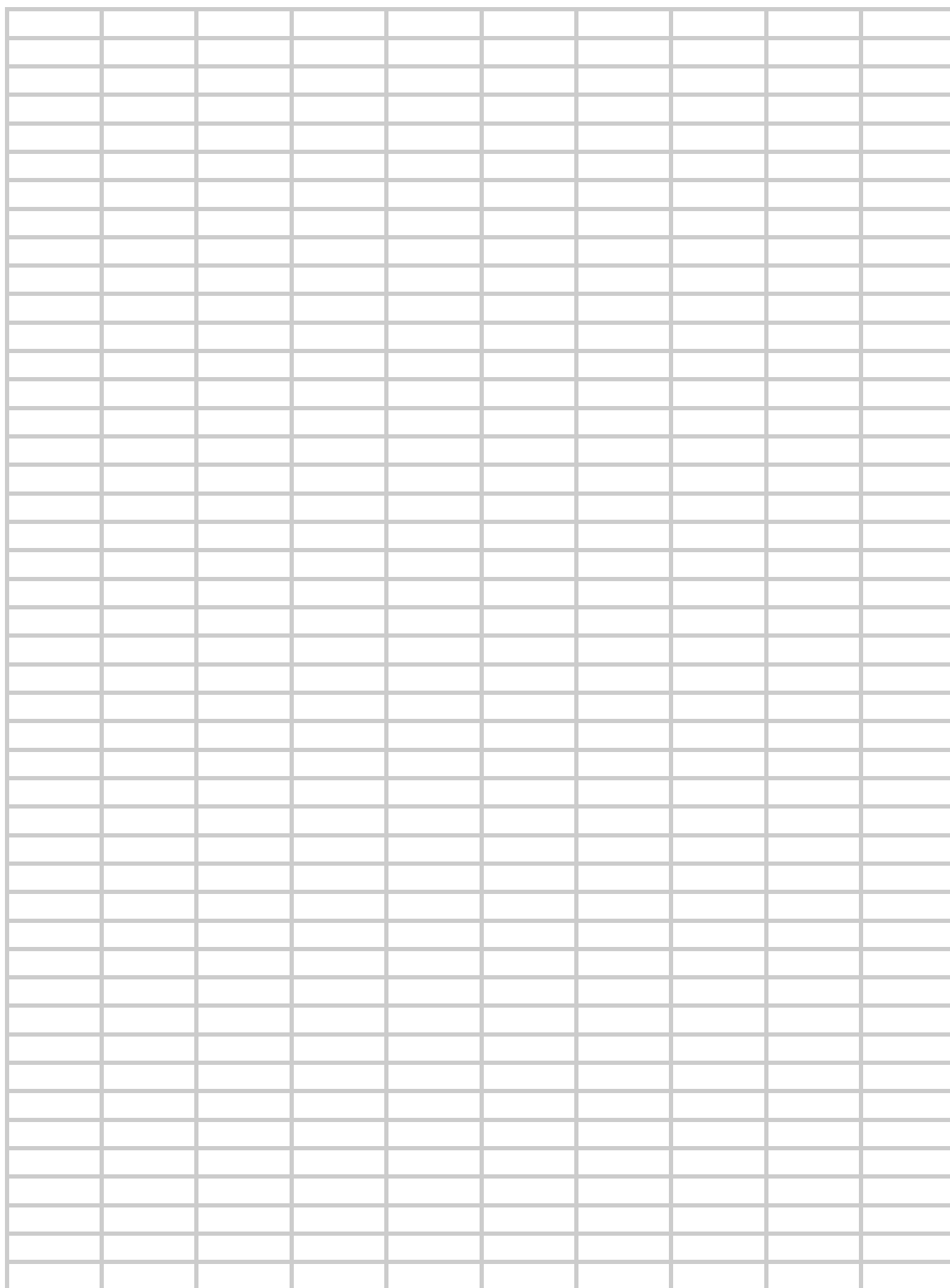


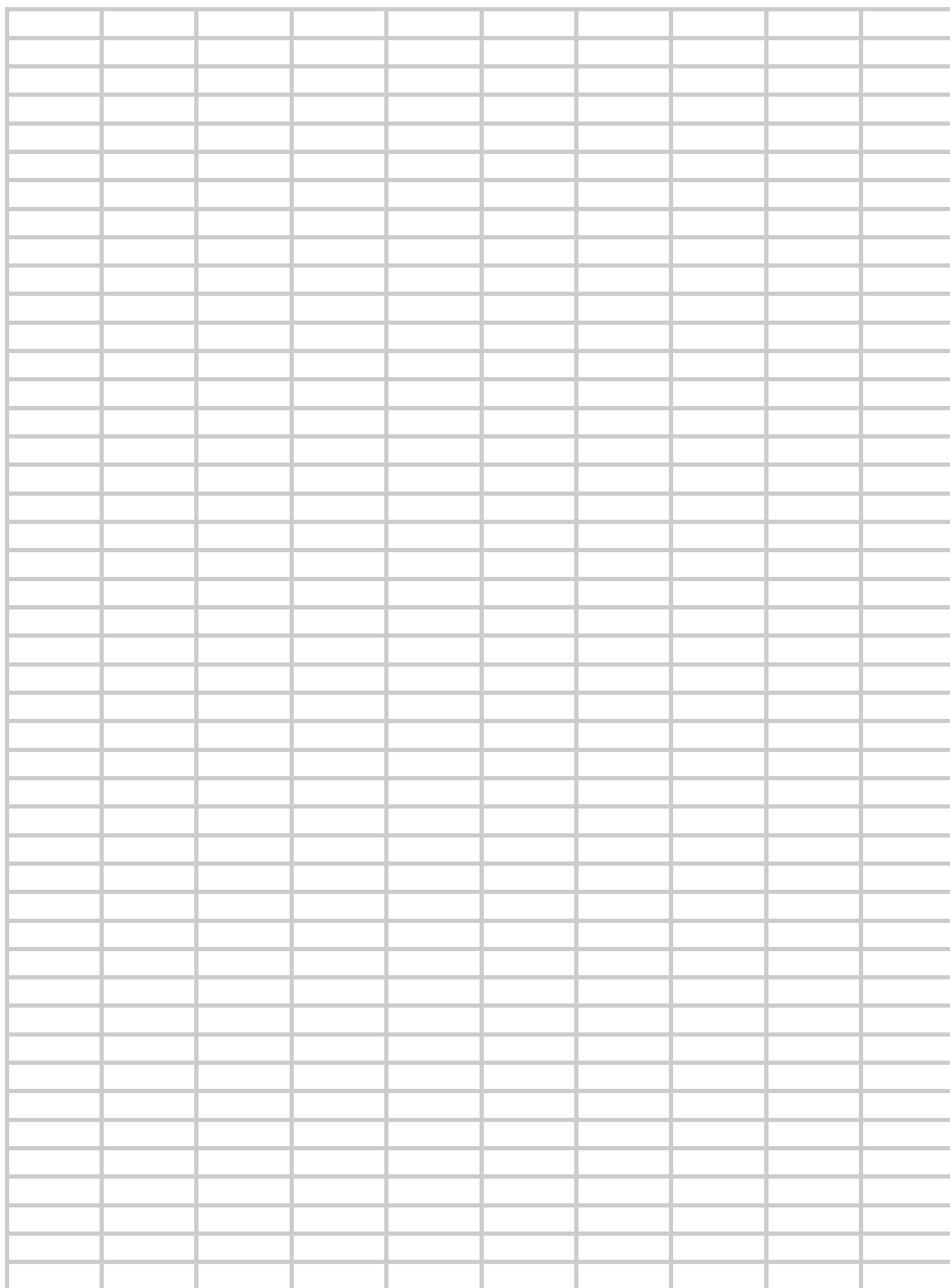


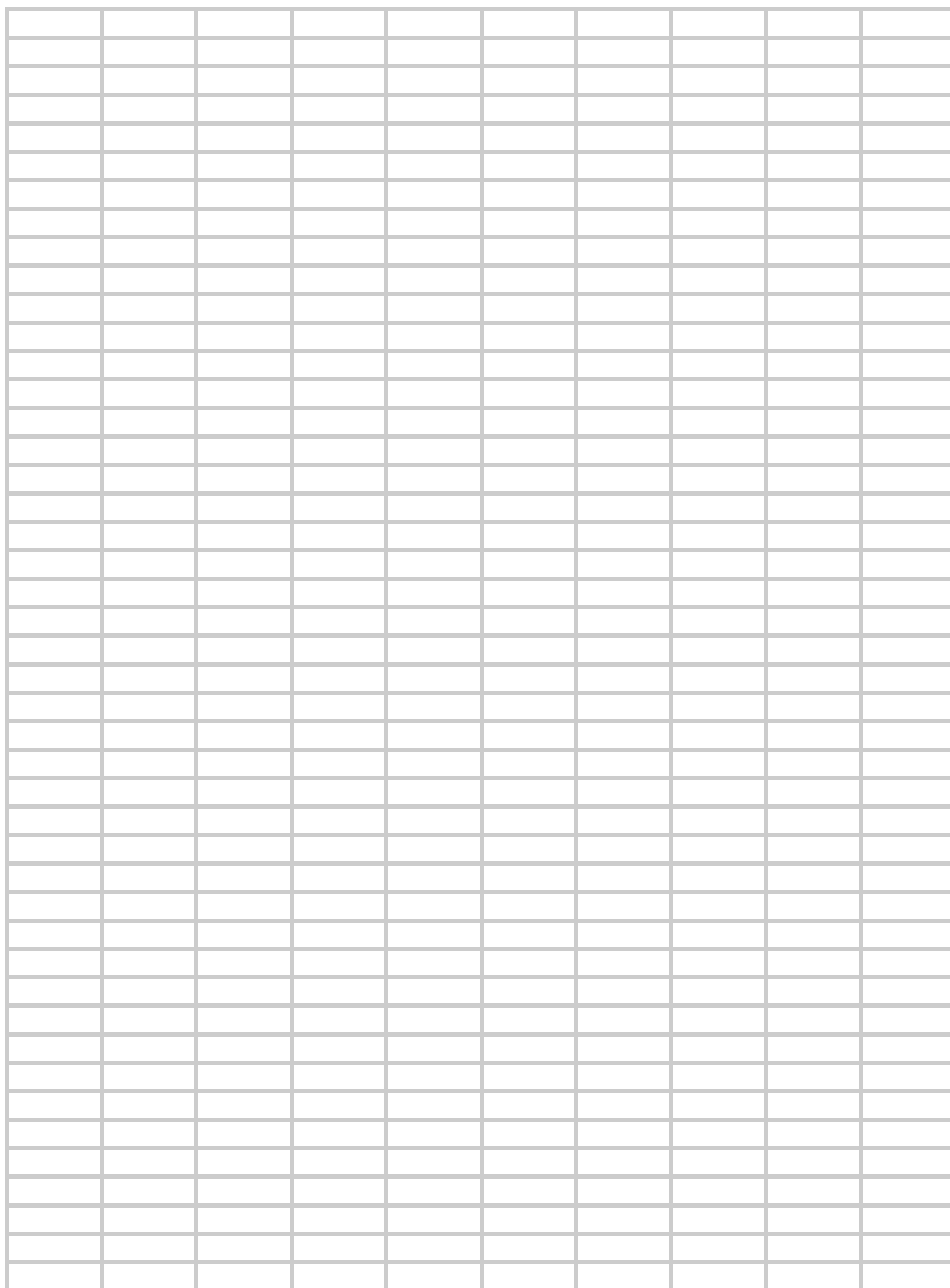


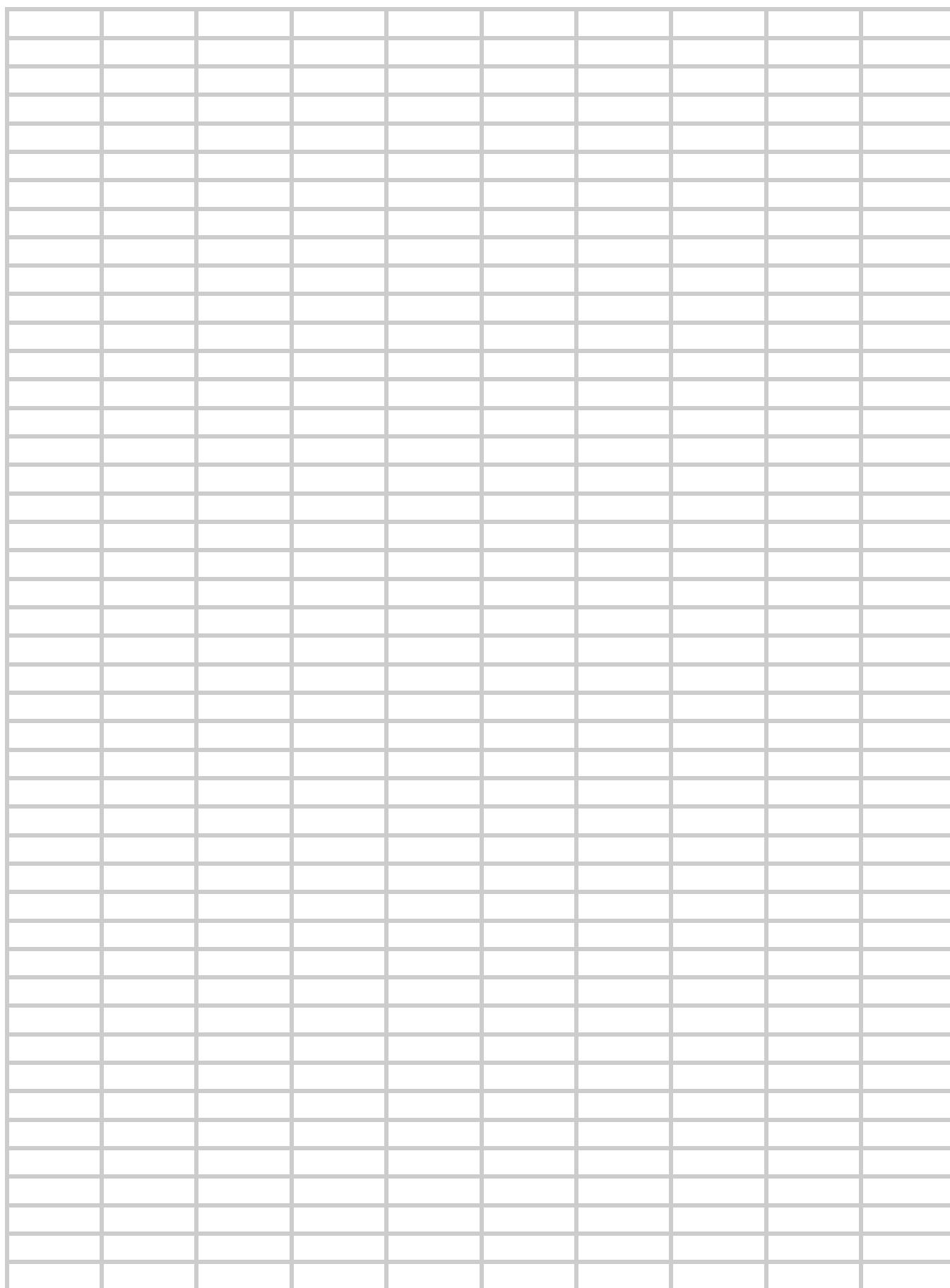


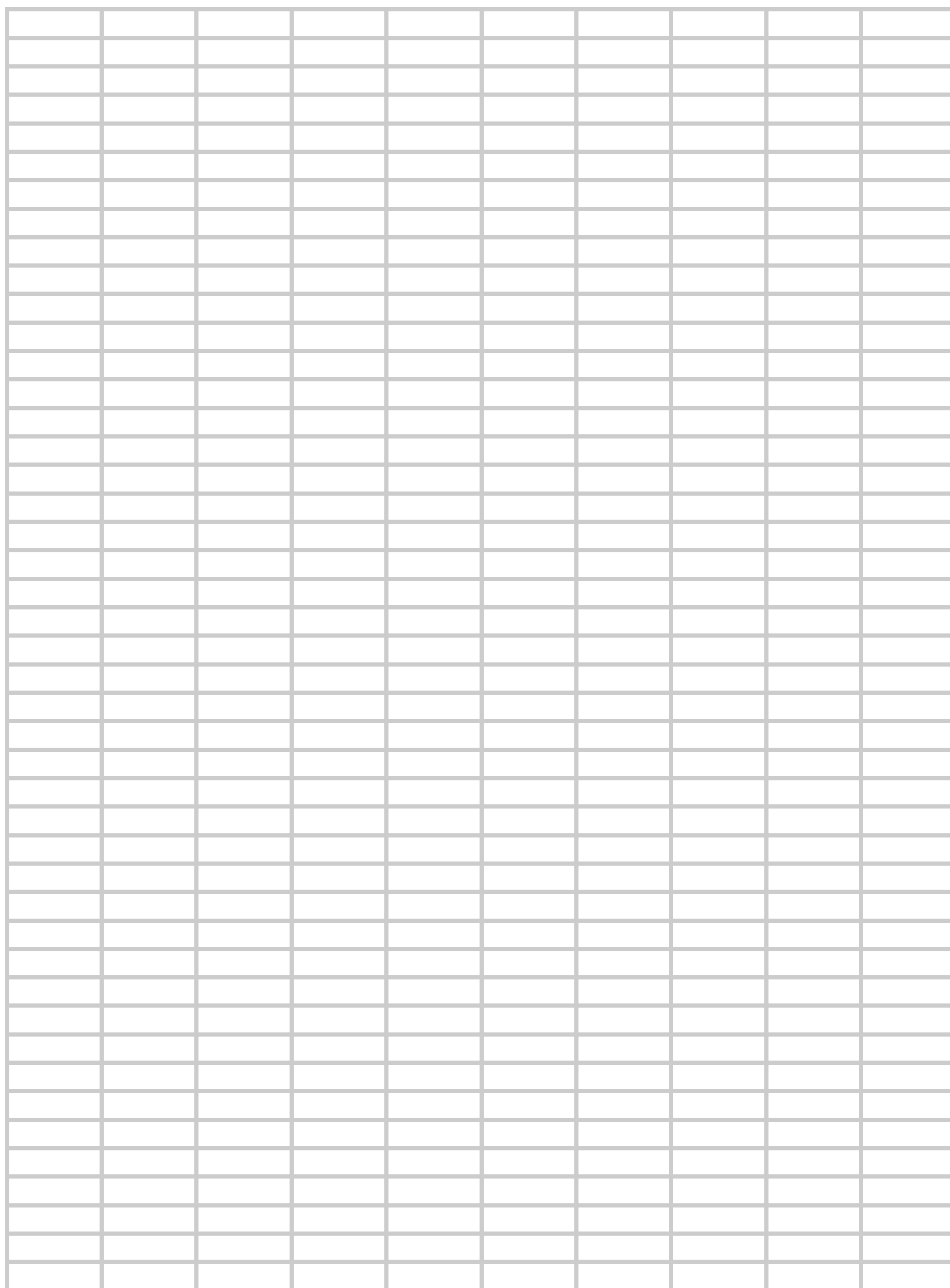


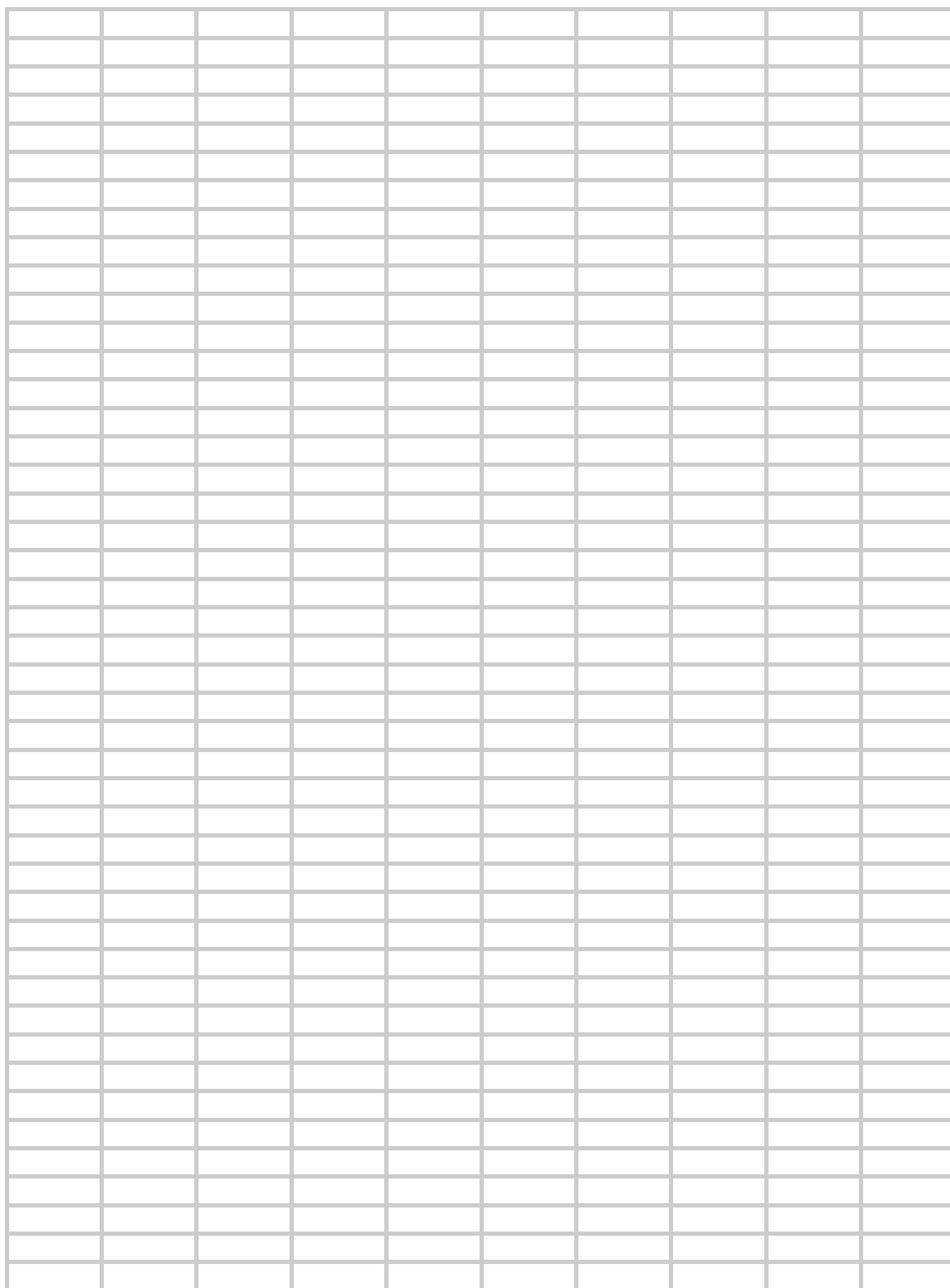


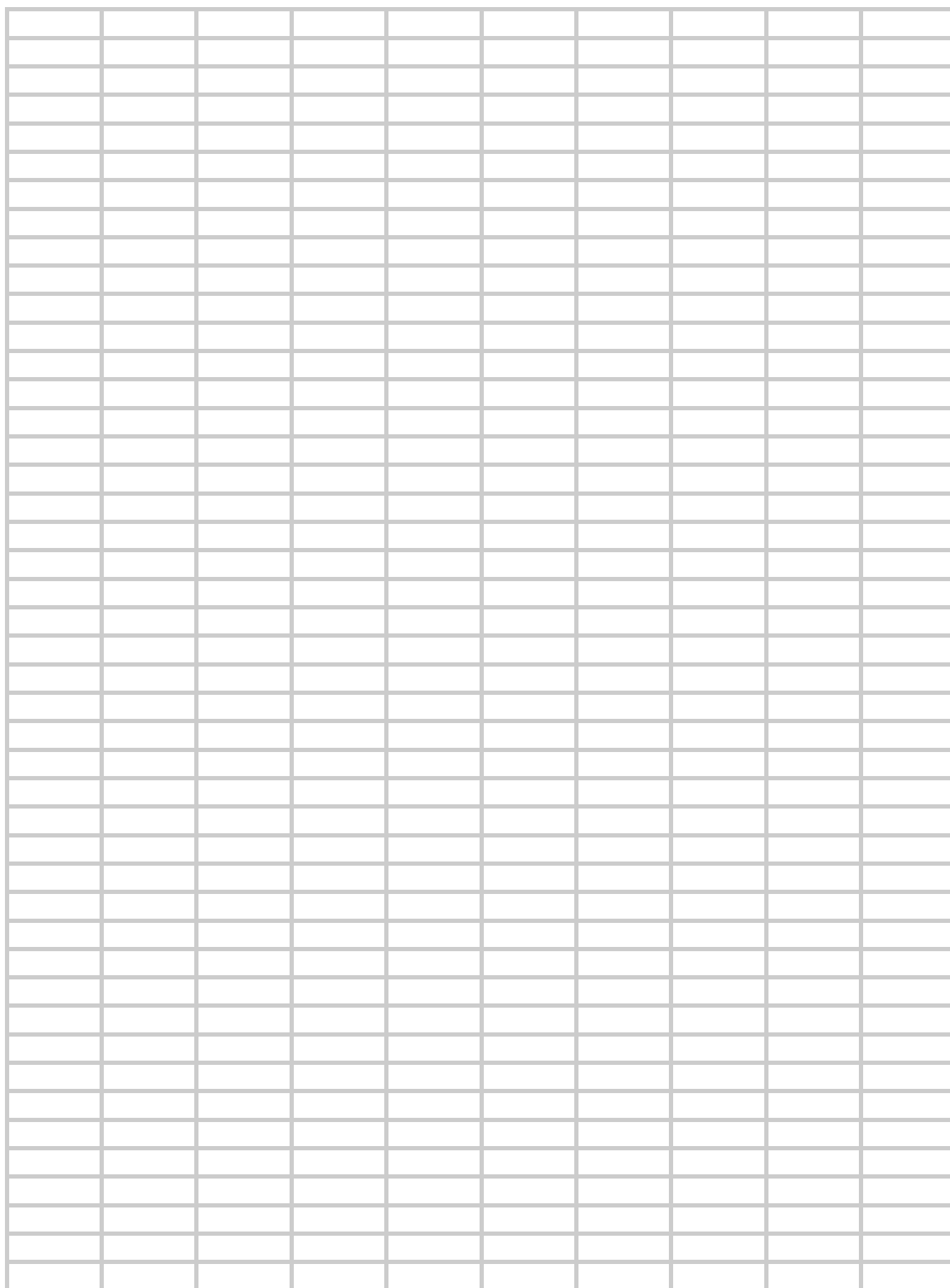


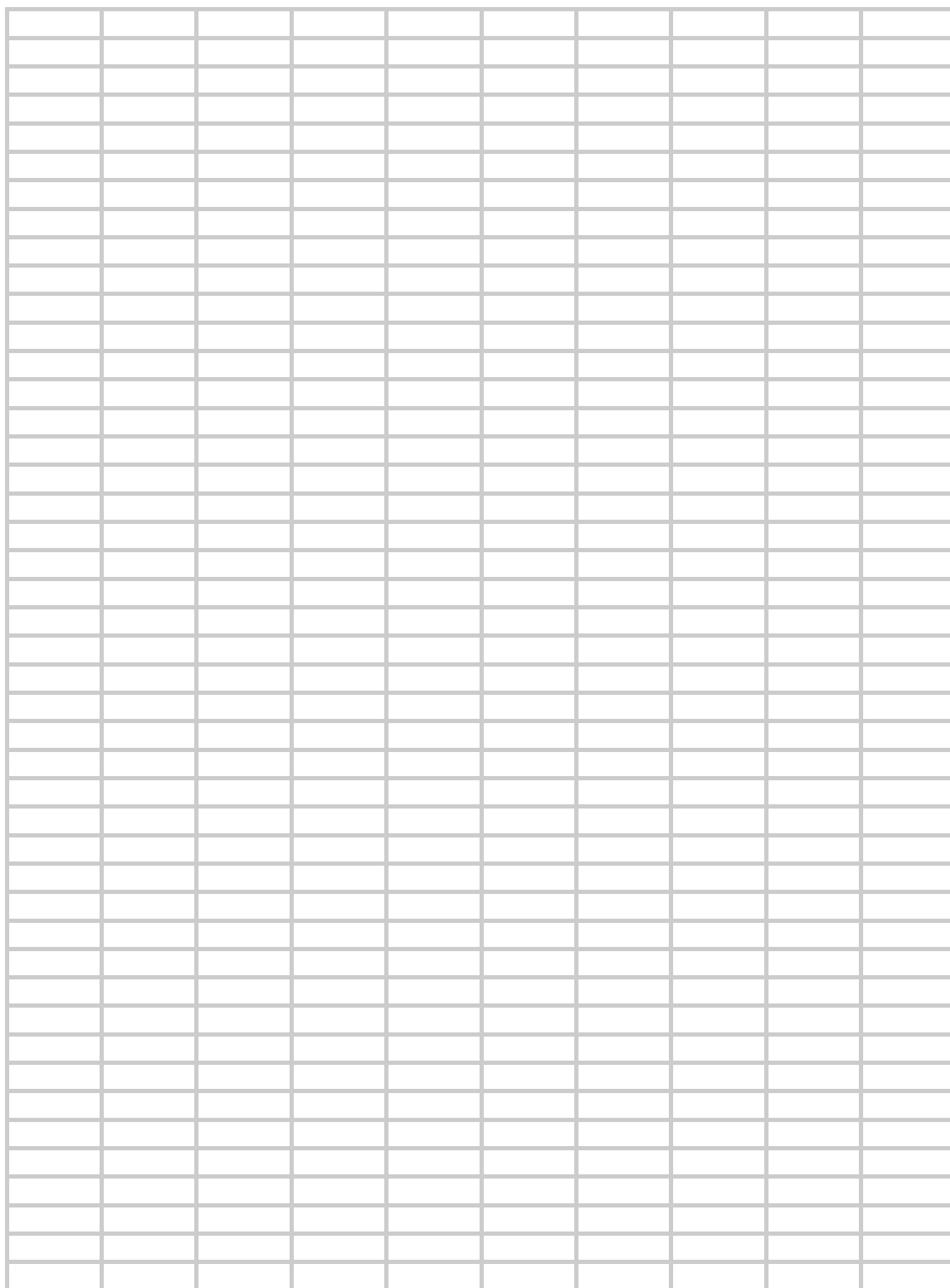


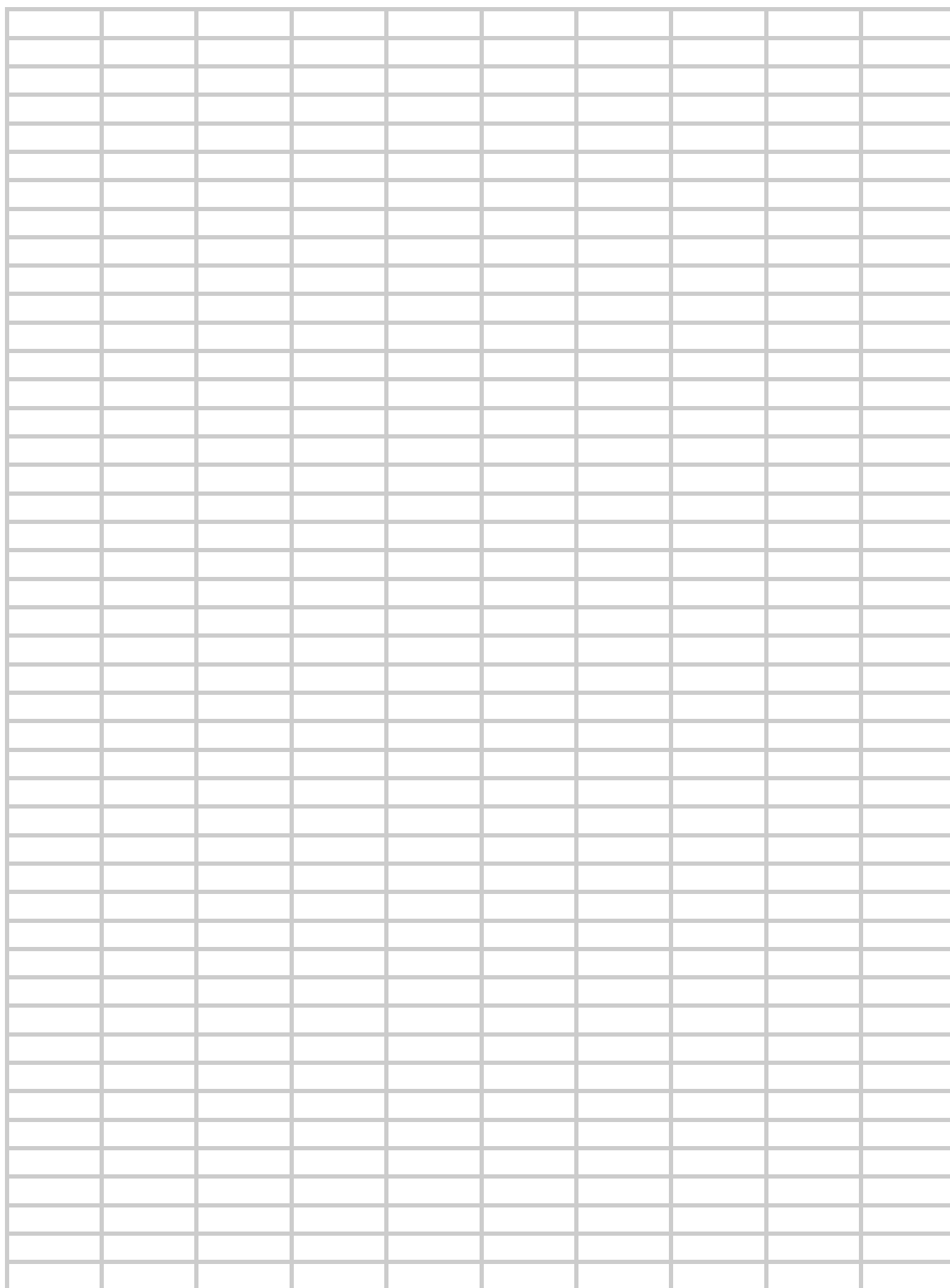


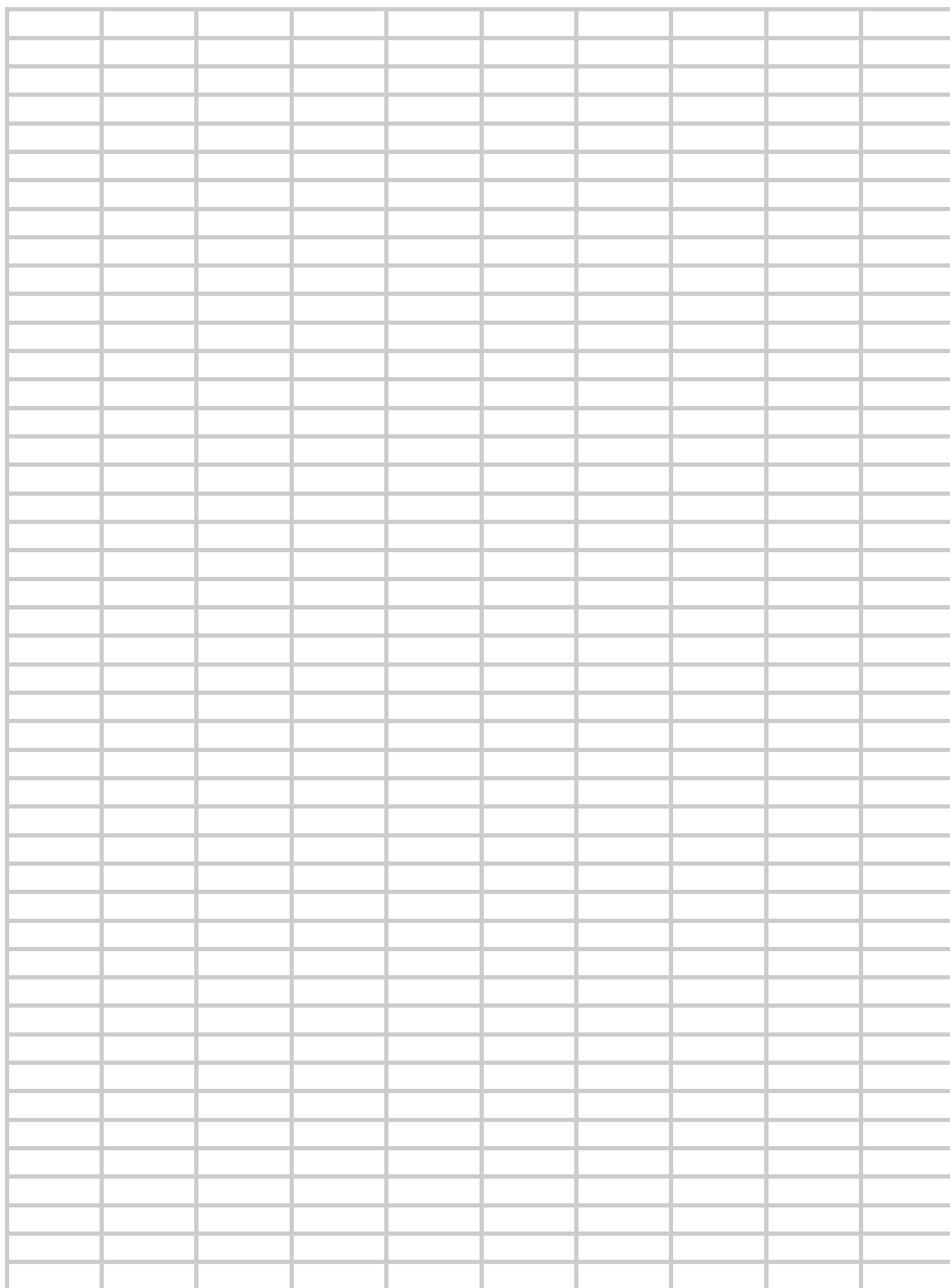












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