

CURRICULUM ART AND CRAFT

DAYS	TOPIC	SUB TOPIC	LEARNING OBJECTIVE
1	BASIC LINES +RHYEMES	Standing lines [papa stand] ,sleeping lines [baby sleep],slanying lines [rains comes out],	Students will be able to identify the basic lines. Students will be able to to pronounce them correctly 'Students will able to relate the lines with the objects around us
2	SKATING AROUND+REVISION OF RHYMES	Colour the picture of kids using crayons of your choice	improves fine motor skills, enhanced hand-eye coordination, increasec creativity, color recognition, focus and attention.
3	PUP	Colour the picture with crayons	Recognizing the colors and identifying the color names is and important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.
4	FLOWER-SANDPAPER ACTIVITY + REVISION OF RHYMES	Draw the flowers with crayons on the attached piece of sandpaper	Improves fine motor skills, sensory integration and letter/number recognition.
5	NAME ART	Name art with finger painting	Finger painting encourages children to explore how paint moves on paper and how colors blend together.
6	LEARNING IS FUN	Foil and jute string pasting activity 2	<ul style="list-style-type: none"> · Observation · Finemotor · Application · Logicalthinking · Creativity

7	MAKING FLOWER WITH TRIANGLE -GROUP CRAFT ACTIVITY	Rhymes about triangle shape will be done by kids	Students will be able to identify the basic shapes. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colors into categories.
8	SCHOOL BUS + REVISION OF TRIANGLE RHYMES	Colour the picture using crayons as indicated by the colour names.	Improves fine motor skills, sensory integration and letter/number recognition.
9	LEOPARD	The leopard is a meat eating animal, it is a powerful and cunning big cat. Colour the picture as shown.	Students will be able to identify the basic colors. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colors into categories.
10	HAND PAINTING SKETCH FILE ACTIVITY	Divide the hand figure into separate shapes and colour them in	Hand painting helps children develop fine motor skills, hand eye coordination and creativity.
11	PYRAMID	Colour the pyramid using three shapes of colour	Understanding how light travels in straight lines, recognizing the shadows and position of the object.
12	GIRL(STEP BY STEP DRAWING)	Follow the steps to draw the picture of a girl and colour it as shown.	Practice drawing using different types of lines and colour combination using the colour wheel.
13	DOODLE MONSTERS (DOODLE ACTIVITY)	Trace over the broken lines to complete the picture of the monsters	Doodling helps children to think of new and creative ideas and improve their fine motor skills along with their hand-brain coordination.
14	MAPLE LEAF (PATTERNS)	Complete and fill in different patterns on the maple leaf.	develop fine motor skills, enhance sensory awareness, exploring textures and patterns, fostering creativity etc.
15	SKETCH FILE ACTIVITY	Draw the tree with I and colour in it.	Students will be able to identify the basic colors. Students will be able to make predictions and observations.

16	PUPPET HALF AND HALF DRAWING ACTIVITY	Complete other half face of the puppet and make patterns using crayons as shown.	Students will be able to identify the basic colors. Students will be able to make predictions and observations.
17	ON THE ROAD	Paper impression activity	Understanding basic printmaking concepts and developing problem solving skills by experimenting with different materials and techniques to create unique impressions on the paper.
18	DRAW SOME OBJECT + RHYMES	Draw and colour (sun, moon, earth)	Recognizing the colors and identifying the color names is and important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.
19	POST BOX+ TEACHER DAY CARD	Colour the picture using different crayons	Recognizing the colors and identifying the color names is and important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.
20	PRINCESS+ RHYMES	Finger impression activity	Exercise imagination and observation skills
21	CAMERA	Tooth brush splatter painting	develop fine motor skills, learn about dental hygiene and explore creativity.
22	PHANTHON	Wood powder pasting activity	Exercise imagination and observation skills.
23	FLYING BIRDS	Air blow painting activity	develop their creativity, motor skills, understanding of air pressure.

24	SCENERY	Colour the scenery with different crayons as shown	This activity engages children's sense of touch, sight, and helps develop their fine motor skills and hand-eye coordination.
25	CRAFT ACTIVITY	Dancing girl	To introduce students to the names of different kinds of lines. To introduce students to the vocabulary words: horizontal vertical, and diagonal. To give students the opportunity to paint with many color within the boundaries of the lines they create.
26	HEALTHY BREAKFAST	Colour the picture using different crayons	Recognizing the colors and identifying the color names is an important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.