

# CURRICULUM ART AND CRAFT

DAYS	TOPIC	SUB TOPIC	LEARNING OBJECTIVE
1	<b>BASIC LINES +RHYMES</b>	Standing lines [papa stand] ,sleeping lines [baby sleep],slanying lines [rains comes out],	Students will be able to identify the basic lines. Students will be able to to pronounce them correctly 'Students will able to relate the lines with the objects around us .They will be able to learn more about art through standing lines by introduction o rhymes
2	<b>BASIC LINES +RHYMES</b>	Curve lines [make a ball] zig zag line[make a mountain]	Students will be able to identify the basic lines. Students will be able to to pronounce them correctly 'Students will able to relate the lines with the objects around us .They will be able to learn more about art through standing lines by introduction o rhymes
3	<b>INTRODUCTION OF COLOURS +RHEYMES</b>	Colour the ball with crayons+laal neela peela dekho kitma rang rangila	Recognizing the colors and identifying the color names is and important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.
4	<b>LEAF ACTIVITY + REVISION OF RHYMES</b>	Draw some objects with crayons and fill by leaf	Improves fine motor skills, sensory integration and letter/number recognition.
5	<b>NAME ART</b>	Name art with finger painting	Finger painting encourages children to explore how paint moves on paper and how colors blend together.

6	<b>INTRODUCTION OF TRAFFIC LIGHT +RHYMES</b>	Draw traffic light and colour +red light red light	<ul style="list-style-type: none"> <li>Observation</li> <li>Finemotor</li> <li>Application</li> <li>Logical thinking</li> <li>Creativity</li> </ul>
7	<b>MAKING FLOWER WITH TRIANGLE - GROUP CRAFT ACTIVITY +TRIANGLE RHYMES</b>	Making flowers with paper+Rhymes about triangle shape will be done by kids	Students will be able to identify the basic shapes. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colors into categories.
8	<b>FINGER PAINTING + REVISION OF TRIANGLE RHYMES</b>	making tree with finger painting+Rhymes about triangle shape will be done by kids	Students will be able to identify the basic colors. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colors into categories.
9	<b>DRAW APPLE + RHYMES</b>	Draw apple and colours+apple on a tree pic one,pic two .....	Students will be able to identify the basic colors. Students will be able to make predictions and observations. Students will be able to take part in experiments. Students will be able to sort colors into categories.
10	<b>DRAW MANGO+RHYMES</b>	Draw mango and colour+mango on a tree pic	Student will be able to identify the fruits names and basic colours also
11	<b>HAND PAINTING SKETCH FILE ACTIVITY</b>	Divide the hand figure into separate shapes and colour them in	Hand painting helps children develop fine motor skills, hand eye coordination and creativity

12	<b>PENDING WORK+REVISION OF ALL RHYMES</b>	Pending work +revision of all rhymes	Recognizing the colors and identifying the color names is an important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.
13	<b>(DOODLE ACTIVITY)</b>	Trace over the broken lines to complete the picture of the monsters	Doodling helps children to think of new and creative ideas and improve their fine motor skills along with their hand-brain coordination.
14	<b>CRAFT ACTIVITY+RHYMES</b>	Making a frog from paper circles +upper chanda gol gol	develop fine motor skills, enhance sensory awareness, exploring textures and patterns, fostering creativity etc.
15	<b><u>CRAFT ACTIVITY</u> <u>+RHYMES</u></b>	Draw the tree with 1 and colour in it.	Students will be able to identify the basic colors. Students will be able to make predictions and observations.
16	<b>SKETCH FILE ACTIVITY</b>	Draw the tree with 1 and colour in it.	Students will be able to identify the basic colors. Students will be able to make predictions and observations.
17	<b>MAKE A ROSE WITH THE LETTER OF S</b>	ear buds impression activity	Understanding basic printmaking concepts and developing problem solving skills by experimenting with different materials and techniques to create unique impressions on the paper.

18	<b>DRAW SOME OBJECT + RHYMES</b>	Draw and colour ( sun, moon, earth)	Recognizing the colors and identifying the color names is and important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.
19	<b>SHAPE ART ACRIVITY</b>	Colour the picture using different crayons	Recognizing the colors and identifying the color names is and important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.
20	<b>HOT AIR BALLOON</b>	Finger impression activity	Exercise imagination and observation skills
21	<b>TREE</b>	Tooth brush splatter painting	develop fine motor skills, learn about dental hygiene and explore creativity.
22	<b>TREE</b>	tooth brush splatter painting	Exercise imagination and observation skills.
23	<b>WHEAT CROP</b>	thumb impression activity	develop their creativity, motor skills, understanding of air pressure.
24	<b>WATTERMELLON</b>	Colour the watermelon with different crayons	his activity engages children's sense of touch, sight, and helps develop their fine motor skills and hand-eye coordination.
25	<b>WATTERMELLON</b>	colout the wattermellon with different crayons	
26	<b>PENDING WORK</b>	pennding work +revision of all rhymes	Recognizing the colors and identifying the color names is and important part of child's development. Early identification of colors helps to create the cognitive link between visual clues and words.