

	ART AND CRAFT (Class		
	DAYS	TOPIC	SUB TOPIC
		GRANDPARENT +INTRODUCTION OF 1 COLOURS WITH RHYMES	Colour the picture by the colour names using crayons as indicated
		2 CITYSCAPE +REVISION OF RHYMES	Colour the cityscape using pencil colours of your choice.
		3 MERRY CHRISTMAS	1Christmas means 'Feast Day of Christ' is a sacred religious holiday. Colour the picture using your own imagination.
		4 CROCODILE- GRID ART ACTIVITY	Observe closely the grid drawing of the crocodile. Draw and colour it as shown.
		5 TREE-POSITIVE AND NEGATIVE EFFECT	1.Colour the tree using poster colours to give the positive and negative effect as shown.
		DANCING ELVES-STICK DRAWING ACTIVITY-+HOW TO SEEDS GROW WITH CRAFT ACTIVITY {CLASS 6 ACTIVITY]	Draw and colour the dancing elves using stick figure drawing as shown.

		7 STACKED CUPS +	1.Colors the stacked cups by drawing different patterns using sketch pens as shown
		8 BIRD HOUSE	Colour the bird house using hatching technique with the help of pencil colours as shown
		9 CRISS CROSS DOODLES (SKETCH FILE ACTIVITY)	1.introduction of cress cross and how to use cress cross use in doodles art
		10 KELLY'S FARM	Colour the picture of Kelly's farm with your choice of colours
		11 LITTLE PUPS	1 Colour the picture beautifully using poster colours as shown
		12 SKETCH FILE ACTIVITY	3 D Hand art
		13 MESSY ADAM -PATTERNS	Observe the picture of Adam's room and draw different patterns using sketch pens
		14 FIREFIGHTER	Colour the firefighter and his fire truck as shown

	15	WARLI ART	Draw outlined figures of Warli art with the help of pencil and fill colour using sketch pens as shown
	16	ELEPHANT - SILHOLIETTE PAINTING	Colour the background using water colours.
	17	TREE-3D COLORING ACTIVITY :RHYMES TELATED TO TREE	1. Follow the instructions given on the spread head to make a 3D tree.
	18	1.FALL TREE 2. PEACOCK	1. Tooth brush splatter activity 2. Folk art
	19	1. PENGUIN-PENCIL 2. FEATHER- 3 SKETCH FILE WORK LANDSCAPE	1. Shading activity Steno by step drawing 3.how to use line in landscape 2.
	20	1. HAPPY HALLOWEEN- 2. LITTLE DICKY BIRDS-	1. Scratching I technique 2. Stencil sponge impression and wool pasting activity
	21	1. MADHUBANI ART 2 HEDGEHOG	1. Fish 2 .Sand paper activity
	22	1.BODY PARTS (NOSE AND LIPS 2 LANDSCAPE	1 Shading Activity 2. Cotton and grass pasting
	23	1.FRUIT 2.BOUQUET-CRAFT	1.Pointillism technique 2. Follow the below given instructions to make the beautiful bouquet to present your loved ones.(book*)
	24	1. POPCORN TREE-CRAFT HAPPY MONSOON- WOOD POWDER PASTING ACTIVITY	1. Craft Wood powder pasting activity 2.

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LEARNING OBJECTIVE					
Students will be able to identify the basic colours. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colours into categories.					
students will learn how to do pencil shading					
Recognizing the colours and identifying the colour names is an important part of child's development. Early identification of colours helps to create the cognitive link between visual clues and words.					
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<p>Observation</p> <ul style="list-style-type: none"> • Fine motor <p>Application</p> <ul style="list-style-type: none"> • Logical thinking • Creativity 					
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Introduce the students to the concept of parallel line shading					
Exercise imagination and observation skills					
Enhance the knowledge of folk art and the art of making folk art.					
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students will learn the names of different kinds of points, circle, shade points					
this activity engages children's sense of touch, sight, and helps develop their fine motor skills and hand-eye coordination.					

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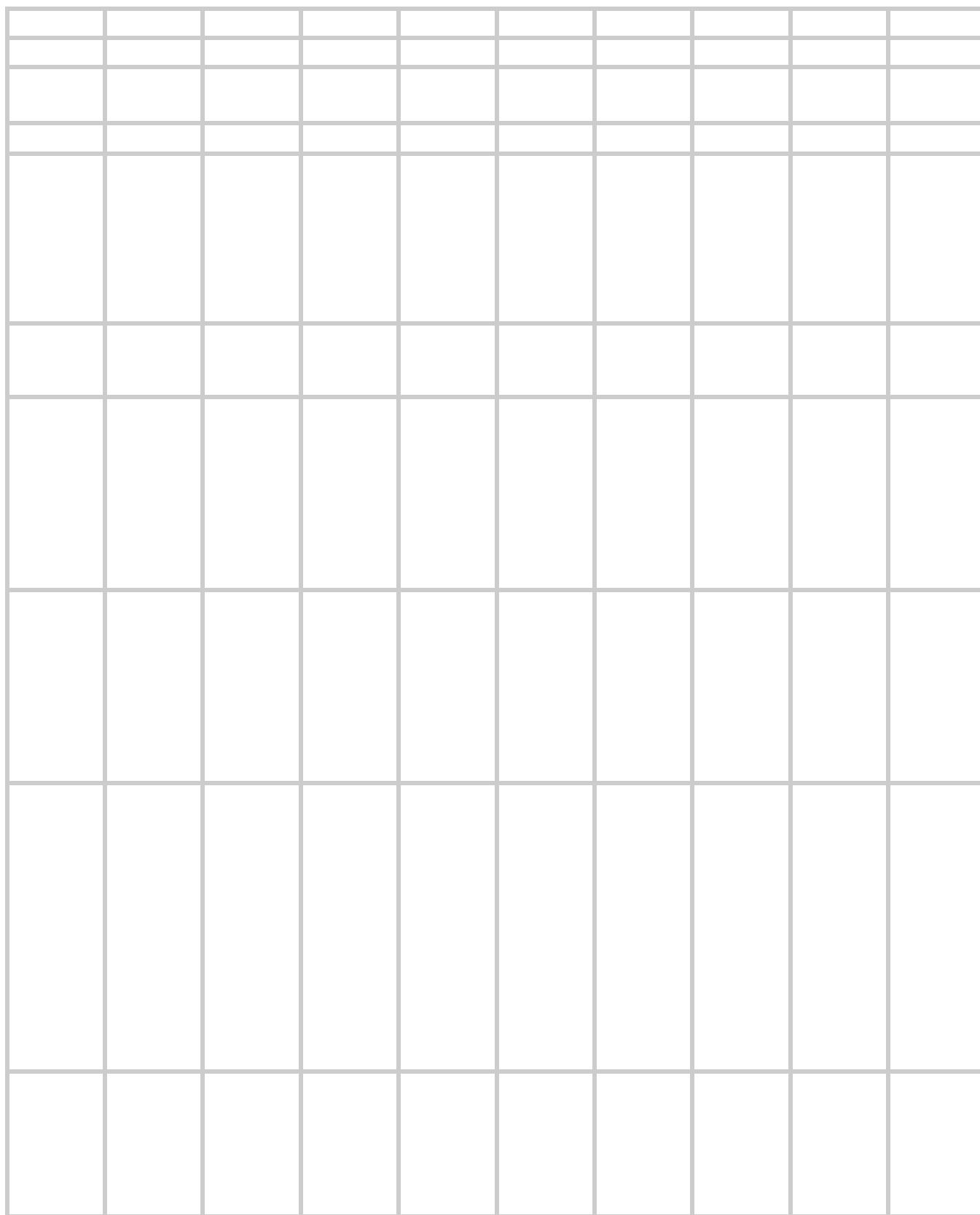
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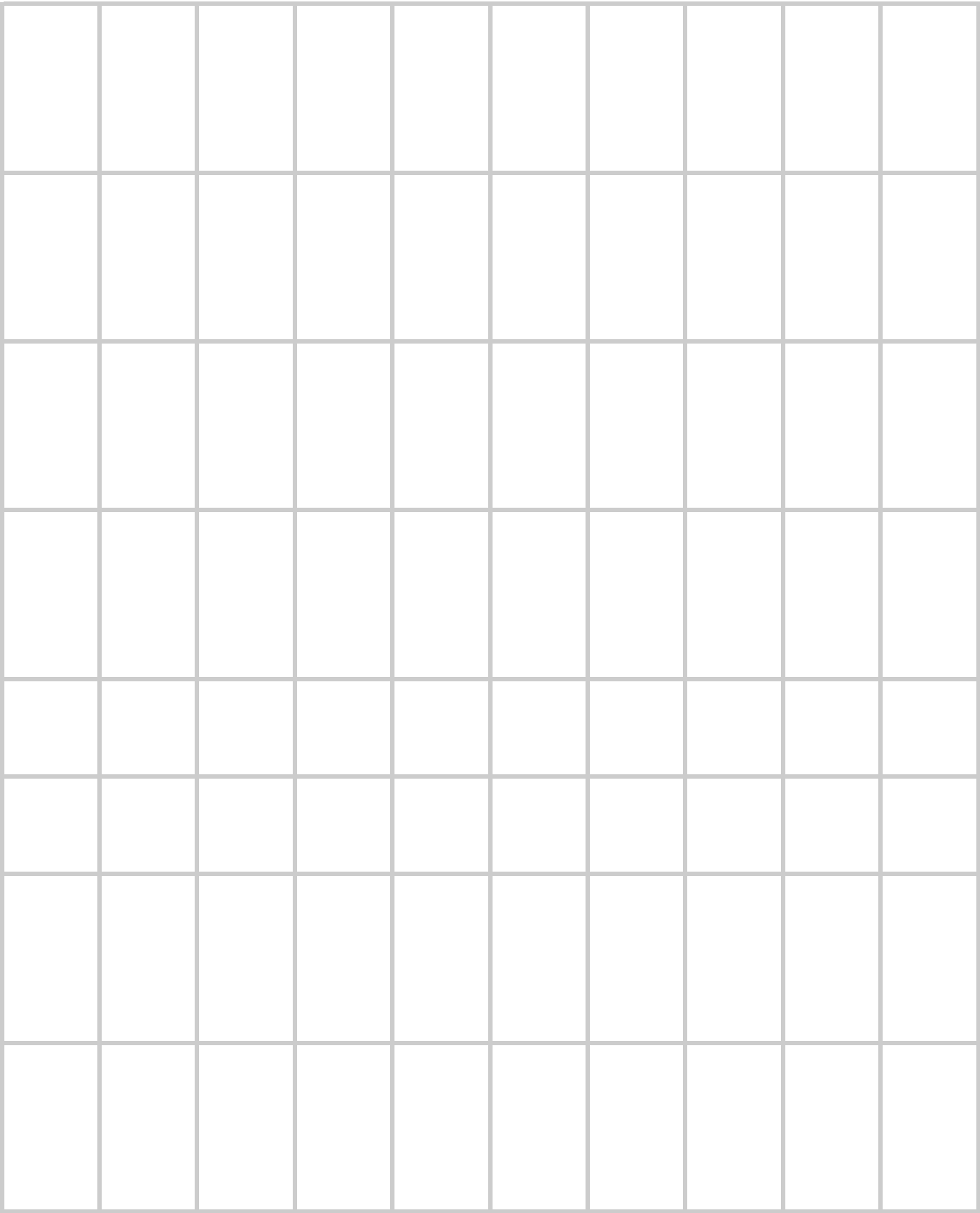
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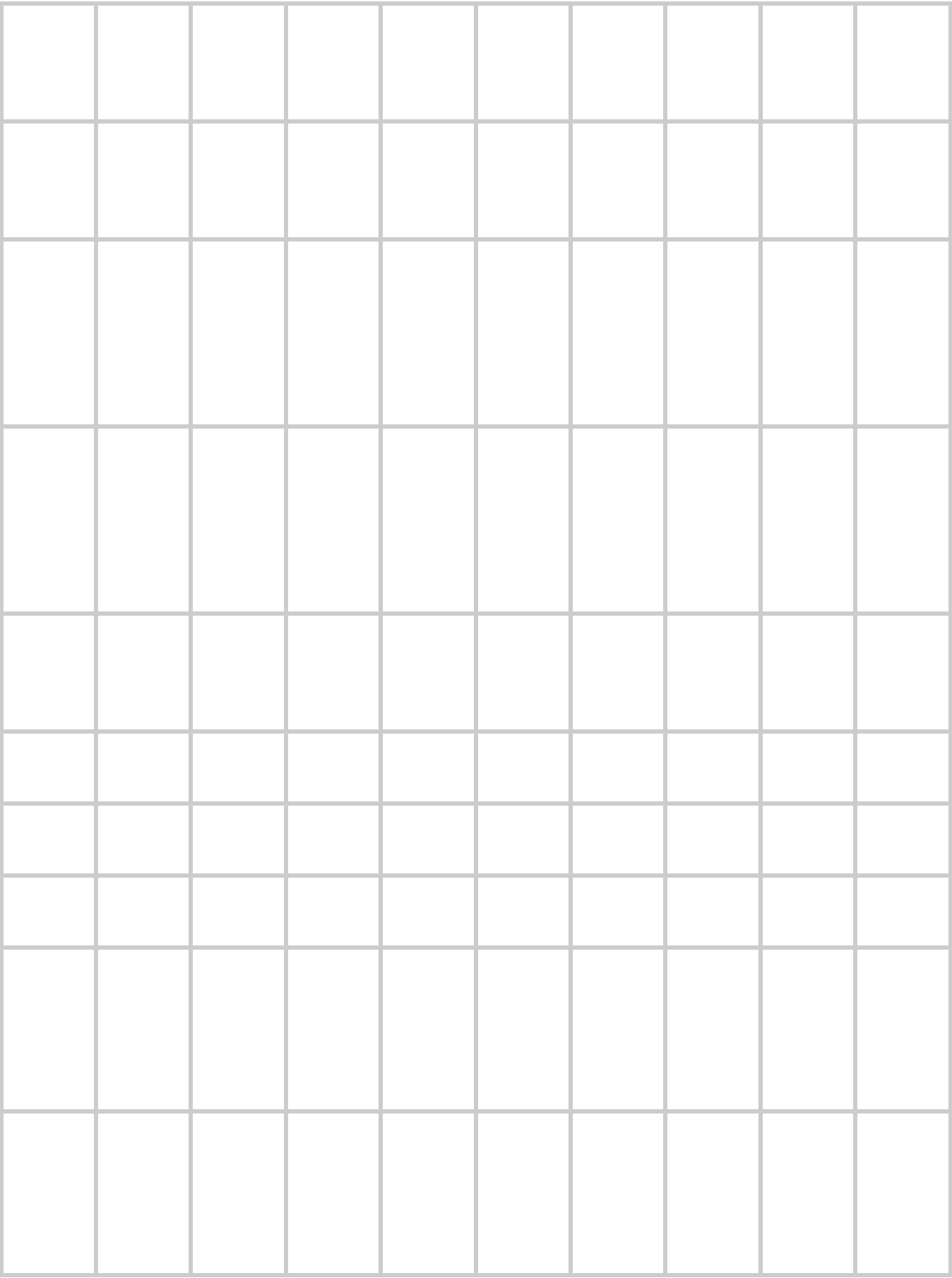
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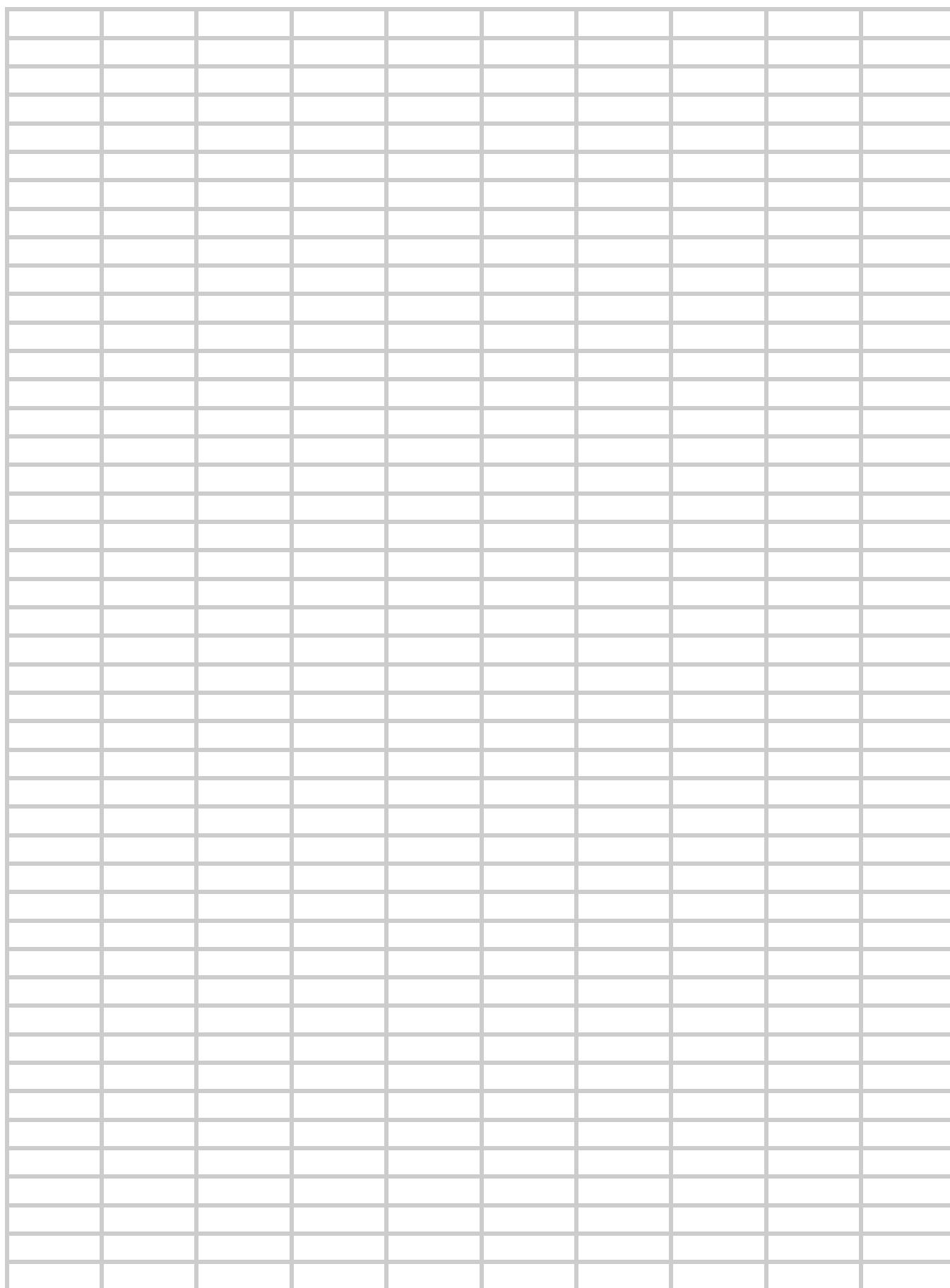
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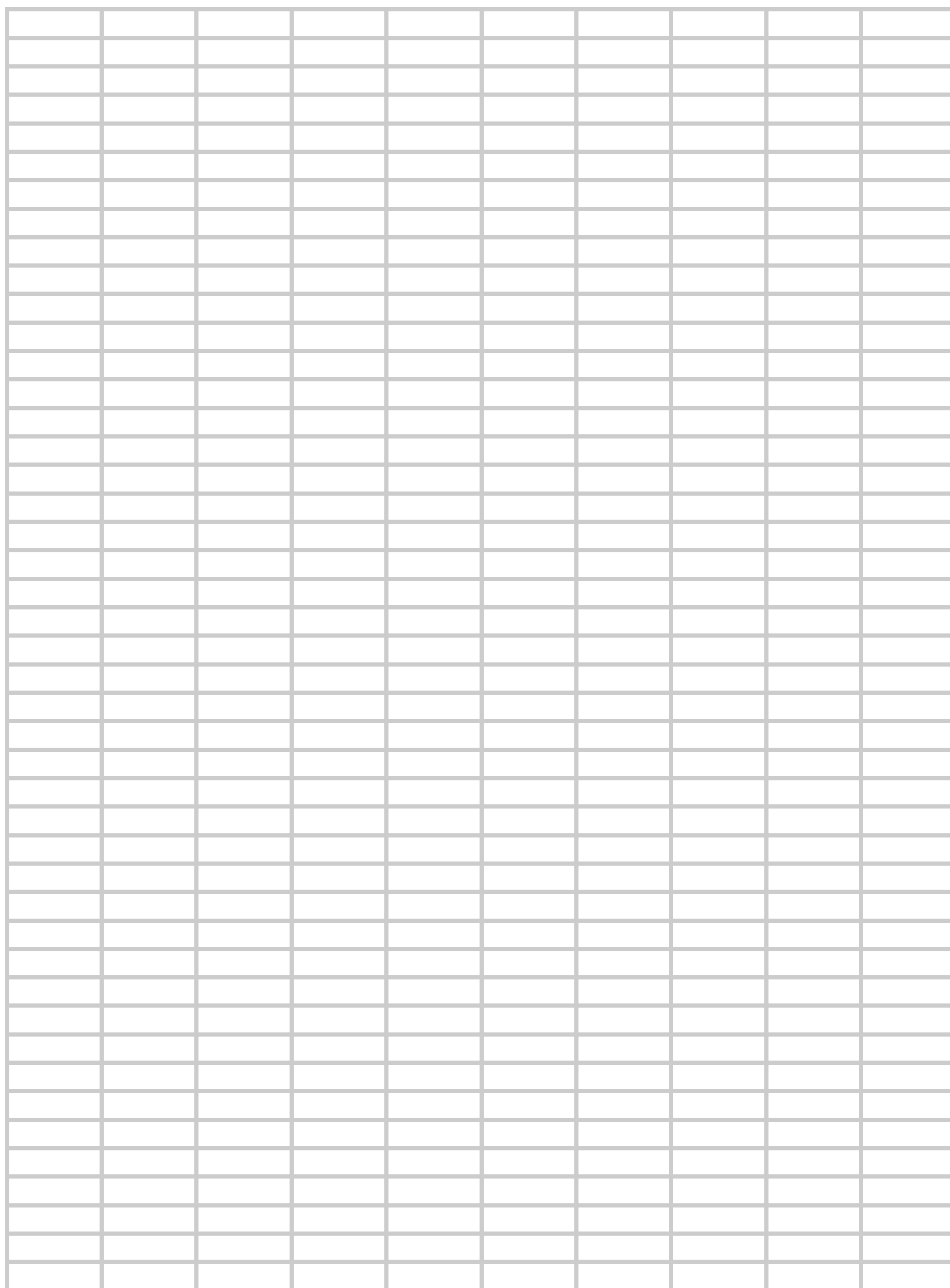


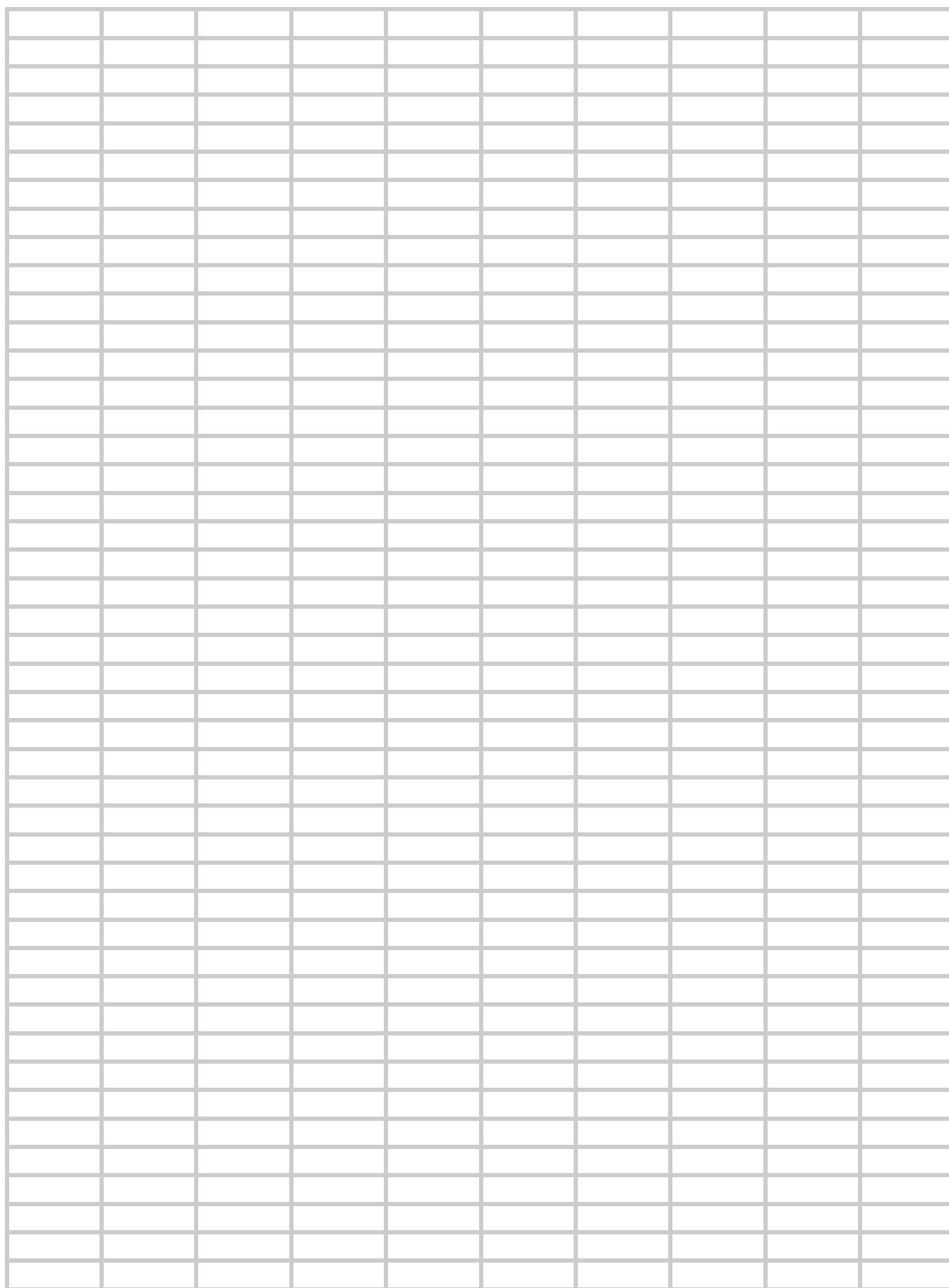


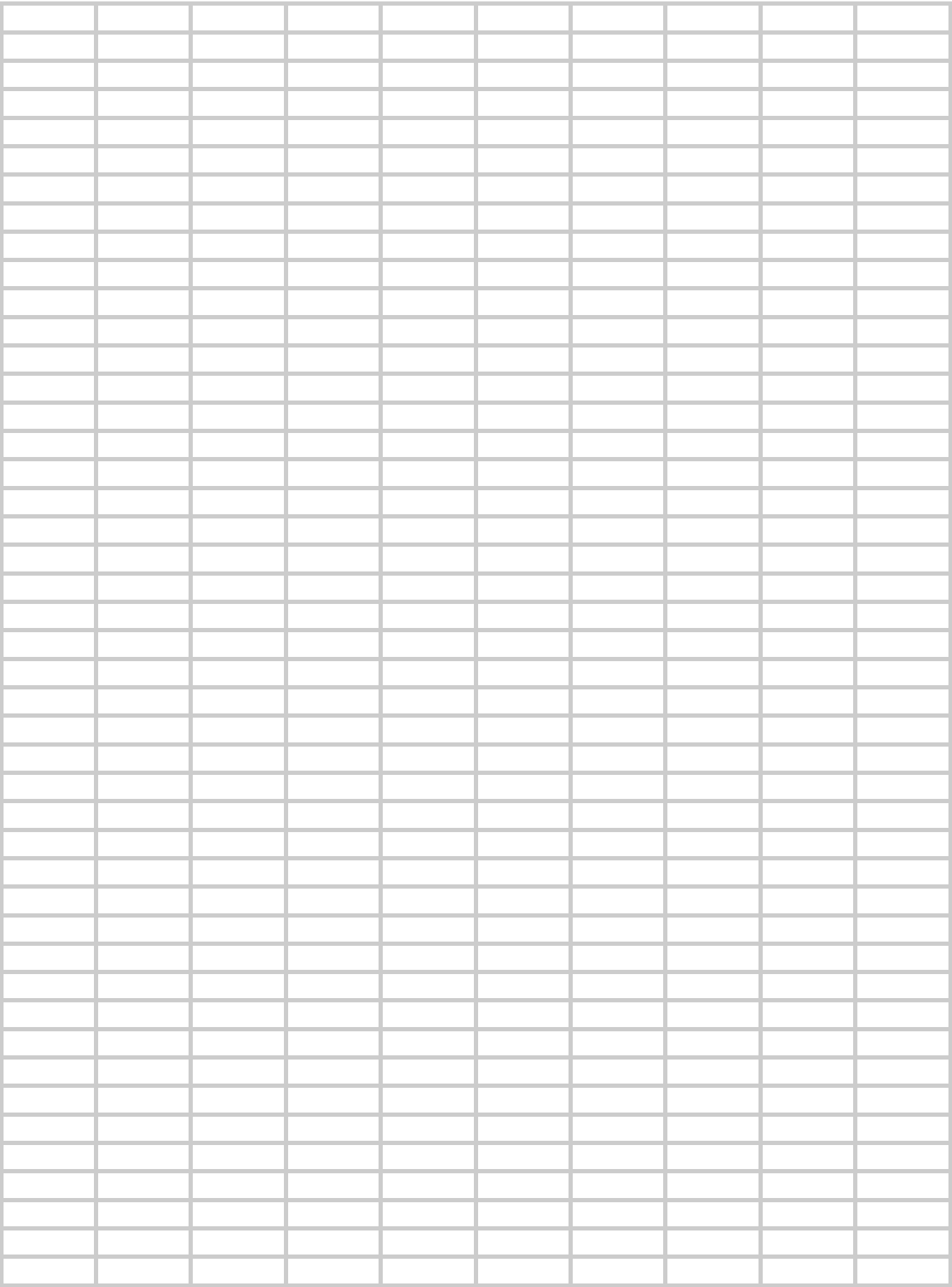


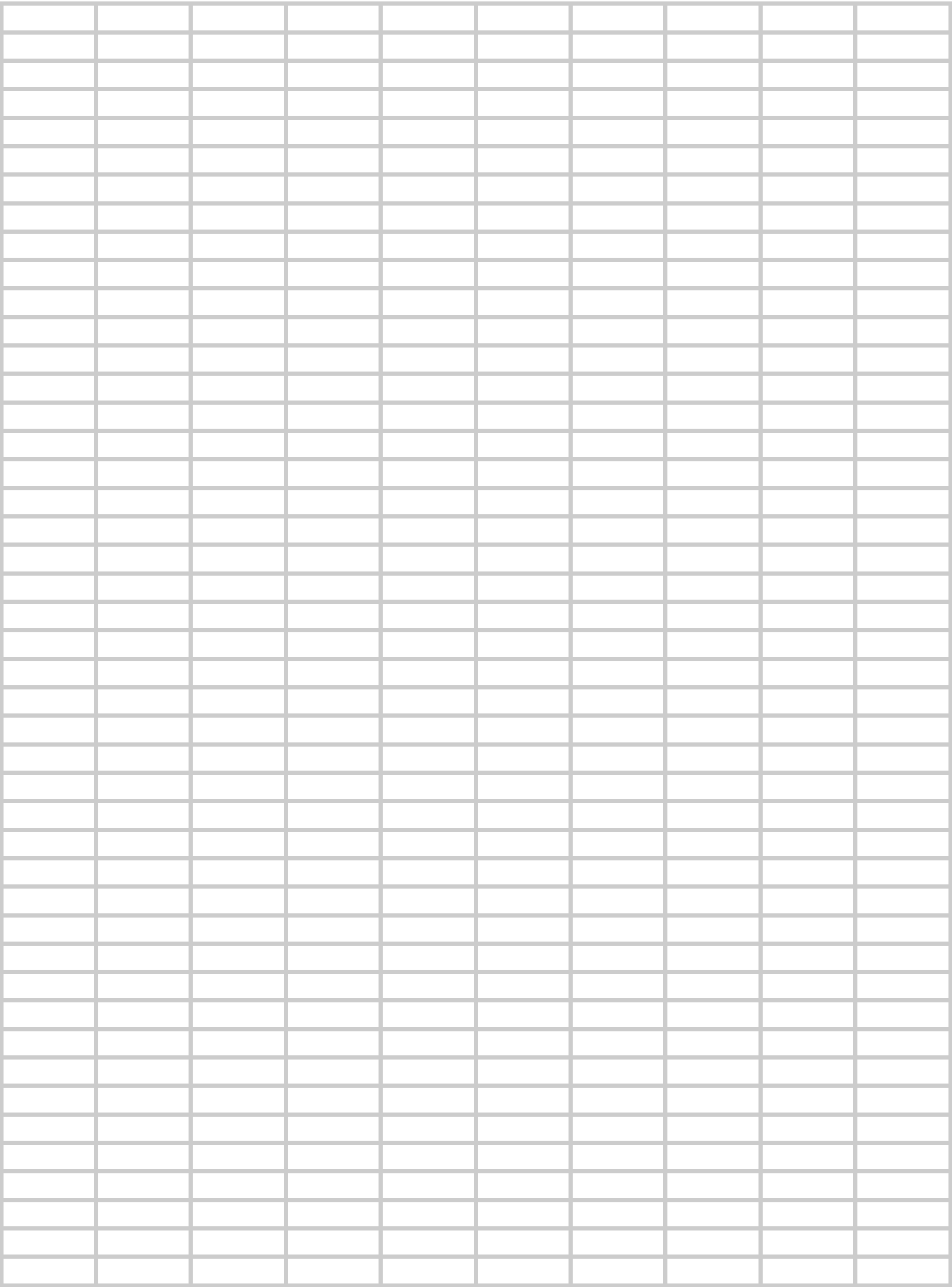
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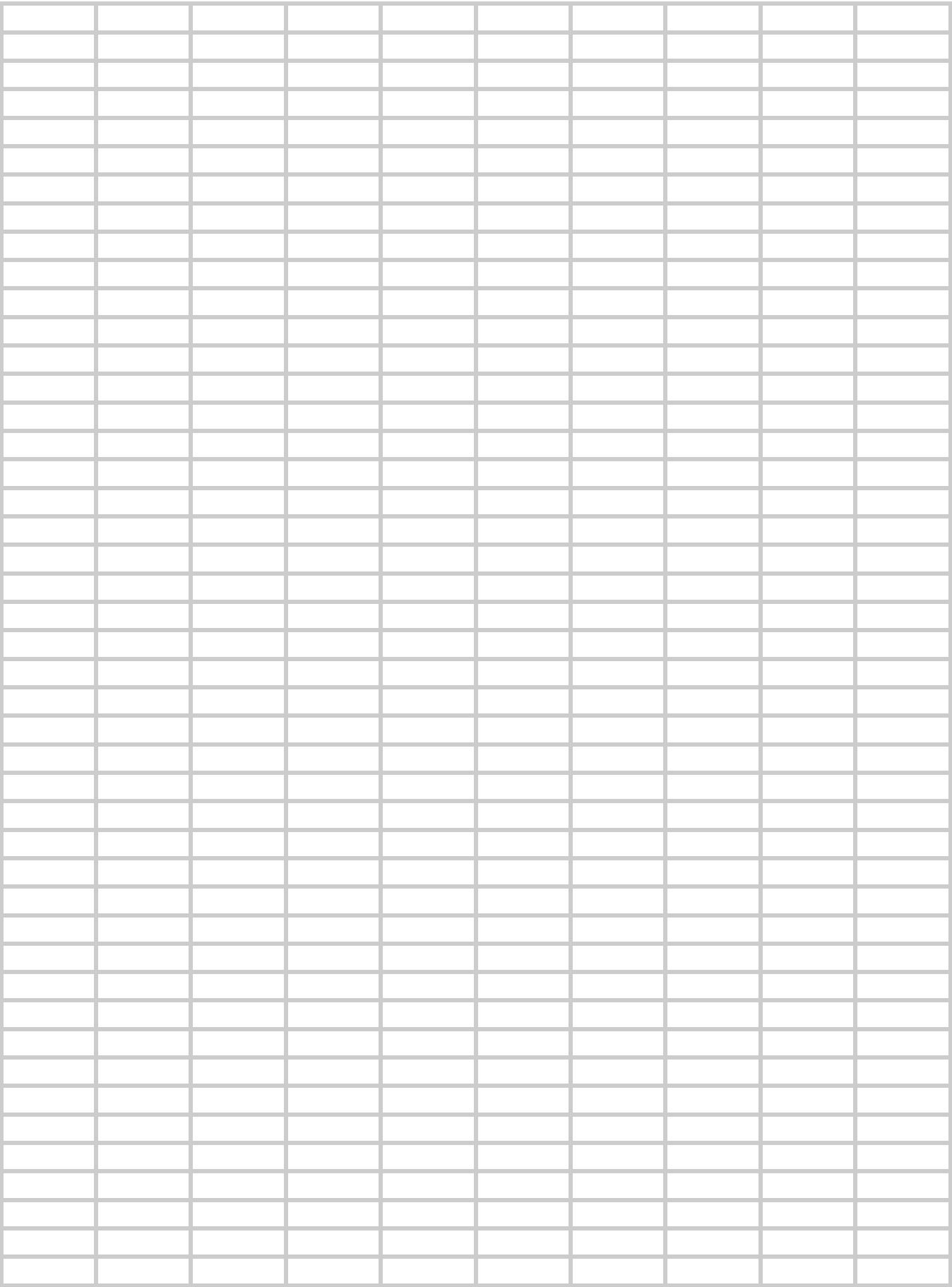


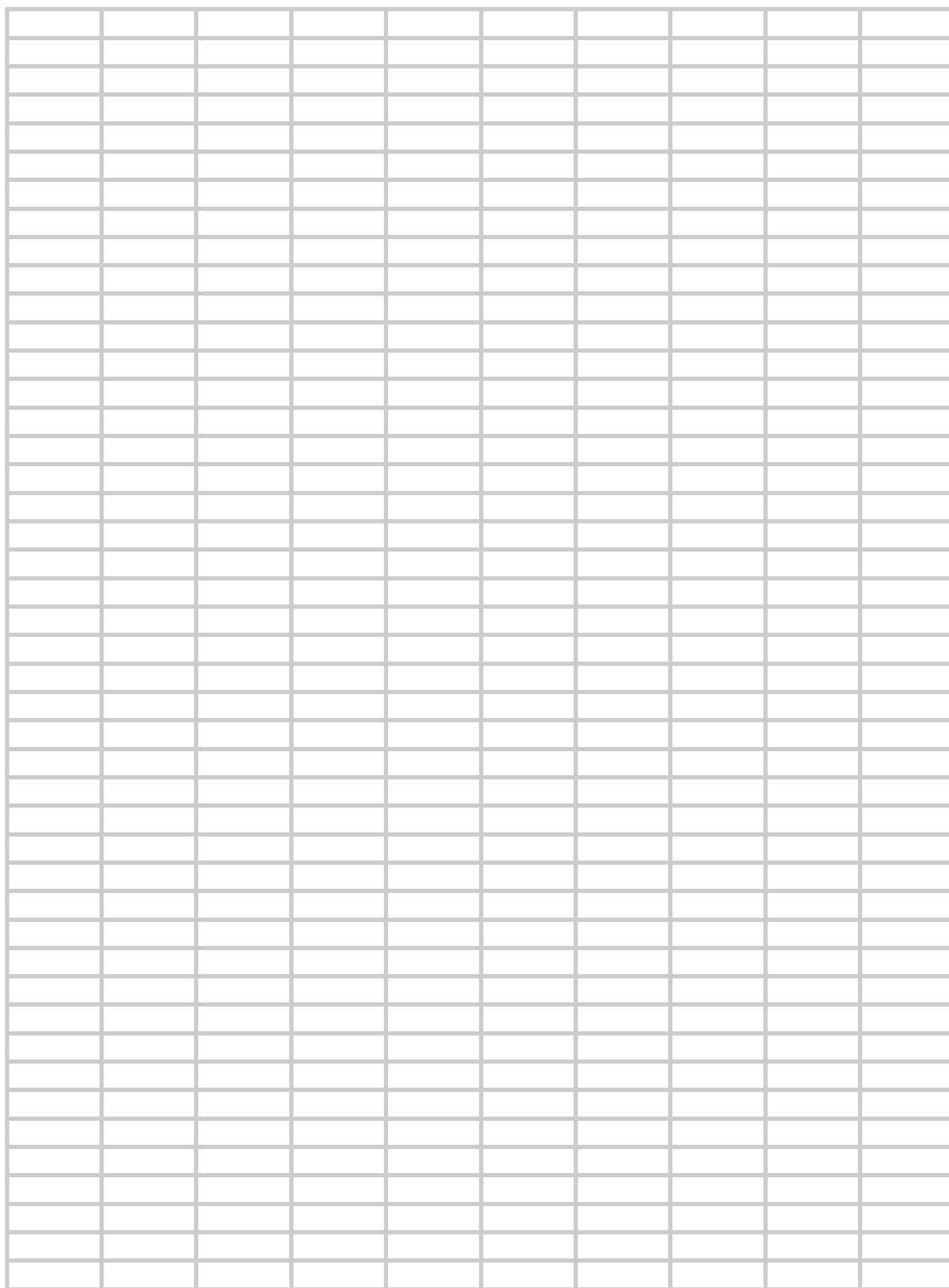


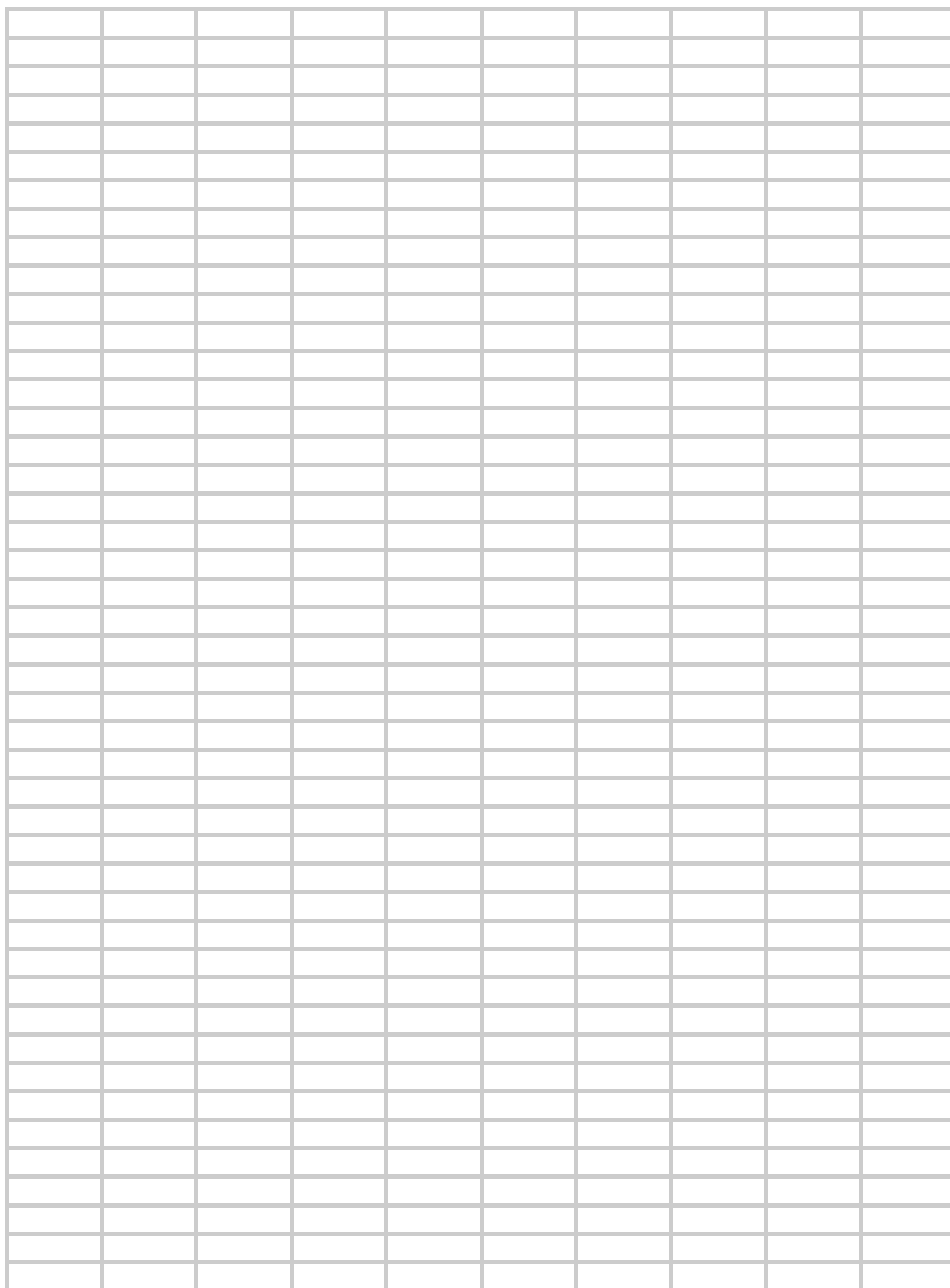


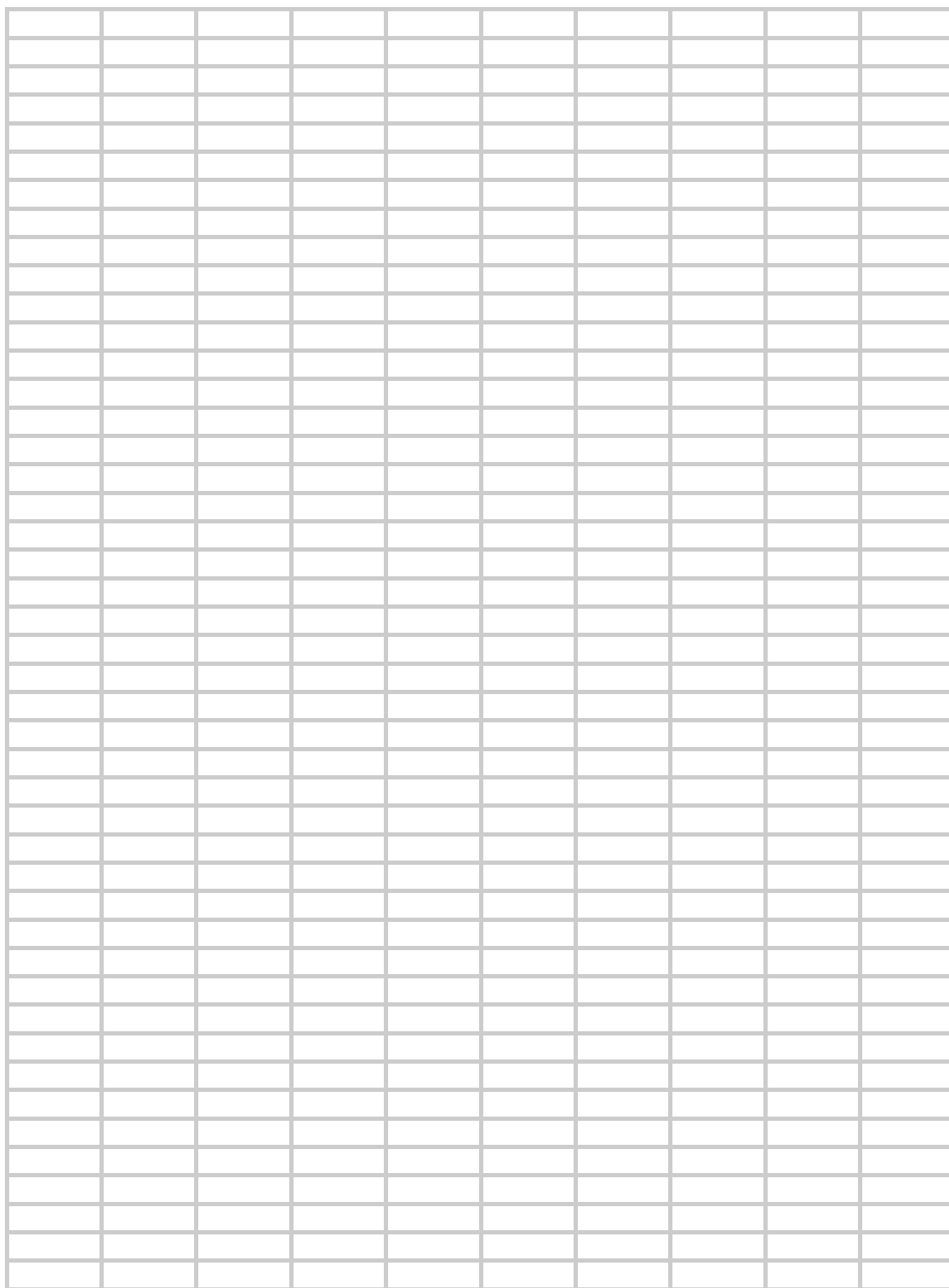


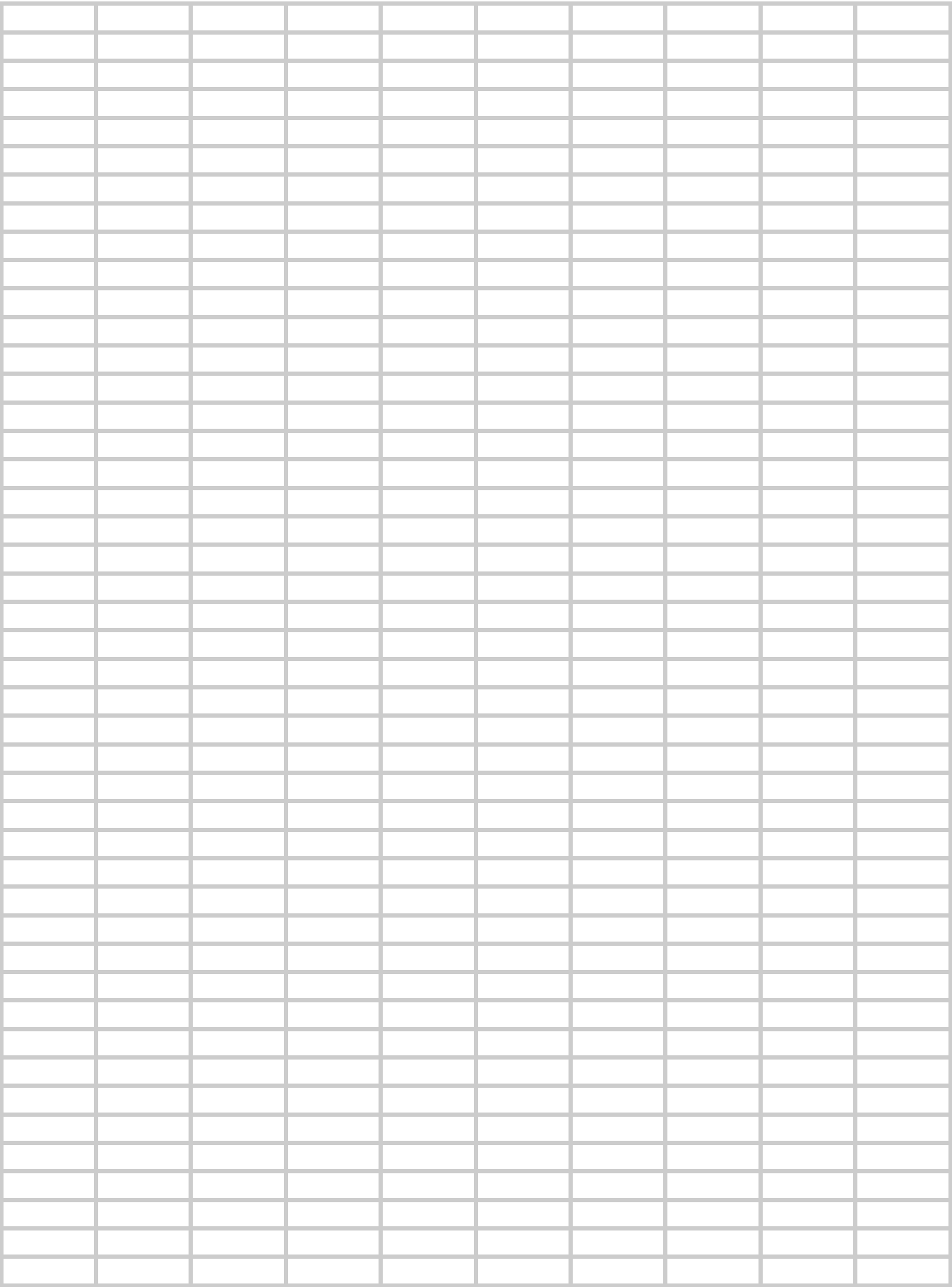


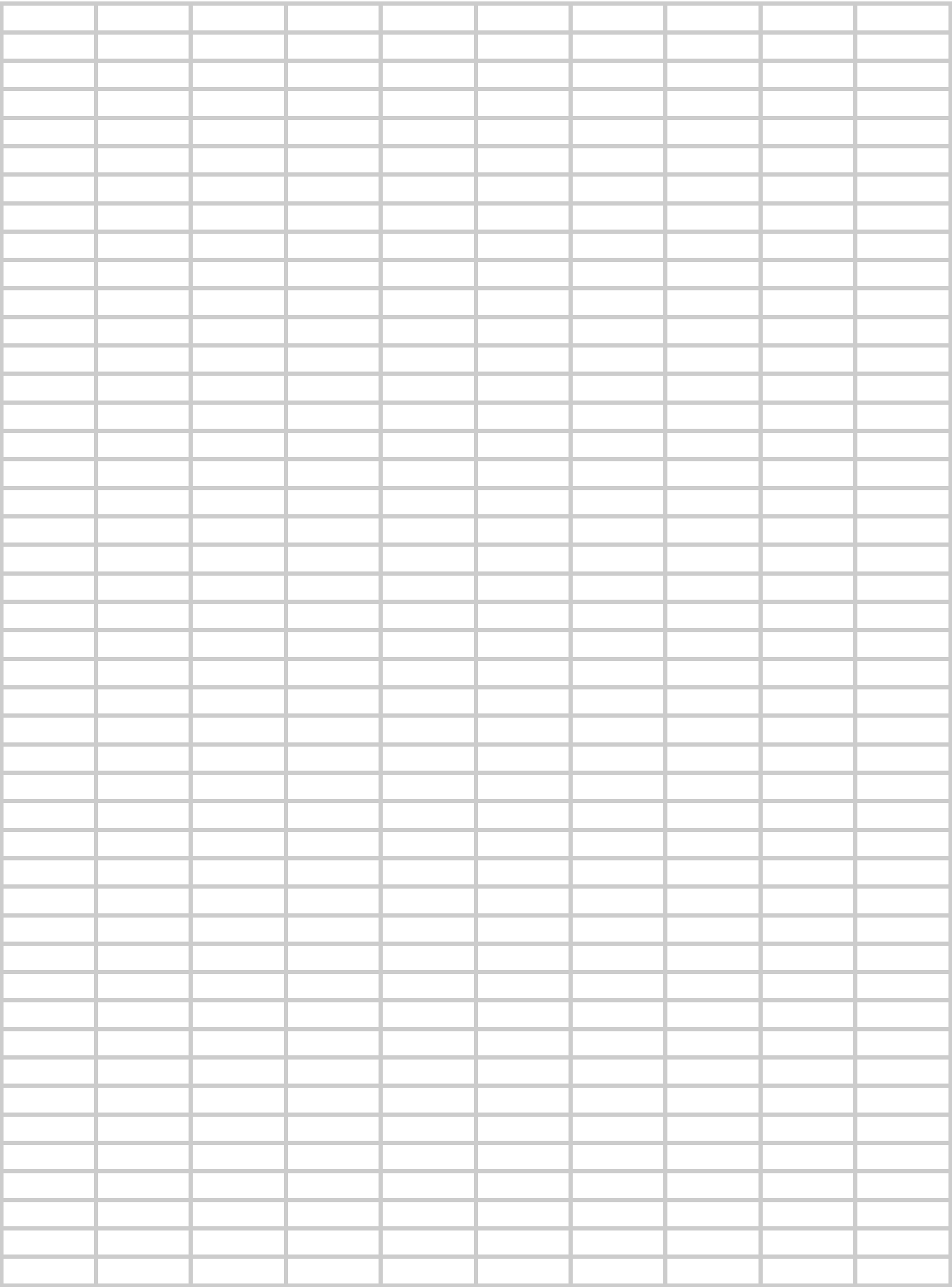


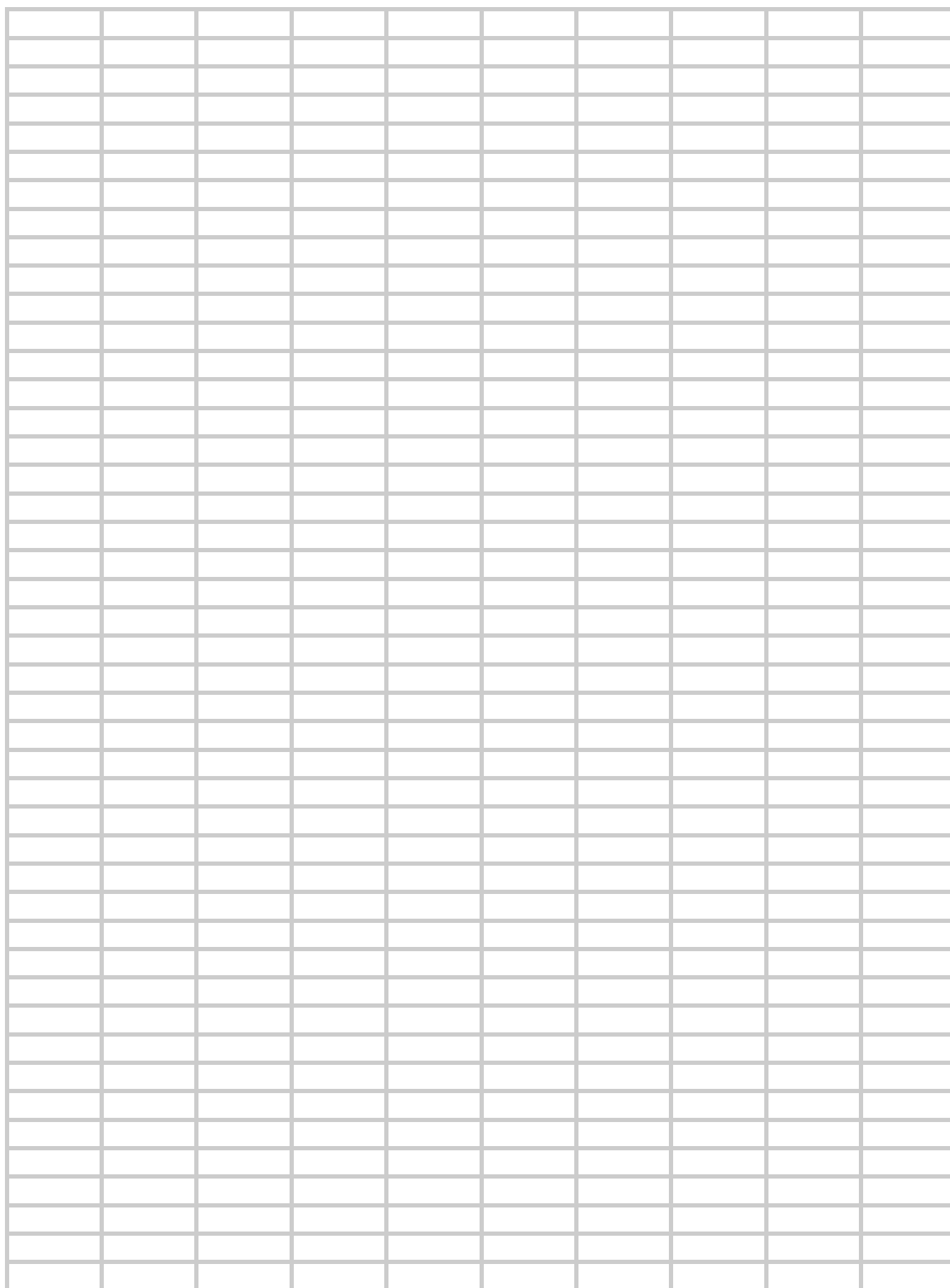


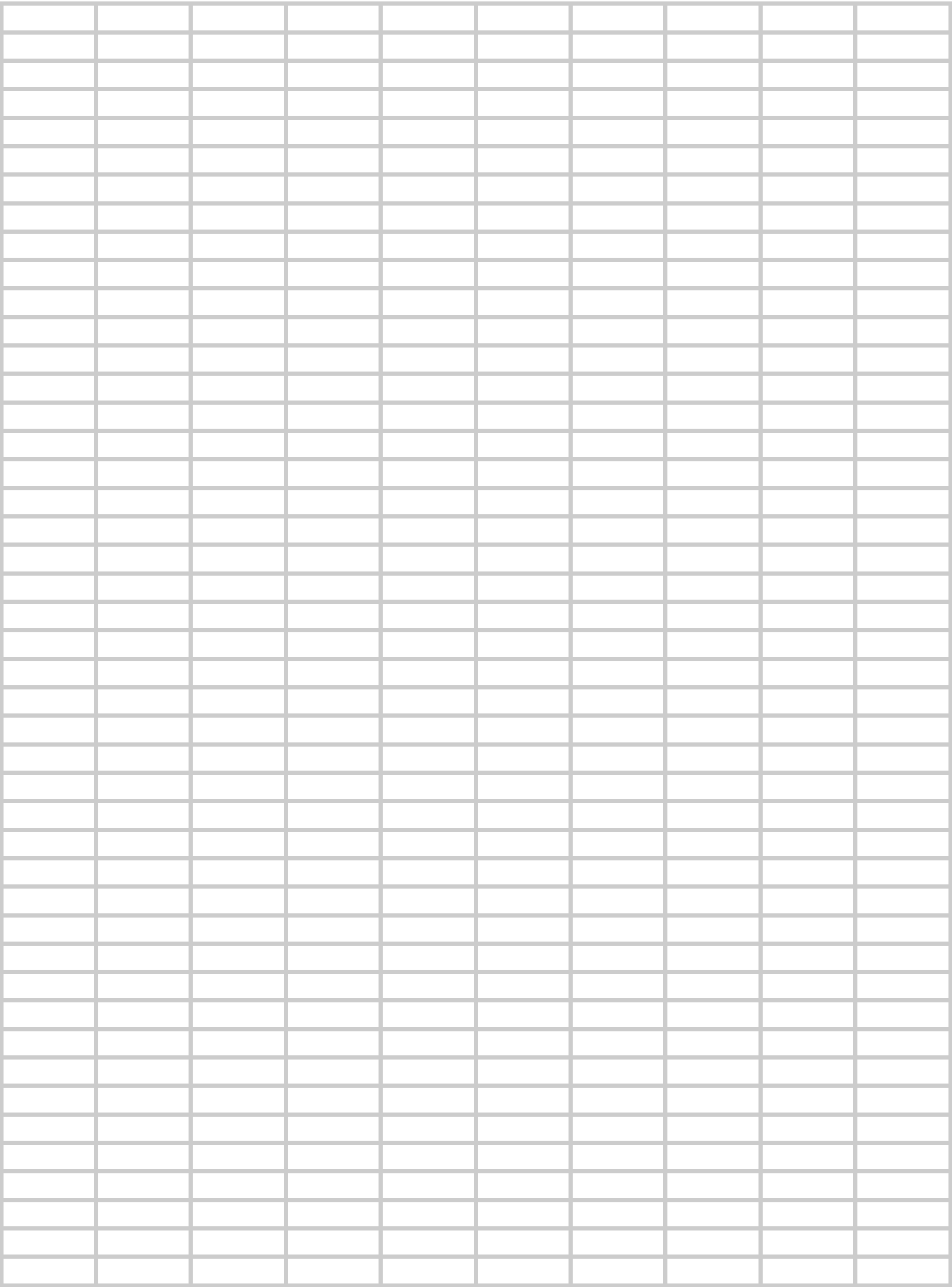


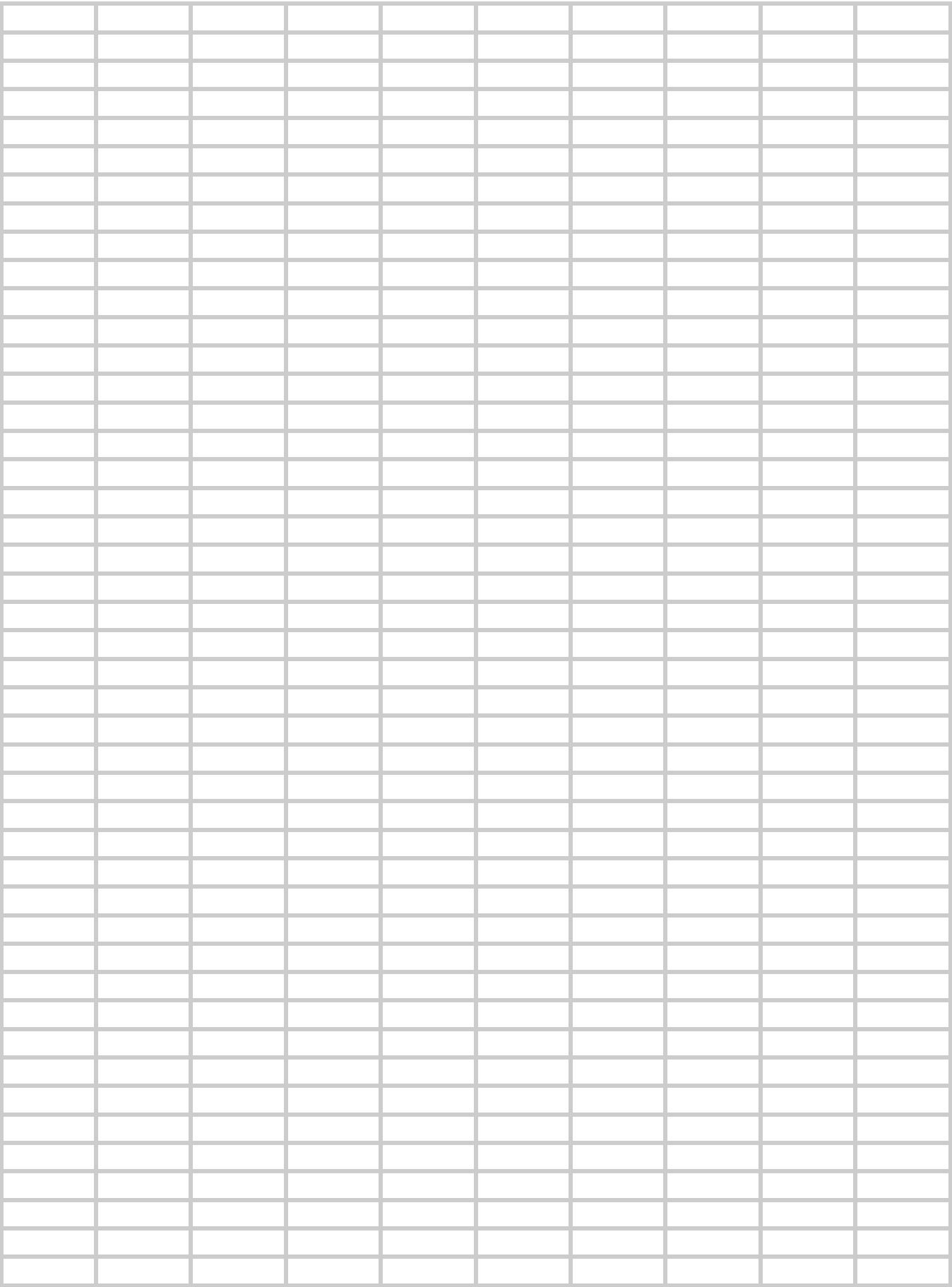


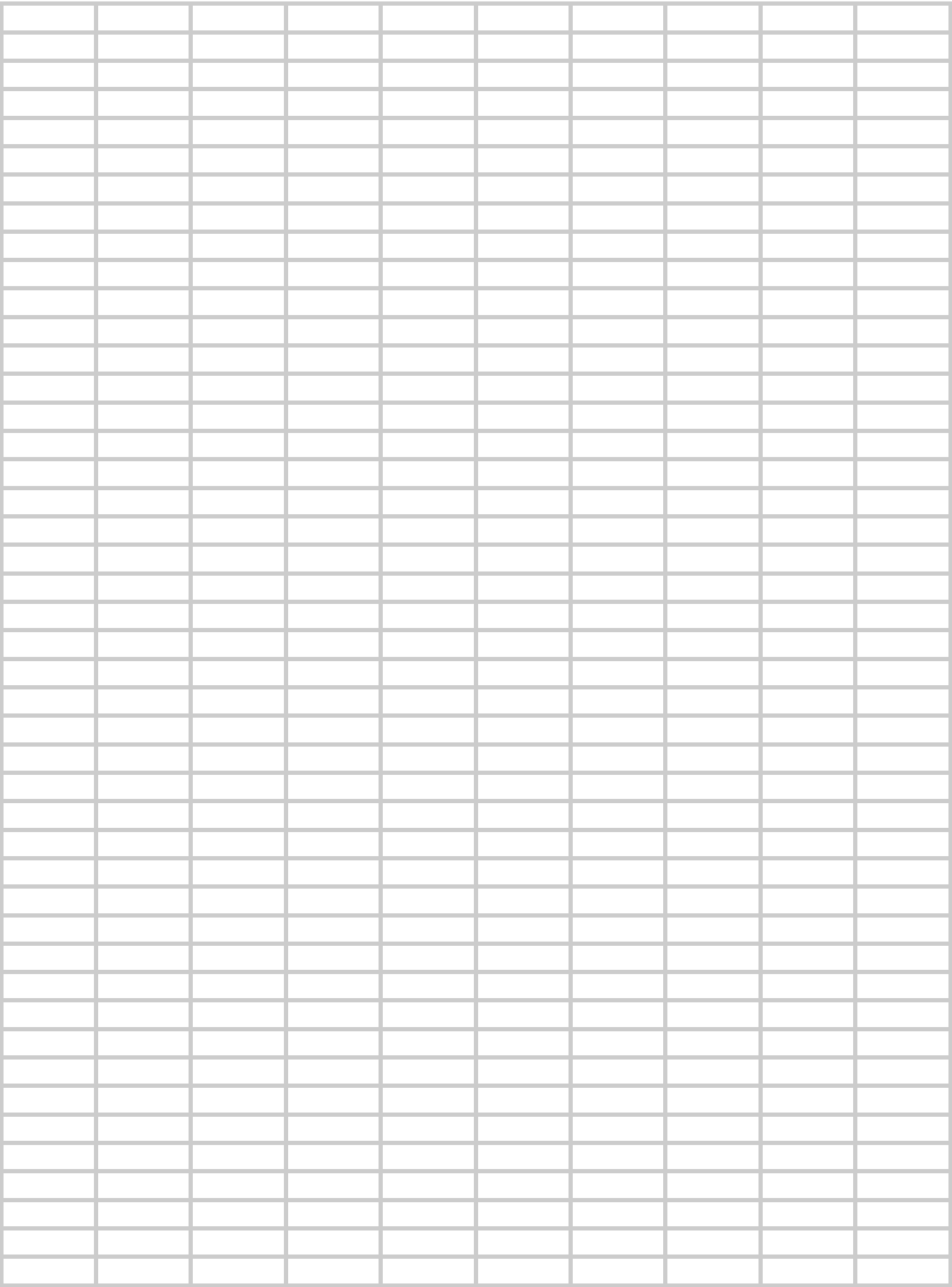


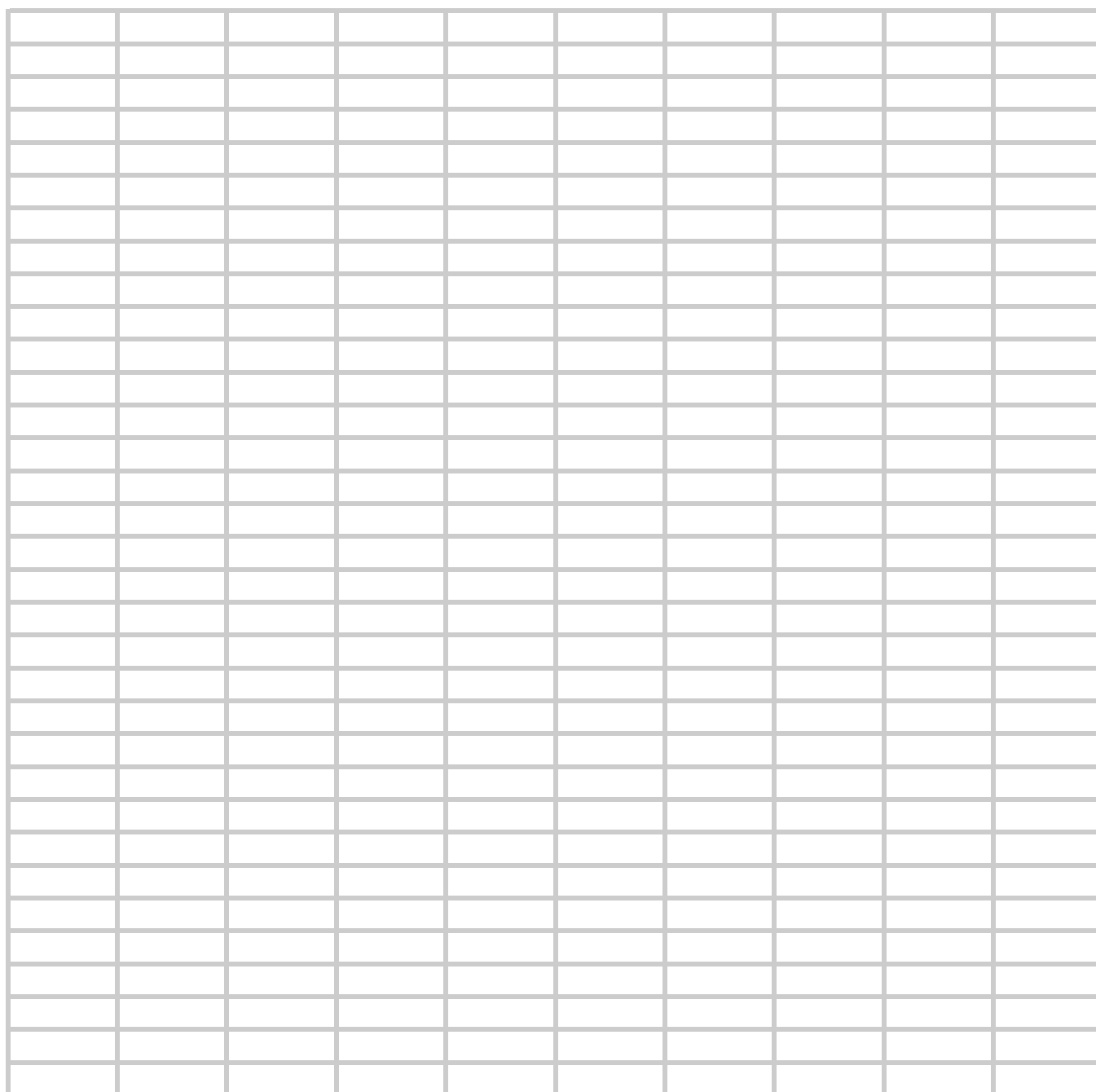




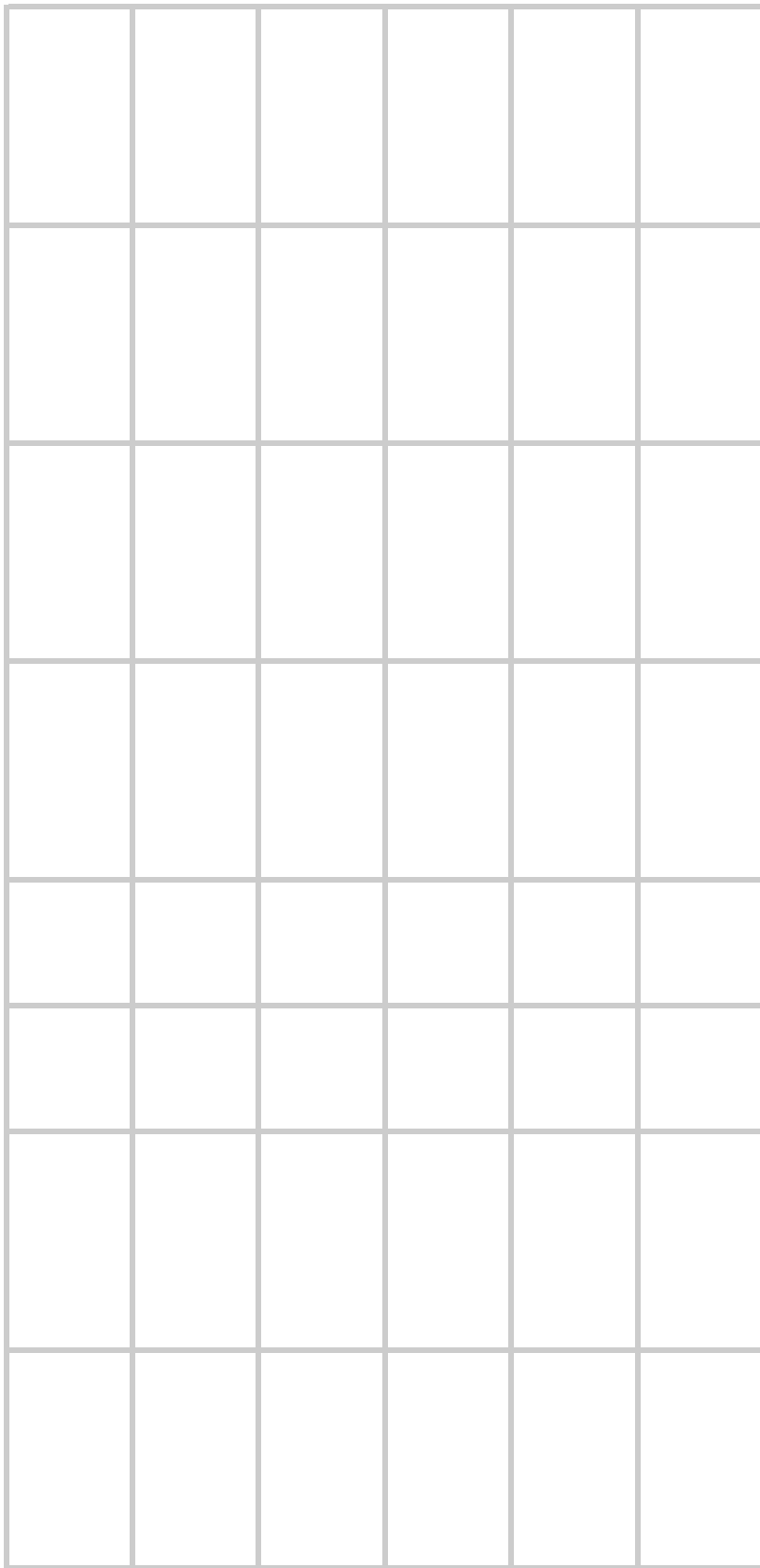








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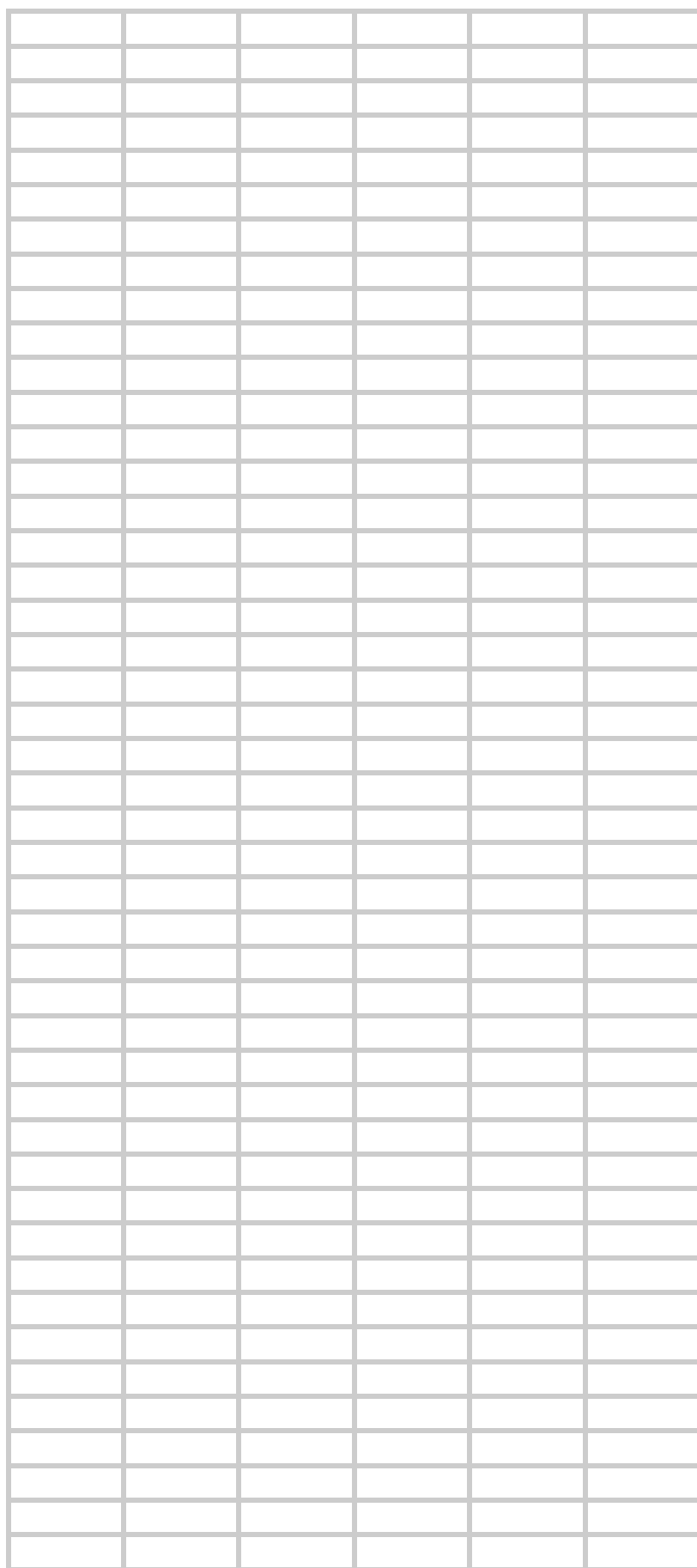
















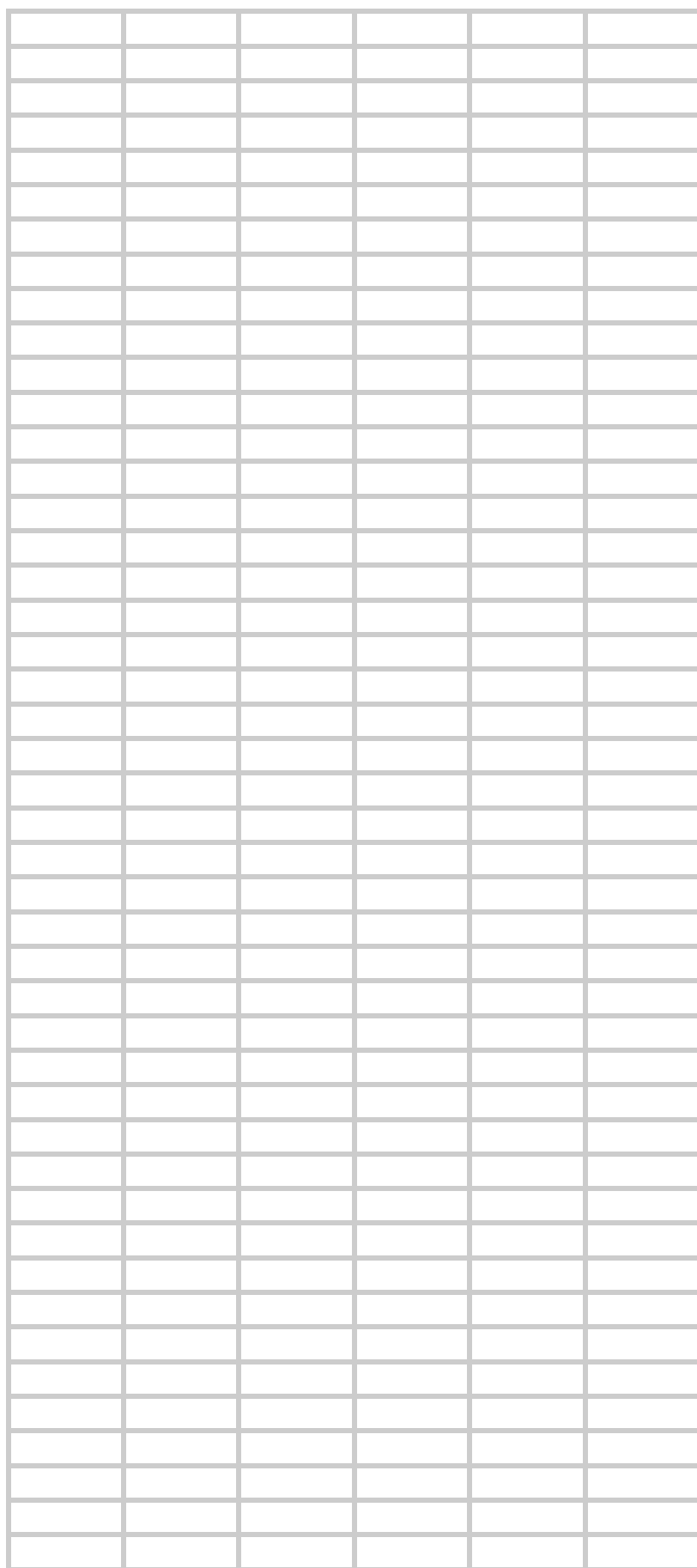














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